

Topic	Learning Outcomes	Innovative/Art Integration/Experiential Learning Inter Disciplinary
An Eventful Summer	<ul style="list-style-type: none"> 1. The learners understands,reads, • comprehend and responds to complex text independently. • 2. To understand the importance of making friends and work out with • them in a social setup. 3. The children develop and think critically about personal skills. • 	<ul style="list-style-type: none"> 1. The students will learn to develop social relationships and understand the meaning of a friend. 2. Students will be guided to spend more time with family and friends, indulging into healthy communication rather than sitting infront of screens. 3. the students will learn to make friends irrespective of judging each other from family background.

TOPIC

POWER OF MUSIC

NOTICE WRITING

PRONOUNS

Topic	Learning Outcomes	Innovative/Art Integration/Experiential Learning Inter Disciplinary
1. A Narrow Escape	<ul style="list-style-type: none"> • Read and understood Mystery Story • Identify homophones and homonymous • Talk about the Mystery Story • Identify word that can be used as noun and verbs • Talk about the mystery Story 	<ul style="list-style-type: none"> • The lesson will help to increase their imaginative skill. • Dramatic skills will be inculcated • Students will learn dialogue delivery • Creativity will be developed among them

LESSON PLAN 2023-2024

CLASS IX

TOPIC	LEARNING OUTCOMES	INNOVATIVE/ART/INTEGRATION/EXPERIENTIAL/LEARNING/INTERDISCIPLINARY
AN UNLIKELY PUNISHMENT	<ul style="list-style-type: none">• The students will be able to understand the theme of love, kindness and redemption.• To enable them to understand, how a simple act of kindness reforms a criminal.• To enable them to understand that empathy is one of the most	<ul style="list-style-type: none">• Critical thinking will be enhanced with art integration, language, drawing and theatre.• Students will come to know about various noble ways to punish.• They will also attain knowledge about the fact that everyone in this world deserves a second chance.• Group role play will be performed about the story with designated characters.• They will be encouraged to read the chapter with correct pronunciation of the words.• New words will be discussed along with their meanings.

	<p>important features that a man should possess.</p>	
<p>OZYMANDIAS</p>	<ul style="list-style-type: none"> ● By the end of the lesson, students will be able to describe and interpret examples of imagery in the text. ● They will be able to interpret the connotative meaning of the various words and phrases. ● They will analyze the character of Ozymandias, citing specific details in the text. ● They will be able to identify 	<ul style="list-style-type: none"> ● Students will learn about a contemporary figure "Ozmandias", who thinks too highly to himself. ● Imagination skills will be enhanced as the students will think of several celebrities, actors or musicians who fit that description. ● Skills related to diction, devices, rhyme, meter, structure, and connections to romanticism will be enhanced.

	and describe the major theme in the poem.	
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LESSON PLAN 2023-2024

CLASS VIII

TOPIC	LEARNING OUTCOMES	INNOVATIVE/ART/INTEGRATION/EXPERIENTIAL/LEARNING/INTERDISCIPLINARY
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**SALAAM
NAMASTE**

- The students will be able to understand the theme of love, kindness and gratitude.
- To enable them to understand, how a simple gratitude can be your saviour.
- To enable them to understand that while tending our own wounds we should not underestimate others.
- Critical thinking will be enhanced with art integration, language, drawing and theatre.
- Students will come to know about various noble ways of life.
- They will also attain knowledge about the fact that we all are living in a civic world where we all are responsible for each other's welfare.
- Group role play will be performed about the story with designated characters.
- They will be encouraged to read the chapter with correct pronunciation of the words.
- New words will be discussed along with their meanings.

<p>DESCRIPTIVE PARAGRAPH</p>	<ul style="list-style-type: none"> ● To help them understand the purpose and importance of creative writing. ● To guide and motivate students to write and express themselves freely. ● Develop knowledge and purpose of writing a Descriptive Paragraph . ● Awareness of the form,content and process of writing. 	<ul style="list-style-type: none"> ● To guide and motivate students to write and express themselves freely. ● To share ideas, freedom to express and write effectively. ● To be able to express ideas freely and acceptance of ideas. ● To make use of appropriate formats, expressions and vocabulary. ● To make them understand issues relating to environment and society.
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<p>DETERMINERS</p>	<ul style="list-style-type: none"> ● To enable the students to write correct English language. ● To enable students to comprehend the topic to create their interest in English language. ● To make them understand various types of determiners ● To enable them to make correct usage of determiners 	<ul style="list-style-type: none"> ● The students will be able to recall and explain determiners. ● Students will be able to recognize the different types of determiners. ● To enable them to develop their writing and reading skills ● To enable the students to frame grammatically correct sentences using determiners.
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TOPIC

LEARNING OUTCOMES

**INNOVATIVE /ART INTEGRATION/EXPERIENTIAL
LEARNING/INTERDISCIPLINARY**

ACTIVE AND PASSIVE VOICE	<ul style="list-style-type: none"> - To be able to apply knowledge. - Write grammatically correct sentences. - To be able to apply the rules of grammar. - develop appropriate style of writing.. - knowledge of the purpose and importance of grammar topics.. 	<ul style="list-style-type: none"> - To imbibe values like concentration, confidence and independence. - To acquire knowledge through rules in grammar. - use important rules - knowledge of the purpose and importance of grammar topics. - make correct use of rules of grammar.
ARTICLE WRITING	<ul style="list-style-type: none"> - To express effectively. - To differentiate the style of - expressing different writing skills. - Knowledge of the purpose of writing long and short compositions. - To guide and motivate students to write and express themselves freely. - Develop knowledge and purpose of writing an article . - Awareness of the form, content and process of writing. 	<ul style="list-style-type: none"> - To share ideas, freedom to express and write effectively. - To be able to express ideas freely and acceptance of ideas. - To make use of appropriate formats, expressions and vocabulary. - To make them understand different types of article writing. - know effective means of disseminating information on varied issues. - able to practically make use of writing skills. - Express their views in desired manner. - develop appropriate style of writing.
STORY WRITING	<ul style="list-style-type: none"> - To express effectively. - To differentiate the style of expressing different writing skills. - Knowledge of the purpose of writing long and short compositions. - To help them understand the purpose and importance of writing an article. - To guide and motivate students to write and express themselves freely. - Develop knowledge and purpose of writing an article . - Awareness of the form, content and process of writing. 	<ul style="list-style-type: none"> - To share ideas, freedom to express and write effectively. - To be able to express ideas freely and acceptance of ideas. - To make use of appropriate formats, expressions and vocabulary. - To make them understand different types of article writing. - know effective means of disseminating information on varied issues. - able to practically make use of writing skills. - Express their views in desired manner. - develop appropriate style of writing

CLASS 8 English APP Term –I I, 2023

TOPIC	LEARNING OUTCOMES	INNOVATIVE/ART INTEGRATION/ EXPERIENTIAL LEARNING/INTERDISCIPLINARY
ON KILLING A TREE	<ul style="list-style-type: none"> - To enable the students to recite the poem with proper rhythm and intonation. - To develop their aesthetic sense. - SDG's will be integrated which will help the students to respect and adore nature and sensitize the children to take care of trees. <p>Students will also learn about the changes in climate due to pollution of water bodies, deforestation etc which affects food chain and our eco system.</p> <p>The students will be made to understand to consume the natural resources responsibly for sustainable development.</p>	<p>-The students will understand that killing a tree is time consuming business.</p> <p>It has taken years to grow out of the earth, absorbed sunlight and sprouted leaves.</p> <p>To kill a tree it has to be hauled out of the ground, its heart; roots have to be exposed to the air.</p> <p>. Art in the form of Drawing, Performing arts, Geography and Science will be integrated</p>

TOPIC	LEARNING OUTCOMES	INNOVATIVE/ART INTEGRATION/ EXPERIENTIAL LEARNING/INTERDISCIPLINARY
CHOOSING A NAME	<ul style="list-style-type: none"> - To enable the students to understand and summarize the theme, plot and characters from the chapter. - To enhance their power of imagination and vocabulary. - To enable the students to identify famous literary works by the Indian writers. <p>To enable the students to speak on a topic and write a composition.</p>	<ul style="list-style-type: none"> - To enable the students to read the chapter with proper pronunciation. -Introduce the concept of Namesake to them. <p>Through this chapter students will be able to differentiate between British and American e English.</p> <p>They will understand the importance of names.</p> <p>They will be able to answer questions based on the story.</p> <p>Art in the form of Sociology and Psychology will be integrated</p>

Topic	Learning Outcomes	Innovative/Art Integration/Experiential Learning Inter Disciplinary
Julius Caesar	<ol style="list-style-type: none"> 1. The learners understands,reads, comprehend and responds to complex text independently. 2. The learners will learn that Shakespeare’s characters choose words deliberately to avert obstacles and get what they want. 3. To connect words with physical actions providing clarity for students as they negotiate Shakespeare’s language 	<ol style="list-style-type: none"> 1. To enact the characters from the play. 2. To have a basic knowledge of the story. 3. To have a basic knowledge about Shakespeare’s language and its use, according to the characters read in the text.

Topic	Learning Outcomes	Innovative/Art Integration/Experiential Learning Inter Disciplinary
Message Writing	<ol style="list-style-type: none"> 1. The students will learn the format of message writing. 2. The students will be able to know the changes in pronouns while writing a message. 3. The students will learn to form content from the given conversation and frame the message within the word limit. 	<ol style="list-style-type: none"> 1.The students will learn to interpret the message from the conversation provided in the question. 2. The students will be able to relate message writing with our day to day conversation in family and friends. 3. The students will develop writing skills.

TOPIC	LEARNING OUTCOMES	INNOVATIVE /ART INTEGRATION/EXPERIENTIAL LEARNING/INTERDISCIPLINARY
A PSALM OF LIFE	<p>-To enable them to comprehend the theme of the purpose of life, and how one should handle the sorrow and struggles along the way.</p> <p>-They will identify the details from the poem.</p> <p>-They will be able to identify metaphor in a poem.</p> <p>-To enable the students to understand the right attitude of life. The poet gives out the message that pleasure or sorrow is not the goal of life. The purpose of life is to carry out all duties and responsibilities for the progress and good of all. We should realize life is shorter and quicker.</p>	<p>- SDG's will be Integrated with the Poem. The poet has hinted in the poem that one of the best ways to enrich our lives and souls is by indulging in Art – Art is long, time is fleeting .</p> <p>-Student will learn that the purpose of life is to carry out all the duties and responsibilities for the progress and good of all.</p> <p>-The students will realize that life is shorter and quicker and one must concentrate to imbibe values like care and concern in making the best out of the present.</p>

TOPIC	LEARNING OUTCOMES	INNOVATIVE /ART INTEGRATION/EXPERIENTIAL LEARNING/INTERDISCIPLINARY

THE LAST LEAF	<ul style="list-style-type: none"> - To be able to comprehend the chapter - To enhance the vocabulary and Identify the expressions and phrases. - To appreciate the theme and Style of writing . - Understand phrases and catchy lines from the chapter. - To make them understand how to remain positive at the darkest hour. - To make them understand that right people in your life can make a difference. 	<ul style="list-style-type: none"> - To imbibe values like care and concern. - To enhance the vocabulary - To enable the learners to extrapolate from the given chapter. - To enable the students to share their personal experiences. - To make them appreciate true friendship. - To help realise their duties as a social being towards the society. - To make them understand the power of surrounding yourself with the right people and having a positive attitude.
THE INCHCAPE ROCK	<ul style="list-style-type: none"> - Read the poem with proper expressions, pauses and voice modulation. - To be able to comprehend the poem - To enhance the vocabulary and Identify the figures of speech. - To appreciate the theme and Style of writing of the poet - Understand phrases and catchy lines from the poem. - To make them understand how to co -exist and have respect for other individuals. - To make them understand that what goes around comes around. 	<ul style="list-style-type: none"> - To imbibe values like care and concern. - To enhance the vocabulary - To enable the learners to extrapolate from the given poem - To enable the students to share their personal experiences. - To realise their duties as a social being towards the society. - To make them understand that what you give comes back to you in unexpected ways.
STORY WRITING	<ul style="list-style-type: none"> - To help them understand the purpose and importance of writing a Story.. - To guide and motivate students to write and express themselves freely. - Develop knowledge and purpose of writing a Story . - Awareness of the form, content and process of writing. 	<ul style="list-style-type: none"> - To guide and motivate students to write and express themselves freely. - To share ideas, freedom to express and write effectively. - To be able to express ideas freely and acceptance of ideas. - To make use of appropriate formats, expressions and vocabulary. - To make them understand different types of story writing.