



BUDHA DAL PUBLIC SCHOOL
Maths Planner
Class - Nursery
Term 1 Session 2023-24



Formative assessment 1
Comparing Qualities

Summative assessment 1
Comparing Qualities
Comparing quantities
Numbebrs 1-5
Shapes

Lesson Overview – 1: Comparing Qualities

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	3	1.a	<ul style="list-style-type: none"> Distinguish between groups of same and different objects 	<ul style="list-style-type: none"> Real-life Connect Demonstration 	<ul style="list-style-type: none"> TB 	-	
2	4	1.a	<ul style="list-style-type: none"> Match the same objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 4	
3	4	1.a	<ul style="list-style-type: none"> Distinguish between same and different objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 4	
4	3	1.a	<ul style="list-style-type: none"> Revise distinguishing between same and different objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 27	
5	5	1.b	<ul style="list-style-type: none"> Distinguish between big and small objects 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB Rhymes Book 	-	
6	6	1.b	<ul style="list-style-type: none"> Identify the big object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 6	
7	7	1.b	<ul style="list-style-type: none"> Match the big and small objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 7	
8	5	1.b	<ul style="list-style-type: none"> Revise distinguishing between big and small objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 29	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
9 DD/MM/YYYY	8	1.c	<ul style="list-style-type: none"> Distinguish between thick and thin objects 	<ul style="list-style-type: none"> Real-life Connect 	<ul style="list-style-type: none"> TB Thick and thin books Thick and thin crayons 	-	
10 DD/MM/YYYY	9	1.c	<ul style="list-style-type: none"> Identify the thin object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 9	
11 DD/MM/YYYY	10	1.c	<ul style="list-style-type: none"> Identify the thick object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 10 AB: Pg. 31	
12 DD/MM/YYYY	11	1.d	<ul style="list-style-type: none"> Distinguish between tall and short objects 	<ul style="list-style-type: none"> Circle Time Demonstration 	<ul style="list-style-type: none"> TB 	-	
13 DD/MM/YYYY	12	1.d	<ul style="list-style-type: none"> Identify the short object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 12	
14 DD/MM/YYYY	13	1.d	<ul style="list-style-type: none"> Identify the tall object 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 13	
15 DD/MM/YYYY	11	1.d	<ul style="list-style-type: none"> Revise distinguishing between tall and short objects 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 33	

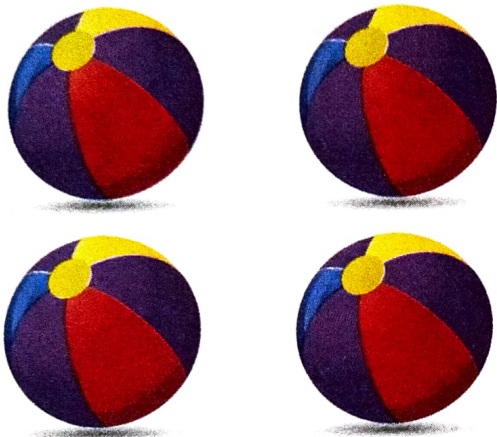
1) Comparing Qualities



Same and Different

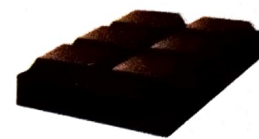
Same Objects

Look at the balls given below. They are all the SAME.



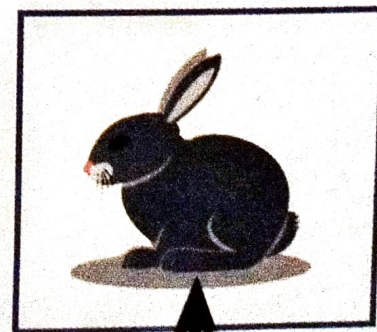
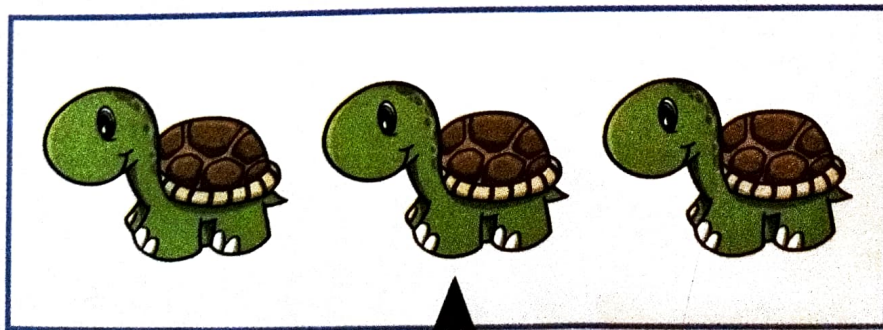
Different Objects

Look at the objects given below. They are all DIFFERENT.



Same and Different

Look at the pictures given below. 3 of them are SAME and 1 of them is DIFFERENT.



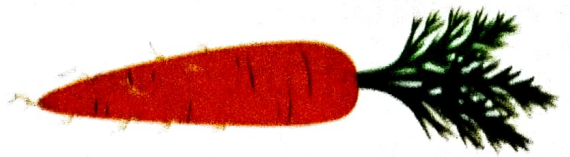
SAME ANIMALS

DIFFERENT ANIMAL



Match the Same Objects

Draw lines to match the SAME objects.



Spot the Different Objects

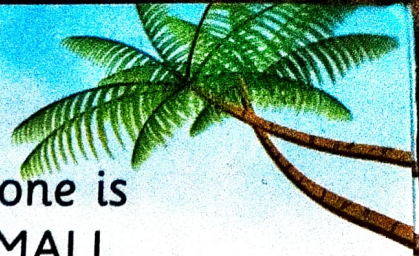
Find the object that is DIFFERENT in each row and circle (O) it.





Big and Small

Look at the ice creams. One is **BIG** and one is **SMALL**. Point to them and say **BIG** or **SMALL**.



BIG ICE CREAM



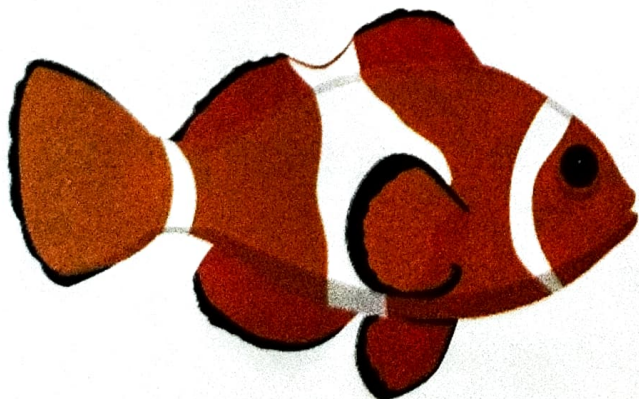
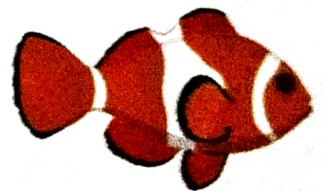
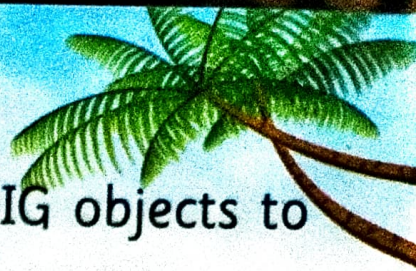
SMALL ICE CREAM





Match Big and Small Objects

Look at the pictures below. Match the BIG objects to the SMALL objects by drawing lines.





Thick and Thin

Look at the objects. One is THICK and one is THIN.
Point to them and say THICK or THIN.

THICK
CRAYON



THIN
CRAYON



THICK
CANDLE



THIN
CANDLE



THICK
BOOKS




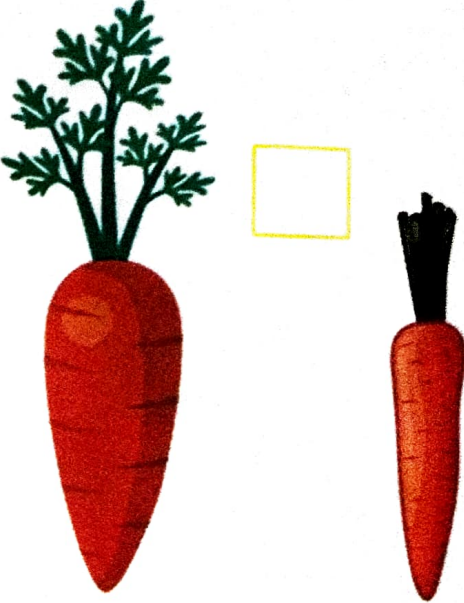
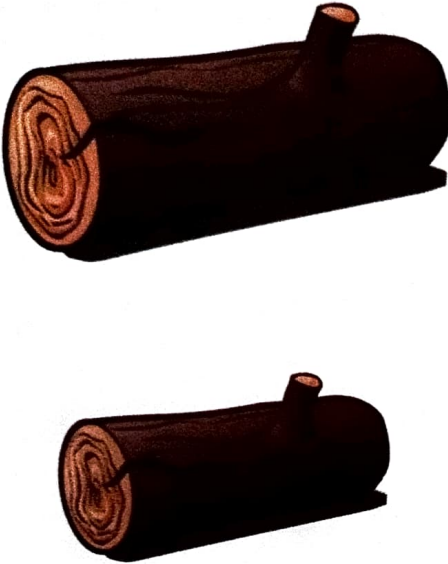
THIN
BOOKS





Spot the Thin Objects

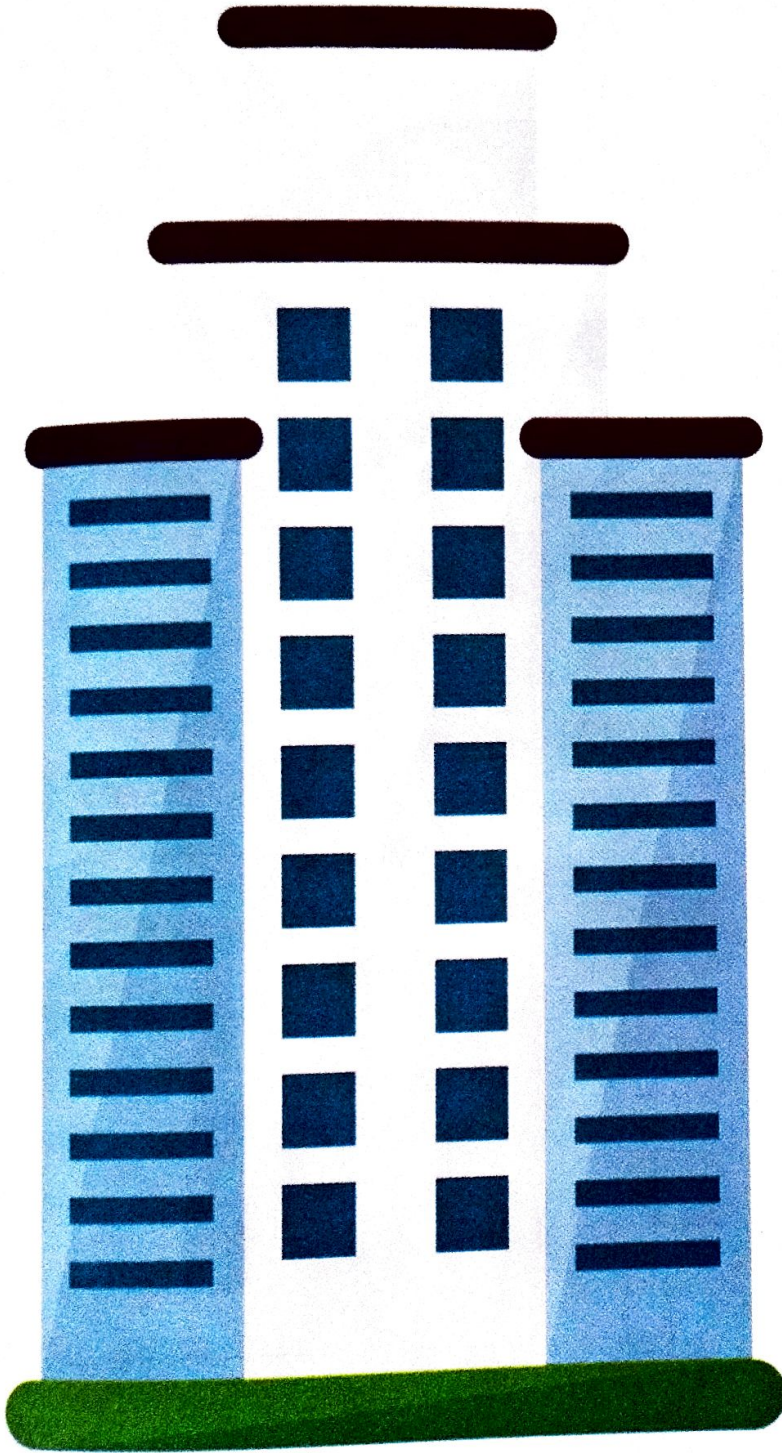
Tick (✓) the THIN object in each set.



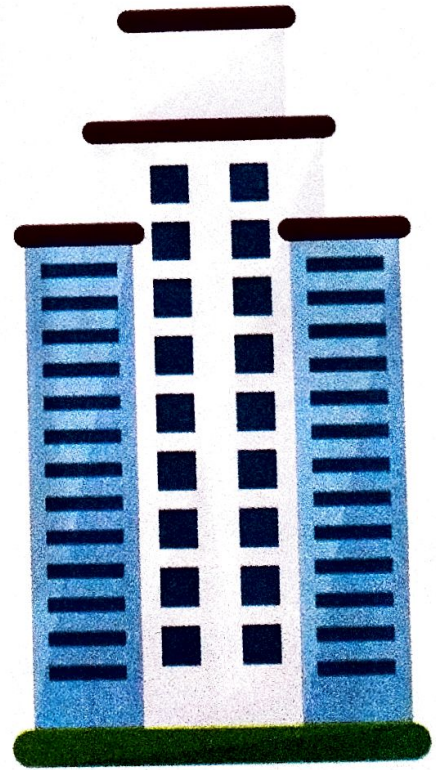


Tall and Short

Look at the buildings. One is TALL and one is SHORT.
Point to them and say TALL or SHORT.



TALL BUILDING



SHORT BUILDING





Spot the Tall Giraffe

Tick (✓) the TALL giraffe using your pencil.



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Look at TB: Pg. 3 and point at the same objects.	Day 4 - Distinguish between groups of same and different objects	
2	Point to the big star on the board.	Day 8 - Distinguish between big and small objects	
3	Pick up the thick book from the table.	Day 11 - Distinguish between thick and thin objects	
4	Circle the tall animal on the board.	Day 15 - Distinguish between tall and short objects	

Lesson Overview – 2: Comparing Quantities

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	14	2.a	<ul style="list-style-type: none"> Distinguish between two sets of objects as more or less 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	-	
2 DD/MM/YYYY	15	2.a	<ul style="list-style-type: none"> Identify two sets of objects as more or less 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 15	
3 DD/MM/YYYY	16	2.a	<ul style="list-style-type: none"> Revise by distinguishing between objects as more or less 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 16	
4 DD/MM/YYYY	17	2.a	<ul style="list-style-type: none"> Practise distinguishing between objects as more or less 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 17	
5 DD/MM/YYYY	14	2.a	<ul style="list-style-type: none"> Practise the concept of 'more and less' 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 35	

2) Comparing Quantities



More and Less

One basket has MORE apples and one has LESS apples. Point to them and say MORE or LESS.



MORE APPLES



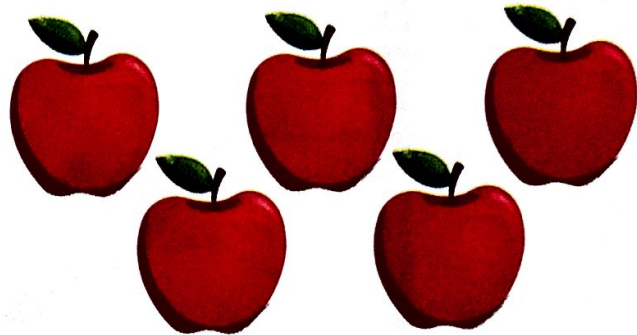
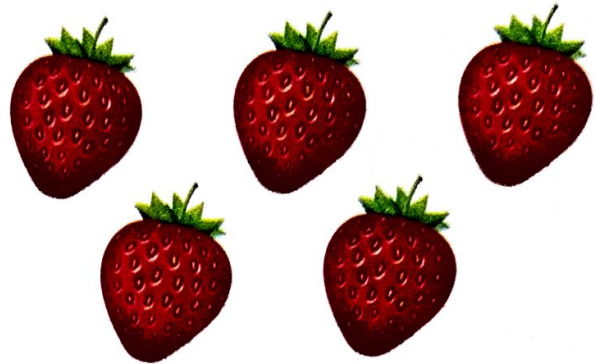
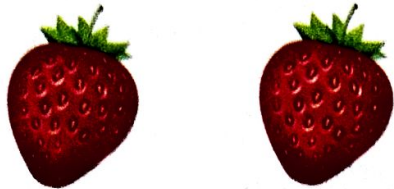
LESS APPLES



Mark More and Less



Look at the pictures below and compare MORE and LESS. In each row, strike (/) the set that has LESS objects and circle (O) the set that has MORE objects.





Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Which bottle on the table has more water?	Day 5 - Distinguish between two sets of objects as more or less	

Lesson Overview – 3: Numbers

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	18	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 1 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book IMAX Mini Chart Pencils 	-	
2	19	3.a 3.b	<ul style="list-style-type: none"> Revise counting the number 1 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 19	
3	20	3.c	<ul style="list-style-type: none"> Practise tracing the number 1 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 20	
4	21	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 2 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB Rhymes Book Pencils IMAX Mini Chart 	-	
5	22	3.a 3.b	<ul style="list-style-type: none"> Revise counting the number 2 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB Clay 	TB: Pg. 22	
6	23	3.c	<ul style="list-style-type: none"> Practise tracing the number 2 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 23	
7	21	3.a 3.b	<ul style="list-style-type: none"> Revise counting the number 2 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 37	
8	20, 23	3.c	<ul style="list-style-type: none"> Revise by practising the numbers 1 and 2 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB PN 	PN: Pgs. 8 - 9	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
9	24 - 25	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 3 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB AB IMAX Mini Chart 	TB: Pg. 25 AB: Pg. 39	
10	26	3.c	<ul style="list-style-type: none"> Practise tracing the number 3 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB PN 	TB: Pg. 26 PN: Pg. 10	
11	27 - 28	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 4 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart 	TB: Pg. 28	
12	29	3.c	<ul style="list-style-type: none"> Practise tracing the number 4 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB PN 	TB: Pg. 29 PN: Pg. 11	
13	27	3.a 3.b	<ul style="list-style-type: none"> Revise practising the number 4 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 41	
14	30 - 31	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 5 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart 	TB: Pg. 31	
15	32	3.c	<ul style="list-style-type: none"> Practise tracing the number 5 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB PN 	TB: Pg. 32 PN: Pg. 12	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
16 DD/MM/YYYY	33	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise counting and tracing the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB PN 	PN: Pg. 4	
17 DD/MM/YYYY	34	3.a 3.b	<ul style="list-style-type: none"> Revise recognising between the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 34 AB: Pg. 43	
18 DD/MM/YYYY	35	3.c	<ul style="list-style-type: none"> Practise tracing the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB Newspaper 	TB: Pg. 35	
19 DD/MM/YYYY	36	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB Clay 	TB: Pg. 36	
20 DD/MM/YYYY	33	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 1 to 5 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB Crayons 	AB: Pg. 45	

3) Numbers: 1 to 5



Number 1

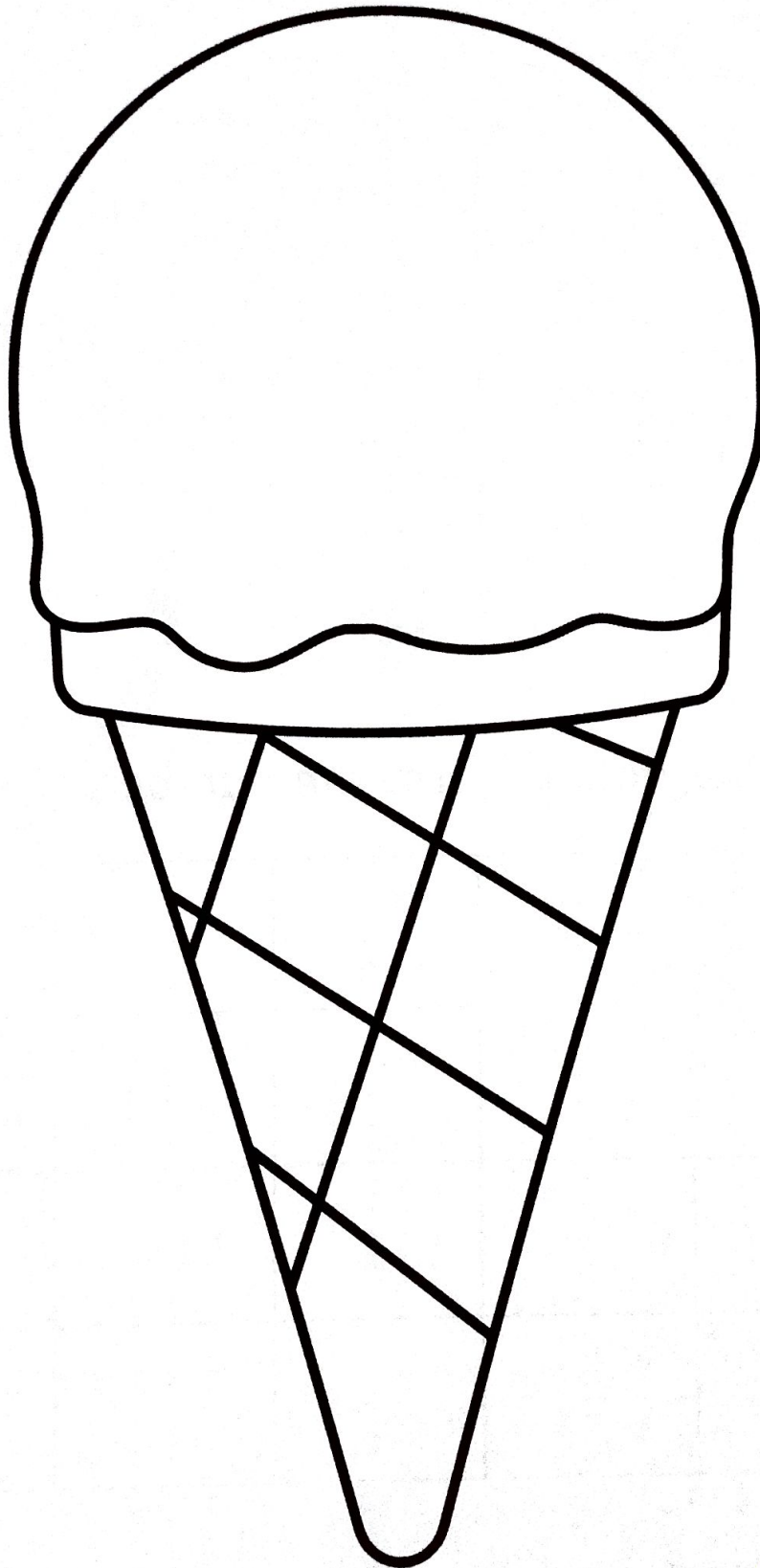
Count the number of objects. Read the number aloud.





Counting Number 1

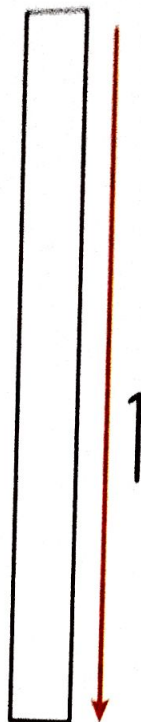
Count and colour the object.





Practise Number 1

Trace the number in the given direction with a crayon.



Trace the dots to form the number.

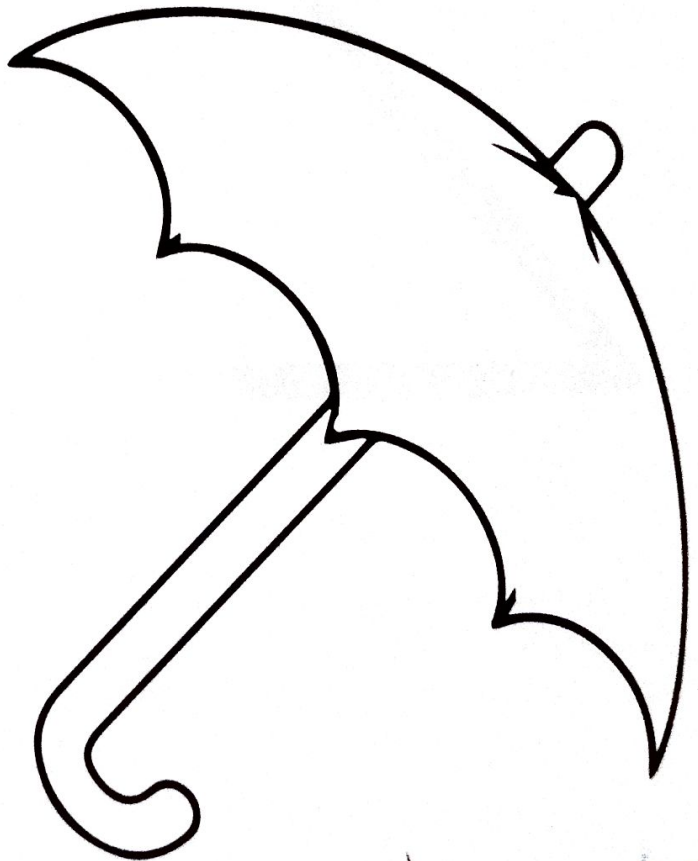
⋮	⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮	⋮





Counting Number 2

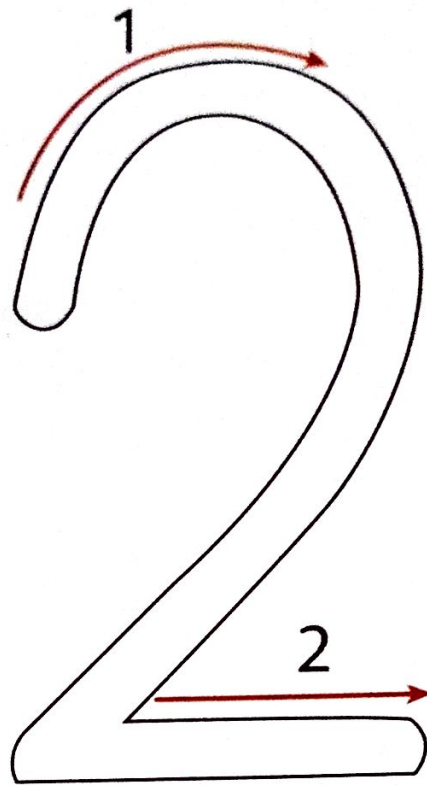
Count and colour the objects.





Practise Number 2

Trace the number in the given direction with a crayon.

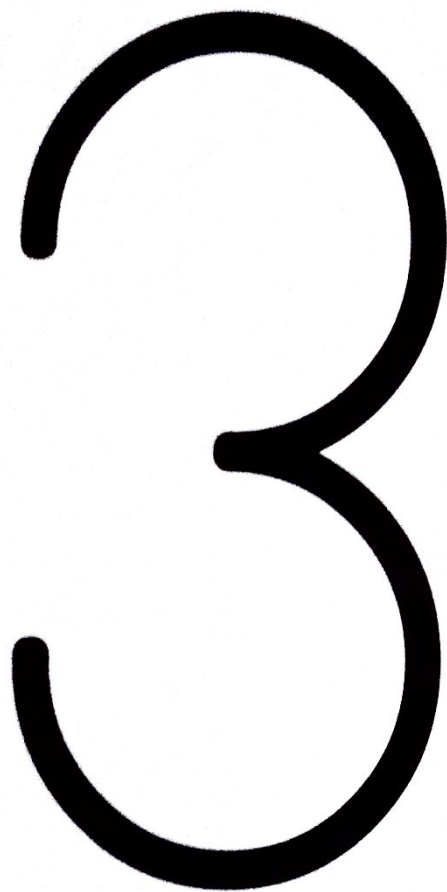


Trace the dots to form the number.



Number 3

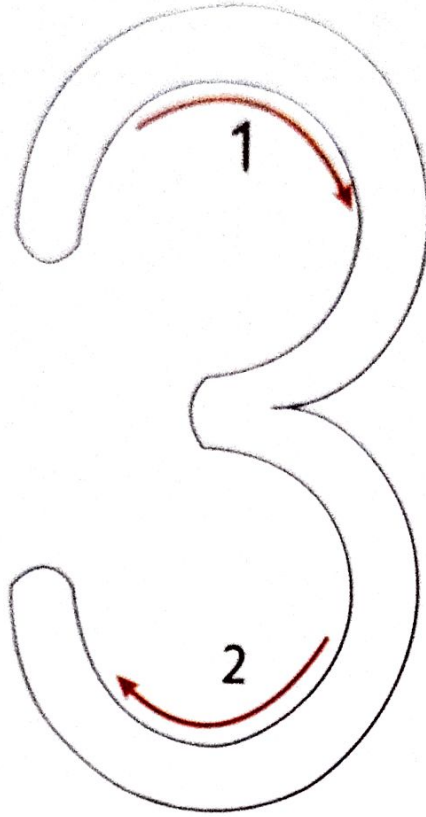
Count the number of objects. Read the number aloud.





Practise Number 3

Trace the number in the given direction with a crayon.



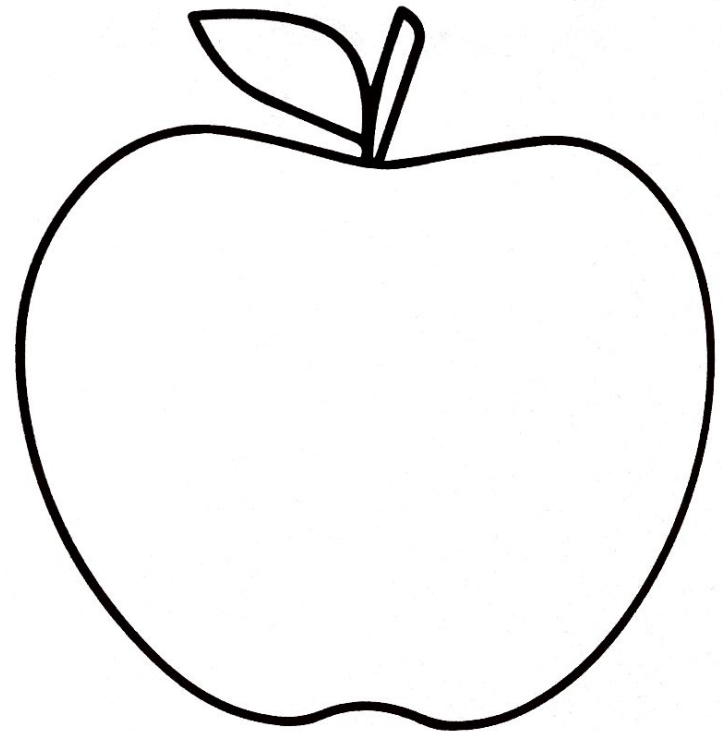
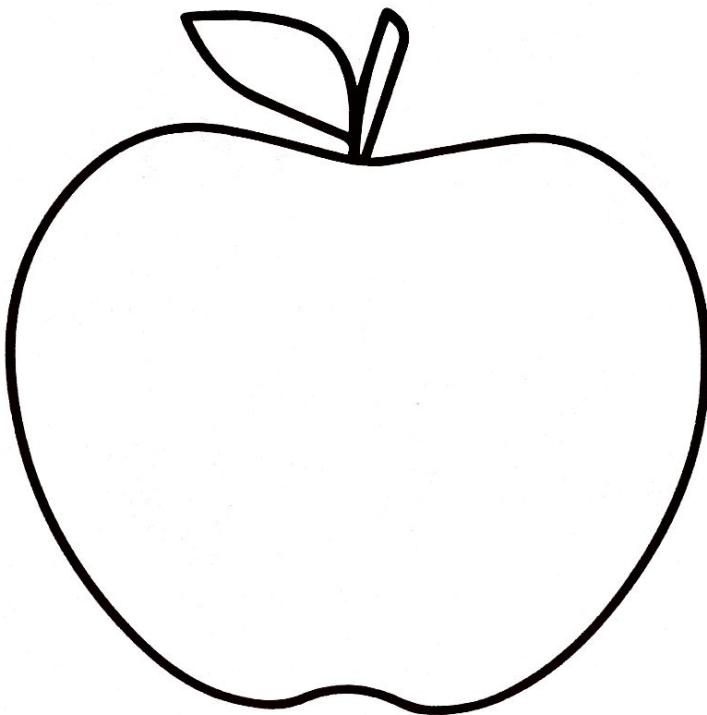
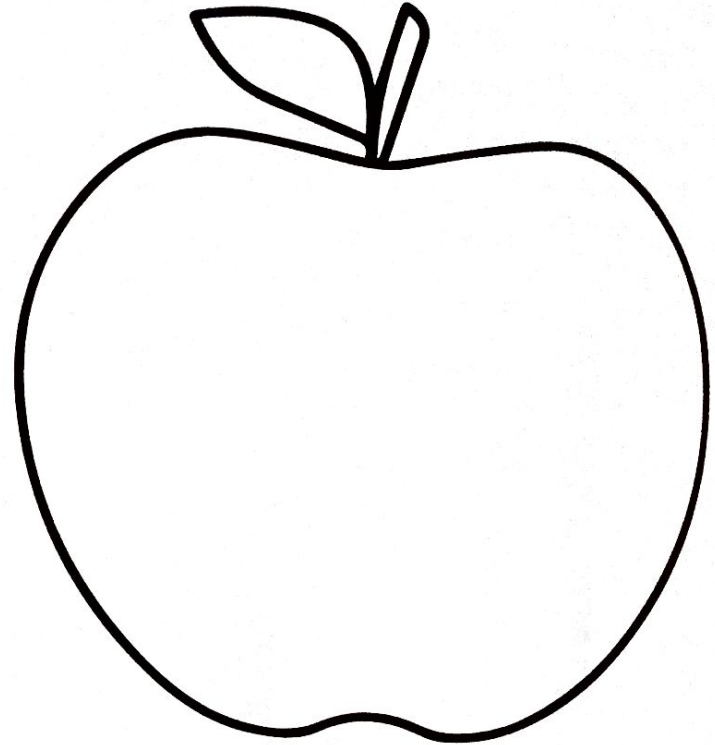
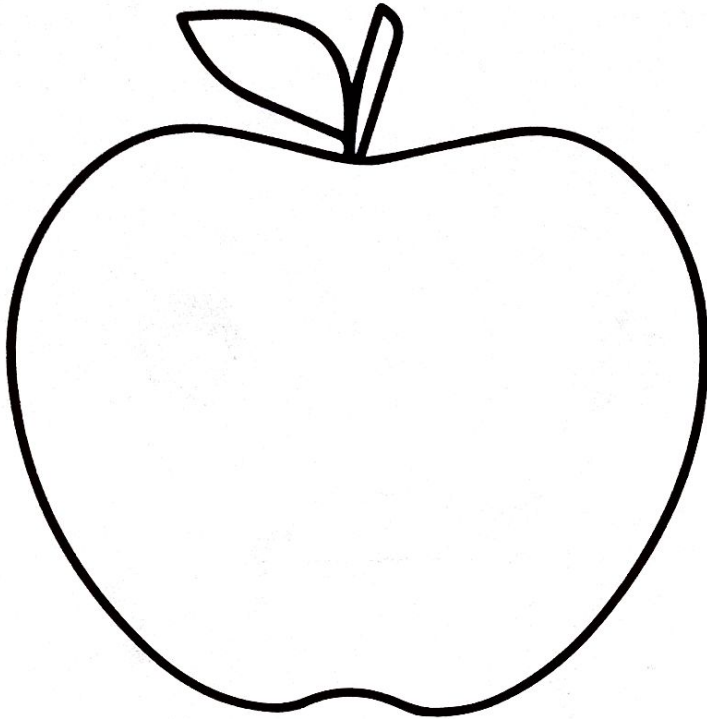
Trace the dots to form the number.

3	3	3	3	3
3	3	3	3	3
3	3	3	3	3
3	3	3	3	3



Counting Number 4

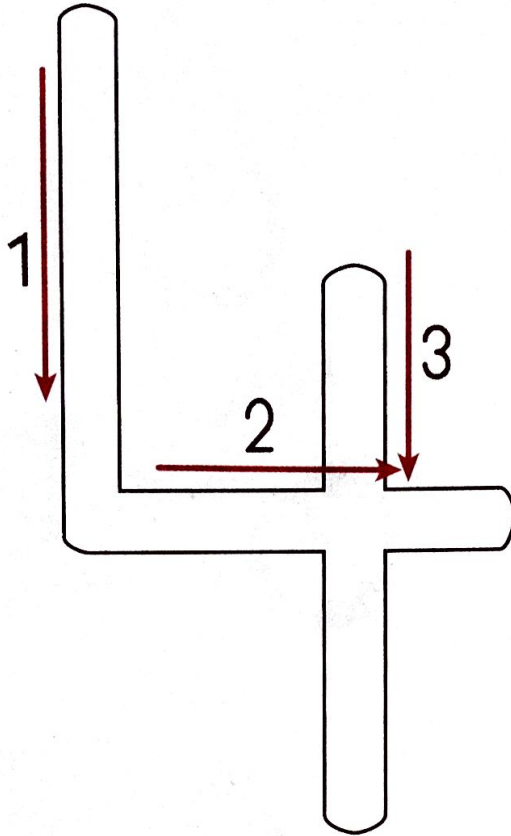
Count and colour the objects.





Practise Number 4

Trace the number in the given direction with a crayon.

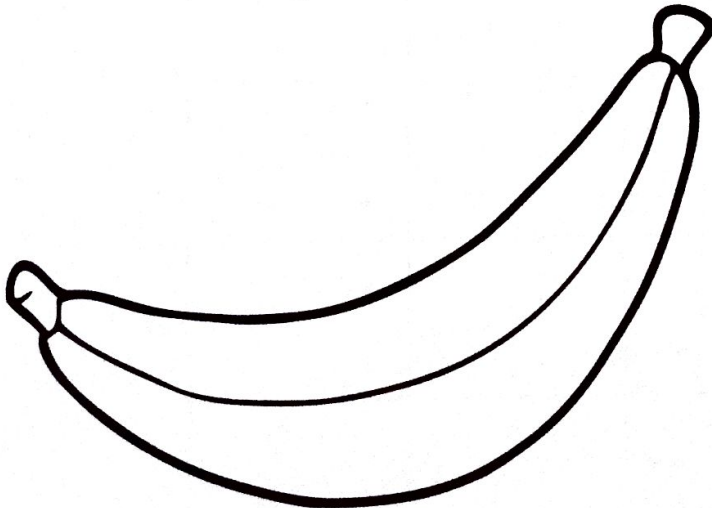
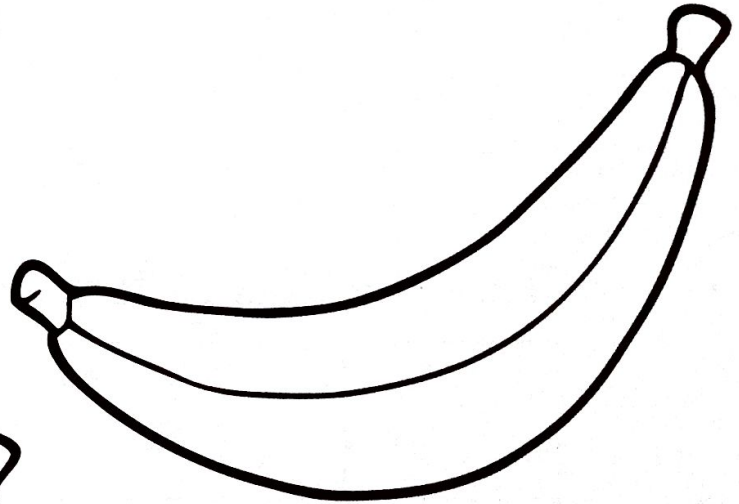
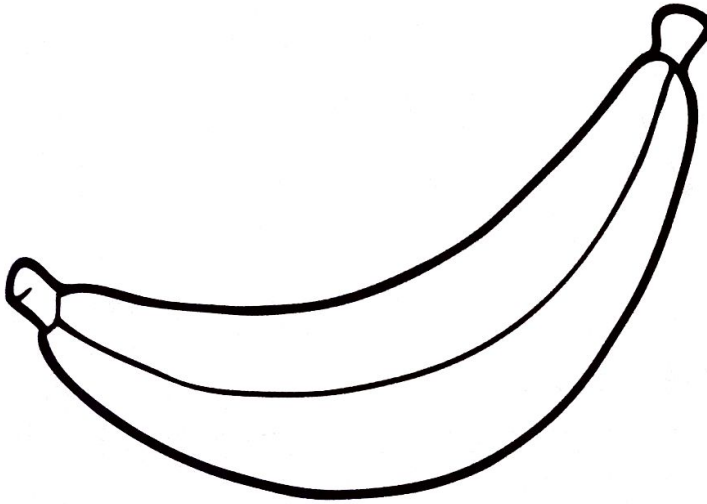
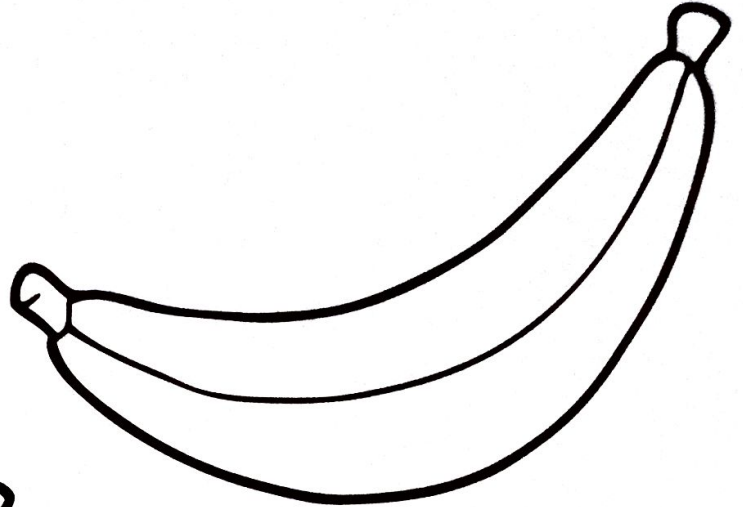
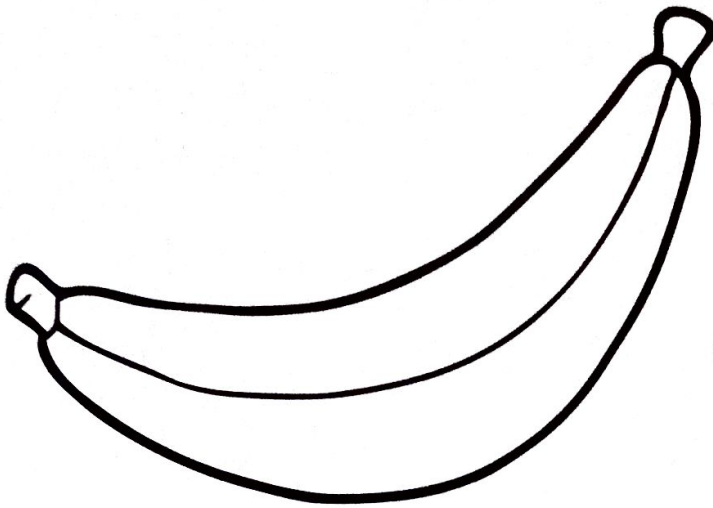


Trace the dots to form the number.



Counting Number 5

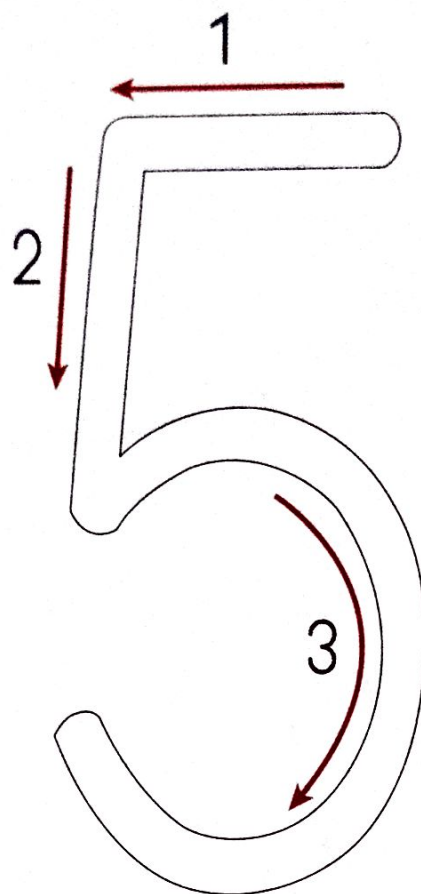
Count and colour the objects.





Practise Number 5

Trace the number in the given direction with a crayon.

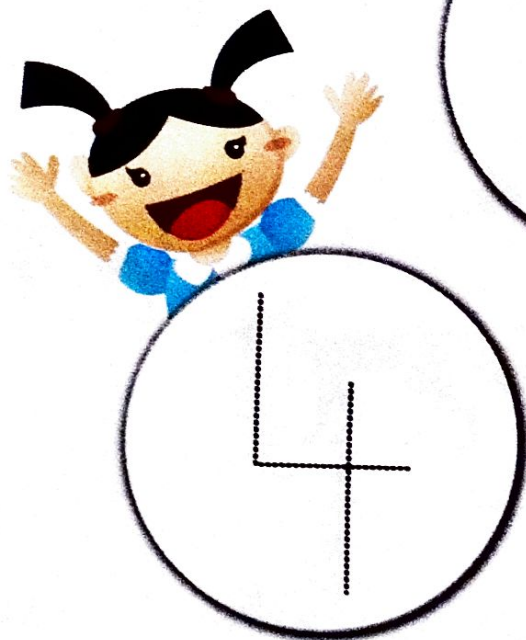
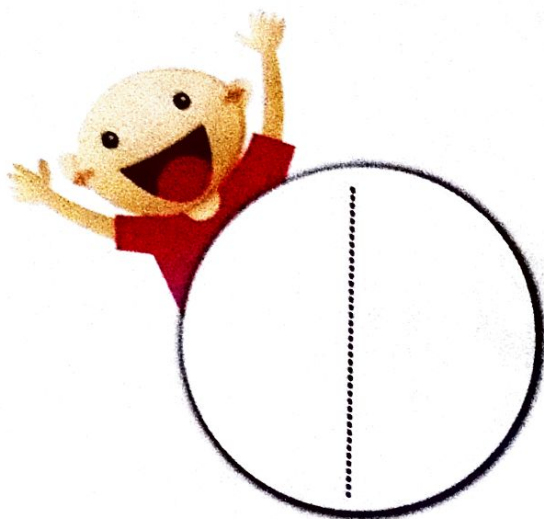


Trace the dots to form the number.



Numbers: 1 to 5

Trace and write the numbers from 1 to 5.





Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks	
			<50%	>50%
1	Pick up any five buttons from the set of buttons.	Day 16 - Match the number of objects to the corresponding number		
2	Recognise the numbers from 1 to 5.	Day 16 - Recognise the numbers from 1 to 10 on sight		
3	Trace the numbers 1 and 3 in your notebooks.	Day 17 - Practise tracing the numbers from 1 to 10		

Lesson Overview – 4: Shapes

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	60	5.a	<ul style="list-style-type: none"> Recognise a circle 	<ul style="list-style-type: none"> Real-life Connect Demonstration 	<ul style="list-style-type: none"> TB Sand tray Buttons Ball Clock Plate Paper Crayons 	-	
2	60	5.a	<ul style="list-style-type: none"> Name the qualities of a circle 	<ul style="list-style-type: none"> Demonstration Activity 	<ul style="list-style-type: none"> TB Paper Glue Circle shaped cut-outs of different sizes 	-	
3	61	5.a	<ul style="list-style-type: none"> Trace the circles 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 61	
4	62	5.b	<ul style="list-style-type: none"> Recognise the circle shaped objects 	<ul style="list-style-type: none"> Practice Activity 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 62 AB: Pg. 47, 49	

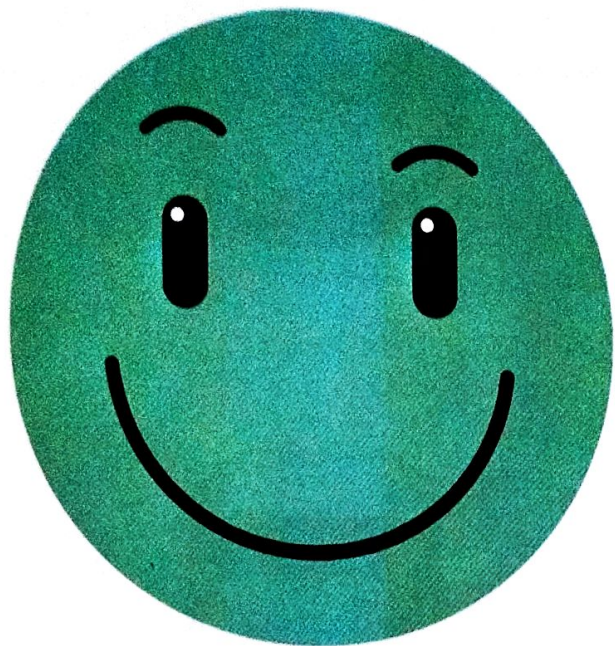
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
5	63	5.a	<ul style="list-style-type: none"> Recognise a square and name its qualities 	<ul style="list-style-type: none"> Circle Time Demonstration 	<ul style="list-style-type: none"> TB Sand tray 	-	
6	64	5.b	<ul style="list-style-type: none"> Recognise the square shaped objects 	<ul style="list-style-type: none"> Practice Activity 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 64 AB: Pg. 49	
7	65	5.b	<ul style="list-style-type: none"> Trace the squares 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 65	
8	66	5.a	<ul style="list-style-type: none"> Recognise a triangle and name its qualities 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB Sand tray 	-	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
9	67	5.b	<ul style="list-style-type: none"> Recognise the triangle shaped objects 	<ul style="list-style-type: none"> Practice Activity 	<ul style="list-style-type: none"> TB AB 	TB: Pg. 67 AB: Pg. 47, 49	
10	68	5.a	<ul style="list-style-type: none"> Trace the triangles 	<ul style="list-style-type: none"> Practice Activity 	<ul style="list-style-type: none"> TB IMAX 2D Shapes Bag 	TB: Pg. 68	

4) Shapes



Circle



A circle is round,

Round like a ball.

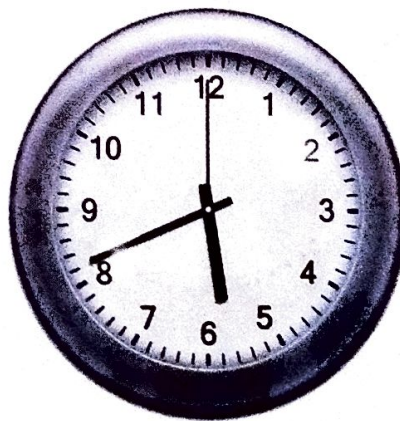
It has no corners,

It has no sides.

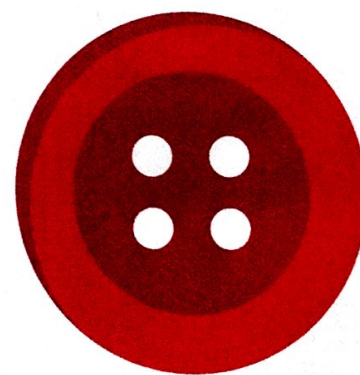
CIRCLE SHAPED OBJECTS



PLATE



CLOCK

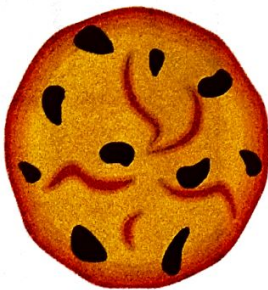
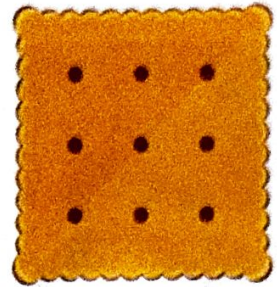


BUTTON



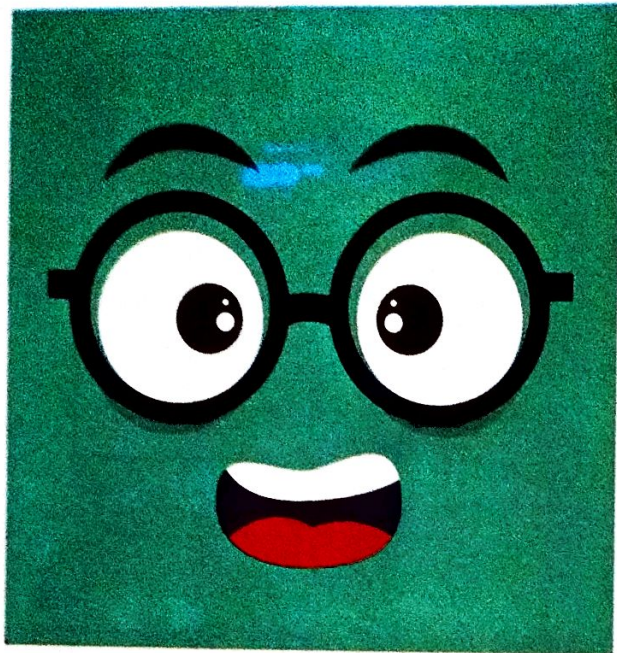
Find the Circle Shaped Objects

Put a tick (✓) under the objects that are CIRCLE shaped.





Square



A square has four corners,

One, two, three, four.

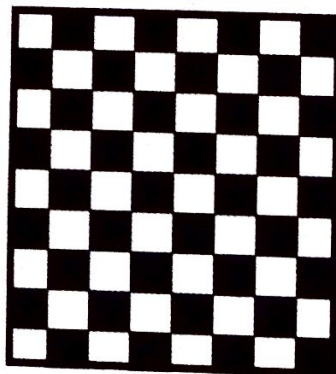
A square has four lines,

One, two, three, four.

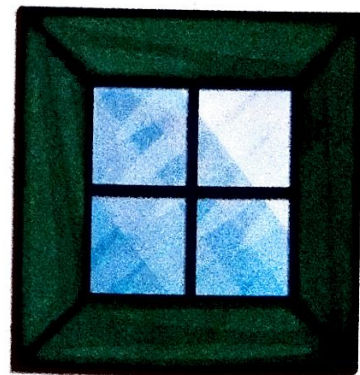
SQUARE SHAPED OBJECTS



SQUARE CLOCK



CHESS BOARD



WINDOW

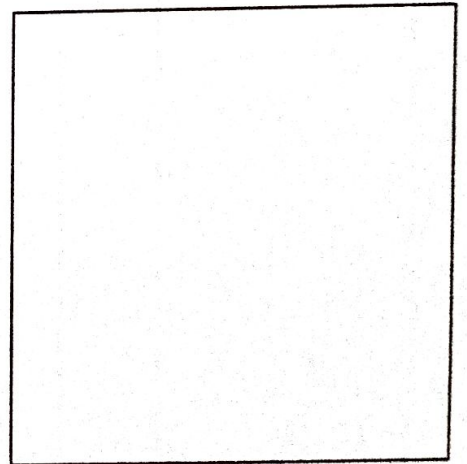
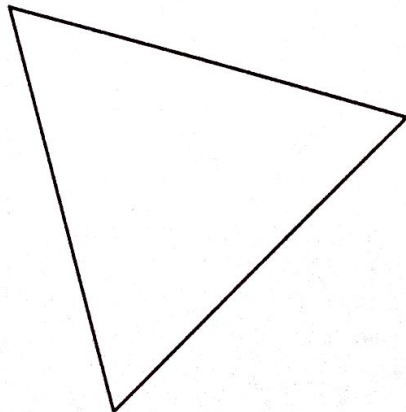
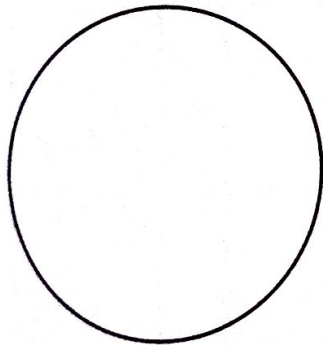
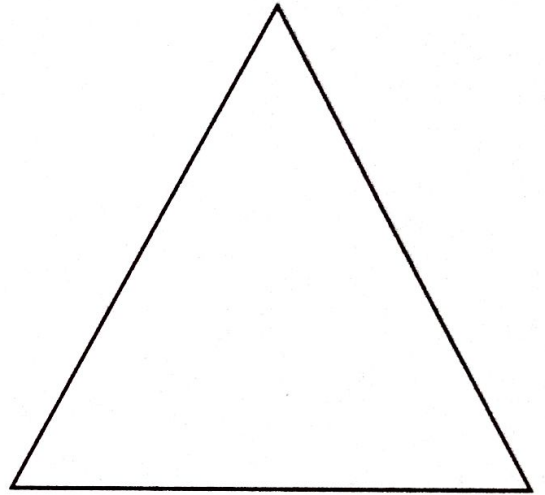
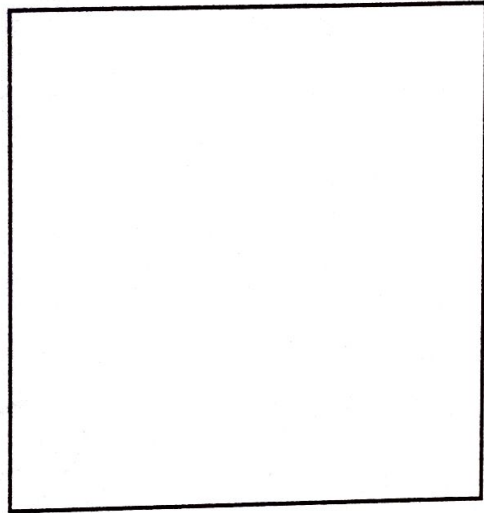
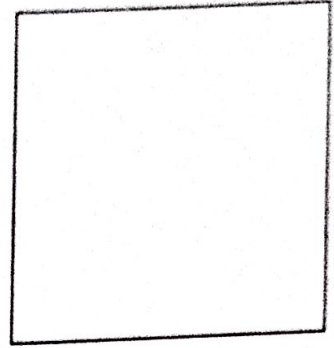
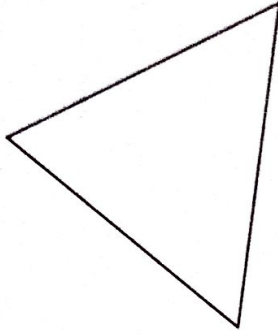
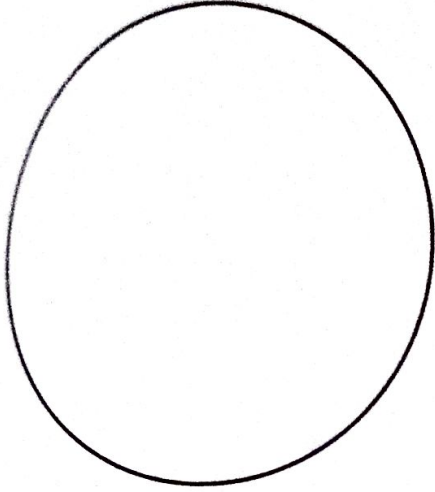




Find the Squares and Colour

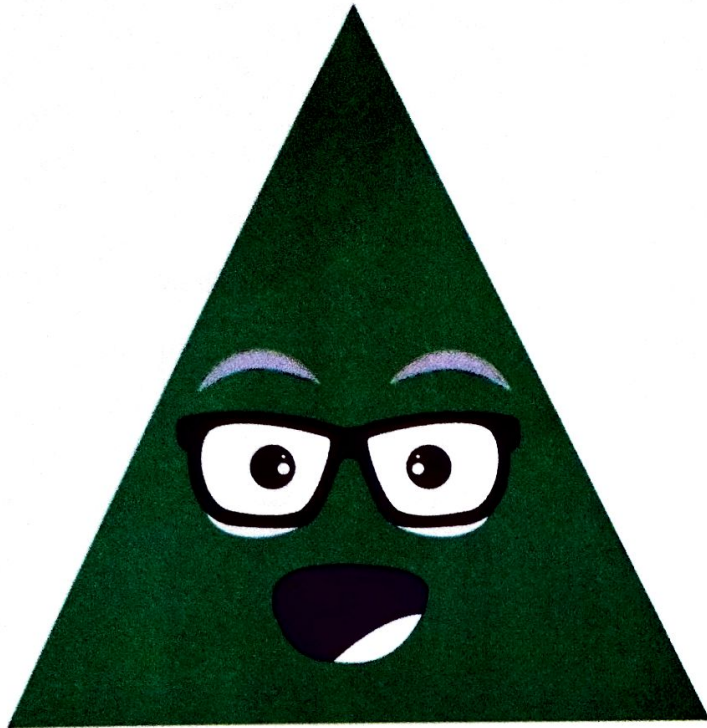


Can you find the SQUARES in the shapes given below? Colour them.





Triangle



A triangle has three sides,

A triangle has three sides.

Up the mountain, down
and back,

A triangle has three sides.

TRIANGLE SHAPED OBJECTS



PIZZA SLICE



SANDWICH



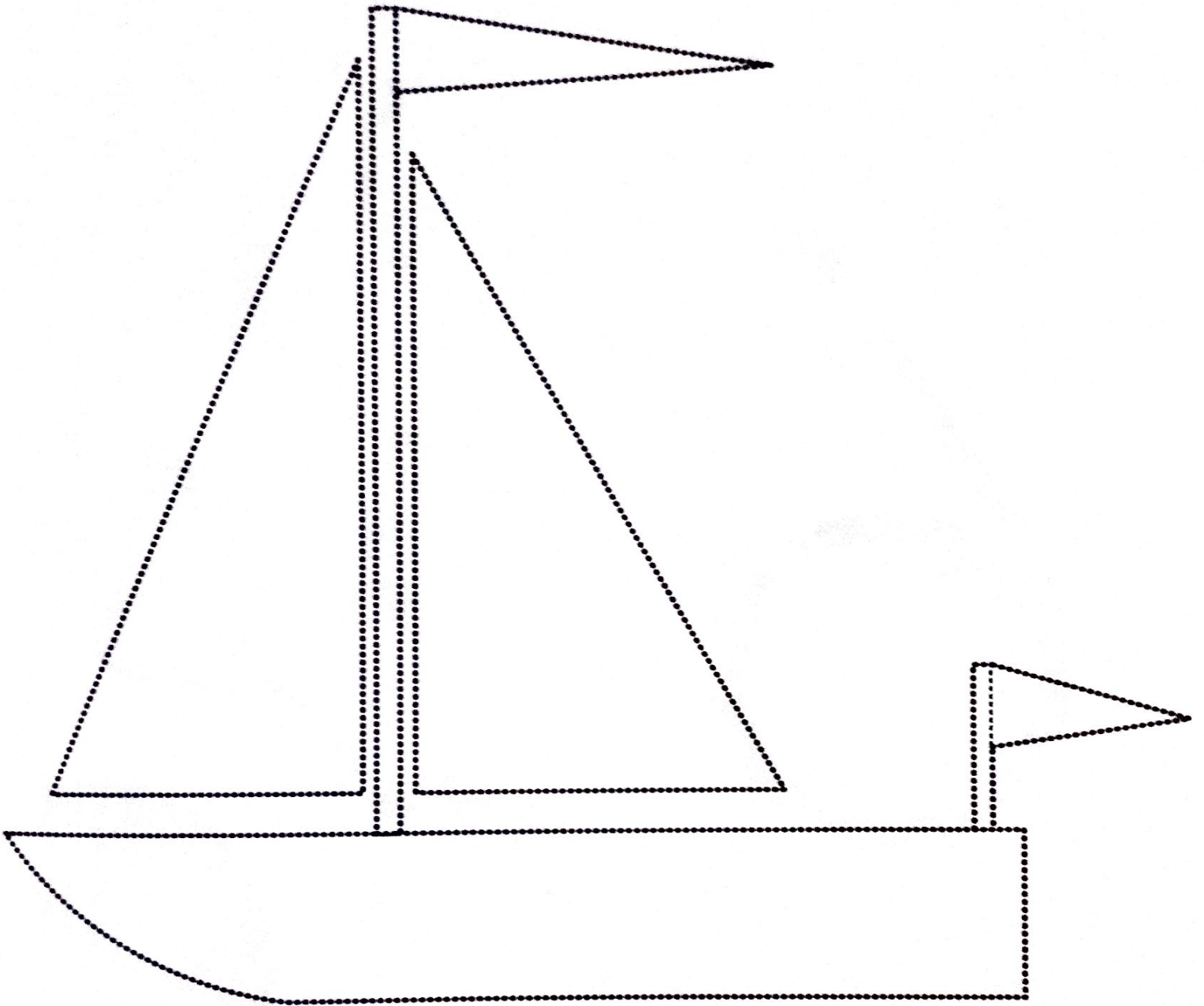
TRAFFIC SIGN





Triangle Sail Boat

Trace the TRIANGLES in the sail boat and colour them.



Reflection

Suggested questions to test the key concept(s)

Key Concept(s)

Remarks

1

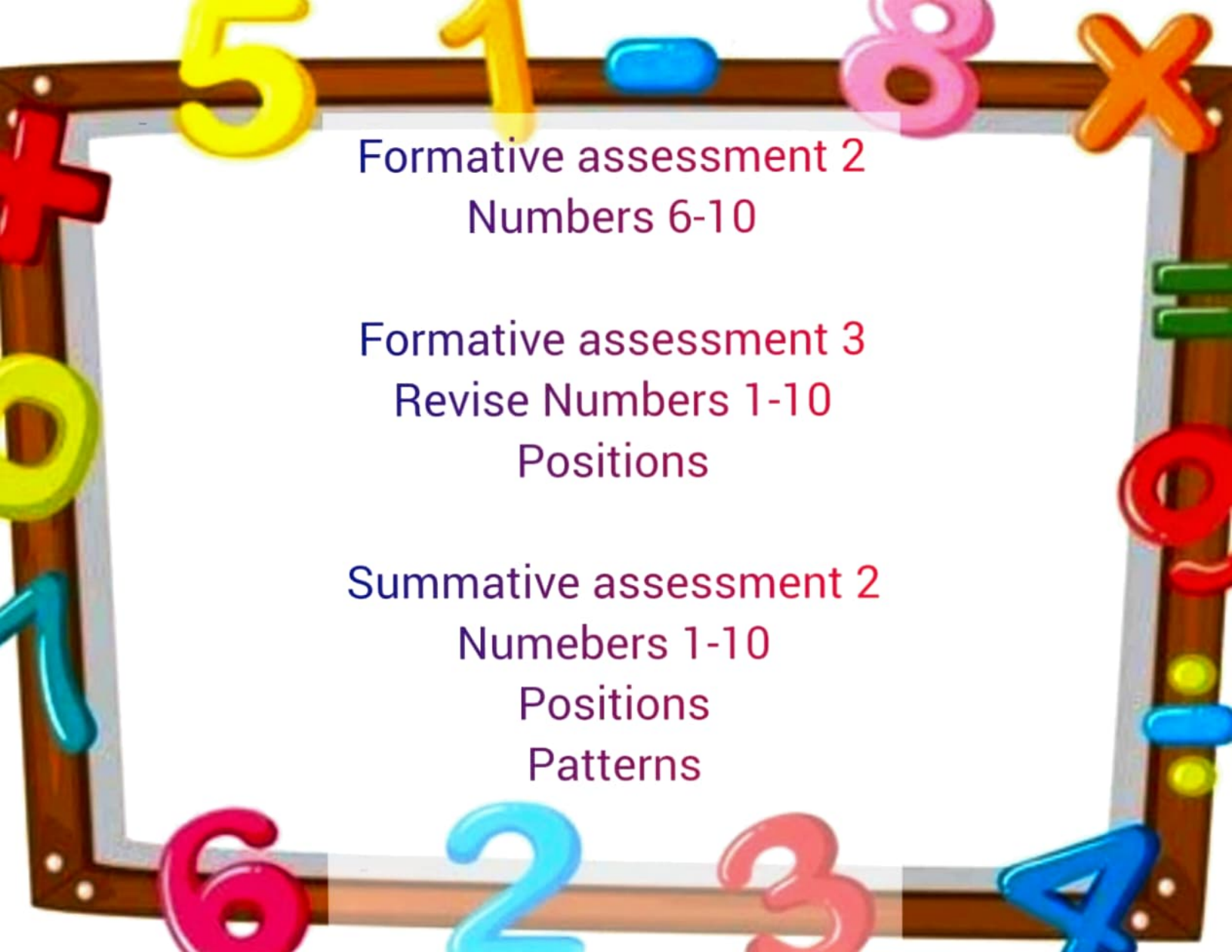
Which shape is this?

Day 6 - Recognise the following shapes: circle, square, triangle

2

Match a football, carrom board and pizza slice to their corresponding shape.

Day 9 - Match different objects to their corresponding shapes



Formative assessment 2
Numbers 6-10

Formative assessment 3
Revise Numbers 1-10
Positions

Summative assessment 2
Numbers 1-10
Positions
Patterns

Lesson Overview - 3: Numbers

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	18, 37-38	3.a 3.b	<ul style="list-style-type: none"> Revise counting the numbers from 1 to 5 Recognise and count the number 6 Revise counting the number 6 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Numbers Book Pencil Pen Eraser Bottles Chalk Buttons/Seeds 	TB: Pg. 38	
2 DD/MM/YYYY	39	3.c	<ul style="list-style-type: none"> Practise tracing the number 6 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB PN Newspaper 	TB: Pg. 39 PN: Pg. 13	
3 DD/MM/YYYY	40-41	3.a 3.b	<ul style="list-style-type: none"> Recognise and count the number 7 Revise counting the number 7 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Numbers Buttons Pencils Erasers 	TB: Pg. 41	
4 DD/MM/YYYY	42	3.c	<ul style="list-style-type: none"> Practise tracing the number 7 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB PN Bottles 	TB: Pg. 42 PN: Pg. 14	
5 DD/MM/YYYY	43-45	3.a 3.b 3.C	<ul style="list-style-type: none"> Recognise and count the number 8 Revise counting the number 8 Practise tracing the number 8 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Numbers Buttons PN 	TB: Pgs. 44-45 PN: Pg. 15	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
6 DD/MM/YYYY	46-48	3.a 3.b 3.c	<ul style="list-style-type: none"> Recognise and count the number 9 Revise counting the number 9 Practise tracing the number 9 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Numbers Buttons PN 	TB: Pgs. 47-48 PN: Pg. 16	
7 DD/MM/YYYY	49-51	3.a 3.b 3.c	<ul style="list-style-type: none"> Recognise and count the number 10 Revise counting the number 10 Practise tracing the number 10 	<ul style="list-style-type: none"> Demonstration Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Numbers Buttons PN 	TB: Pgs. 50-51 PN: Pg. 17	
8 DD/MM/YYYY	52	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 6 to 10 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Numbers Blank sheets of paper Picture of a rainbow 	-	
9 DD/MM/YYYY	52	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 6 to 10 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Numbers AB 	AB: Pg. 27	
10 DD/MM/YYYY	52	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 6 to 10 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Numbers PN Crayons Basket 	PN: Pg. 5	

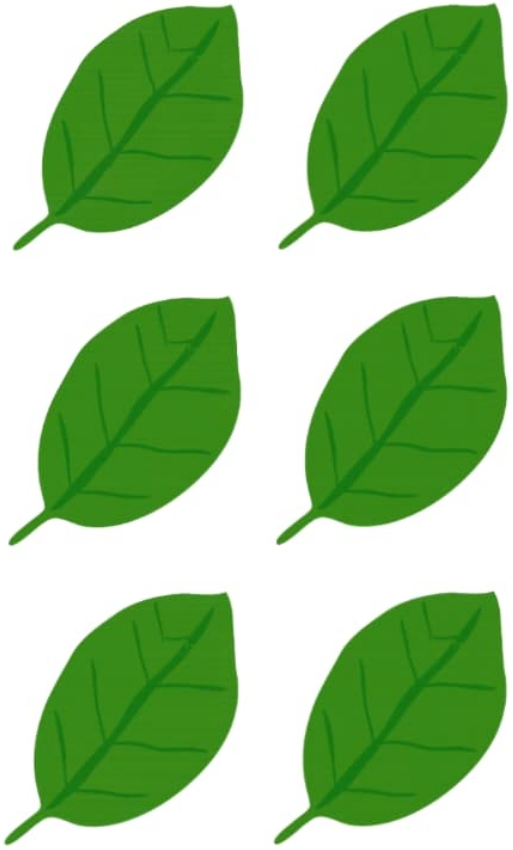
Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
11 DD/MM/YYYY	52	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 6 to 10 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB IMAX Mini Chart of Number AB Bindis 	AB: Pg. 29	
12 DD/MM/YYYY	53	3.a 3.b 3.c	<ul style="list-style-type: none"> Revise the numbers from 6 to 10 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 53	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		



Number 6

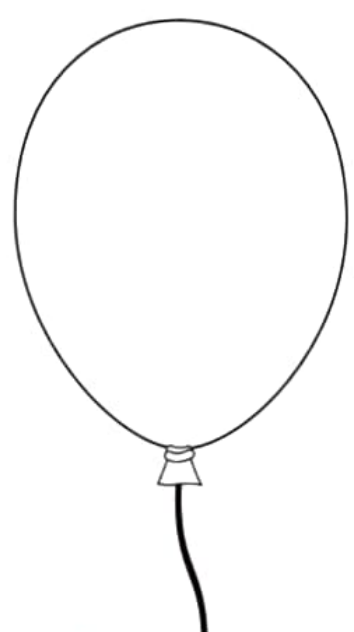
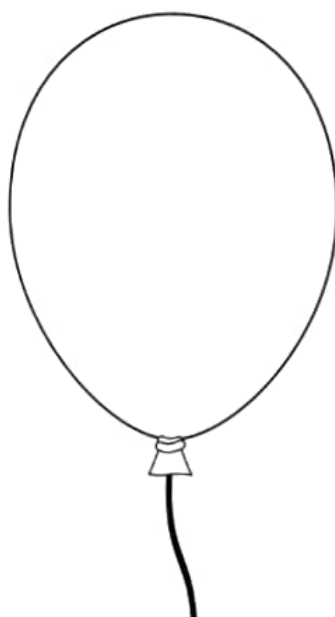
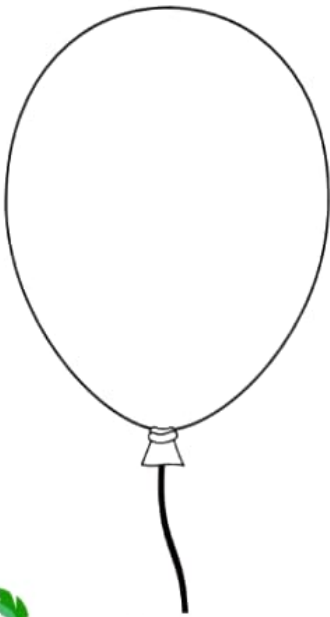
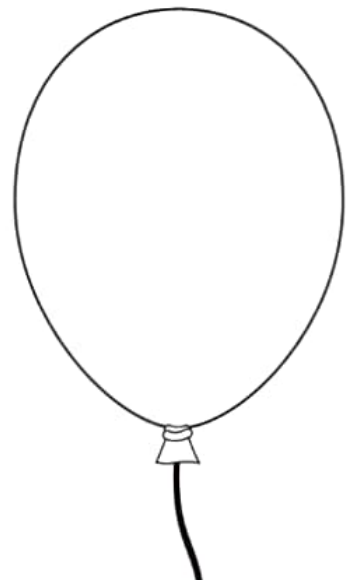
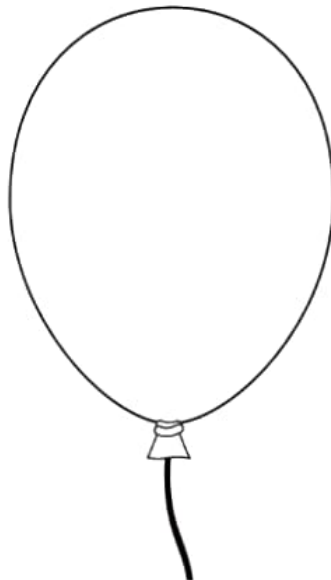
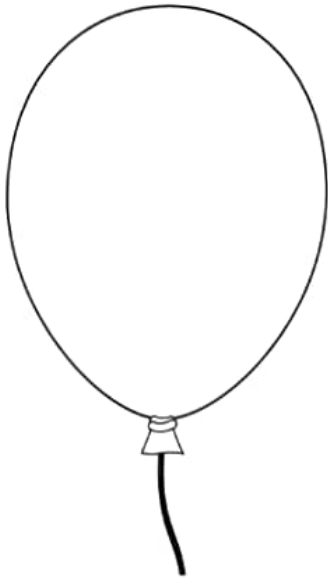
Count the number of objects. Read the number aloud.





Counting Number 6

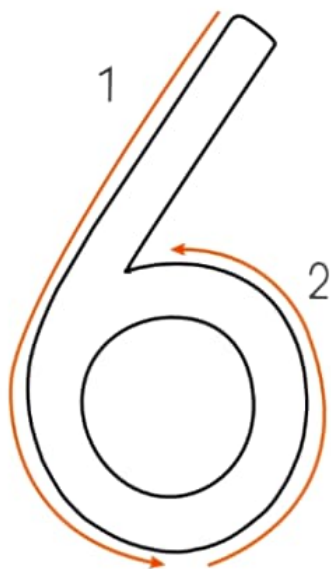
Count and colour the objects.





Practise Number 6

Trace the number in the given direction with a crayon.



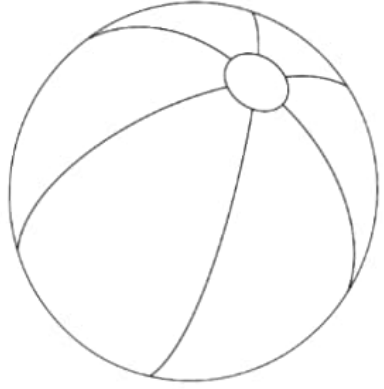
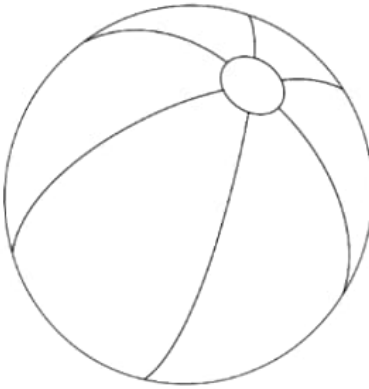
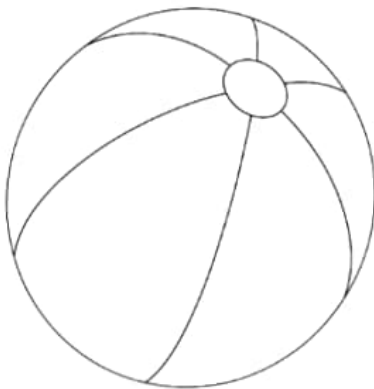
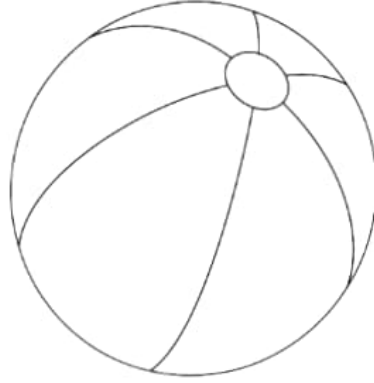
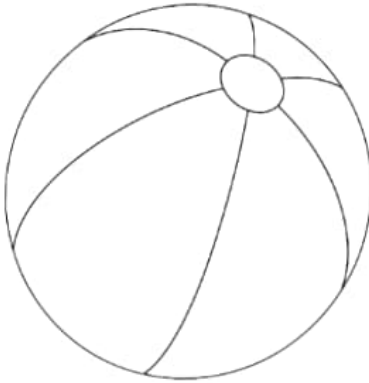
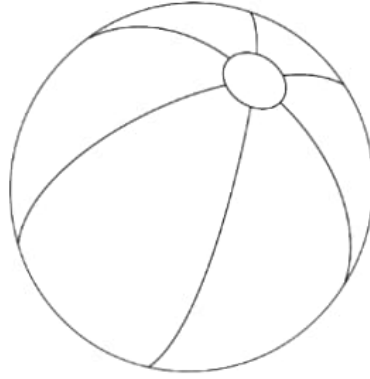
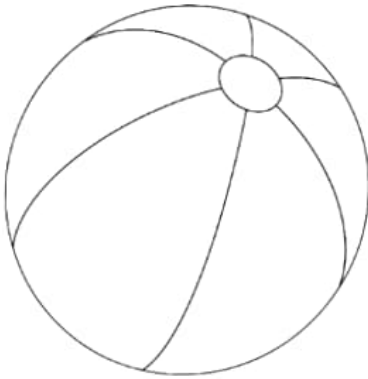
Trace the dots to form the number.





Counting Number 7

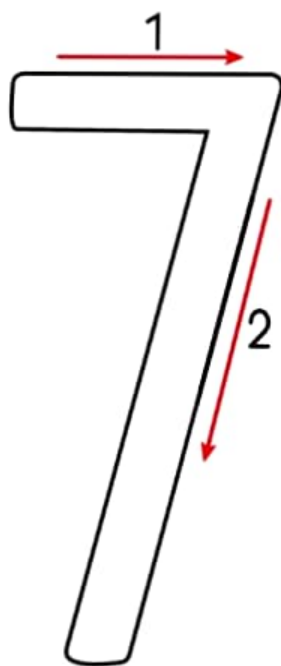
Count and colour the objects.





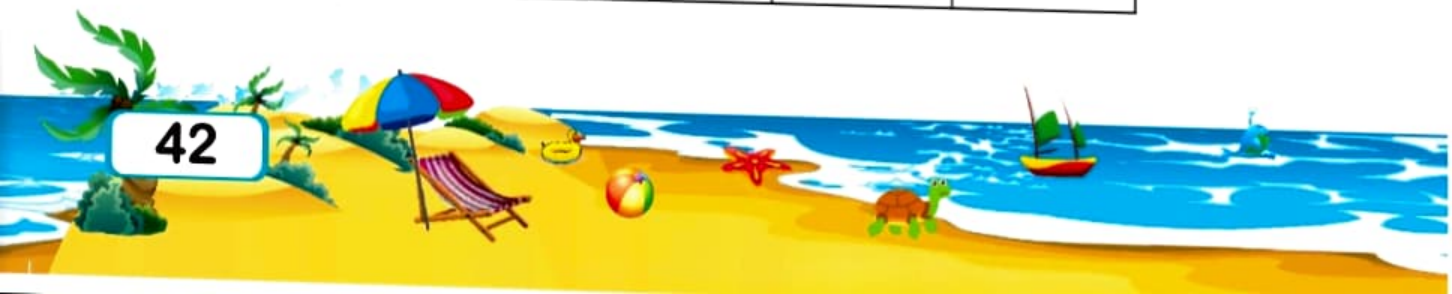
Practise Number 7

Trace the number in the given direction with a crayon.



Trace the dots to form the number.

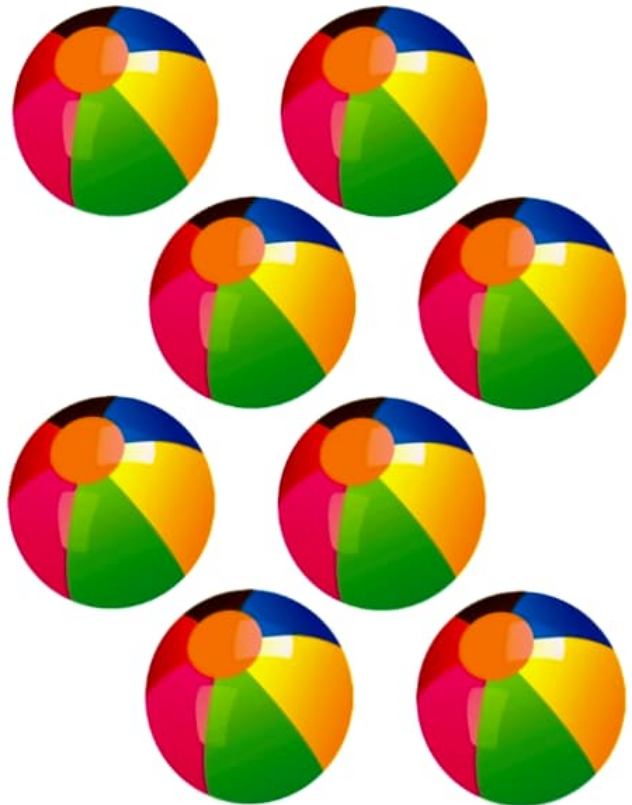
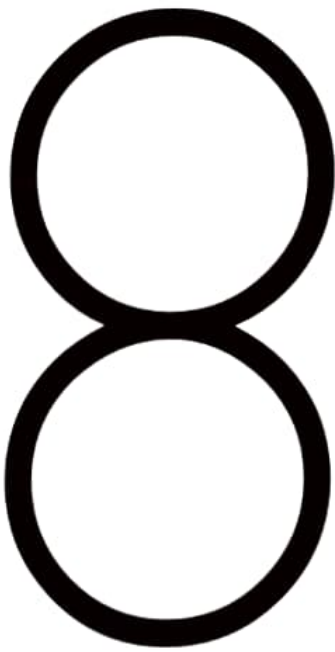
7	7	7	7	7
7	7	7	7	7
7	7	7	7	7
7	7	7	7	7





Number 8

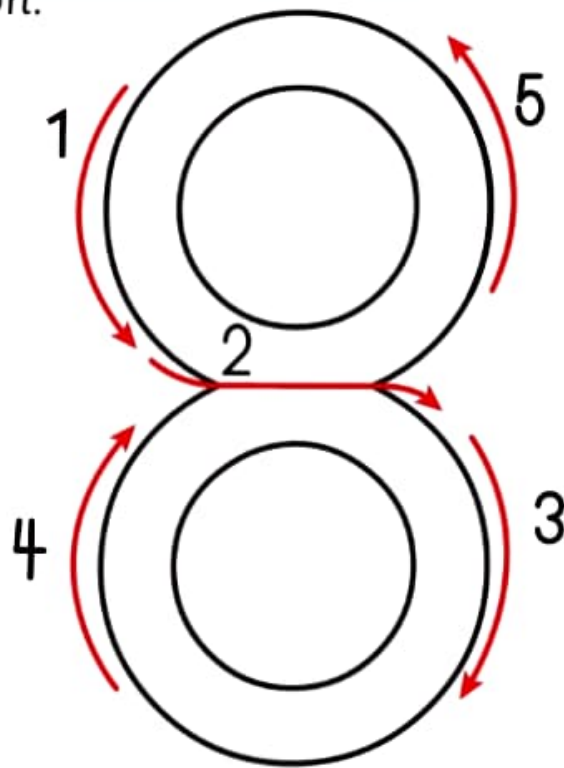
Count the number of objects. Read the number aloud.





Practise Number 8

Trace the number in the given direction with a crayon.

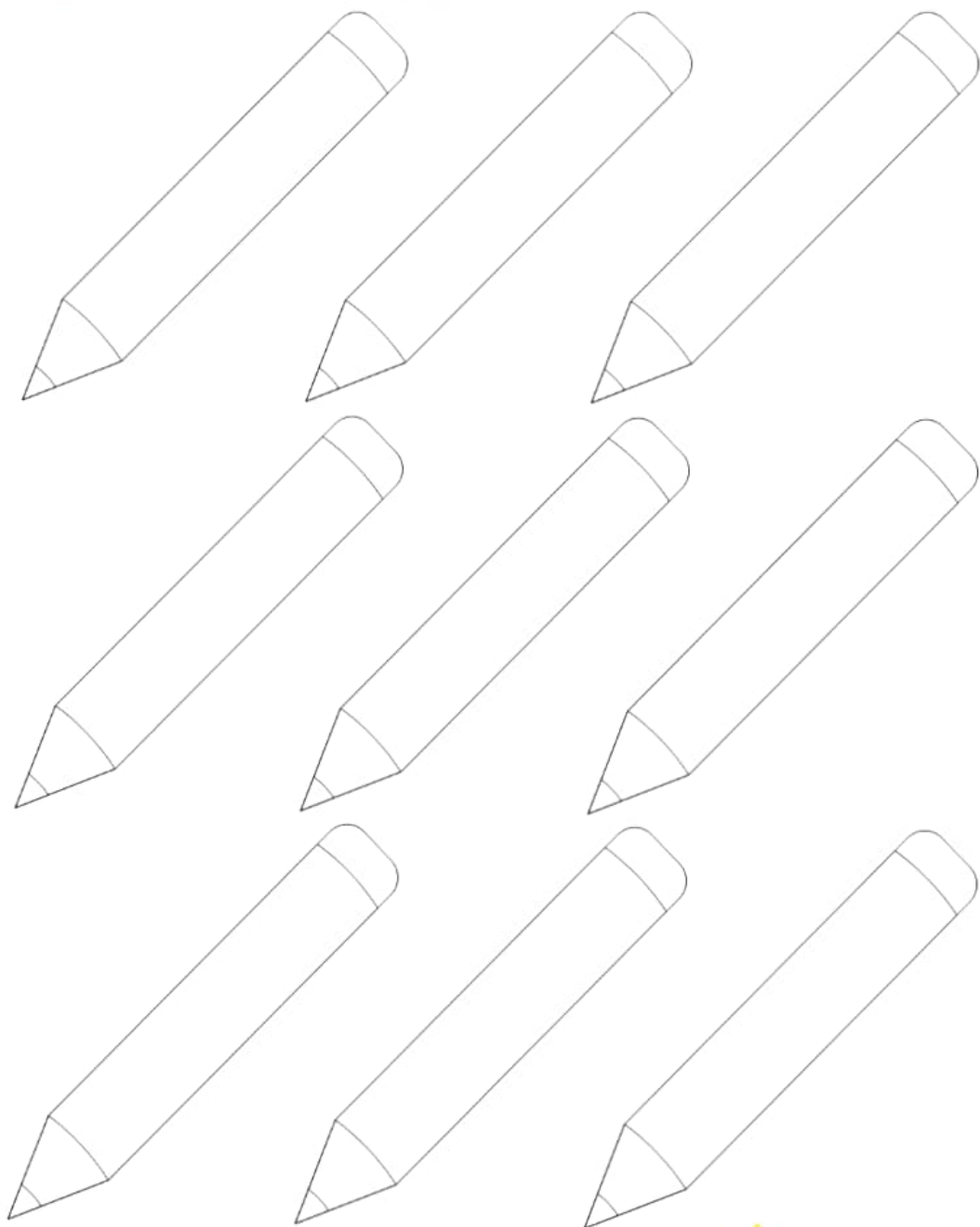


Trace the dots to form the number.



Counting Number 9

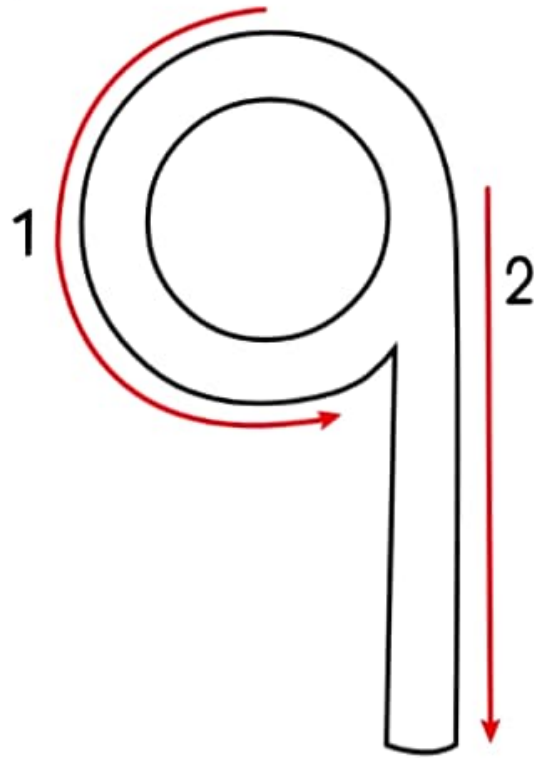
Count and colour the objects.





Practise Number 9

Trace the number in the given direction with a crayon.



Trace the dots to form the number.

9	9	9	9	9
9	9	9	9	9
9	9	9	9	9
9	9	9	9	9





Number 10

Count the number of objects. Read the number aloud.



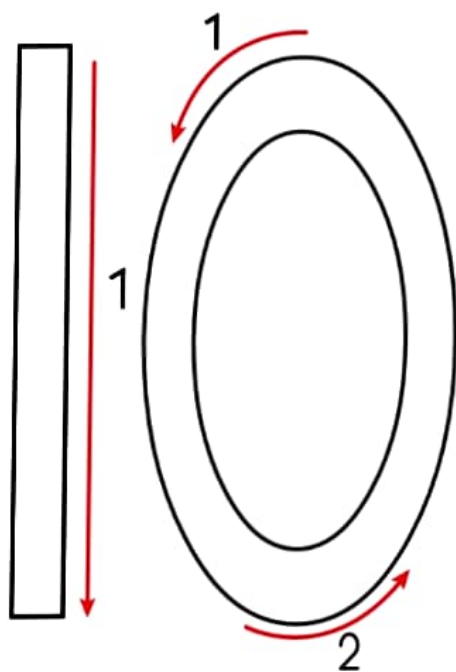
10





Practise Number 10

Trace the number in the given direction with a crayon.



Trace the dots to form the number.



**Numbers: 6 to 10**

Count the number of objects in each row. Read the numbers aloud.

6



7



8



9



10





Let Us Count

Count each group of insects in the garden and write the numbers in the boxes.



10 bees

10 ladybugs

8 crickets

12 ants



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	How many fruits are in the bowl? (Draw a bowl with 7 fruits in it on the board)	Day 10 - Match corresponding number of objects to the given number (6-10)	
2	Count the toes on your feet.	Day 11 - Recognise the numbers from 1-10 on sight	
3	Write the numbers 8 and 10 on the board.	Day 12 - Practise tracing the numbers from 1 to 10	

Lesson Review

What went well:

What to improve:

Progress Passbook

Carried Forward

This lesson	Till now
A _____	A _____
B _____	B _____
C _____	C _____

Planned Days

12

Actual Days

A _____
 B _____
 C _____

Speed Up

↑ days A _____
 B _____
 C _____

Slow Down

↓ days A _____
 B _____
 C _____

Co-ordinator Signature

Lesson Overview - 4: Revise Numbers: 1 to 10

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	54	4.a 4.b	<ul style="list-style-type: none"> Recognise and revise numbers 1 to 5 by reading aloud 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	—	
2 DD/MM/YYYY	54	4.a 4.b	<ul style="list-style-type: none"> Revise numbers 1 to 5 by reading aloud and joining the dots to complete picture 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB PN Newspaper 	PN: Pg. 18	
3 DD/MM/YYYY	55	4.a 4.b	<ul style="list-style-type: none"> Recognise and revise numbers 6 to 10 by reading aloud 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	—	
4 DD/MM/YYYY	55	4.a 4.b	<ul style="list-style-type: none"> Revise numbers 6 to 10 by reading aloud and joining the dots to complete picture 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB PN 	PN: Pg. 20	
5 DD/MM/YYYY	56	4.b 4.c	<ul style="list-style-type: none"> Recognise and revise numbers 1 to 10 by tracing the numbers 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB IMAX Activity Sheet 2 'Numbers 1 to 10' 	TB: Pg. 56	
6 DD/MM/YYYY	56	4.a 4.b	<ul style="list-style-type: none"> Revise numbers 1 to 10 by joining dots to complete the picture 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB AB Rhymes Book 	AB: Pg. 31	
7 DD/MM/YYYY	57	4.b	<ul style="list-style-type: none"> Revise numbers 1 to 10 by helping the dog find the bone 	<ul style="list-style-type: none"> Activity Practice 	<ul style="list-style-type: none"> TB PN 	TB: Pg. 57 PN: Pg. 21	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
8	58	4.c	<ul style="list-style-type: none"> Revise numbers 1 to 5 by tracing, writing and colouring the numbers 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB 	TB: Pg. 58	
9	58	4.b	<ul style="list-style-type: none"> Revise numbers 1 to 5 by joining dots to complete the picture 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB PN 	PN: Pg. 19	
10	59	4.c	<ul style="list-style-type: none"> Revise numbers 6 to 10 by tracing, writing and colouring the numbers 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB 	TB: Pg. 59	
11	59	4.b	<ul style="list-style-type: none"> Revise numbers 6 to 10 by joining dots to complete the picture 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB PN 	PN: Pg. 22	
12	56	4.a 4.b	<ul style="list-style-type: none"> Recognise and revise numbers 1 to 10 by joining dots to complete the picture 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB PN 	PN: Pg. 23	
13	56	4.a 4.b	<ul style="list-style-type: none"> Recognise and revise numbers 1 to 10 by joining dots to complete the picture 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB Rhymes Book PN 	PN: Pg. 24	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

4) Revise Numbers: 1 to 10



Numbers: 1 to 5

Count the objects in each row and read the numbers aloud.

1



2



3



4



5










Numbers: 6 to 10

Count the objects in each row and read the numbers aloud.



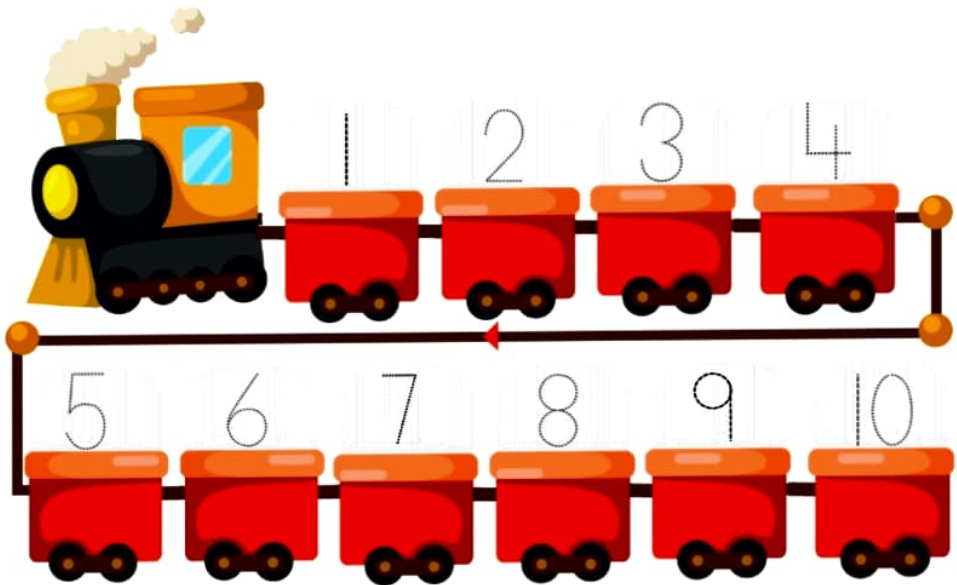
6	
7	
8	
9	
10	





The Number Train

Trace the numbers from 1 to 10 in order to complete the number train.





Trace, Write and Colour

In each row, trace and write the number in the given box. Colour the same number of circles.

Trace	Write	Colour the Circles
1		
2		
3		
4		
5		





Trace, Write and Colour

In each row, trace and write the number in the given boxes. Colour the same number of circles.



Trace	Write	Colour the Circles
6		
7		
8		
9		
10		



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	How many fruits are in the bowl? (Draw a bowl with 4 fruits in it)	Day 2 - Revise matching corresponding number of objects to the given number (1-10)	
2	Identify the numbers on the board.(Write 3, 5, 7 and 9 on the board)	Day 6 - Recognise numbers 1-10 on sight	
3	Trace numbers 2, 4, 6, 8 and 10 on the board(Add dotted numbers for learners to trace.)	Day 13 - Practice tracing of numbers 1-10	

Lesson Review
<p>What went well:</p>
<p>What to improve:</p>

Progress Passbook		
<p>Carried Forward</p> <p>This lesson Till now</p> <p>A _____ A _____</p> <p>B _____ B _____</p> <p>C _____ C _____</p>	<p>Planned Days</p> <p style="text-align: center; font-size: 1.2em;">13</p>	<p>Actual Days</p> <p>A _____</p> <p>B _____</p> <p>C _____</p>
<p>Speed Up</p> <p>↑ days A _____</p> <p> B _____</p> <p> C _____</p>	<p>Slow Down</p> <p>↓ days A _____</p> <p> B _____</p> <p> C _____</p>	<p>Co-ordinator Signature</p>

Lesson Overview - 6: Positions

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	69	6.a	<ul style="list-style-type: none"> Know the concept of 'up' and 'down' 	<ul style="list-style-type: none"> Demonstration Circle Time 	<ul style="list-style-type: none"> TB 	-	
2 DD/MM/YYYY	70	6.a	<ul style="list-style-type: none"> Distinguish between 'up' and 'down' 	<ul style="list-style-type: none"> Activity Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 70	
3 DD/MM/YYYY	69	6.a	<ul style="list-style-type: none"> Revise distinguishing between 'up' and 'down' positions 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book 	-	
4 DD/MM/YYYY	69	6.a	<ul style="list-style-type: none"> Revise distinguishing between 'up' and 'down' positions 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	-	
5 DD/MM/YYYY	69	6.a	<ul style="list-style-type: none"> Revise distinguishing between 'up' and 'down' positions 	<ul style="list-style-type: none"> Activity Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 21	
6 DD/MM/YYYY	71	6.b	<ul style="list-style-type: none"> Know the concept of 'left' and 'right' 	<ul style="list-style-type: none"> Demonstration Circle Time 	<ul style="list-style-type: none"> TB 	-	
7 DD/MM/YYYY	72	6.b	<ul style="list-style-type: none"> Distinguish between 'left' and 'right' 	<ul style="list-style-type: none"> Activity Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 72	
8 DD/MM/YYYY	71	6.b	<ul style="list-style-type: none"> Revise distinguishing between 'left' and 'right' positions 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book 	-	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
9 DD/MM/YYYY	71	6.b	• Revise distinguishing between 'left' and 'right' positions	• Activity • Practice	• TB • AB	AB: Pg. 23	
10 DD/MM/YYYY	71	6.b	• Revise distinguishing between 'left' and 'right' positions	• Circle Time • Activity	• TB	-	
11 DD/MM/YYYY	73	6.c	• Know the concept of 'near' and 'far'	• Demonstration • Circle Time	• TB	-	
12 DD/MM/YYYY	74	6.c	• Distinguish between 'near' and 'far'	• Activity • Practice	• TB	TB: Pg. 74	
13 DD/MM/YYYY	73	6.c	• Revise distinguishing between 'near' and 'far' positions	• Activity • Practice	• TB	AB: Pg. 25	
14 DD/MM/YYYY	73	6.c	• Revise distinguishing between 'near' and 'far' positions	• Demonstration	• TB	-	
15 DD/MM/YYYY	73	6.c	• Revise distinguishing between 'near' and 'far' positions	• Circle Time • Activity	• TB	-	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

6) Positions



Up and Down

Look at the pictures. They show you the difference between UP and DOWN positions.

UP



DOWN



HANDS UP



HANDS DOWN





Mark Up and Down Positions

Cross (X) the child who is UP. Tick (✓) the child who is DOWN.



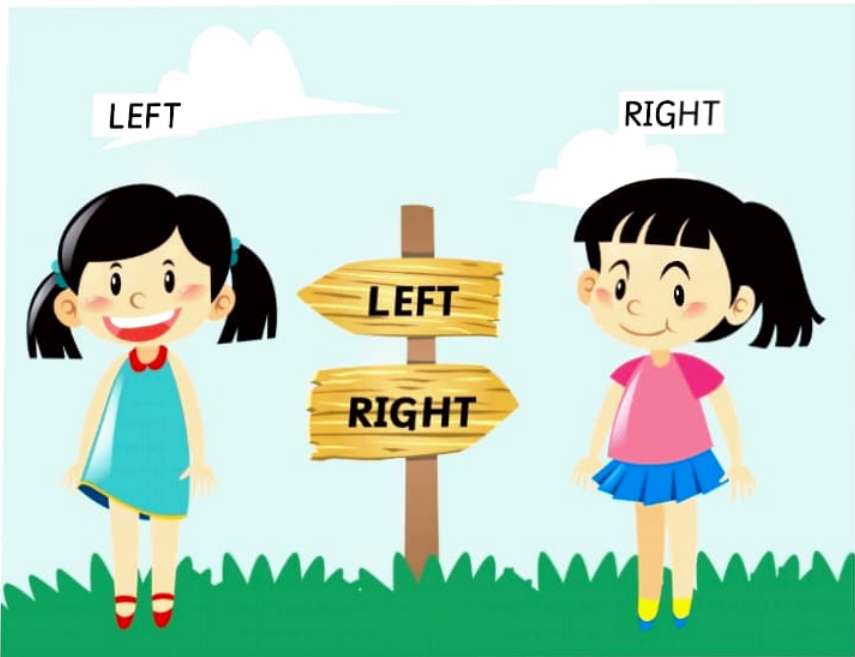
Cross (X) the child whose hand is UP. Tick (✓) the child whose hand is DOWN.





Left and Right

Look at the girls in the picture. Which girl is on your LEFT? Which girl is on your RIGHT? Point and say aloud.



PINKY

RINKY





Mark Left and Right Objects

Tick (✓) the objects that are on your RIGHT.
Cross (X) the objects that are on your LEFT.







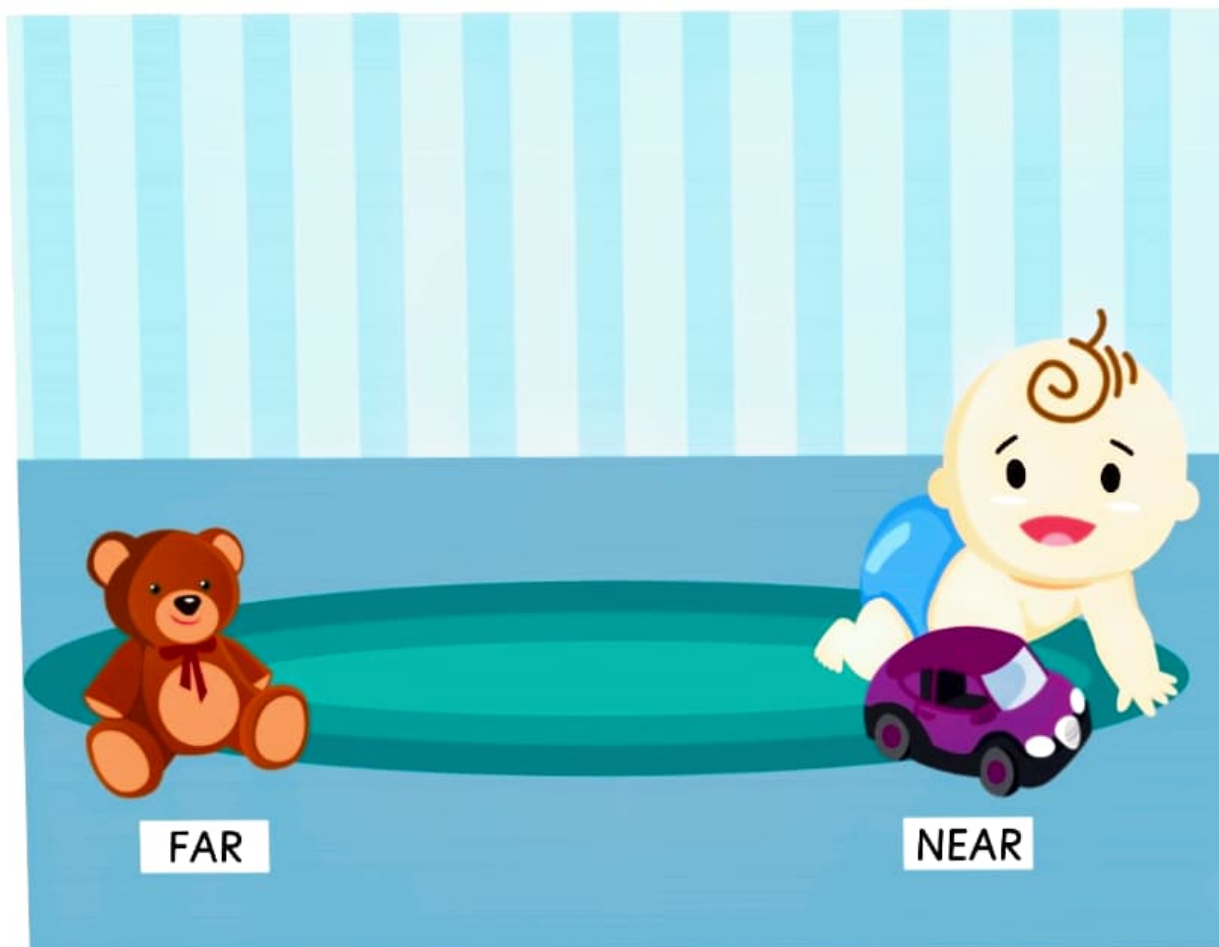






Near and Far

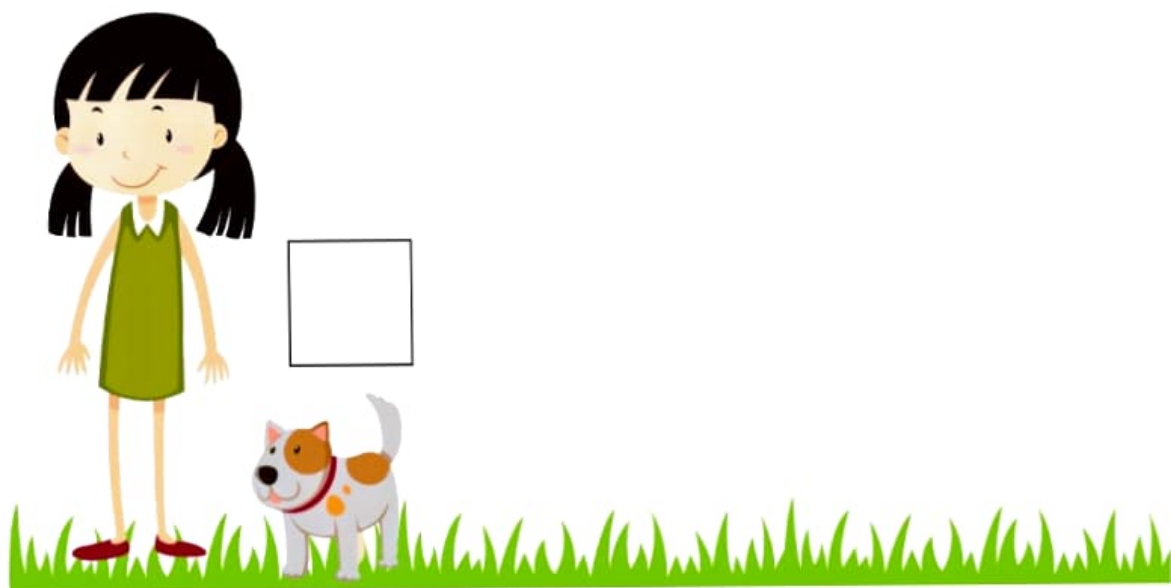
Look at the picture. The toy car is **NEAR** the baby.
The teddy bear is **FAR** away from the baby.





Mark Near and Far Objects

Tick (✓) the puppy that is NEAR the girl. Cross (X) the puppy that is FAR away from the girl.



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Where is the sky?	Day 4 - Distinguish between up and down positions relative to each other	
2	Show your left hand.	Day 10 - Distinguish between left and right positions relative to each other	
3	Where is the bag? (Point at a bag kept far away from the learners)	Day 14 - Distinguish between near and far positions relative to each other	

Lesson Review

What went well:

What to improve:

Progress Passbook

Carried Forward

This lesson Till now

A _____	A _____
B _____	B _____
C _____	C _____

Planned Days

15

Actual Days

A _____
B _____
C _____

Speed Up

↑ days A _____
 B _____
 C _____

Slow Down

↓ days A _____
 B _____
 C _____

Co-ordinator Signature

Lesson Overview - 7: Patterns

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 20.11.2020	75	7.a 7.b	<ul style="list-style-type: none"> Know the concept of 'patterns' 	<ul style="list-style-type: none"> Demonstration Circle Time 	<ul style="list-style-type: none"> TB 	-	
2 21.11.2020	75	7.a 7.b	<ul style="list-style-type: none"> Revise the concept of 'patterns' 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB Straws 	-	
3 22.11.2020	76	7.b 7.c	<ul style="list-style-type: none"> Recognise the 'patterns' to complete the set 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 76	
4 23.11.2020	75	7.a 7.b 7.c	<ul style="list-style-type: none"> Revise the concept of 'patterns' 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB Activity Sheet 	Activity Sheet 5	
5 24.11.2020	77	7.b 7.c	<ul style="list-style-type: none"> Complete the patterns in the set 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 77	
6 25.11.2020	78	7.b	<ul style="list-style-type: none"> Recognise and revise the concept of 'patterns' 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: pg. 78	

Map No.	EC No.	Daily Learning Outcomes	Teaching Strategies	Resources	Practice	Teacher's Notes
69	7.a	<ul style="list-style-type: none"> Complete the patterns in each row 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> 10 50 	10: Pg. 17	
70	7.b 7.c	<ul style="list-style-type: none"> Recognise and complete the patterns 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> 10 	10: Pg. 18	
71	7.a 7.b	<ul style="list-style-type: none"> Revise the concept of 'patterns' 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> 10 		
80	7.a 7.b 7.c 7.d	<ul style="list-style-type: none"> Revise and make patterns 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> 10 Red crayons Blue crayons A4 sheet 	10: Pg. 80	












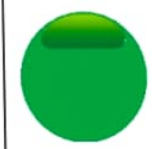





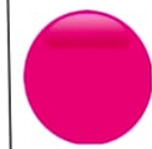
	Names	Teacher's Notes
Below Learners		
Below Learners		

7) Patterns



What Comes Next?

Look at the patterns given below and see what comes next.



What Comes Next?

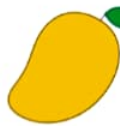
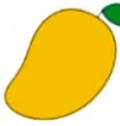
Look at the patterns given below. Can you guess what comes next?





Colour to Complete the Pattern

Colour the object that comes next in the given pattern in each row.



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Which object will come next to complete the pattern (Draw a square, a circle, a square)	Day 4 - Know that patterns are repeated designs	
2	Which pattern will come next? (Draw a pen, a book, a pen, a book)	Day 7 - Recognise the pattern in the given set of objects	
3	Draw the next pattern. (Draw a standing line, a sleeping line, a standing line, a sleeping line)	Day 10 - Complete the given patterns	

Lesson Review

What went well:

What to improve:

Progress Passbook

Carried Forward

This lesson

A _____
B _____
C _____

Till now

A _____
B _____
C _____

Planned Days

10

Actual Days

A _____
B _____
C _____

Speed Up

↑ days A _____
B _____
C _____

Slow Down

↓ days A _____
B _____
C _____

Co-ordinator Signature