

LESSON PLAN 2023-2024

ENGLISH

CLASS:VII

TOPIC	LEARNING OUTCOMES	INNOVATIVE/ART INTEGRATION/EXPERIENTIAL LEARNING/INTER DISCIPLINARY
1. THE OPEN WINDOW	<ul style="list-style-type: none">• The students will be able to explain the motives and behaviors of the two main characters.• They will be able to identify the protagonist, the antagonist, irony and the conflict in, The Open Window.• To enhance their power of imagination.	<ul style="list-style-type: none">• The capability to imagine will be enhanced in the students.• Speaking, listening and vocabulary development will be encouraged.• Drama integration will help the students to get ready to collaborate and use creativity to express their thoughts.• Students will pen down a horror story assuming themselves as a lead hero.• Exploration of English words that contain silent letters will be done.

		<ul style="list-style-type: none">• Reading will be promoted with perfect voice modulation.• Students will be able to comprehend the story to answer factual, inferential and evaluate questions.• Vocabulary will be enhanced with synonyms.
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<p>2.A BOAT BENEATH A SUNNY SKY</p>	<ul style="list-style-type: none"> • The students will be able to read and appreciate a poem that celebrates a child's imagination. • They will be able to comprehend the poem to answer factual and evaluation questions. • They will be able to enhance their vocabulary and antonyms. • They will also learn about acrostic poem. 	<ul style="list-style-type: none"> • Critical and logical thinking will be enhanced. • Collaboration and teamwork will be encouraged. • Imaginative thinking skills will be developed. • Oral and written communication will be enhanced. • Awareness amongst students regarding the usage of various poetic devices.
<p>3.THE OVERCOAT</p>	<ul style="list-style-type: none"> • Enabling students to explore mystery and imagination-the theme of the story. • Reading and comprehending a short story. 	<ul style="list-style-type: none"> • Students will be asked to explore different hill stations of Mussorie. • Historical knowledge will be enhanced by finding out the lifestyle of people in early 20th century.

	<ul style="list-style-type: none"> • Exploring the characteristics of a short story. 	<ul style="list-style-type: none"> • Vocabulary will be enhanced with synonyms. • Story-enactment of a mystery-story will be conducted. • Students will come to know about literary genres. • Students will learn and recall different types of sentences and transformation of sentences.
<p>4. DEAR MARCH, COME IN {POEM}</p>	<ul style="list-style-type: none"> • To read and appreciate a poem that celebrates a child's imagination. • To comprehend the poem to answer factual, inferential, evaluative and reference to context questions. • To enhance their vocabulary with 	<ul style="list-style-type: none"> • Critical and logical thinking will be enhanced. • Collaboration and teamwork will be encouraged. • Imaginative thinking skills will be developed. • Oral and written communication will be enhanced. • Students will explore the theme of Transcendentalism-nature. • Knowledge about different seasons will be provided along with

	homophones and homonyms.	discussion amongst students regarding their favorite seasons and the reason behind their answers.
5.DAD	<ul style="list-style-type: none"> • To enable the students to understand the relationship between a father and a son. • Students will understand the power of tolerance and forgiveness. • To enable them to enhance their power of imagination. 	<ul style="list-style-type: none"> • Skills such as analysis, evaluation and emotional strength will be enhanced. • This chapter integrates spirituality and moral values. • Drama integration will help the students to understand that everyone is equal in the eyes of God. • Tolerance and forgiveness are the golden virtues which one should possess.
6.A SMALL PAIN IN MY CHEST	<ul style="list-style-type: none"> • To enable the students to understand the man's failure as a thinking animal. • They will understand about the 	<ul style="list-style-type: none"> • The students will understand a soldier's confession, thought and feelings before death . • Students will be taught to evoke the pity of wars in their minds and raise a war against war.

	<p>meaninglessness of wars and how they only result in the loss of innocent lives.</p> <ul style="list-style-type: none"> • The students will understand the narrator’s feelings at his death and the physical, emotional and psychological turmoil of the soldiers. 	<ul style="list-style-type: none"> • The poem integrates moral values importance of tranquility. • The students will understand crusade against the uselessness and negativity of war.
<p>7.INDIAN WEAVERS</p>	<ul style="list-style-type: none"> • To enable the students to recite the poem with proper rhythm and intonation. • To develop the students’ power of imagination. • To enable the students to appreciate the poem. • To develop their aesthetic sense. • The students come to know 	<ul style="list-style-type: none"> • The poem integrates moral values and the power of imagination. • Students will learn about the forms and colors that stand for different occasions and hence different emotions and experience. • Drawing integration will be taught as the students will make a presentation on any six kinds of fabric found in our country.

	<p>about the beautification of Indian markets.</p> <ul style="list-style-type: none"> • Students will understand the parallelism that the poet beautifully draws between the three parts of the weaver's workday and the three stages of human life. 	<ul style="list-style-type: none"> • Traditional knowledge will be enhanced as the students will discuss different kinds of fabrics along with their origin.
<p>8.NOTICE WRITING</p>	<ul style="list-style-type: none"> • The students should learn about the importance of notice writing. • They should be able to learn the format of notice writing. • They should be able to analyze the structure and language needed for notice writing. • They should understand that 	<ul style="list-style-type: none"> • Students will integrate art, language and drawing as they will make a collage with various types of notices and comic. • They will also improve upon their imagination and skill. • Creative skills will be enhanced as collage making competition will be conducted in the class. • Discussion will be done on the rules for writing a notice

	<p>it is widely used by individuals and organizations to announce events and celebrations, births and deaths, occasions like inaugurations and sales, to issue public instructions etc.</p> <ul style="list-style-type: none">• They should feel that writing an effective notice is a kind of art that can be acquired with practice.	
<p>9.PARAGRAPH WRITING</p>	<ul style="list-style-type: none">• To teach the students concept of paragraph writing .• To give them knowledge how to write accurately.	<ul style="list-style-type: none">• Students will be able to write a paragraph as their intellectual skills will be developed .

	<ul style="list-style-type: none"> • To inculcate the spirit of one’s writing. 	
10.INFORMAL LETTER	<ul style="list-style-type: none"> • Students will be able to compose a well structured letter, effectively and creatively.. • Students will be able to improve social skills-‘ thank you’ and offering help or support. • Students will be able to exchange their ideas and opinions with others. 	<ul style="list-style-type: none"> • Students will be able to write a paragraph as their intellectual skills will be developed. • Imaginative thinking skills will be developed.
11.APPLICATION TO THE PRINCIPAL	<ul style="list-style-type: none"> • To inculcate the spirit of pride in one’s learning. • To encourage the child to read on the topic of his interest. 	<ul style="list-style-type: none"> • Presentation, Intellectual games

	<ul style="list-style-type: none"> • To enhance fluency on language function. 	
12. DIARY ENTRY	<ul style="list-style-type: none"> • To enable the students to understand the concept of diary entry. • They will come to know how to write accurately. • To enable the students to develop, implement and communicate new ideas to others effectively. 	<ul style="list-style-type: none"> • Students will be able to pen down a diary entry as their intellectual skills will be developed. • Imaginative thinking skills will be developed.
13. STORY WRITING	<ul style="list-style-type: none"> • To analyze the story structure and language needed for story writing. • To be able to recognize and use transition words. • To be able to write strong 	<ul style="list-style-type: none"> • The students will actively participate in the class by performing the activity. • While explaining, students will be asked questions. • Students will perform the activity and make a comic strip in their notebooks.

	<p>endings to their narratives</p>	<ul style="list-style-type: none"> • They will be asked to summarize the key points at the end of the topic.
14.NOUNS	<ul style="list-style-type: none"> • Students will be able to define noun • Identify various objects (door, ceiling etc.) • Use correct pronunciation while defining nouns • Use listening skills and subtle clues to solve answers. 	<ul style="list-style-type: none"> • Intellectual games • Students will be able to differentiate between types of nouns and will be able to learn collective nouns.
15.ADJECTIVES	<ul style="list-style-type: none"> • To use grammar as an essential aid to learn English. • To enhance fluency and language function. 	<ul style="list-style-type: none"> • Adjectives will be defined and explained with examples. • The students will understand types of adjectives and categorize them . • Students will be aware of the correct usage of adjectives.
16.DETERMINERS	<ul style="list-style-type: none"> • Students will be able to identify determiners and 	<ul style="list-style-type: none"> • Art in the form of Drawing, Maths and

	<p>use them appropriately.</p> <ul style="list-style-type: none"> • The Comprehending skills will be improved. • Sentence construction skills will be strengthened. 	<p>Languages will be integrated.</p>
<p>17.ACTIVE AND PASSIVE VOICE</p>	<ul style="list-style-type: none"> • Children should be able to differentiate between active e and passive voice. • To identify the voice of the verb in each sentence. • To enable them to rewrite the sentence changing the voice from active to passive and vice versa. 	<ul style="list-style-type: none"> • Intellectual skills will be improved. • Passive voice is a favourite grammar area to use for quizzes. • A history quiz will generate examples of the past passive.
<p>18.PREPOSITIONS</p>	<ul style="list-style-type: none"> • The students will be able to recognize 	<ul style="list-style-type: none"> • Drama integration will help the students the students to collaborate

	<p>prepositions and their objects.</p> <ul style="list-style-type: none"> • The students will distinguish prepositions of time and place from each other and from other prepositions. • To be able to use prepositions in sentences 	<p>and use the preposition to show their thinking.</p>
<p>19.TENSES</p>	<ul style="list-style-type: none"> • To teach the concept of tenses. • To make them understand the usage of tenses and three forms. • To make them able to differentiate between different forms of tenses. • To make them enable to give examples of different forms of tenses 	<ul style="list-style-type: none"> • This will help in developing the intellectual skills of the students.

20. VERBS

- students will be able to define verbs
- Identify verbs in various sentences.
- Use verbs in present, past and future.

- Students will be able to differentiate between types of verbs and will be able to identify them in sentences.

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THE ADVENTURE OF THREE STUDENTS	<p>-To enable the students</p> <ul style="list-style-type: none"> • To enhance fluency, intonation, stress and language function. • Children should be able to read and comprehend the chapter. • They should use vocabulary words in context. • The students should enjoy the adventure in the story. • Students should be able to learn about the plot of 'The adventure of the three students' • To enable the students to understand the mystery in the story. • To enrich their active and passive vocabulary. Students will be taught a lesson that cheating in exams is a crime which is hardly on par with murder, blackmail or theft of crown jewels . <p>-They will be inculcated with moral values such as honesty, truthfulness and justice.</p>	<p>-SDG'S will be integrated with the chapter in the form of enhancing their imagination and creativity.</p> <p>-They will improve their intellectual and communication skills.</p> <p>- They will also learn to work in a team. This will help in increasing their self-confidence.</p> <p>-Students will be able to read the chapter aloud with appropriate pause, intonation and pronunciation.</p> <p>-They will actively participate in the activity.</p> <p>-They will be able to think critically, compare the characters.</p> <p>-They will be able to identify the key symbols.</p> <p>-They will be able to explain the theme of the chapter.</p> <p>-They will be able to identify and describe the characters</p>
SIR SMASHAM UPPE	<p>The students will be able to understand the main theme of the poem.</p> <p>-To understand the answer and poem context.</p> <p>- To learn how. Contractions are made</p> <p>-To enable students to understand and identify onomatopoeia.</p> <p>-To enable them to do research about dramatic monologue</p>	<p>-SDG'S will be integrated with chapter</p> <p>-Their imagination skills will be increased</p> <p>-They will be able to think logically</p> <p>-They will be able to express themselves and share their experience with cats.</p> <p>-The capability to imagine will be enhanced.</p> <p>- Speaking, listening and vocabulary development will be encouraged</p>
THE DOUBT ABOUT THE TROUT	<ol style="list-style-type: none"> 1. To enable the students to read and comprehend he text. 2. To inculcate reading skills. 	<p>-SDG'S will be integrated with the chapter. The students will</p>

	<p>3. To encourage understanding about the use of vocabulary in the text.</p> <p>4. To make the students review the story in their own perspective.</p> <p>To enable the Students to</p> <p>Imbibe-</p> <p>Good reading skills</p> <p>Understanding of the text</p> <p>Use of vocabulary</p> <p>To judge between real and fake</p> <p>To understand the way of making out things from a story line.</p>	<p>be asked to draw pictures, depicting the text clearly.</p> <p>- The students will be shown the picturization of the novel from which this part of the chapter is taken and will be asked to represent a drama on the same.</p>
<p>GOVINDA'S DISCIPLE</p>	<p>-To enable the students to read and appreciate a poem on the difference between spiritual knowledge and material wealth.</p> <p>-To enable the students to comprehend the poem to answer contextual, inferential and evaluative questions.</p> <p>- To enable the students to comprehend the theme and summarize the poem.</p> <p>- Students will understand that deep spiritual knowledge about horses is permanent and valuable, where is material real wealth can never give us fulfilment and peace of mind</p>	<p>-SDG'S Will be integrated with the chapter as students will be asked to write a short poem of 6 lines personifying any item in school or house.</p> <p>- The capability to imagine will be enhanced; speaking, listening and vocabulary development will be encouraged.</p> <p>-Drama integration will help the students to get ready to collaborate and use creativity to show their thinking.</p>
<p>THE PORTRAIT</p>	<p>Students will be able to</p> <p>-Understand the theme of the chapter.</p> <p>-Answer contextual and evaluative questions.</p> <p>-Understand direct indirect speech.</p> <p>-Understand use of apostrophe.</p> <p>Students will be able to</p> <p>-Talk about personal matters with close friends.</p> <p>-Put their feelings into words in such a manner that others can comprehend and appreciate them.</p>	<p>-SDG'S will be integrated with the chapter. The students will describe their closest friend or person whom they admire the most.</p> <p>- Students will learn about the importance of friends and relatives.</p> <p>-they will also learn about dominant climate in British Isles.</p>

THE NIGHT OF A SCORPION	<p>The students will be able to read and understand a poem.</p> <ul style="list-style-type: none"> -They will be able to answer questions based on the poem. -To match the literary genre with its description. - To identify and explain hyperbole. -To enable students to identify meanings of words in context. -To enable them to research and discuss other poems. 	<ul style="list-style-type: none"> -SDG'S will be integrated with the poem. Students will be asked to collect pictures of different insects and their habitats. - The capability to think and rationalize will be enhanced. - Speaking, listening and vocabulary development will be encouraged.
THE LISTENERS	<ul style="list-style-type: none"> -Students will be able to understand the main theme of the poem: mystery, imagination, fear. -Learn about archaic words. -Understand and identify use of anaphora. -To enable them to read the poem with proper pronunciation and modulation. -To enable them to improve their skills by enhancing vocabulary. 	<ul style="list-style-type: none"> - SDGS'S will be integrated with the poem. Students will be asked to write a small mystery or ghost story in the form of a narrative poem. - Students will learn about natural and supernatural aspects of life. It will also develop interest in learning more about mysteries.
MESSAGE WRITING	<ul style="list-style-type: none"> -To enhance the writing skill of the students. -To encourage students to integrate grammar with writing tasks. -To express themselves properly. -To be able to take message and convey useful message in the form a message. - Students will be able to learn and apply the concept of message writing in their daily life. -They will be able to write the message accurately. -They will be inculcated with a spirit of one's writing. 	<ul style="list-style-type: none"> - SDG'S will be integrated with the topic in the form of encouraging students to write a message and practice at home when their parents go to market, neighbours' and leave the message in their absence for the other family members. - Students will be able to write a message as their intellectual skills will be developed. -They will be able to think critically and understand the need of message writing. -They will be able to write messages of various types.
EDITORIAL LETTER	<p>Focus on the form content and process of writing.</p> <ul style="list-style-type: none"> -Practice An extra exercise to enhance the skill. i) Guide and motivate students to express and write effectively. 	<ul style="list-style-type: none"> -SDG'S will be integrated with the topic. Students will be encouraged to debate on the given topic as they put forward their views on the given subject.

	<p>ii) Develop knowledge and purpose of writing a letter. iii) Awareness of the form content and process of writing. iv)Able to retain data and information. -Guide students to write and express themselves on their own. The students will be able to inculcate values like share ideas freedom to express and acceptance of ideas. 2.Make use of appropriate formers expressions and vocabulary. 3.Write editorial letters appreciate the skill of expressing and writing effectively. 4.Relate with business issues relating to the environment and society. 5.writing, reading, skill and thinking skill .</p>	<p>-They will also be able to act as active members of the society who take part in the upliftment of the society by highlighting various issues of public concerns. - To Guide the students to write effectively. -They will develop and strengthen public awareness and understand social responsibilities as able Citizens of the country, sending replies and voicing their opinions on various publications of public interest.</p>
<p>BIO SKETCH</p>	<p>Focus on the form content and process of writing. -Practice An extra exercise to enhance the skill. i) Guide and motivate students to express and write effectively. ii) Develop knowledge and purpose of writing a bio sketch. iii) Awareness of the form content and process of writing. iv)Able to retain data and information. -To Guide students to write and express themselves on their own. The students will be able to inculcate values like share ideas freedom to express and acceptance of ideas. 2.Make use of appropriate formers expressions and vocabulary.</p>	<p>- SDG'S will be integrated with the topic. Students will be encouraged to debate On the given topic as they put forward their views on the given subject. -They will also be able to act as active members of the society who take part in the upliftment of the society by highlighting various issues of public concerns. -To Guide the students to write effectively. -They will develop and strengthen public awareness and understand social responsibilities as able Citizens of the country, sending replies and voicing their opinions on various publications of public interest.</p>

	<p>3. Writing bio sketch will enhance the skill of expressing and writing effectively.</p> <p>4. Relate with business issues relating to the environment and the society.</p> <p>5. Writing, reading, skill and thinking skill.</p>	
ARTICLE WRITING	<p>1. To enable the students to write good English.</p> <p>2. To enhance students' knowledge to comprehend the topic.</p> <p>3. To enrich their vocabulary.</p> <p>4. To create interest of students in writing</p> <p>5. To enable the Students to</p> <p>Imbibe-</p> <p>Correct rules of grammar</p> <p>Application of writing</p> <p>Knowledge of the purpose</p> <p>Importance of grammar topics</p>	<p>-SDGS'S will be integrated with the topic. The students will be given a picture and will be asked to write a few lines on it, then choose a topic of an article to be written from it.</p> <p>-Resources including ICT:- Diksha portal link, NCERT textbook, you tube link.</p>
DIRECT AND INDIRECT SPEECH	<p>-Students will be able to identify the use of punctuation in the direct speech.</p> <p>-Students will be able to understand the use of reporting verbs and tense in direct speech.</p> <p>-Students will be able to transform comics' dialogues to direct speech with various reporting verbs.</p> <p>- They will be able to form statements in indirect speech.</p> <p>-They will also be able to incorporate questioning techniques.</p> <p>-They will use listening skills to answer complex questions</p>	<p>- SDG'S will be integrated with the topic in the form of public speaking, drawing</p> <p>-Art in the form of drawing and sketching, languages oral skill will also be integrated.</p> <p>- Students will be able to use important rules.</p> <p>-Application of knowledge</p> <p>-Knowledge of purpose and importance of grammar topics.</p>
CONJUNCTIONS	<p>To teach the concept of conjunctions</p> <p>-To make them understand the usage of conjunction and its type</p>	<p>-SDG'S Will be included to imbibe curiosity, confidence, rules etc.</p>

	<ul style="list-style-type: none"> -To make them able to reinitiate between different kinds of conjunctions. -To enable them to give examples of conjunctions To enable the students to imbibe ---- -Correct rules of grammar -Application of style. -Knowledge of the purpose and importance of grammar topics. 	<ul style="list-style-type: none"> - Students will be able to use important rules. Application of knowledge. Knowledge of purpose and importance of grammar topics.
TENSES	<ul style="list-style-type: none"> -The children will be able to identify the verb and tense in a sentence by circling and labelling. -The students will be able to write a sentence using the past, present or future tense. -To enable the Students to Imbibe--- -Correct rules of grammar Application of style Knowledge of the purpose Importance of grammar topics. 	<ul style="list-style-type: none"> -SDG'S will be integrated with the topic. The students will be shown a verb tense chart with descriptions and examples. They will be told to read and interpret and draw the same. - Resources including ICT:- Diksha portal link, NCERT textbook, you tube link.
ADVERBS	<ul style="list-style-type: none"> -Students will be able to state the definition of an adverb and tell which parts of speech they modify. - Students will be able to recognize adverbs and distinguish them from other parts of speech. -To help students develop a definition of the role/function of adverbs. -Specifically, students will be able to articulate that adverbs modify verbs by telling how something is done, when something is done, where something is done, or modify adverbs or adjectives by telling to what extent. 	<ul style="list-style-type: none"> -SDG'S will be integrated with drawing and painting in the topic. - Students will learn team Work. Reading will be enhanced, student will learn to draw and learn from real life things. -Students will be assessed on Their enactment, expression and dialogue delivery.