

CLASS – 10th

| TOPIC | LEARNING OUTCOMES | INNOVATIVE/ART INTEGRATION/EXPERIENTIAL LEARNING/ INTER DISCIPLINARY |
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| (HISTORY) 1. The Rise of Nationalism in Europe | *students will understand the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere *student will understand how the advent of nation state led to the growth of Nationalism in Europe | *picture comprehension and answer the questions asked |
| 2. Nationalism in India | *Students will be able to analyze the nature of diverse social movements of the time *They will be able to enhance the feeling of nationalism and patriotism *Will also get familiarized with the concept of our National identity in Bharat Mata | *Role play- each group will be assigned a topic like movement in towns showing middle class participation etc. *Group Discussion- Is Social Stratification on basis of caste justified? |
| 5. Print culture and the Modern world | *Students will be able to understand the history of development of print in Europe,role and impact of print revolution *they will establish the link between print culture and circulation of ideas | *Students will collect the information regarding famous books on which films were made in the Bollywood *Debate- Significance of Printed literature in this E-era |
| (GEOGRAPHY) 1. Resources and development | *Students will be able to understand that Sustainable Development is a need of hour, they will be able to sensitize measures to check its wastage and preserve for future | *make a poster and slogan on conservation of resources *visiting a farming field in locality and identify the soil type and characteristics |
| 2. Forest and wildlife resources | *Students will be able to know about the importance of biodiversity in ecological system, understand the causes of the depletion of flora and fauna *aware of the wildlife sanctuaries and national parks of India | *Debate- "Is our Natural vegetation natural in real sense?" *Slogan- write a beautiful slogans *Map work- locate and label wildlife sanctuaries and vegetation |
| 3. Water Resources | * Students will be able to support the importance of water as elixir of life *become aware of the conservation and management of water resources | *Map work- mark the major rivers and dams in India *Role play- "India is rich in water resources: conserve it or drain it" *Poster on 4R's |
| 4. Agriculture | *Students will be able to learn about the local, regional and global crops, foods, realize the problems of food security | * Students will collect news regarding the suicides committed by the farmers *Group discussion students will come up with solutions for each problem |
| 5. Minerals and energy resources | *Students will be able to explain the distribution of minerals in India and world and their uses | *Map work- mark distribution of minerals and energy resources |

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| 6. Manufacturing Industries | *Students will be able to classify the industries, also get familiarized how industries contribute to national economy growth | *map work- locate and label cotton, iron and steel industries and software technology park *Write an article on “Swach Bharath Abhiyan” *Quiz and Slogan writing will be done |
| (POLITICAL SCIENCE) 1. Power sharing | *students will be able understand the power sharing and understand the political system in Srilanka and the rule of the majority | * Group discussion on power sharing |
| 2. Federalism | * students will know the meaning of federalism and its features, appreciate, respect the power sharing process in India | *Asking the students to collect the information about the current problems faced by the federal countries of asia |
| 3. Gender, Religion and Caste | *Students will understand and analyze the challenges posed by communalism to Indian democracy, and recognize the influence of politics on caste and caste on politics | *Prepare a Skit on the issue of gender discrimination in our society |
| 4. Political Parties | *Students will be able to understand the need of political parties in a democratic set up and critically analyze the work of political party | *Cartoon interpretation- Challenges to political parties *Presentation of a table to show the name of National political party and their respective symbols |
| 5. Outcomes of Democracy | *students will critically understand why a democratic government is called legitimate and accountable | *Video- Incredible India: Unity in Diversity Video will shown and few responses from students on unique they noticed |
| (ECONOMICS) 1. Development | *Students will be familiar with the concept of development, per capita income, BMI, IMR *Compare economic and non-economic indicators | *MCQ’s *prepare a questionnaire and visit a nearby slum area to analyse & draw a conclusion over their developmental needs |
| 2. Sectors of Indian Economy | *students will be able to classify sectors on the basis of economic activities, employment & ownership *students will be able to highlight the need and importance of public sector | *Prepare a flowchart showing the interdependence of the three sectors *Research about recently launched Pradhan Mantri Kaushal Vikas Yojna |
| 3. Money and credit | *Students will be able to understand money as an economic concept, able to link modern forms of money with the banking system | *Visit to a bank |
| 4. Globalisation and the Indian Economy | *Students will be able to identify various elements that facilitated globalization process and can highlight the role of MNC’s | *Project on globalization |