

**BUDHA DAL PUBLIC SCHOOL**  
**ANNUAL PEDAGOGICAL STRATEGIES (2023-2024)**  
**SUBJECT: POLITICAL SCIENCE**  
**CLASS - XII**

BOOK - CONTEMPORARY WORLD POLITICS

| <u>TOPIC</u>      | <u>LEARNING OUTCOME</u>   | <u>INNOVATIVE/ART INTEGRATION/EXPERIENTIAL LEARNING/ INTER DISCIPLINARY</u>  |
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| END OF BIPOLARITY | <ul style="list-style-type: none"> <li>*Understanding the causes and consequences of the end of bipolarity: Students will learn about the factors that led to the collapse of the Soviet Union and the end of the Cold War.</li> <li>*Analyzing the changing nature of international relations</li> <li>*Evaluating the role of the US in the post-Cold War world:</li> <li>* Assess the features of Shock Therapy</li> <li>*Probe into the recent happenings in Post communist countries.</li> <li>*Trace the developments between India and Russia</li> </ul> | <ul style="list-style-type: none"> <li>*Political Cartoon Creation: Students can create political cartoons related to the end of bipolarity. They can use symbols, imagery, and humor to convey their message.</li> <li>.</li> <li>*Map-making: Students can create a map of the world, highlighting the changes that occurred after the end of bipolarity.</li> <li>*Collage-making: Students can create collages that reflect the changing nature of international relations after the end of bipolarity. They can use magazine clippings, newspaper articles, and other materials to create a visual representation of the topic.</li> </ul> <p>(integrated with politics, painting, geography)</p> |

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| <p>Contemporary centres of power</p> | <p>*Analyzing the role of the US as a global superpower: Students will evaluate the role of the US as a global superpower, its foreign policy goals, and the impact of its actions on the world order.</p> <p>*Evaluating the role of China as a rising power: Students will assess the role of China as a rising power, its foreign policy goals, and its impact on the global political scenario.</p> <p>*Examining the role of the EU as a regional power: Students will explore the role of the EU as a regional power, its integration process, and its impact on the global political scenario.</p> <p>*Understanding the role of non-state actors: Students will examine the role of non-state actors such as transnational corporations, international organizations, and non-governmental organizations in contemporary international politics.</p> <p>Evaluating the changing nature of Indo-china relations</p> | <p>Cultural Collage Creation: Students can create a cultural collage that represents the diversity of South Asia.</p> <p>Poster Creation: Students can create posters that depict the role of civil society in South Asia. They can use different colors, symbols, and images to convey their message.</p> <p>Map Painting: Students can create a map of South Asia, painting different colors to depict the political systems and institutions of each country.</p> <p>Photography Exhibition: Students can organize a photography exhibition that captures the daily life of people in South Asia. They can take photographs that reflect the cultural diversity, political challenges, and regional cooperation in the region. (integrated with painting, theatre, geography)</p> |
| <p>Contemporary South Asia</p>       | <p>*Understanding the historical and cultural context of South Asia: Students will gain an understanding of the historical and cultural context of South Asia, including its colonial past, partition, and the impact of globalization.</p> <p>*Analyzing the political systems and institutions of South Asian countries: Students will examine the political systems and institutions of South Asian countries, including India, Pakistan, Bangladesh, Nepal, Bhutan, and Sri Lanka. They</p>  | <p>Cultural Diversity Exhibition: Students can organize an exhibition to showcase the cultural diversity of South Asia. They can display various artifacts, clothing, music, and other items that represent the different cultures and traditions of the region.</p> <p>Map Making: Students can create maps that depict the political systems and institutions of South Asian countries. (Integrated with geography, tourism painting)</p>  |

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|                             | <p>will also evaluate the challenges faced by these countries in maintaining democratic institutions.</p> <p>*Evaluating the political challenges facing South Asian countries: I assess the political challenges facing South Asian countries, including poverty, inequality, corruption, terrorism, impact of globalization on the region.</p> <p>*Examining regional cooperation in South Asia: explore the prospects and challenges of regional cooperation in South Asia, including the role of SAARC and other regional organizations.</p> <p>Analyzing the role of external actors in South Asia: Students will assess the role of external actors such as the US, China, and Russia in South Asia, including their strategic interests and their impact on the region.</p> |  |
| International Organisations | <p>Understanding the concept and evolution of international organizations: understanding of the concept and evolution of international organizations, including the League of Nations, the United Nations, and other regional organizations.</p> <p>*Analyzing the structure and functions of international organizations: including their decision-making processes, power dynamics, and role in promoting international peace and security.</p> <p>*Understanding the prospects and challenges of global governance: including the need for reforming international organizations, the role of emerging powers, and the impact of global</p>   | <p>Poster Design: Students can design posters to raise awareness about the importance of international organizations in promoting global cooperation and peace.</p> <p>Model United Nations: Students can participate in a Model United Nations (MUN) simulation where they can represent different countries and engage in debates on various global issues.</p> <p>Political Cartoon Creation: Students can create political cartoons that highlight the challenges faced by international organizations in promoting global cooperation. (integrated with Politics, painting)</p> |

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|                                    | <p>challenges such as climate change and terrorism.</p> <p>Reflect on events taking place in the post cold war era and need for reforms in the UN</p>   |  |
| Security in the Contemporary world | <p>Understanding the concept of security: Students will gain an understanding of the concept of security, including traditional and non-traditional security threats.</p> <p>Analyzing the role of the state in providing security: Students will examine the role of the state in providing security, including the role of the military, intelligence agencies, and law enforcement.</p> <p>Evaluating the impact of terrorism on international security.</p> <p>Understanding the prospects and challenges of global security governance: including the need for reforming international security institutions, the role of emerging powers, and the impact of global challenges such as climate change and pandemics.</p> | <p>Poster Making: Students can create posters that raise awareness about various security threats and challenges. They can use slogans and images to convey the importance of security and the role of individuals and communities in promoting security.</p> <p>Digital Art Project: Students can create digital art pieces that represent the impact of emerging technologies on security issues.</p> <p>Model UN Simulation: Students can participate in a Model United Nations (MUN) simulation that focuses on security-related issues. They can represent different countries and engage in debates on topics such as countering terrorism, regulating emerging technologies, and promoting global security governance.<br/>(integrated with Politics, Multimedia)</p> |
| Environment and natural resources  | <p>Understanding the concept of sustainable development: Analyzing the impact of human activities on the environment: Students will examine the impact of human activities such as industrialization, urbanization, and agriculture on the environment, including the causes and consequences of climate change, deforestation, and water scarcity.</p> <p>Evaluating the role of international environmental</p>   | <p>Nature Walk: Students can take a nature walk and observe the natural environment around them.</p> <p>Debate on Environmental Policies: Students can participate in a debate on environmental policies. They can research and present arguments for or against various policies related to environmental impact assessment, biodiversity conservation, and forest management.</p> <p>Sustainable Lifestyle Challenge: Students can participate in a sustainable lifestyle challenge</p>  |

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|               | <p>governance: They will explore the functions and effectiveness of international organizations such as the United Nations Environment Programme (UNEP)</p> <p>Examining the role of national and sub-national policies in environmental management: Understanding the linkages between environment and security</p>  | <p>where they commit to adopting sustainable practices in their daily lives. They can keep a journal to track their progress and discuss their experiences in class.</p> <p>Visit to Eco-friendly Businesses: Students can visit eco-friendly businesses such as sustainable agriculture farms, eco-tourism resorts, or renewable energy companies.<br/>(integrated with Tourism, Industry, business studies)</p>   |
| Globalisation | <p>Understanding the concept of globalisation</p> <p>Analyzing the drivers of globalisation: Students will examine the various drivers of globalisation, including advances in technology, trade liberalization, and the growth of multinational corporations.</p> <p>Evaluating the impact of globalisation on the nation-state</p> <p>Examining the impact of globalisation on cultural identity</p> <p>Evaluating the impact of globalisation on economic inequality</p> <p>Analyzing the challenges and opportunities of globalisation.</p> | <p>Cultural Exchange Project: Students can create a cultural exchange project where they research and share information about different cultures around the world.</p> <p>Multinational Corporation Analysis: Students can research and analyze a multinational corporation and its impact on the global economy.</p> <p>Globalisation Photography Project: Students can create a photography project that explores the impact of globalisation on their local community or a specific issue, such as environmental degradation or cultural assimilation. They can use visual storytelling techniques to raise awareness about the issue and its global implications.<br/>(Integrated with Economics, theatre, tourism)</p> |

| <u>TOPIC</u>                    | <u>LEARNING OUTCOME</u>  | <u>INNOVATIVE/ART INTEGRATION/EXPERIENTIAL LEARNING/ INTER DISCIPLINARY</u>  |
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| Challenges of Nation Building   | <p>Understanding the concept of nation-building: Students will gain an understanding of the concept of nation-building, including its historical roots, objectives, and challenges.</p> <p>Analyzing the challenges of nation-building: Students will examine the various challenges of nation-building, including social, economic, political, and cultural factors that affect the process.</p> <p>Explain the circumstances under which different princely states joined India</p> <p>Assess the creation of linguistic based states of india</p> <p>Evaluate the role played by leaders in nation building</p> | <p>National Unity Quilt:</p> <p>In this project, students will work together to create a "National Unity Quilt" that represents the diversity and unity of their nation. Each student will design and create their own square of the quilt using different artistic mediums, such as fabric, paint, or embroidery. Each square will represent a different aspect of the nation's cultural heritage, history, or identity.</p> <p>The final quilt will be displayed in the classroom or school as a reminder of the nation's diversity</p> <p>Map activity (integrated with geography,Painting)</p> |
| Era of One party dominance      | <p>Understanding the concept of one-party dominance: Students will gain an understanding of the concept of one-party dominance, including its origins, characteristics, and effects on political development.</p> <p>Analyzing the political systems of one-party dominant states</p> <p>Evaluating the electoral politics post-independence and role of opposition parties</p> <p>Examining the challenges of democratic governance</p>   | <p>Political Posters: Students can use their creativity to create powerful visuals that convey the challenges of democratic governance in such states.</p> <p>Political Cartoons Ask students to create political cartoons that satirize the ruling party and its policies in one-party dominant states.</p> <p>Political Performances: The performances can take the form of plays, skits, or spoken word poetry. (integrated with performing arts, painting).</p>  |
| Politics in Planned Development | <p>Understanding the concept of planned development</p> <p>Analyzing the role of the state in planned development</p> <p>Examining the challenges of implementing planned development</p> <p>Evaluating the impact of planned development on different sectors of society</p>  | <p>Create a political cartoon that represents the concept of planned development. They can use symbols and images to represent different aspects of planned development,</p> <p>Design a Poster: Students can design a poster that promotes a particular model of planned development. They can use different colors and images to make</p>  |

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|  | <p>Analyzing the debates surrounding planned development</p>  | <p>the poster visually appealing and use text to explain the benefits of their chosen model.</p> <p>Make a Collage: Students can make a collage that represents the different actors and organizations involved in planned development.</p> <p>Create a Short Film: Students can create a short film that represents the challenges of implementing planned development.<br/>(integrated with theatre, painting)</p>   |
| India's External Relations                           | <p>Understanding the evolution of India's foreign policy and its basic principles.</p> <p>Analyzing the changing nature of India's relationships with major powers such as the US, Russia, and China.</p> <p>Understanding India's relationship with its immediate neighbors, including Pakistan, Nepal, Bangladesh, and Sri Lanka.</p> <p>Examining India's participation in regional and international organizations such as SAARC, ASEAN, and the UN.</p> <p>Evaluating India's role in promoting global peace, stability, and cooperation.</p> <p>Analyzing the challenges and opportunities for India in the changing global scenario.</p> | <p>Create a Collage: Students can create a collage that represents the different aspects of India's foreign policy. They can use images from newspapers, magazines, or online sources to depict India's relationships with its neighbours</p> <p>Make a Short Film: Students can create a short film that represents India's changing relationships with major powers such as the US, Russia, and China.</p> <p>Conduct a Role-Play: Students can conduct a role-play where they take on the roles of different actors involved in India's foreign policy, such as diplomats, politicians, and business leaders. They can simulate negotiations and debates to understand the challenges and opportunities in India's external relations.</p> <p>Debate: India's stand on shifting alliances<br/>(integrated with Theatre, film making, communication)</p> |
| Challenges to and restoration of the Congress system | <p>Understanding the nature and evolution of the Congress system in India.</p> <p>Analyzing the challenges faced by the Congress system, such as internal dissent, regionalism, and social mobilization.</p> <p>Examining the factors that led to the decline of the Congress system, such as the rise of</p>   | <p>Students can create a political cartoon or comic strip that highlights the challenges faced by the Congress system and the strategies used to restore it.</p> <p>Students can work in groups to create a short play or skit that dramatizes the events and challenges of the Emergency period.<br/>(integrated with painting, theatre)</p>  |

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|                                | <p>opposition parties, economic liberalization, and the emergence of new social movements.</p> <p>Analyzing the strategies and techniques used by the Congress to restore its dominance, such as coalition building and social engineering.</p> <p>Evaluating the prospects and challenges for the Congress system in the contemporary Indian political landscape.</p>   |  |
| The Crisis of Democratic Order | <p>Understanding the concept of democratic order and its importance for political stability and social justice.</p> <p>Analyzing the factors that led to the crisis of democratic order in India in the 1960s and 1970s, such as economic and social inequality, political corruption, and regionalism.</p> <p>Examining the impact of the Emergency period on democratic order and civil liberties in India.</p> <p>Evaluate the role of Janata government</p> <p>Evaluating the prospects and challenges for democratic order in India and the role of citizens in promoting and defending it.</p> | <p>Students can create a collage or montage of newspaper clippings and photographs that highlight the events and issues related to the crisis of democratic order in India.</p> <p>Students can conduct a role-play or debate and discuss the challenges and prospects for democratic order in India.</p> <p>Students can create a poster or infographic that highlights the key features and challenges of democratic order in India, along with its evolution over time.</p> <p>Map Activity</p> <p>(integrated with geography, theatre)</p> |
| Regional Aspirations           | <p>Understanding the concept of regionalism and its relationship with identity politics, cultural diversity, and political decentralization.</p> <p>Analyzing the historical and political factors that have contributed to the emergence of regional aspirations in India</p> <p>Examining the impact of regional aspirations on Indian politics and governance, including the demand for greater autonomy, devolution</p>  | <p>Students can create a map of India that highlights the regions with distinct linguistic, cultural, and political identities, and annotate it with relevant information about the region and its aspirations.</p> <p>Quiz and group discussion</p> <p>Students can create a poster or infographic that highlights the key features and challenges of regional aspirations in India, along with its impact on Indian politics and</p>   |



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|  | <p>of power, and political representation.</p> <p>Appreciate the initiatives taken by the government in dealing with regional aspirations</p> <p>Evaluating the prospects and challenges for regional aspirations in India and their implications for the future of Indian democracy.</p>   | <p>governance.</p> <p>(Integrated with geography, general knowledge, economics)</p>  |
| Recent developments in Indian Politics | <p>Understanding the contemporary political scenario in India.</p> <p>Analyzing the changing nature of Indian democracy, including the rise of regional and local politics, the impact of social media, and the changing dynamics of political representation.</p> <p>Examining the impact of economic liberalization and globalization on Indian politics and society.</p> <p>Evaluating the impact of identity politics on Indian politics, including the role of caste, religion, and gender in shaping political mobilization and representation.</p> <p>Understanding the implications of recent developments in Indian politics for the future of Indian democracy.</p> <p><i>Identify the areas of growing consensus</i></p> | <p>Students can create a collage or visual representation of recent political developments in India</p> <p>Quiz</p> <p>Students can create a multimedia presentation that highlights the impact of identity politics on Indian politics, including the role of caste, religion, and gender in shaping political representation and mobilization.</p> <p>(integrated with IT, Art, General Knowledge)</p> |
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