

**LESSON PLAN 2023-24**

**CLASS: XI**

**TERM-1**

<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>	<b>INNOVATIVE/ART INTEGRATION/ EXPERIENTIAL LEARNING/ INTER DISCIPLINARY</b>
The Portrait of a Lady	<ul style="list-style-type: none"><li>• Students will be able to</li><li>• Accept and manage the situations with patience and tolerance.</li><li>• Develop responsibility and sensitivity towards the sufferings of others.</li><li>• Know sacrifices and support given by the grandparents in the family.</li><li>• Improve working relations and respect for identities in relation to other people. Understand the narrative techniques used by the author and enhance vocabulary.</li><li>• Enhance thinking, literary, and analytical skills</li></ul>	<ul style="list-style-type: none"><li>• The students will learn the values of selfless love, responsibility, helpful attitude, compassion, determination etc.</li><li>• The students will be able to reflect on the reasons to spend time with elders in families.</li><li>• Art in the form of psychology and sociology will be infused to understand the need to be with elders of family.</li><li>• ACTIVITY- Composition of poem My Grandmother.</li></ul>
We are not afraid to	<ul style="list-style-type: none"><li>• To enable the</li></ul>	Art will be integrated by asking students

<p>die</p>	<p>students to-</p> <ul style="list-style-type: none"> <li>• Imbibe perseverance and patience, trust, self-reliance and self-confidence, positivity, teamwork.</li> <li>• I understand that presence of mind along with the practical knowledge is important to take instant decisions.</li> <li>• know that adventures impart a great lesson of life and explore the beauty hidden in nature.</li> <li>• understand that misfortunes are bound to be converted into happiness if one has firm belief in God and himself.</li> </ul>	<p>to draw picture of a ship and label it to know it's various parts. Geography too will be infused by making the students know about the Southern Indian Ocean and other islands during the voyage.</p>
<p>Discovering Tut: The Saga Continues</p>	<p>To enable students to:</p> <ul style="list-style-type: none"> <li>• Gain knowledge about advancement in technology</li> <li>• Gain knowledge about ancient Egyptian belief and Practices.</li> <li>• Develop inquisitiveness about historical events &amp; people.</li> </ul>	<ul style="list-style-type: none"> <li>• P.P.T's on 'Egypt and Pyramids' and 'King Tut and his treasure'.</li> <li>• Art integration will be in the form of making face masks of a pharaoh.</li> <li>• History, Computers and Fine Arts will be used to make the chapter interesting.</li> </ul>

<p>A Photograph</p>	<ul style="list-style-type: none"> <li>• To enable the students to Appreciate the theme and message conveyed.</li> <li>• Understand phrases and catchy lines from the Poem.</li> <li>• Develop their aesthetic sense.</li> <li>• identify different literary devices.</li> <li>• understand that death comes as the greatest leveler.</li> </ul>	<p>Students will learn the values of–</p> <ul style="list-style-type: none"> <li>• accepting that ' Time is the best healer.'</li> <li>• Realize that death comes as the greatest leveler.</li> <li>• Change as the harsh and bitter truth of life.</li> <li>• Art in the form of Psychology and Sociology will be integrated.</li> <li>• Reading of the poem by the students and explanation by the teacher would be taken up.</li> <li>• Theme and summary of the poem would be discussed.</li> </ul>
<p>The Laburnum Top</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> <li>• admire nature.</li> <li>• seek pleasure from nature and its bounty.□3. face hardships in life□4. understand the power of love</li> </ul>	<p>The students will be taken to a garden to watch the trees and the birds and make some observations for experiential learning. Geography will be infused with language by collecting information about various birds and their habitat through various sources.</p>
<p>The voice of the Rain</p>	<ul style="list-style-type: none"> <li>• To help the students recognize the nuances of the lines highlighting the cyclic nature of rain.</li> <li>• To develop sensitivity towards a literary piece.</li> <li>• To appreciate the diligence and</li> </ul>	<ul style="list-style-type: none"> <li>• Writing poetry on wind, sun, moon etc. highlighting the pride in their work.</li> <li>• Art Integration in the form of Elocution test based on the self-composed poems.</li> <li>• Scientific and Geographical concepts will be used for explanation.</li> </ul>

	<p>divine quality of the speaker.</p>	
<p>The Summer of the beautiful white horse.</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> <li>• Analyze the theme that “Crime never pays” and the moral value that no crime is justifiable will be imparted from the text.</li> <li>• Summarize the chapter.</li> <li>• Analyze the characters.</li> <li>• Answer questions and articulate their point of view regarding honesty being the best policy.</li> </ul>	<p>Students will learn the values of –</p> <ul style="list-style-type: none"> <li>• Being honest in their life.</li> <li>• Realize that the price of committing any crime will be challenging.</li> <li>• Art in the form of Psychology (Into the minds of criminals ) will be integrated.</li> <li>• Reading of the lesson by the students and explanation of the difficult expressions by the teacher would be taken up.</li> <li>• Theme of the chapter would be discussed.</li> </ul>

<p>The Address</p>	<ul style="list-style-type: none"> <li>• To enable the students to infer the contextual meaning of the text.</li> <li>• Appreciate the theme and the message conveyed. Realize the worth of loved ones in comparison to materialistic things.</li> </ul>	<ul style="list-style-type: none"> <li>• History Computers and fine arts will be used to make the chapter interesting.</li> <li>• Historical Pen Pals Each student takes the Role of a historical figure and writes to a classmate about events he or she faced. Role plays and dramatic could be involved and student can play a role of Hitler. World Travel / News Analysis are the other mediums. Art in the form of Psychology Sociology, Languages and music will be integrated.</li> </ul>
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**LESSON PLAN 2023-24**

**CLASS: XI**

**TERM-2**

<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>	<b>INNOVATIVE/ART INTEGRATION/ EXPERIENTIAL LEARNING/ INTER DISCIPLINARY</b>
Silk Road	<ul style="list-style-type: none"><li>• The students will be able to comprehend the chapter and enhance their vocabulary.</li><li>• They will get to know about the physical and mental stress occurred while travelling.</li><li>• Understand the difficulties faced while travelling in different situations and places.</li><li>• Understand that silk was the main commodity that was traded in those areas.</li><li>• know the purpose of the Author's journey to Mount Kailash</li><li>• Understand as to how to face and deal challenging situations.</li><li>• realize that people could work as a team to be successful.</li><li>• understand that positive thinking changes the expected results.</li></ul>	<p><b>ACTIVITIES</b></p> <p>Role play will be done in the class. Students will make a flowchart of Nick Middleton's journey to Mount Kailash.</p> <p>Students will be asked to sing Tibetan folk song. Art in the form of Geography, Music, Dramatics, Drawing, language, and culture is Integrated.</p>
Father to son	Students will be able to	Activities:

	<ul style="list-style-type: none"> <li>comprehend the poem.</li> <li>critically analyse the poem based on the text read.</li> <li>understand the consequences of lack of communication and cold indifferences in a family.</li> <li>develop analytical and thinking skills.</li> <li>handle criticism and to take initiative for making up the loss.</li> <li>communicate with family members and share joys and sorrows.</li> </ul>	<p>Role Play:</p> <p>Dialogue conversation between students playing the role of father and son.</p> <p>Speech on the topic</p> <p>“Generation Gap is destroying family life.”</p> <p>Art in the form of Psychology, Dramatics, language is Integrated</p>
Childhood	<p>To enable the students to</p> <ul style="list-style-type: none"> <li>understand, enjoy, and appreciate different genre of English writings.</li> <li>Have better understanding of rhyme scheme and other poetic devices.</li> <li>understand that childhood is a bliss.</li> <li>understand individuality, rationalism, and hypocrisy.</li> <li>To think rationally</li> </ul>	<p>Students will learn the values of –</p> <ul style="list-style-type: none"> <li>accept differences, understand people.</li> <li>value childhood and freedom.</li> <li>develop individuality.</li> <li>treasure innocence of childhood Art in the form of Psychology, Sociology, Languages, Geography and Science will be integrated.</li> </ul>
The Tale of Melon City	<p>To enable the students to -</p> <ul style="list-style-type: none"> <li>comprehend the poem and enhance their vocabulary.</li> <li>identify the figures of speech and the rhyming scheme.</li> <li>understand that law is not</li> </ul>	<p>Students will learn the values of –</p> <ul style="list-style-type: none"> <li>co-operation, confidence, faith, respect, and integrity</li> <li>analyze situations and take appropriate decisions.</li> <li>understand the fun and</li> </ul>

	<p>only blind but can also spell disaster if it is thoughtlessly implemented.</p> <ul style="list-style-type: none"> <li>• understand the process of fair and important judgement.</li> </ul>	<p>humor used in the poem to point out the loopholes in the system.</p> <ul style="list-style-type: none"> <li>• understand the role of aware and responsible citizens Art in the form of Psychology, Sociology, Languages, Geography and Science will be integrated.</li> </ul>
<p><b>WRITING SKILLS</b></p> <p>ARTICLE WRITING</p>	<p>It will</p> <ul style="list-style-type: none"> <li>• Guide and motivate students to express and write effectively.</li> <li>• Develop knowledge and purpose of writing an article.</li> <li>• Awareness of the form, content and process of writing.</li> <li>• Able to retain a data and information.</li> <li>• Organize ideas on a particular subject.</li> <li>• Practice to enhance the skills.</li> <li>• Create social awareness.</li> <li>• understand and recollect the format.</li> <li>• write appropriate expressions and vocabulary.</li> <li>• link ideas and write articles.</li> <li>• use proverbs, phrasal words and idiomatic expressions while writing the skill.</li> <li>• encourage the students</li> </ul>	<p>The students will be able to-</p> <ul style="list-style-type: none"> <li>• inculcate values like share. ideas, freedom to express and acceptance of ideas.</li> <li>• make use of appropriate formats, expressions and vocabulary.</li> <li>• appreciate the skill of expressing and writing effectively.</li> <li>• issues relating to the environment and the society.</li> <li>• writing, reading skill and thinking skill</li> </ul>



	<p>to develop their reading habit (newspapers, articles, journals etc.)</p> <ul style="list-style-type: none"> <li>• Retain information of events, incidents or accidents and describe the same and adhere to the word limit</li> </ul>	
LETTER WRITING (FORMAL)	<p>The students will be able to-</p> <ol style="list-style-type: none"> <li>i) inculcate values like share ideas, freedom to express and acceptance of ideas.</li> <li>ii) make use of appropriate formats, expressions and vocabulary.</li> <li>iii) write formal letters.</li> <li>iv) appreciate the skill of expressing and writing effectively.</li> <li>v) relate with business, issues relating to the environment and the society.</li> <li>vi) writing, reading skill, and thinking skill.</li> </ol>	<p>The students will be able to develop and strengthen business relations, make enquiries, register complaints, place orders, send replies, apply for a job, write a letter to school authorities regarding admission, school issues, requirements and suitability.</p>