**LESSON PLAN 2023-2024**

**ENGLISH**

**CLASS:VI**

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| **TOPIC** | **LEARNING OUTCOMES** | **INNOVATIVE/ART INTEGRATION/EXPERIENTIAL LEARNING/INTER DISCIPLINARY** |
| ***1.THE MOST BEAUTIFUL THING*** | ● The students will be able to read and understand main theme .  ● Answer contextual, inferential and evaluative questions.  ● Infer ideas and concepts from details given in the story. | ● They will understand the importance of family.  ● Vocabulary will be enhanced with synonyms.  ● They will be encouraged to participate actively by reading loudly.  ● It will enhance their moral values.  They will be given My family activity to have insight of role of their family members. |
| **2.THE LITTLE PRINCE** | * By the end of this chapter, the student will be able to- * Comprehend a fictional story that builds itself on imagination * Infer information by reading between the lines of the next   Enhance one's vocabulary of movement words | * Passages will be introduced to children .Concept will be explained with the example of fantasy and unrealistic things * Students will be asked to underline new words   It will enhance their imaginative skills |
| **3.SAVIOURS**  **OF THE**  **TRAIN** | ● Understand the  theme of the story  ● Read and  understand the text  ● Recall details from  the extract to  choose the correct  option  ● Learn to use words  contextually and  use them in  sentences | ● Students will be read  the text with proper  pronunciation, pauses,  intonation and stress.  ● Students will be  encouraged to guess  the meanings of  unfamiliar words from  the context  ● They will be asked to  write a small  composition to  summarize the lesson |
| 1. ***THE BUTTERFLY MOUNTAIN’S SHADOW*** | * Enabling students to comprehend a conservationist,s reminisces about a trip. * Reading and comprehending a short story. * Exploring what urges a person to set out on treks , hikes and journeys far and wide. | * Students will learn about travel writing. * They will be asked to make travel memoir and reach others memoir which will also enchance interpersonal skills. * Vocabulary will be enhanced with synonyms. * Imaginative thinking skills will be developed. |
| ***5.THE SAILOR*** | * To enable the students to recite the poem with proper rhythm   and intonation.   * To develop the students’ power of imagination. * To enable the students to appreciate the poem.   To develop their aesthetic sense. | Students will be encouraged to read loudly and will be motivated to participate actively in the discussion.  They will be asked to write a short paragraph about what they imagined when they were a child of seven years.  Crossword will be done for subject integration |
| ***6.GATHERING LEAVES*** | * The students will be able to read and appreciate a poem on nature and self. * They will be able to comprehend the poem to answer factual and evaluation questions. * To enable the students to recite the poem with proper rhythm   and intonation.   * They will also learn about poetic devices | * Critical and logical thinking will be enhanced. * Environmental value-   They will learn how nature and life are interconnected. Like nature we should also be optimistic.   * Imaginative thinking skills will be developed. * Oral and written communication will be enhanced. |
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| 7.RAAKHI | ● The students will be able to read and understand main theme .  ● Answer contextual, inferential and evaluative questions.  ● Infer ideas and concepts from details given in the story. | ● Chapter will be read aloud with proper stress and innotation.  ● Students will be asked to underline new words.  ● They will be encouraged to participate actively by reading loudly.  ● It will enhance their moral values. |
| ***8.ACROSS THE BORDER*** | * To read and appreciate a poem that celebrates imagination. * To comprehend the poem to answer factual ,inferential, evaluative and reference to context questions.   To enhance their vocabularywith Synonyms. | * Critical and logical thinking will be enhanced. * Collaboration and teamwork will be encouraged. * Imaginative thinking skills will be developed. * Oral and written communication will be enhanced. |
| ***9.NOTICE WRITING*** | * The students should learn about the importance of notice writing. * They should be able to learn the format of notice writing. * They should be able to analyze the structure and language needed for notice writing. * They should understand that it is widely used by individuals and organizations to announce events and celebrations, births and deaths, occasions like inaugurations and sales, to issue public instructions etc. * They should feel that writing an effective notice is a kind of art that can be acquired with practice. | * Students will integrate art, language and drawing as they will make a collage with various types of notices and comic. * They will also improve upon their imagination and skill. * Creative skills will be enhanced as collage making competition will be conducted in the class. * Discussion will be done on the rules for writing a notice |
| ***10.PARAGRAPH WRITING*** | * To teach the students concept of paragraph writing . * To give them knowledge how to write accurately. * To inculcate the spirit of one’s writing. | * Students will be able to write a paragraph as their intellectual skills will be developed . |
| ***11.APPLICATION TO THE PRINCIPAL*** | * To inculcate the spirit of pride in one’s learning. * To encourage the child to read on the topic of his interest. * To enhance fluency on language function. | * Presentation, Intellectual games |
| ***12.BIO SKETCH*** | * To enable the students to understand the concept of bio sketch. * They will come to know how to write accurately. * To enable the students to develop, implement and communicate new ideas to others effectively. | * Students will be able to write bio sketch as their intellectual skills will be developed. * Imaginative thinking skills will be developed. |
| ***13.STORY WRITING*** | * To analyze the story structure and language needed for story writing. * To be able to recognize and use transition words. * To be able to write strong endings to their narratives | * The students will actively participate in the class by performing the activity. * While explaining, students will be asked questions. * Students will perform the activity and make a comic strip in their notebooks. * They will be asked to summarize the key points at the end of the topic. |
| ***14.NOUNS*** | * Students will be able to define noun * Identify various objects (door, ceiling etc.) * Use correct pronunciation while defining nouns * Use listening skills and subtle clues to solve answers. | * Intellectual games * Students will be able to differentiate between types of nouns and will be able to learn collective nouns. |
| ***15.PRONOUNS*** | * Students will be able to understand usage and different types of pronoun. * Students will be able to form sentence replacing the nouns with pronouns. | * Students will be asked to write a paragraph about one of the given topics replacing nouns with pronouns. * Students will understand everyday usage of pronouns in writing and speaking. |
| ***16.ADJECTIVES*** | * To use grammar as an essential aid to learn English. * To enhance fluency and language function. | * Adjectives will be defined and explained with examples. * The students will understand types of adjectives and categorize them . * Students will be aware of the correct usage of adjectives. |
| ***17.THE SENTENCE*** | * Students will be able to identify different types of sentences. * To make students identify subject and predicate.. * Sentence construction skills will be strengthened. | * Creating a converstion will integrate dialogue delivery and help the students in improving their spoken English.It will also enchance their writing skills. |
| ***18.ACTIVE AND PASSIVE VOICE*** | * Children should be able to differentiate between active e and passive voice. * To identify the voice of the verb in each sentence. * To enable them to rewrite the sentence changing the voice from active to passive and vice versa. | * Intellectual skills will be improved. * Passive voice is a favourite grammar area to use for quizzes. * A history quiz will generate examples of the past passive. |
| ***19.PREPOSITIONS*** | * The students will be able to recognize prepositions and their objects. * The students will distinguish prepositions of time and place from each other and from other prepositions. * To be able to use prepositions in sentences | * Drama integration will help the students the students to collaborate and use the preposition to show their thinking. |

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| ***20.TENSES*** | * To teach the concept of tenses. * To make them understand the usage of tenses and three forms. * To make them able to differentiate between different forms of tenses. * To make them enable to give examples of different forms of tenses | * This will help in developing the intellectual skills of the students. |
| ***21.VERBS*** | * students will be able to   define verbs   * Identify verbs in various sentences. * Use verbs in present, past and future. | * Students will be able to differentiate between types of verbs and will be able to identify them in sentences. |