**LESSON PLAN 2023-2024**

**ENGLISH**

**CLASS:VI**

|  |  |  |
| --- | --- | --- |
| **TOPIC** | **LEARNING OUTCOMES** | **INNOVATIVE/ART INTEGRATION/EXPERIENTIAL LEARNING/INTER DISCIPLINARY** |
| ***1.THE MOST BEAUTIFUL THING*** | ● The students will be able to read and understand main theme . ● Answer contextual, inferential and evaluative questions. ● Infer ideas and concepts from details given in the story. | ● They will understand the importance of family.● Vocabulary will be enhanced with synonyms. ● They will be encouraged to participate actively by reading loudly. ● It will enhance their moral values.They will be given My family activity to have insight of role of their family members. |
| **2.THE LITTLE PRINCE** | * By the end of this chapter, the student will be able to-
* Comprehend a fictional story that builds itself on imagination
* Infer information by reading between the lines of the next

Enhance one's vocabulary of movement words | * Passages will be introduced to children .Concept will be explained with the example of fantasy and unrealistic things
* Students will be asked to underline new words

It will enhance their imaginative skills |
| **3.SAVIOURS****OF THE****TRAIN** | ● Understand thetheme of the story● Read andunderstand the text● Recall details fromthe extract tochoose the correctoption● Learn to use wordscontextually anduse them insentences | ● Students will be readthe text with properpronunciation, pauses,intonation and stress.● Students will beencouraged to guessthe meanings ofunfamiliar words fromthe context● They will be asked towrite a smallcomposition tosummarize the lesson |
| 1. ***THE BUTTERFLY MOUNTAIN’S SHADOW***
 | * Enabling students to comprehend a conservationist,s reminisces about a trip.
* Reading and comprehending a short story.
* Exploring what urges a person to set out on treks , hikes and journeys far and wide.
 | * Students will learn about travel writing.
* They will be asked to make travel memoir and reach others memoir which will also enchance interpersonal skills.
* Vocabulary will be enhanced with synonyms.
* Imaginative thinking skills will be developed.
 |
| ***5.THE SAILOR***  | * To enable the students to recite the poem with proper rhythm

and intonation.* To develop the students’ power of imagination.
* To enable the students to appreciate the poem.

To develop their aesthetic sense. | Students will be encouraged to read loudly and will be motivated to participate actively in the discussion. They will be asked to write a short paragraph about what they imagined when they were a child of seven years.Crossword will be done for subject integration |
| ***6.GATHERING LEAVES*** | * The students will be able to read and appreciate a poem on nature and self.
* They will be able to comprehend the poem to answer factual and evaluation questions.
* To enable the students to recite the poem with proper rhythm

and intonation.* They will also learn about poetic devices
 | * Critical and logical thinking will be enhanced.
* Environmental value-

They will learn how nature and life are interconnected. Like nature we should also be optimistic.* Imaginative thinking skills will be developed.
* Oral and written communication will be enhanced.
 |
|  |  |  |
| 7.RAAKHI  | ● The students will be able to read and understand main theme . ● Answer contextual, inferential and evaluative questions. ● Infer ideas and concepts from details given in the story. | ● Chapter will be read aloud with proper stress and innotation. ● Students will be asked to underline new words. ● They will be encouraged to participate actively by reading loudly. ● It will enhance their moral values. |
| ***8.ACROSS THE BORDER*** | * To read and appreciate a poem that celebrates imagination.
* To comprehend the poem to answer factual ,inferential, evaluative and reference to context questions.

To enhance their vocabularywith Synonyms. | * Critical and logical thinking will be enhanced.
* Collaboration and teamwork will be encouraged.
* Imaginative thinking skills will be developed.
* Oral and written communication will be enhanced.
 |
| ***9.NOTICE WRITING*** | * The students should learn about the importance of notice writing.
* They should be able to learn the format of notice writing.
* They should be able to analyze the structure and language needed for notice writing.
* They should understand that it is widely used by individuals and organizations to announce events and celebrations, births and deaths, occasions like inaugurations and sales, to issue public instructions etc.
* They should feel that writing an effective notice is a kind of art that can be acquired with practice.
 | * Students will integrate art, language and drawing as they will make a collage with various types of notices and comic.
* They will also improve upon their imagination and skill.
* Creative skills will be enhanced as collage making competition will be conducted in the class.
* Discussion will be done on the rules for writing a notice
 |
| ***10.PARAGRAPH WRITING*** | * To teach the students concept of paragraph writing .
* To give them knowledge how to write accurately.
* To inculcate the spirit of one’s writing.
 | * Students will be able to write a paragraph as their intellectual skills will be developed .
 |
| ***11.APPLICATION TO THE PRINCIPAL*** | * To inculcate the spirit of pride in one’s learning.
* To encourage the child to read on the topic of his interest.
* To enhance fluency on language function.
 | * Presentation, Intellectual games
 |
| ***12.BIO SKETCH*** | * To enable the students to understand the concept of bio sketch.
* They will come to know how to write accurately.
* To enable the students to develop, implement and communicate new ideas to others effectively.
 | * Students will be able to write bio sketch as their intellectual skills will be developed.
* Imaginative thinking skills will be developed.
 |
| ***13.STORY WRITING*** | * To analyze the story structure and language needed for story writing.
* To be able to recognize and use transition words.
* To be able to write strong endings to their narratives
 | * The students will actively participate in the class by performing the activity.
* While explaining, students will be asked questions.
* Students will perform the activity and make a comic strip in their notebooks.
* They will be asked to summarize the key points at the end of the topic.
 |
| ***14.NOUNS*** | * Students will be able to define noun
* Identify various objects (door, ceiling etc.)
* Use correct pronunciation while defining nouns
* Use listening skills and subtle clues to solve answers.
 | * Intellectual games
* Students will be able to differentiate between types of nouns and will be able to learn collective nouns.
 |
| ***15.PRONOUNS***  | * Students will be able to understand usage and different types of pronoun.
* Students will be able to form sentence replacing the nouns with pronouns.
 | * Students will be asked to write a paragraph about one of the given topics replacing nouns with pronouns.
* Students will understand everyday usage of pronouns in writing and speaking.
 |
| ***16.ADJECTIVES*** | * To use grammar as an essential aid to learn English.
* To enhance fluency and language function.
 | * Adjectives will be defined and explained with examples.
* The students will understand types of adjectives and categorize them .
* Students will be aware of the correct usage of adjectives.
 |
| ***17.THE SENTENCE*** | * Students will be able to identify different types of sentences.
* To make students identify subject and predicate..
* Sentence construction skills will be strengthened.
 | * Creating a converstion will integrate dialogue delivery and help the students in improving their spoken English.It will also enchance their writing skills.
 |
| ***18.ACTIVE AND PASSIVE VOICE*** | * Children should be able to differentiate between active e and passive voice.
* To identify the voice of the verb in each sentence.
* To enable them to rewrite the sentence changing the voice from active to passive and vice versa.
 | * Intellectual skills will be improved.
* Passive voice is a favourite grammar area to use for quizzes.
* A history quiz will generate examples of the past passive.
 |
| ***19.PREPOSITIONS*** | * The students will be able to recognize prepositions and their objects.
* The students will distinguish prepositions of time and place from each other and from other prepositions.
* To be able to use prepositions in sentences
 | * Drama integration will help the students the students to collaborate and use the preposition to show their thinking.
 |

|  |  |  |
| --- | --- | --- |
| ***20.TENSES*** | * To teach the concept of tenses.
* To make them understand the usage of tenses and three forms.
* To make them able to differentiate between different forms of tenses.
* To make them enable to give examples of different forms of tenses
 | * This will help in developing the intellectual skills of the students.
 |
| ***21.VERBS*** | * students will be able to

define verbs* Identify verbs in various sentences.
* Use verbs in present, past and future.
 | * Students will be able to differentiate between types of verbs and will be able to identify them in sentences.
 |