

BUDHA DAL PUBLIC SCHOOL
EVS PLANNER
CLASS nursery
Term 1 Session 2022-23

Formative assessment 1

Myself

My family

My body

Summative assessment 1

Myself

My family

My body

My school

Places around us

Cleanliness

Healthy food

Water

Lesson Overview – 1: Myself

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Note
1	3	1.a	<ul style="list-style-type: none"> Know one's name 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book 	-	
2	4	1.b	<ul style="list-style-type: none"> Know how to write one's name 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB A picture of oneself 	TB: Pg. 4	
3	3	1.a	<ul style="list-style-type: none"> Revise by practising 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB AB Rhymes Book 	AB: Pg. 51	
4	3	1.a	<ul style="list-style-type: none"> Revise writing their name. 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Paper Crayons 	-	
5	3	1.a	<ul style="list-style-type: none"> Revise by knowing about themselves. 	<ul style="list-style-type: none"> Real-life Connect 	<ul style="list-style-type: none"> TB Plate Spoon 	-	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

1) Myself

All About Me



Meet Sumit and Anam. They have something to tell us.

Hi! I am **Sumit**.
I am 3 years old.
I am a boy.




I am **Anam**.
I am 3 years old.
I am a girl.



- 1) Can you tell us something about yourself?
- 2) What is your name?
- 3) How old are you?





Paste Your Photograph



Paste your photograph in the space given below.
Write your name with the **help of your teacher**.



My name is _____.

Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	What is your name?	Day 1 - Describe oneself in a few sentences	
2	Write your name on the board with the help of the teacher.	Day 5 - Write one's name	

Lesson Review
What went well:
What to improve:

Progress Passbook			
Carried Forward		Planned Days	Actual Days
This lesson	Till now	5	A <u>5</u>
A _____	A _____		B _____
B _____	B _____		C _____
C _____	C _____		
Speed Up		Slow Down	Co-ordinator Signature
↑ days A <u> X </u>		↓ days A <u> 7 </u>	
B _____		B _____	
C _____		C _____	

Lesson Overview – 2: My Family

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	5	2.a	<ul style="list-style-type: none"> Know about one's family 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB Rhymes Book IMAX Family Stick Puppets 	-	
2	6	2.a	<ul style="list-style-type: none"> Know different members of one's family 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Rhymes Book Pictures of oneself and family members 	-	
3	7	2.a	<ul style="list-style-type: none"> Match the family members to their names. 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 7	
4	5	2.a	<ul style="list-style-type: none"> Revise practicing about family members. 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 53	
5	5	2.a	<ul style="list-style-type: none"> Identify members of the family. 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Scarf 	-	

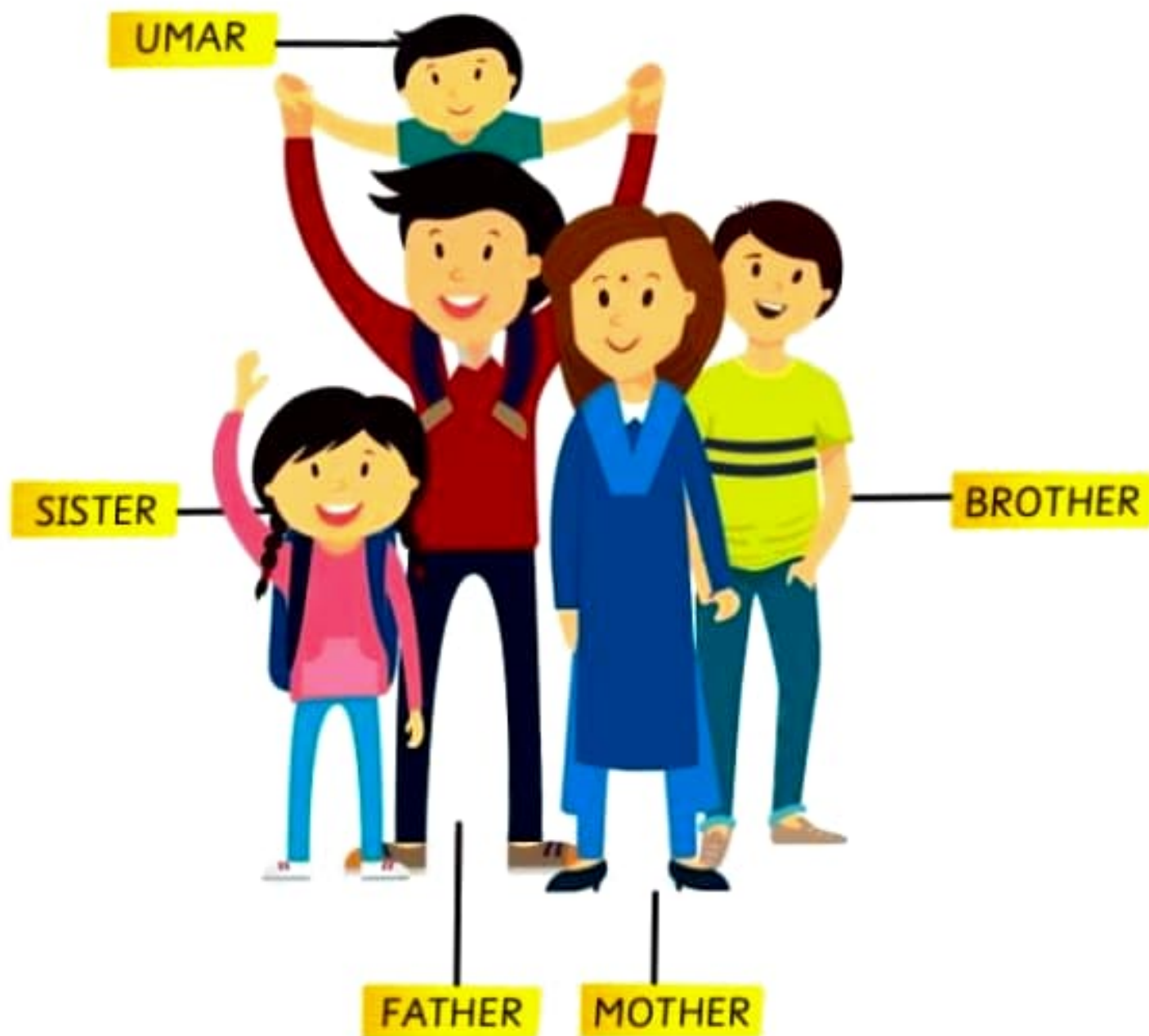
	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

2) My Family



My Family and I

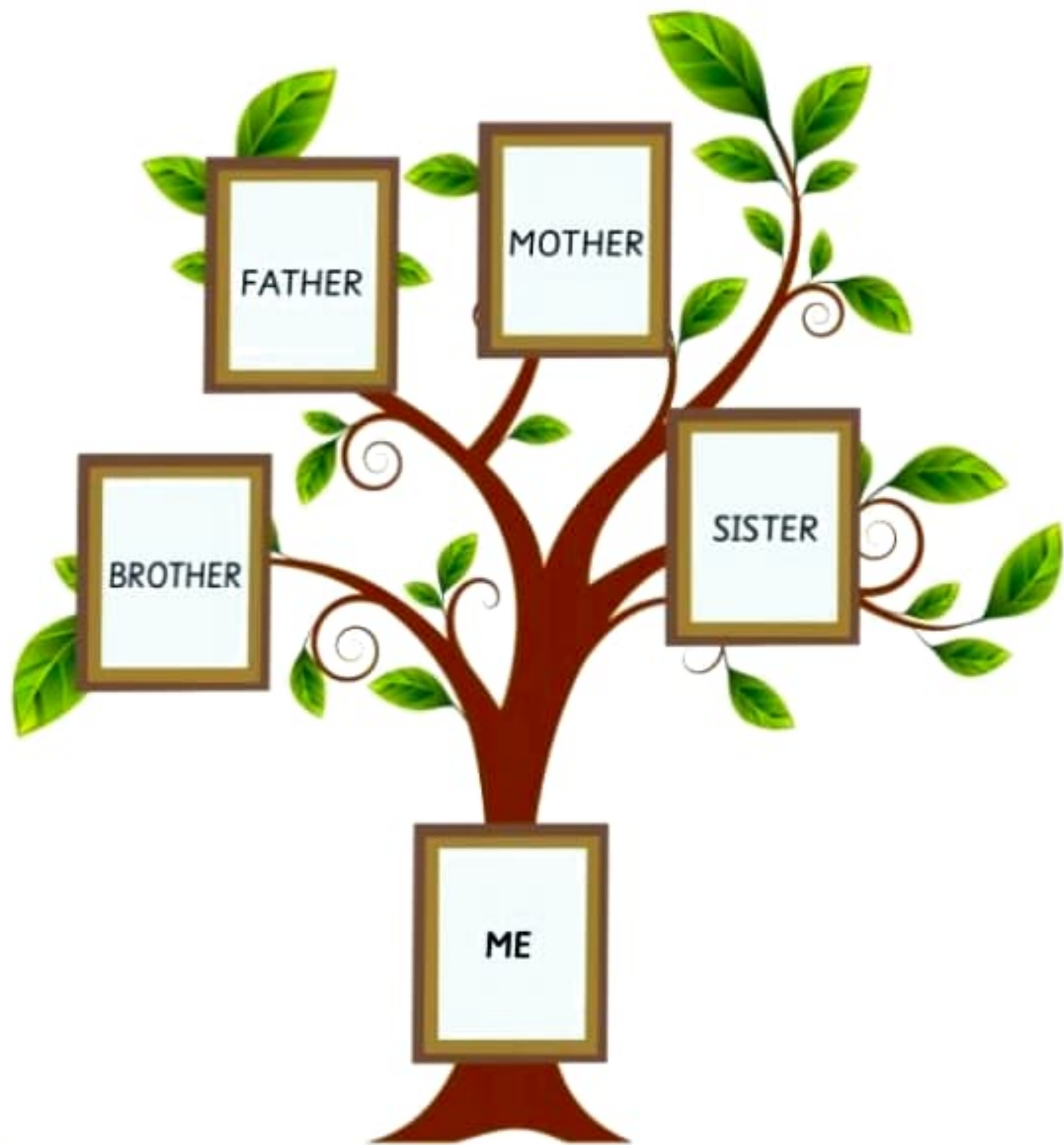
Look at the picture of Umar's family. Point to each person and say their names.





Family Tree

Make your family tree by sticking the photographs in the correct frame.



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	How many members are there in your family?	Day 5 - Know the following members of One's family: mother, father, sister, brother	

Lesson Review

What went well:

What to improve:

Progress Passbook

Carried Forward

This lesson

Till now

A _____

A _____

B _____

B _____

C _____

C _____

Planned Days

5

Actual Days

A 5

B _____

C _____

Speed Up

↑ days A 1 _____

B _____

C _____

Slow Down

↓ days A 1 _____

B _____

C _____

Co-ordinator

Lesson Overview – 3: My Body

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	8	3.a	<ul style="list-style-type: none"> Know different parts of the body 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB IMAX Body Parts Chart Rhymes Book 	-	
2	9	3.b	<ul style="list-style-type: none"> Know different parts of the face 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	-	
3	10	3.a	<ul style="list-style-type: none"> Distinguish between different parts of the body 	<ul style="list-style-type: none"> Demonstration Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book 	TB: Pg. 10	
4	11	3.c	<ul style="list-style-type: none"> Know different uses of parts of the body 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	-	
5	12	3.c	<ul style="list-style-type: none"> Revise different uses of the parts of the body 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 12	
6	8	3.a	<ul style="list-style-type: none"> Complete the activity sheet 'Parts of the Body' 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 55	
7	9	3.c	<ul style="list-style-type: none"> Revise different parts of the body and their uses 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB IMAX Body Parts Chart 	-	

3) My Body

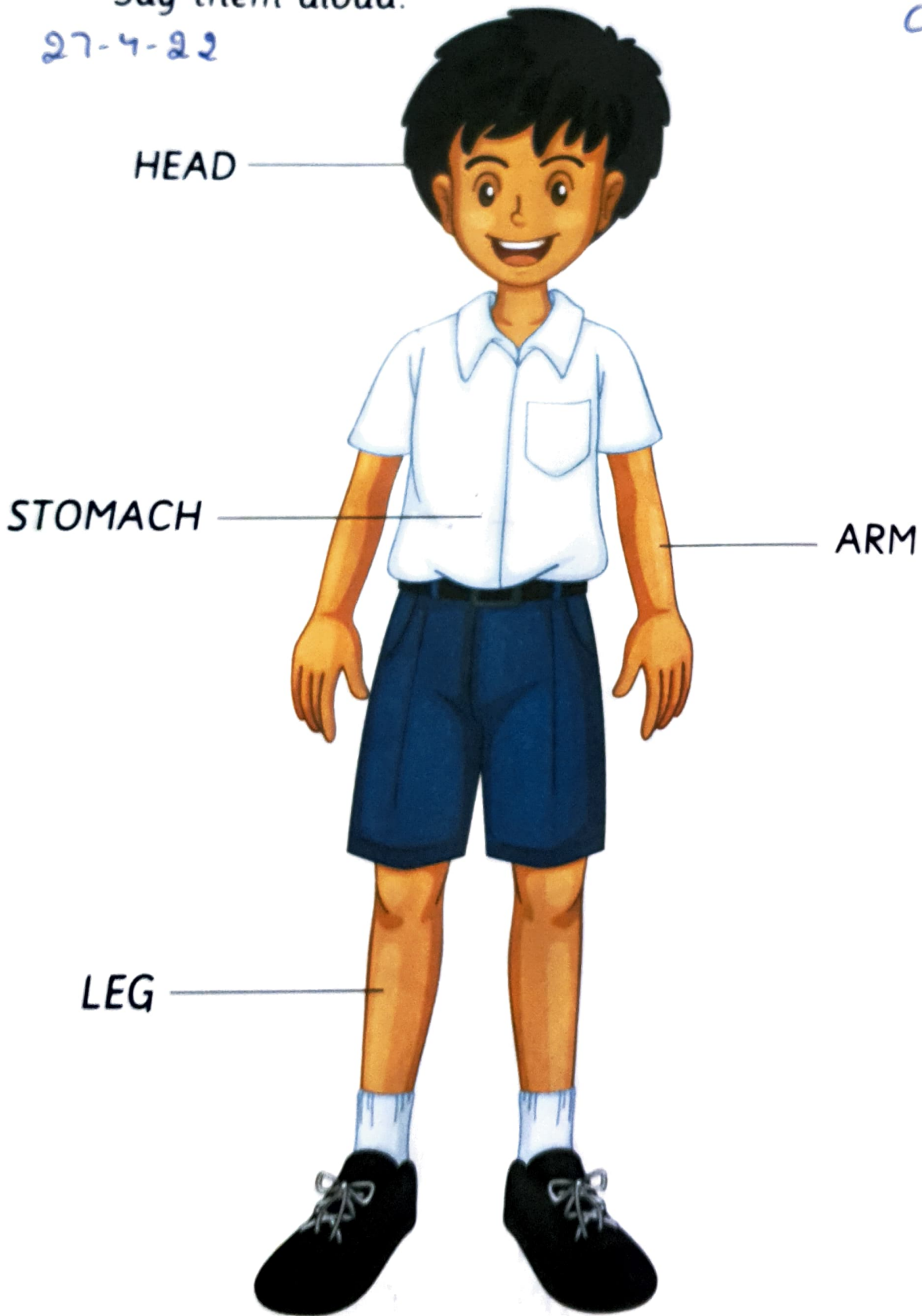


Parts of the Body

Look at the picture. Point to the parts of the body.
Say them aloud.

27-4-22

C.0





Match the Body Parts

Match the parts of the body to their names by drawing lines.



NOSE



HEAD



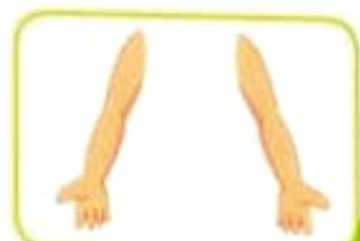
HANDS



LEGS



EARS





Things I Can Do

Here are a few things you can do using different parts of your body.



READ



HOLD



JUMP



EAT

Match the Body Parts to their Uses

Match the actions to the parts of the body needed for doing them by drawing lines.

HOLDING



EATING



JUMPING



READING



Lesson Overview – 4: My School

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	13-14	4.a 4.b	<ul style="list-style-type: none"> Know different places in a school 	<ul style="list-style-type: none"> Reading Aloud Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 14	
2	15-16	4.c 4.e	<ul style="list-style-type: none"> Know one's classroom 	<ul style="list-style-type: none"> Questioning Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 16	
3	17	4.d	<ul style="list-style-type: none"> Know one's playground 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB Tissue Paint/Poster colour 	AB: Pg. 57	
4	18	4.f	<ul style="list-style-type: none"> Revise by practising the things we find in a playground 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 18	
5	19	4.f	<ul style="list-style-type: none"> Know things which are done in school 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	-	
6	20	4.f	<ul style="list-style-type: none"> Distinguish between different things which are done in school 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 20	

4) My School



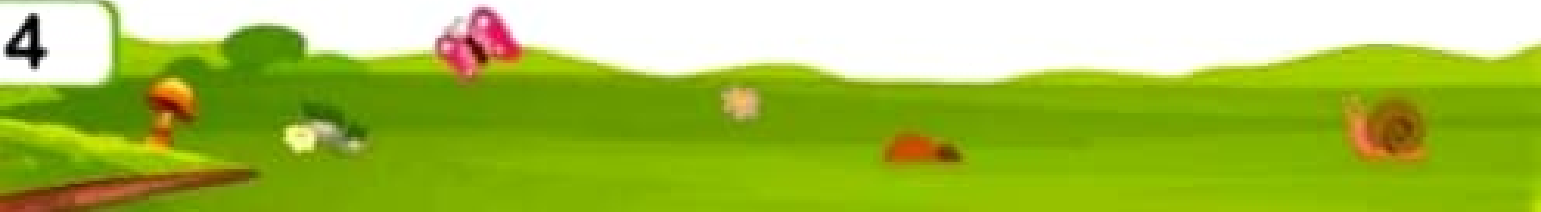
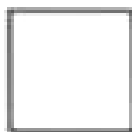
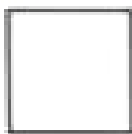
All About My School

Here are some pictures of a school. What do you see in these pictures?



- 1) What is the name of your school?
- 2) What is the name of your teacher?







Match Classroom Objects

Look at the pictures of objects found in your classroom. Match the same objects by drawing lines.



BLACKBOARD



BOOKS



PENCIL



CHALK





Our Playground

This is a playground. Look at the different things we see in a playground and read them aloud.

SLIDE



SWING



SEE-SAW

What do you like to do in a playground?





Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Name any two places in the school.	Day 1 - Know the following places in a school: school building, playground, classroom	
2	What is the name of your school?	Day 1 - Articulate names of one's school and teacher	
3	Where can you find the duster?	Day 2 - Describe one's classroom	
4	Name any two things you find in the classroom.	Day 2 - Name the following objects in a classroom: blackboard, books, pencil, chalk	
5	Name any two things you see in a playground.	Day 4 - Name the following objects at a playground: slide, swing, see-saw	

Reflection

Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
6 What are the activities you like to do in school?	Day 5 - Name the following activities which are done at school: colouring, playing, reading and story time, singing and rhyme time, writing, lunch with friends	

Lesson Review
What went well:
What to improve:

Progress Passbook			
Carried Forward		Planned Days	Actual Days
This lesson	Till now	7	
A _____	A _____		A _____
B _____	B _____		B _____
C _____	C _____		C _____
Speed Up		Slow Down	Co-ordinator Signature
↑ days A _____	↓ days A _____		
B _____	B _____		
C _____	C _____		

Lesson Overview – 5: Places Around Us

Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
21	5.a	<ul style="list-style-type: none"> Know about one's neighbours 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	-	
22	5.b	<ul style="list-style-type: none"> Know about the places around one's house 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB 	-	
22	5.b	<ul style="list-style-type: none"> Revise by practising the term 'market' 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 61	
23	5.b	<ul style="list-style-type: none"> Know about the place 'hospital' 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB 	-	
23	5.b	<ul style="list-style-type: none"> Revise by practising the term 'hospital' 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 63	

5) Places Around Us

My Neighbour

People who live near our house are our neighbours



Can you tell us something about your neighbour?





Places Around My Home

This is a market. We buy fruits, vegetables and other things from the market.





Places Around My Home

This is a hospital. We need to go to a hospital when we are sick or hurt. The doctor and the nurses help sick or hurt people get better.





📅 Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Who lives near your house?	Day 1 - Know the concept of 'neighbours'	
2	Where can you find a doctor?	Day 5 - Name the following places around your home: market, hospital	

Lesson Review
What went well:
What to improve:

Progress Passbook			
<p>Carried Forward</p> <p>This lesson Till now</p> <p>A _____ A _____</p> <p>B _____ B _____</p> <p>C _____ C _____</p>	<p>Planned Days</p> <p style="font-size: 2em;">6</p>	<p>Actual Days</p> <p>A _____</p> <p>B _____</p> <p>C _____</p>	
<p>Speed Up</p> <p>↑ days A _____</p> <p style="padding-left: 20px;">B _____</p> <p style="padding-left: 20px;">C _____</p>	<p>Slow Down</p> <p>↓ days A _____</p> <p style="padding-left: 20px;">B _____</p> <p style="padding-left: 20px;">C _____</p>	<p style="text-align: right;">Co-ordinator Signature</p>	

Lesson Overview – 6: Cleanliness

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	25	6.a	<ul style="list-style-type: none"> Know the different ways to keep oneself clean 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB 	-	
2	25	6.a	<ul style="list-style-type: none"> Revise the different ways to keep oneself clean 	<ul style="list-style-type: none"> Real-life Connect 	<ul style="list-style-type: none"> TB, Rhymes Book Water Soap Towel 	-	
3	25	6.a	<ul style="list-style-type: none"> Revise the importance of cleaning. 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB, IMAX Plastic Fruits Set Water Tub Towel 	-	
4	26	6.b	<ul style="list-style-type: none"> Know the different objects used to keep oneself clean 	<ul style="list-style-type: none"> Using Concrete Materials Demonstration 	<ul style="list-style-type: none"> TB Comb Toothbrush Toothpaste Soap Towel 	-	
5	26	6.b	<ul style="list-style-type: none"> Recognise the different objects used to keep oneself clean 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 26	

Day and planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
6	25	6.a	<ul style="list-style-type: none"> Recognise different ways to keep oneself clean by coloring the correct picture 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB AB 	AB Pg 55	
7	25, 26	6.a 6.b	<ul style="list-style-type: none"> Revise the different ways and the different objects used to keep oneself clean 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB 	-	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

6) Cleanliness



I Take Care of Myself

We need to keep ourselves clean to be healthy.



Brush your teeth.



Take a bath daily.



Wear clean clothes.



Comb your hair.



Mark the Objects

Look at the action on the left. Circle (O) the objects we need for doing the action.



BATHING



TOOTHPASTE



SOAP



BRUSHING



COMB



TOOTHBRUSH



WASHING HANDS



SHAMPOO



SOAP



COMBING



TOOTHBRUSH



COMB

Reflection

Suggested questions to test the key concept(s)

Name any two habits to keep yourselves clean.

What do you use to keep your hair neat?

Key Concept(s)

Day 7 - Know about the following habits related to personal hygiene: brush your teeth, take a bath daily, wear clean clothes, comb your hair

Day 4 - Know about the following objects needed to maintain personal hygiene: toothpaste and toothbrush, soap and shampoo, comb

Remarks

Lesson Review

went well:

to improve:

Progress Passbook

Carried Forward

This lesson	Till now
A _____	A _____
B _____	B _____
C _____	C _____

Planned Days

7

Actual Days

A _____
B _____
C _____

Speed Up

↑ days A _____
B _____
C _____

Slow Down

↓ days A _____
B _____
C _____

Co-ordinator Signature

7) Healthy Food



Fruits We Need to Eat

We need to eat fresh fruits to be healthy.



PINEAPPLE



APPLE



ORANGE



BANANAS



MANGO



WATERMELON



STRAWBERRY



GRAPES



POMEGRANATE



Match the fruit to the correct basket by drawing lines.



BANANA



MANGO



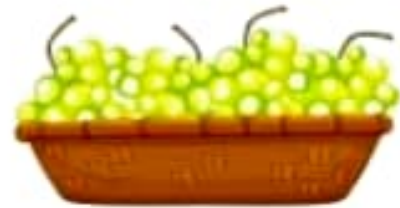
PEAR



APPLE



GRAPES





Match Vegetables to their Slices

Match the vegetables to their slices by drawing lines.



ONION



BRINJAL SLICES



POTATO



CARROT SLICES



BRINJAL



ONION RINGS



CARROT



POTATO SLICES



Vegetables We Need to Eat

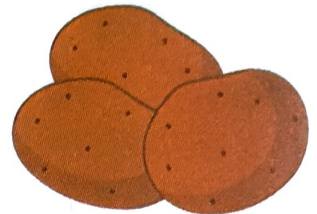
We need to eat fresh vegetables to be healthy.



CABBAGE



CARROT



POTATO



BEETROOT



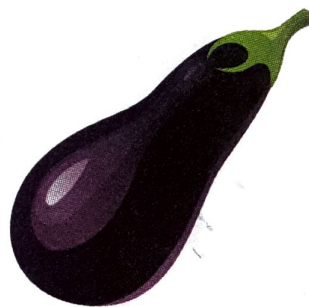
PEAS



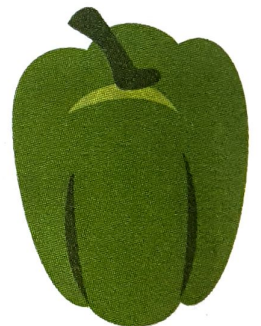
ONION



SPINACH



BRINJAL



CAPSICUM



Reflection

Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
Why should we eat fruits and vegetables?	Day 7 - Know the importance of eating fruits and vegetables	
Recognise two vegetables (Show two fruits and two vegetables to the learners).	Day 7 - Recognise different fruits and vegetables	

Lesson Review
Well:
ove:

Progress Passbook										
<p>Carried Forward</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">This lesson</td> <td style="width: 50%;">Till now</td> </tr> <tr> <td>A _____</td> <td>A _____</td> </tr> <tr> <td>B _____</td> <td>B _____</td> </tr> <tr> <td>C _____</td> <td>C _____</td> </tr> </table>	This lesson	Till now	A _____	A _____	B _____	B _____	C _____	C _____	<p>Planned Days</p> <p style="font-size: 1.5em;">7</p>	<p>Actual Days</p> <p>A _____</p> <p>B _____</p> <p>C _____</p>
This lesson	Till now									
A _____	A _____									
B _____	B _____									
C _____	C _____									
<p>Speed Up</p> <p>↑ days A _____</p> <p style="padding-left: 20px;">B _____</p> <p style="padding-left: 20px;">C _____</p>	<p>Slow Down</p> <p>↓ days A _____</p> <p style="padding-left: 20px;">B _____</p> <p style="padding-left: 20px;">C _____</p>	<p>Co-ordinator Signature</p>								

Lesson Overview – 8: Water

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 <small>DD/MM/YYYY</small>	33	8.a	<ul style="list-style-type: none"> Know the different uses of water 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB 	-	
2 <small>DD/MM/YYYY</small>	34	8.a	<ul style="list-style-type: none"> Recognise the different uses of water 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 34	
3 <small>DD/MM/YYYY</small>	33	8.a	<ul style="list-style-type: none"> Recall the different uses of water: watering 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB AB Blue crayon Green paint 	AB: Pg. 71	
4 <small>DD/MM/YYYY</small>	33	8.a	<ul style="list-style-type: none"> Revise the different uses of water: drinking 	<ul style="list-style-type: none"> Reading Aloud 	<ul style="list-style-type: none"> TB Stories Book 	-	
5 <small>DD/MM/YYYY</small>	33	8.a	<ul style="list-style-type: none"> Revise the different uses of water: watering 	<ul style="list-style-type: none"> Outdoor Learning Reading Aloud 	<ul style="list-style-type: none"> TB Bucket Mug 	-	
6 <small>DD/MM/YYYY</small>	33	8.a	<ul style="list-style-type: none"> Revise the different uses of water 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB 	-	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

8) Water



I Use Water

Water is very important in our daily lives. These pictures show the different uses of water in our lives.



DRINKING



WASHING



BATHING

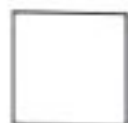


WATERING

Mark the Uses of Water

Tick (✓) the pictures that show the uses of water.

DRINKING



CUTTING PAPER



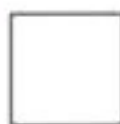
CUTTING VEGETABLES



BATHING



WATERING PLANTS



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Name any two different uses of water.	Day 6 - Know about the following uses of water: drinking, washing, bathing, watering	

Lesson Review	Progress Passbook		
<p>What went well:</p>	<p>Carried Forward</p> <p>This lesson Till now</p> <p>A _____ A _____</p> <p>B _____ B _____</p> <p>C _____ C _____</p>	<p>Planned Days</p> <p style="text-align: center; font-size: 1.2em;">6</p>	<p>Actual Days</p> <p>A _____</p> <p>B _____</p> <p>C _____</p>
<p>What to improve:</p>	<p>Speed Up</p> <p>↑ days A _____</p> <p style="padding-left: 20px;">B _____</p> <p style="padding-left: 20px;">C _____</p>	<p>Slow Down</p> <p>↓ days A _____</p> <p style="padding-left: 20px;">B _____</p> <p style="padding-left: 20px;">C _____</p>	<p>Co-ordinator Signature</p>

A yellow star is positioned at the top left, and several colorful balloons (green, blue, pink) are at the top right. A light blue line curves around the text.

Formative assessment 2

Vehicles

Colours

Formative assessment 3

Plants and trees

Animals

Summative assessment 2

Vehicles

Colors

Planta nas trees

Animals

People who help us

Seasons



Lesson Overview - 9: Vehicles

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	35	9.a	<ul style="list-style-type: none"> Know the different types of 2, 3 and 4 wheeler vehicles 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB Flashcards of different vehicles 	-	
2 DD/MM/YYYY	35	9.a	<ul style="list-style-type: none"> Sort the different types of 2, 3 and 4 wheeler vehicles 	<ul style="list-style-type: none"> Using Concrete Materials Activity 	<ul style="list-style-type: none"> TB Cut-outs of different vehicles 3 carton boxes A big opaque bag A set of five toys 	-	
3 DD/MM/YYYY	35	9.a	<ul style="list-style-type: none"> Identify the different types of 2, 3 and 4 wheeler vehicles 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 35	
4 DD/MM/YYYY	35	9.b	<ul style="list-style-type: none"> Name the different types of 2, 3 and 4 wheeler vehicles 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB 	-	
5 DD/MM/YYYY	36	9.b	<ul style="list-style-type: none"> Match the different types of 2, 3 and 4 wheeler vehicles 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB 	TB: Pg. 36	
6 DD/MM/YYYY	35	9.a	<ul style="list-style-type: none"> Revise the different types of 2, 3 and 4 wheeler vehicles by activity 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Paper Paints Favourite toy vehicle 	-	

9) Vehicles



Vehicles

These are some 2 wheeler vehicles we see on roads.



SCOOTER



CYCLE

These are some 3 wheeler vehicles we see on roads.



AUTO



RICKSHAW

These are some 4 wheeler vehicles we see on roads.



CAR



JEEP

These are some big vehicles we see on roads.



TRUCK



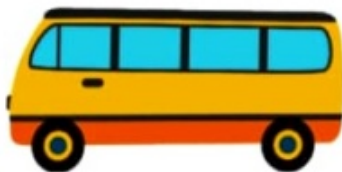
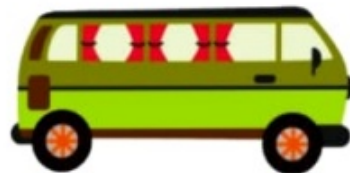
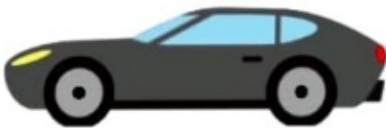
BUS





Match the Vehicles

Draw lines to match the same type of vehicles.
Circle (0) your favourite vehicle.



Reflection

Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1 Identify the 2 wheeler from the given chart. (show a flashcard/chart)	Day 2 - Know the difference between 2 wheeler, 3 wheeler and 4 wheeler vehicles	
2 Name any two 4 wheeler vehicles	Day 7 - Name different 2 wheeler, 3 wheeler and 4 wheeler vehicles	

Lesson Review

What went well:

What to improve:

Progress Passbook

<p>Carried Forward</p> <p>This lesson Till now</p> <p>A _____ A _____</p> <p>B _____ B _____</p> <p>C _____ C _____</p>	<p>Planned Days</p> <p style="text-align: center; font-size: 1.2em;">7</p>	<p>Actual Days</p> <p>A _____</p> <p>B _____</p> <p>C _____</p>
<p>Speed Up</p> <p>↑ days A _____</p> <p> B _____</p> <p> C _____</p>	<p>Slow Down</p> <p>↓ days A _____</p> <p> B _____</p> <p> C _____</p>	<p>Co-ordinator Signature</p>

Lesson Overview - 10: Colours

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	37	10.a	<ul style="list-style-type: none"> Recognise the colour red in common objects Name and identify pictures of red things 	<ul style="list-style-type: none"> Using Concrete Materials Practice 	<ul style="list-style-type: none"> TB Red tomato Red apple Red rose Red shirt 	-	
2 DD/MM/YYYY	38	10.a	<ul style="list-style-type: none"> Distinguish red from other colours 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB Three balls – red, blue and yellow 	TB: Pg. 38	
3 DD/MM/YYYY	39	10.a	<ul style="list-style-type: none"> Recognise the colour blue in common objects Name and identify pictures of blue things 	<ul style="list-style-type: none"> Using Concrete Materials Practice 	<ul style="list-style-type: none"> TB Blue ball Blue toy car Blue satin ribbon A picture of the sky 	-	
4 DD/MM/YYYY	40	10.a	<ul style="list-style-type: none"> Distinguish blue from other colours 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB Three sheets of paper – red, blue and yellow 	TB: Pg. 40	
5 DD/MM/YYYY	41	10.a	<ul style="list-style-type: none"> Recognise the colour yellow in common objects Name and identify pictures of yellow things 	<ul style="list-style-type: none"> Using Concrete Materials Practice 	<ul style="list-style-type: none"> TB Yellow banana Sunflower Yellow mango A picture of the Sun 	-	

Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
6 DD/MM/YYYY	42	10.a	<ul style="list-style-type: none"> Distinguish yellow from other colours 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB Three bottles/tubes of paint – red, blue and yellow 	TB: Pg. 42	
7 DD/MM/YYYY	37	10.a	<ul style="list-style-type: none"> Revise colours by playing a game 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> Pictures of objects of various colours 	–	
8 DD/MM/YYYY	37 & 41	10.a	<ul style="list-style-type: none"> Paint fruits using red and yellow paints Name things that are red or yellow in colour 	<ul style="list-style-type: none"> Activity Circle Time 	<ul style="list-style-type: none"> TB AB Red and yellow paint Tissue paper Stories Book 	AB: Pg. 37	
9 DD/MM/YYYY	39	10.a	<ul style="list-style-type: none"> Paint a whale blue using paint and tissue paper Name things that are blue in colour 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 39	

	Names	Teacher's Notes
1 Learners		
Learners		

10) Colours



Red

The objects below are all red in colour.





Find the Red Coloured Objects

Tick (✓) the RED coloured objects in the pictures given below.





Blue

The objects below are all blue in colour.





Find the Blue Coloured Objects

Tick (✓) the BLUE coloured objects in the pictures given below.



40





Yellow

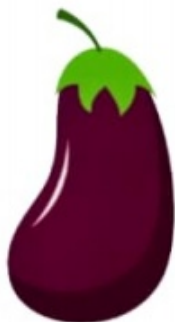
The objects below are all yellow in colour.





Find the Yellow Coloured Objects

Tick (✓) the YELLOW coloured objects in the pictures given below.



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Name any 2 things which are red in colour	Day 8 - Recognise the following colours: Red, Blue, Yellow	

Lesson Review
What went well:
What to improve:

Progress Passbook			
Carried Forward		Planned Days	Actual Days
This lesson A _____ B _____ C _____	Till now A _____ B _____ C _____	9	A _____ B _____ C _____
Speed Up		Slow Down	Co-ordinator Signatu
↑ days A _____ B _____ C _____		↓ days A _____ B _____ C _____	

Lesson Overview - 11: Plants and Trees

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	43	11.a	<ul style="list-style-type: none"> Know about the different plants around us 	<ul style="list-style-type: none"> Outdoor Learning Reading Aloud 	<ul style="list-style-type: none"> TB 	-	
2 DD/MM/YYYY	43	11.a	<ul style="list-style-type: none"> Know about the different trees around us 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB 	-	
3 DD/MM/YYYY	44	11.a	<ul style="list-style-type: none"> Identify the trees 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 44	
4 DD/MM/YYYY	43	11.a	<ul style="list-style-type: none"> Revise different plants 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 41	
5 DD/MM/YYYY	43	11.a	<ul style="list-style-type: none"> Differentiate between different plants and trees through activity 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Cutouts of plants and trees 	-	
6 DD/MM/YYYY	43	11.a	<ul style="list-style-type: none"> Recognise different plants and trees 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Flashcards of plants and trees 	-	
7 DD/MM/YYYY	43	11.a	<ul style="list-style-type: none"> Revise different types of plants and trees 	<ul style="list-style-type: none"> Outdoor Learning Activity 	<ul style="list-style-type: none"> TB 	-	
8 DD/MM/YYYY	43	11.a	<ul style="list-style-type: none"> Revise different types of plants and trees 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB 	-	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

11) Plants and Trees



Small Plants

These are a few small plants we see around us.



ROSE



TULSI

Trees

These are a few trees we see around us.



MANGO



COCONUT



Find the Trees

Look at the pictures given below. Tick (✓) the trees and cross (X) the plants.



PEEPAL



TULSI



MANGO



ROSE



COCONUT



MARIGOLD

Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Identify any 2 trees from the given chart. (use flashcard/chart)	Day 7 - Know the difference between plants and trees	

Lesson Review
What went well:
What to improve:

Progress Passbook			
Carried Forward This lesson Till now A _____ A _____ B _____ B _____ C _____ C _____		Planned Days 8	Actual Days A _____ B _____ C _____
Speed Up ↑ days A _____ B _____ C _____		Slow Down ↓ days A _____ B _____ C _____	Co-ordinator Signature

Lesson Overview - 12: Animals

Day and Planned Date	Page No.	CC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1	43	1.2.a	<ul style="list-style-type: none"> Identify the animals Dog and Cat Know the meaning of a Farm Animal 	<ul style="list-style-type: none"> Circle Time Reading Aloud 	<ul style="list-style-type: none"> FB IMAA Chart of Domestic Animals 	-	
2	43	1.2.a	<ul style="list-style-type: none"> Identify the animals Pig and Cow 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> FB IMAA Chart of Domestic Animals IMAA Augmented Reality Card of cat, cow and pig 	-	
3	43	1.2.a	<ul style="list-style-type: none"> Identify the animals Donkey, horse and hen 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> FB AB Rhymes Book IMAA Chart of Domestic Animals IMAA Augmented Reality Card of horse and donkey 	AB Pg. 43	
4	43	1.2.a	<ul style="list-style-type: none"> Know the difference between home animals and farm animals. 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> FB 	-	
5	43	1.2.a	<ul style="list-style-type: none"> Review the concept of the farm and home animals 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> FB Rhymes Book Plastic toy animals 	-	
6	46	1.2.a	<ul style="list-style-type: none"> Identify the animals that is commonly seen around us 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> FB 	FB Pg. 46	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
7 DD/MM/YYYY	45	12.a	<ul style="list-style-type: none"> Revise different animals through rhyme 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book 	-	
8 DD/MM/YYYY	45	12.a	<ul style="list-style-type: none"> Revise different animals through a game of puzzle 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Farm animals puzzle Pictures of animals Plain paper 	-	
9 DD/MM/YYYY	45	12.a	<ul style="list-style-type: none"> Revise through questioning 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB 	-	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

12) Animals



Animals Around Me

Here are a few animals that we see in our home or on a farm.



COW



DOG



CAT



HORSE



PIG



HEN



DONKEY



SHEEP



Spot the Animals Around Us

Tick (✓) the animals that we see around us.



Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Name any 2 animals which we see around us.	Day 9 - Know examples of Home and Farm animals	

Lesson Review
What went well:
What to improve:

Progress Passbook			
Carried Forward This lesson A _____ B _____ C _____	Till now A _____ B _____ C _____	Planned Days 9	Actual Days A _____ B _____ C _____
Speed Up ↑ days A _____ B _____ C _____	Slow Down ↓ days A _____ B _____ C _____	Co-ordinator Signature 	

Lesson Overview - 13: People Who Help Us

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	47	13.a	<ul style="list-style-type: none"> Know about the people who help us in school - Teacher and Principal 	<ul style="list-style-type: none"> Circle Time Reading Aloud 	<ul style="list-style-type: none"> TB IMAX Flashcards of People who Help Us 	-	
2 DD/MM/YYYY	47	13.a	<ul style="list-style-type: none"> Know about the people who help us outside - Police Officer 	<ul style="list-style-type: none"> Circle Time Reading Aloud 	<ul style="list-style-type: none"> TB IMAX Flashcards of People who Help Us 	-	
3 DD/MM/YYYY	47	13.a	<ul style="list-style-type: none"> Know about the people who help us outside – Tailor 	<ul style="list-style-type: none"> Circle Time Reading Aloud 	<ul style="list-style-type: none"> TB IMAX Flashcards of People who Help Us 	-	
4 DD/MM/YYYY	47	13.a	<ul style="list-style-type: none"> Revise the names of different people who help us 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 45	
5 DD/MM/YYYY	47	13.a	<ul style="list-style-type: none"> Revise the names of different people who help us 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> TB Rhymes Book Chart Paper 	-	
6 DD/MM/YYYY	48	13.b	<ul style="list-style-type: none"> Know the work places of people who help us 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 48	
7 DD/MM/YYYY	49	13.a	<ul style="list-style-type: none"> Know about a doctor and nurse 	<ul style="list-style-type: none"> Circle Time Reading Aloud 	<ul style="list-style-type: none"> TB Rhymes Book IMAX Flashcards of People who Help Us 	-	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
8 DD/MM/YYYY	50	13.c	<ul style="list-style-type: none"> Know the different tools used by people who help us 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB IMAX Flashcards of People who Help Us 	TB: Pg. 50	
9 DD/MM/YYYY	47	13.a 13.b 13.c	<ul style="list-style-type: none"> Revise the names of the people who help us Revise the names of the work places of people who help us Revise the names of the tools used by the people who help us 	<ul style="list-style-type: none"> Questioning 	<ul style="list-style-type: none"> TB 	-	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

13) People Who Help Us



Here are a few people who help us in our lives.



PRINCIPAL



TEACHER

help us to learn in school.



POLICE OFFICER

works at a police station and helps to keep our city safe.



TAILOR

works at a tailor shop and makes our clothes.



Match People to Work Place

Here are a few people who help us in our lives.
Match them to their place of work by drawing lines.





Choose the Right Tool

In each row, tick (✓) the correct object used by the people who help us.



Reflection			
	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Look at the flashcard and name the people who help us. (show flashcards to the learners)	Day 9 - Know about the following people who help us: Principal, Teacher, Police Officer, Tailor	
2	Where does a teacher work?	Day 6 - Know the workplaces of the people who help us	
3	Whom do we go to when we are sick?	Day 7 - Know about the tools people who help us use	

Lesson Review
What went well:
What to improve:

Progress Passbook		
Carried Forward This lesson Till now A _____ A _____ B _____ B _____ C _____ C _____	Planned Days 9	Actual Days A _____ B _____ C _____
Speed Up ↑ days A _____ B _____ C _____	Slow Down ↓ days A _____ B _____ C _____	Co-ordinator Signature

Lesson Overview - 14: Seasons

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 DD/MM/YYYY	51	14.a	• Know about the summer season	• Circle Time	• TB	-	
2 DD/MM/YYYY	52	14.a	• Identify the things used in summer season	• Practice	• TB	TB: Pg. 52	
3 DD/MM/YYYY	53	14.a	• Know about the rainy season	• Circle Time	• TB • Rhymes Book	-	
4 DD/MM/YYYY	54	14.a	• Identify the things used in rainy season	• Practice	• TB	TB: Pg. 54	
5 D/MM/YYYY	55	14.a	• Know about the winter season	• Circle Time	• TB	-	
6 MM/YYYY	55	14.a	• Identify the summer and winter season	• Reading Aloud	• TB • Stories Book • IMAX Face Mask • IMAX Augmented Reality Card of an Ant	-	

Day and Planned Date	Page No.	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
7 DD/MM/YYYY	56	14.a	<ul style="list-style-type: none"> Identify the things used in winter season 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 56	
8 DD/MM/YYYY	51	14.a	<ul style="list-style-type: none"> Revise by practicing the things used in different seasons 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB AB 	AB: Pg. 47	

	Names	Teacher's Notes
Handhold Learners		
Challenge Learners		

14) Seasons



It is Summer Season

Summer season is hot. Here are some things we eat and use during summer season.



LIME JUICE



ICE CREAM



MANGO



CAP



SUNGLASSES





Circle Summer Things

Circle (O) the things we use and eat during summer season.



SUNGLASSES



CAP



MUFFLER



ICE CREAM



SWEATER



It is Rainy Season

Rainy season is wet. Here are some things we use during rainy season.



RAINCOAT



RUBBER BOOTS



UMBRELLA





Spot Rainy Day Things

Tick (✓) two things we use on a rainy day.



SWEATER



CAP



SHORTS



UMBRELLA



RAINCOAT



SUNGLASSES



It is Winter Season

Winter season is cold. Here are some things we use during winter season.



MUFFLER



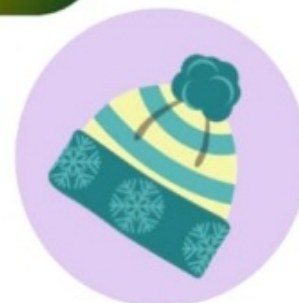
SWEATER



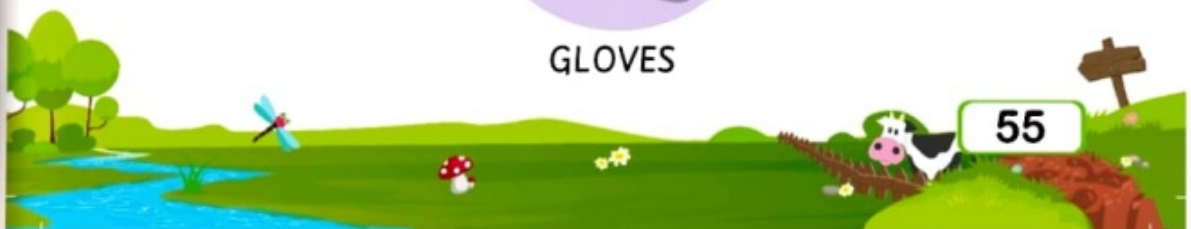
BLANKETS



GLOVES



WOOLLEN CAP





Choose the Winter Wear

It is winter season and I am feeling cold. What should I wear? Tick (✓) the right clothing.



RAINCOAT



SWEATER

Reflection

	Suggested questions to test the key concept(s)	Key Concept(s)	Remarks
1	Can you name any 2 things that we need in the rainy season?	Day 4 - Know about the essential things we need in the following seasons: Summer, Rainy, Winter	

Lesson Review
What went well:
What to improve:

Progress Passbook			
Carried Forward This lesson A _____ B _____ C _____	Till now A _____ B _____ C _____	Planned Days 8	Actual Days A _____ B _____ C _____
Speed Up ↑ days A _____ B _____ C _____	Slow Down ↓ days A _____ B _____ C _____	Co-ordinator Signature 	