

CLASS IX English APP Term – I, 2023

TOPIC	LEARNING OUTCOMES	INNOVATIVE/ART INTEGRATION/ EXPERIENTIAL LEARNING/INTERDISCIPLINARY
HOW I TAUGHT MY GRANDMOTHER TO READ	<p>To enable the students to –*Appreciate the theme and message conveyed.</p> <p>*Understand phrases and catchy lines from the story.</p> <p>*write the character sketches.</p> <p>*Understand the idea learning has no age bar.</p> <p>*Identify an autobiographical piece of literature.</p>	<p>Students will learn the values of–</p> <p>*Adopting a determined and optimistic attitude towards life.</p> <p>*Realize that learning has no age bar.</p> <p>* They would be able to realize the importance of adult illiteracy.</p> <p>*Develop goals in their life and work hard towards achieving them.</p> <p>.</p> <p>*Art in the form of Sociology and Economics will be integrated.</p> <p>*Reading of the text by the students and explanation by the teacher would be taken up.</p> <p>*Theme and summary of the text would be discussed.</p>

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THE BROOK	<ol style="list-style-type: none"> 1.To understand and appreciate a piece of poetry. 2. To develop aesthetic sense amongst students. 3. Critical appreciation of the poem based on rhythm, content and theme. 4. To recite the poem with proper rhythm and intonation. 5.To enhance the power of imagination and creativity. 6. Identify figures of speech used in the poem. 7. Inculcate affinity towards poetry. 	<ol style="list-style-type: none"> 1. To sensitize the students towards nature and its importance. 2. understand the comparison between human life and nature. 3. Respect and adore nature. 4. Nature is more powerful than human beings. 5. Origin and sustenance of other natural resources. 6. Discussion of ecological balance, ecological pyramid and interdependence. 7. Art in the form of sociology and moral values will be integrated.

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A DOG NAMED DUKE	<p>1.The students will learn that even when we lose hope, we can achieve our target if we get the right motivation</p> <p>2.To learn how one can cope up with loss</p> <p>3.To know about the sacrifices and support given by the family members in times of need.</p> <p>4.To comprehend the text and learn new vocabulary words</p>	<p>1.Art in the form of psychology, sociology and science will be infused.</p> <p>2. INDIVIDUAL ACTIVITY—The students will be asked to prepare a collage on different breeds of dog.</p> <p>GROUP ACTIVITY—-The class will be divided into groups. The students will be given the topic “How to Cope up with Stress?”They will be asked to present the topic in any form like enactment, speech, interview etc.</p> <p>3.The students will be imparted virtues like courage ,perseverance ,endurance ,strong determination and will power.</p> <p>4.The students will read an example of extreme fidelity of pets to humans Students will learn the values of-</p>

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VILLA FOR SALE	<p>To enable the students-</p> <ul style="list-style-type: none"> -To enhance the vocabulary -To enable the learners to extrapolate from the given text -understand phrases and catchy lines from the play. -To make them understand the concept of opportunism and self interest. - To make them understand that people can be really selfish and how one must stay cautious. 	<ul style="list-style-type: none"> -To inculcate the moral values -To enhance the vocabulary -To enable the learners to extrapolate from the given text -To enable the students to share their personal experiences. - To make them understand that continuous practice makes a man perfect . -To make them understand the concept of opportunism and self interest.

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THE MAN WHO KNEW TOO MUCH	<p>To enable the students to understand</p> <ul style="list-style-type: none"> *-The importance of love for country. *-Our responsibilities and duties towards country. *-It focuses on the idea that self-pride and over confidence together with tactlessness often prove to be harmful. 	<p>Students will learn the values of-</p> <ul style="list-style-type: none"> * courage, bravery, strong determination and will power. * The students will learn that self-pride and over confidence are harmful *Students will also learn the importance of patience. *Subjects like Geography, Psychology and Science will be integrated by teaching them social etiquettes and manners.

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THE SOLITARY REAPER	<ul style="list-style-type: none"> • To enable the students to recite the poem and able to comprehend it. • To enable them to understand the theme and tone of the poem. • Physical and manual skills will be enhanced. • To enable the students to identify and organize critical concepts and objectives. 	<ul style="list-style-type: none"> • Objectives will be learnt through domains of learning, cognitive, affective and psychomotor techniques. • Interpersonal/social :having to do with interaction with others and social skills will be enhanced. • Skills such as reciting, observation, appreciation, comprehending and listening will be improved. • Students will be able to frame grammatically correct answers to comprehension based questions. • They will be able to identify quotes and lines from the poem. • Students will understand the theme of 'everlasting joy' and 'sorrow'.

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<p>The Road not Taken</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Understand that the Decisions taken by people Shape their lives. *Describe the dilemma of The poet and the poetic Devices used in the poem. *Negotiate their own Learning goals and evaluate Their own progress ,edit, Revise ,and review their Own work. *Enhance their creativity And imagination. *Develop confidence in Spoken skill. *Make choices that are Acceptable and less risky *Know the factors that Determine our choice. *Right decision at the right time. 	<p>To enable the students to imbibe-</p> <ul style="list-style-type: none"> *Decision-making *Determination *Analyzing the logical reasoning of the situation *Problem solving * Conflict Resolution *Face challenges in life *To face the adversities of Life. *To be optimistic *Faith on oneself * Negotiate their own learning goals and evaluate their own progress, edit, revise, and review their own work. *Make choices that are Acceptable and less risky. *Know the factors that Determine our choice. *Right decision at the right time. *To learn acceptance * To develop Comprehending, Effective Reading and Listening Skills.

CLASS IX English APP Term – II, 2023

TOPIC	LEARNING OUTCOMES	INNOVATIVE/ART INTEGRATION/ EXPERIENTIAL LEARNING/INTERDISCIPLINARY
Best Seller	<ul style="list-style-type: none">• To enable the students to comprehend the chapter.• Students will learn about a story which is set in a typically American background• Students will be able to discover the hypocrisy of the protagonist of the story.	<ul style="list-style-type: none">• Students will be divided into four groups .Each group will be asked to pen down most influential life experiences the elders in their family.• SGD'S will be integrated with moral values such as honest and sincerity

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Keeping it From Harold	<ul style="list-style-type: none"> ● To enable the students to understand, enjoy and appreciate a wide range of text. ● To know the phrases and vocabulary used. ● To understand that one should not jump onto the conclusion without verifying the facts. ● To enable the students to understand the gravity of the situation and act accordingly. ● To imbibe the values of empathy, trust, compassion, etc. ● To know the presence of mind helps in decision making in adverse situation 	<ul style="list-style-type: none"> ● To imbibe values like care and concern. ● To enhance the vocabulary ● To enable the learners to extrapolate from the given chapter. ● To enable the students to share their personal experiences. ● To make them appreciate true friendship. ● To help realise their duties as a social being towards the society. ● To make them understand the power of surrounding yourself with the right people and having a positive attitude.

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Song of the Rain	<ul style="list-style-type: none"> • To enable the students to comprehend the poem. • To develop understanding of the main idea of the poem. • To enhance fluency, intonation, stress and language function. • Students will be able to understand the importance of being aware of what one says. • They will learn the meaning of difficult words. 	<ul style="list-style-type: none"> • SGD'S will be integrated with the topic in the form of dramatics, science and technology, zoology and environmental studies. • Students will be asked to make a poster on A RAINY DAY. • Students will learn to express themselves freely through dialogue delivery and confidence. • Poem will be read by the students with modulation. • Students will underline difficult words with meanings. • They will be explained poetic devices and rhyme scheme.

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The Seven Ages	<ul style="list-style-type: none"> • The learners will be able to recite the poem with proper intonation. • The learners will be able to understand the concept behind the idea of the world being a stage and the life process being similar to a stage play. • The learners will be able to know the use of literary devices in the poem. • The learners will be able to relate the seven ages as the phases of a man's life cycle. • The learners will be able to infer the use of vocabulary in the poem 	<ul style="list-style-type: none"> • The students will be shown pictures as per the seven ages of a person and would be asked to review the same in their own words, according to the understanding of the poem. They will be able to do the same. • The students will be asked to represent the poem in the form of a drama, creating a different scene depicting an age. • In all, seven short scenes should be prepared. • To enable the students to imbibe Understanding of life and its phases. • Relate the seven ages with the biological and social growth of an individual.

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Oh I Wish I'd Looked After Me Teeth	<ul style="list-style-type: none"> • Read the poem with proper expressions, pauses and voice modulation. • To be able to comprehend the poem • To enhance the vocabulary and Identify the figures of speech. • To appreciate the theme and • Style of writing of the poet • Understand phrases and catchy lines from the poem. • To make them understand how to co -exist and have respect for other individuals. • To make them understand that what goes around comes around. 	<ul style="list-style-type: none"> • To imbibe values like care and concern. • To enhance the vocabulary • To enable the learners to extrapolate from the given poem • To enable the students to share their personal experiences. • To realise their duties as a social being towards the society. • To make them understand that what you give comes back to you in unexpected ways.

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Bishop's candlesticks	<ul style="list-style-type: none"> • To enable the students to- • Understand , enjoy and appreciate a wide range of text. • Learn the phrases & vocabulary used. • Understand that one must not jump on to the conclusion without verifying the facts. • Realize the importance of compassion, trust, empathy etc. • Understand that one must hate the sin and not the sinner. 	<ul style="list-style-type: none"> • The students will understand the gravity of the situation and act accordingly. • Art in the form of play, props, drawing, psychology will be integrated. SDG's will be integrated with moral values like compassion, kindness, trust etc. • They will understand how kindness reforms a convicted criminal from beast to a man. • The student will do enactment with props in the class. • The drama will be explained and stress will be laid on vocabulary words used in the drama. • The students will learn that society will become a better place to live in when we will understand problems, pain, needs and aspirations of each other.

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Factual Description	<ul style="list-style-type: none"> • To enable the students to – Do comparative analysis of any given data. • To meticulously analyse the variations in any given data. • To develop appropriate style of writing. • To know the purpose of writing short and long compositions. • To know the usage of functional language, expressions, Vocabulary and sentence structure. 	<ul style="list-style-type: none"> • Factual description - Object, person and event will be explained. • Correct format will be discussed. Students will learn self-expression through a formal means of communication. • Students will learn to express themselves freely by adopting the correct terminology. • Know the relevance of factual description writing. • Acquire appropriate language, expression, and sentence structure. SDG's will be integrated with the factual description. students Will be able to express freely and correctly. • Students will acquire the correct format. Students will learn to express themselves freely by adopting the correct terminology. • Know the relevance of factual description

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Editorial letter	<ul style="list-style-type: none"> • Guide students to write and express on their own • The students will be able to inculcate values like share ideas, freedom to express and acceptance of ideas. • make use of appropriate formats, expressions and Vocabulary. • Write editorial letters • Appreciate the skill of expressing and writing effectively. • Relate with business issues relating to the environment and the society. 	<ul style="list-style-type: none"> • Students will be made aware of • Need of writing editorial letters. • Structure of editorial letter will be explained. • An example will be discussed to bring more clarity on finesse of writing an editorial letter. • They will be asked to share their ideas on the given topic thus using the technique of brainstorming. Revision of the format of editorial letters. • Purpose and significance of writing letters. • Discussion on using the electronic media rather than writing letters. • Old and new methods of Communication to support learning sample editorial letters will be read out in the class and shown using smart class.

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Dialogue Writing	<ul style="list-style-type: none"> • The students will be able to understand the formation of dialogues. • The students will be able to fill the gaps in a dialogue. • The students will be able to know the change in the reported speech. • The students will learn the about the effectiveness of verbal communication. 	<ul style="list-style-type: none"> • The students will learn about the effectiveness of verbal communication. • They will also develop good communication skills. • To enable the students to imbibe • The grammatical rules changing tense in a reported speech. • The change in pronouns • The change in certain words • The students will develop writing skills.

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Paragraph Writing	<p>To enable the students to do comparative analysis of any given data.</p> <ul style="list-style-type: none"> -To meticulously analyze the variations in any given data. -To develop appropriate style of writing. -To know the purpose of writing short and long compositions. -To know the usage of functional language, expressions, Vocabulary and sentence structure. 	<p>Paragraph writing will be explained.</p> <ul style="list-style-type: none"> -Correct format will be discussed. -Students will earn self-expression through a formal means of communication