

Duration /No. of Days	P.K Testing	Learning Objectives		Group Activities & Hand on Learning	Art Integrati on	Interdisci plinary Linkage & Infusion of life skills	Pedagogical Strategies	Assessment	Feedback & Remedial Teaching	Inclusive practices
		Subject Specific	Behavioral (Application based)							
5	<p>NOTICE WRITING</p> <p>Q1-Have you ever read the school notice boards?</p> <p>Q2-Why is the use of a notice board?</p>	<p>-The students should learn about the importance of notice writing.</p> <p>-They should be able to learn the format of notice writing.</p> <p>-They should understand that it is widely used by individuals and organizations to announce events and celebrations, births and deaths, occasions like inaugurations and sales, to issue public instructions .</p>	<p>-They should be able to analyze the structure and language needed for notice writing.</p>	<p>-Creative skills will be enhanced as collage making competition will be conducted in the class.</p>	<p>-SDG'S will be integrated with the chapter.Students should feel that writing an effective notice is a kind of art that can be acquired with practice.</p>	<p>-Students will integrate art, language and drawing as they will make a collage with various types of notices and comic.</p> <p>-They will also improve upon their imagination and skill.</p> <p>-Creative skills will be enhanced as collage making competition will be conducted in the class.</p> <p>-Discussion will be done on the rules for writing a notice</p>	<p>- Notice will be explained.</p> <p>-Correct format will be discussed.</p> <p>- Students will learn self expression through a formal means of communication.</p>	<p>- Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up</p>	<p>- different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners</p>	<p>- Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student</p>

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4	PARAGRAPH WRITING Q1-What do you mean by a Paragraph? Q2-	-To teach the students concept of paragraph writing . -To give them knowledge how to write accurately. -To inculcate the spirit of one's writing	-Students will organize their collective thoughts or ideas into a well written paragraph -They will appreciate the lesson by discovering their hidden skills and talents in writing.	-Value-points will be given to the students. They will frame a paragraph about the school-campus.	-SDG'S will be integrated with the chapter. Students should learn to analyze and explain a text or data and then describe it in simple and clear language.	-To make students understand that paragraphs play an important role in writing because they provide a framework for organizing your ideas in a logical order -Using a clear structure for paragraphs helps guide the reader through the written work.	-Paragraph will be explained. -Correct format will be discussed. - Students will learn the importance of paragraph writing in daily life.	Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up.	different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student
2	INFORMAL LETTER Which is the oldest means of communication ? -Do you like writing letters to your family	-Students will be able to compose a well structured letter, effectively and creatively.. -Students will be able to improve social skills-' thank you' and offering help or support. -Students will be able to	- To enable the students to articulate their thoughts well. - To develop their skill of expressing themselves without any inhibition. - Imbibe the skill of maintaining good relations with family and friends.	-One letter will be cut into four pieces; different pieces will be handed to different groups. The class will be divided into two groups and the students will be asked to organize the content in a coherent	SDG's will be integrated which will help the students to maintain good mental health and wellbeing. - Quality	-Students will be able to write a paragraph as their intellectual skills will be developed. -Imaginative thinking skills will be developed.	- The students will be asked to write letter to their classmates and share their experiences.	-Students will be assessed Through multiple choice questions, reference to context, competency Based	different levels of achievers will be selected. Extra class and extra questions will be	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student

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	<p>and friends? -Name the different types of letters. - Name few other means of communication</p>	exchange their ideas and opinions with others.		manner	<p>education will be provided by emphasizing the practical implications of education. - Students will learn to maintain good social relations.</p>			questions will also be taken up.	taken up for slow learners	
4	<p>NOUNS Q1. What are nouns? Q2 Name the objects that you see around yourself. Q3.How many types of nouns are there</p>	<p>-Students will be able to define noun - Identify various objects (door, ceiling etc.) - Use correct pronunciation while defining nouns - Use listening skills and subtle clues to solve answers.</p>	-The students will be asked to solve a worksheet and will be judged by conducting a quiz based on the topic. This will make them familiar with the topic.	-Students will sit or stand in a standard hot potato circle.A simple song will be sung and they will be asked to pass the ball around the circle,when the music stops, the teacher calls out a noun.The student holding the ball then has to spell out the plural version of the noun.	- SDG'S will be integrated which will help the students to identify nouns themselves -Practice through various exercises in Grammar will be done.	Students will learn to express themselves freely by adopting the correct terminology. --acquire appropriate language, expression	-Students will be asked to name any person, place, thing or any animal.Further they will be explained the topic in detail. In this way they will be able to comprehend the topic easily.	- Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up.	- different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student

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4	TENSES Q1-Define noun Q2-What is a verb? Q3-What do you mean by the word 'Tense'?	-To teach the concept of tenses. -To make them understand the usage of tenses and three forms. -To make them able to differentiate between different forms of tenses. -To make them enable to give examples of different forms of tenses.	To enable the students to imbibe – -correct rules of grammar -application of style. -knowledge of the purpose and importance of grammar topics.	-Students will be asked to label the sentences with their appropriate tenses: 1.You speak 2.They has spoken 3.We had been speaking 4.I shall/will be speaking	SDG'S will be integrated. Exercises will be given in BBC as homework and worksheets will be given to revise the topic.	-Intellectual skills be developed -Language function and grammatical skills will be developed. -Spoken skills will be improved.	-Students will be explained that the word 'tense' is derived from Latin word 'tempus'which means 'Time'. -A verb indicated the time of an action, event or condition by changing its form	Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up.	- different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners.	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled student
4	ADJECTIVES Q1.What are Adjectives? Q2.Give two examples of adjective.	-To enable the students to identify different kinds of adjectives and their usage. -To enable the students to speak and write correct English. -To make the students aware of the correct usage of adjectives.	-Students will solve the worksheet as a test. They will write few adjectives for their friends.	-Students will solve the worksheets as a test. They will write a few adjectives for their friends.	SDG'S will be integrated with the topic. Adjectives will be discussed further and explained that it is an essential aid to learn English.	-Adjective will be defined and explained with examples. Ex.A cruel master My aunt -Kinds of adjectives will be explained with examples. 1.Adjectives of Quality:honest boy, easy questions. 2.Adjectives of Quantity:some salt 3.Adjectives of	-Topic will be taught by the teacher and explained well. -Students will be taught that it is an essential aid to learn English.	-Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up.	-different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners	Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students.

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4	<p>ACTIVE AND PASSIVE VOICE</p> <p>Q1 How many types of voice are there?</p> <p>Q2 What is active voice?</p> <p>Q3 What is passive voice?</p>	<p>-Children should be able to differentiate between active e and passive voice.</p> <p>-To identify the voice of the verb in each sentence.</p> <p>-To enable them to rewrite the sentence changing the voice from active to passive and vice versa.</p>	<p>To enable the students to imbibe –</p> <p>-correct rules of grammar</p> <p>-application of style.</p> <p>-knowledge of the purpose and importance of grammar topics.</p>	<p>-Students involvement in explanation of the certain concepts by asking them to frame questions and giving answers.</p> <p>-Model exercise of each topic will be given.</p> <p>- Class quiz will be conducted.</p>		<p>Number:two mistakes</p> <p>4.Demonstrative Adjectives :these books.</p> <p>5.Interrogative Adjectives:which,whose shoes</p> <p>6.Possessive Adjectives:our house</p>		<p>-Students will be able to share their personal experiences.</p> <p>- Students will be able to understand the plot and character of the story.</p>	<p>Students will be assessed Through multiple choice questions, reference to context, competency Based questions will also be taken up</p>	<p>different levels of achievers will be selected. Extra class and extra questions will be taken up for slow learners</p>	<p>Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students.</p>

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	<p>The Arrow and the Song</p> <p>Q. Do you think before you speak?</p> <p>Q How do you respond if someone talks</p>	<p>1.To enable the students to recite the poem with proper rhythm and intonation etc.</p> <p>2. They will be able to identify rhyme scheme and literary devices.</p>	<p>1.recognize negative effect of emotion of hatred and spite.</p> <p>2.understand that one should be careful about his actions</p> <p>3.Loving words are timeless and stay complete within the hearts</p>	<p>Students will share their past experience when they spoke unkind words to someone .How it would have effected them.</p>	<p>Make a chart to draw contrast between polite words and harsh words for the same.</p>	<p>- They will be able to understand importance of actions and politeness.</p>	<p>- Students will be able to comprehend the poem.</p> <p>- Paraphrasing will be done and vocabulary words will be discussed.</p> <p>- They will be able to identify rhyme scheme and literary devices.</p>	<p>-Students will be assessed through multiple choice questions, reference to context, competency Based questions will also be taken up.</p>	<p>- different levels of achievers will be selected.</p> <p>Extra class and extra questions will be taken up for slow</p>	<p>Quiz ,MCQ ,Fill Ups etc will be taken up for differently abled students</p>

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	<p>Happy Birthday</p> <p>Q1-How did you celebrate your birthday?</p> <p>Q2 Why do we celebrate birthday?</p>	<p>- To enable the students to read and appreciate prose</p> <p>- To enable them to read the chapter with proper pronunciation and clear vocabulary</p>	<p>- They will learn about birthday celebration in different countries.</p> <p>- Understand importance of customs and traditions.</p>	<p>Students will be able to speak about birthday party</p> <p>Students will be able to paste pictures of their birthday party and write few lines about their birthday celebration.</p>	<p>Students will be able to talk about the importance of celebration</p> <p>SGD's will be integrated with the topic in the form of dramatics, social behaviour and moral</p>	<p>They will understand the importance of celebration</p> <p>SGD's will be integrated with the topic in the form of dramatics, social behaviour and moral</p>	<p>They will understand the importance of pronunciation and modulation.</p> <p>SGD's will be integrated with the vocabulary words will be discussed</p> <p>dramatics, social behaviour and moral</p>	<p>Students will learn the assessed with proper pronunciation and choice modulation, reference to context, Paraphrasing competency and Based vocabulary questions will also be taken up.</p>	<p>- Students will be assessed through multiple choice questions, reference to context, Extra class competency based questions will be taken up for slow learners.</p>	<p>Quiz, File Ups, MCQs will be taken up for achievement differently selected students.</p> <p>Extra class and extra questions will be taken up for slow learners.</p>

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						values.	values.		learners	rs.
	Fighting All Odds	To enable the students to develop basic skills of listening, reading, writing, vocabulary etc.	The students will be able to comprehend: -- Ups and downs are the part of our life. -- We must give up. -- Hard work gives us achievement. - Hard work helps to achieve our goals. consistency help us to achieve our goals.	Students will be asked to read the story, make prediction of an appropriate conclusion. The students will be asked to describe them the persons whom they admire and mention his/her traits or qualities.	Art integration in the form of Drawing, Psychology, Sociology, and Public Speaking.	Interdisciplinary Linkage & Infusion of life skills values.	Pedagogical Strategies values.	Assessment Students will be assessed through extra questions.	Feedback & Remedial Teaching Different levels of achievers will be	Inclusive practices Quiz, MCQ, fill ups extra will be taken up for differently able students.
	The mountain and the squirrel	To enable the students to comprehend the poem.	Students will understand the theme of the poem.	Students will be asked to pair up.	SGD'S Will be integrated	Students will learn to express	Students will be able to read the poem with	Students will be assessed through multiple	Different levels of achievers will be	Quiz, MCQ, fill ups extra will be taken up for differently able

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	<p>Q1 How they would respond if someone made fun of them?</p> <p>Q2 What did the mountain and the squirrel quarrel over?</p>	<p>To develop Understanding of the main idea of the poem.</p> <p>To enhance fluency, intonation , stress and language function</p>	<p>Students will understand that everyone is special in their own way and one of their kind.</p>	<p>Students will be asked to imagine how the mountain must have boasted about his largeness and strength.</p> <p>Students will be asked to write down that imaginary speech And the title" The Most Arrogant Mountain" to the best speech will be given..</p>	<p>with the topic in the form of dramatics, Social behavior, moral values and sympathy</p>	<p>themselves freely through dialogues delivery and confidence.</p> <p>They will be able to develop their writing skills and will learn with fun by using their imagination.</p>	<p>proper pronunciation.</p> <p>Line by line explanation of the point will be done.</p> <p>Discussion of reference to context and answer the questions will be done.</p> <p>They will be explained politic devices and rhyme scheme.</p>	<p>choice questions reference to context competency based questions will also be taken up.</p>	<p>selected. Extra class and extra questions will be taken off for slow learners.</p>	<p>students.</p>
	<p>The Diary</p> <p>Q1-what is the value of traditional form of education?</p> <p>Q2-what is the difference between future and past</p>	<p>To enable the students to comprehend the narrative story.</p>	<p>- To enable the students to imbibe and comprehend human relations</p>	<p>- Students will be asked to write a Short Paragraph on significance of human teacher and schools .</p> <p>Students will be asked to make a collage and show the future teaching</p>	<p>Students will be asked to prepare PPT to show future schools and</p>	<p>-Students will learn the art of social living and the concept of interdependence and tolerance in a</p>	<p>- Students will learn the art of reading with proper pronunciation and modulation.</p> <p>-Paraphrasing will be done and vocabulary words</p>	<p>Students will be assessed through multiple choice questions, reference to context,</p>	<p>different levels of achievers will be selected. Extra class and extra questions will be</p>	<p>Quiz, MCQ ,Fill Ups etc will be taken up for differently</p>

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	education system?	<p>Students will identify the types of sentences</p> <p>To enable the students to answer contextual, inferential and extrapolate the questions.</p> <p>Students will learn the importance of classroom learning .</p>	<p>- Students will learn about the future learning tools.</p>	<p>methods.</p>	<p>teachers.</p>	<p>social set up.</p> <p>- They will be able to understand importance of human relations.</p> <p>- It will also enable them to comprehend various human emotions.</p>	<p>will be discussed</p> <p>- They will be able to identify rhyme scheme and literary devices.</p>	<p>competency Based questions will also be taken up.</p>	<p>taken up for slow learners.</p>	<p>abled students</p>
	<p>The Plateau Of The Lost World</p> <p>Q1. What do you mean by ‘Science</p>	<p>To enable the students to develop basic skills of language -listening, reading, writing, vocabulary etc.</p>	<p>To enable the students to develop adventurous streak.</p> <p>To be curious to explore new vistas.</p> <p>Expedition and trekking</p>	<p>Story prediction based on their reading of the story, make prediction of an appropriate conclusion.</p>	<p>Art in the form of Science, History and</p>	<p>Through this chapter the students will be imparted</p>	<p>- The students will be asked to read the chapter aloud in the class with proper voice</p>	<p>-Students will be assessed through multiple</p>	<p>Extra class and extra questions</p>	

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	<p>Fiction’? Q2. Can you tell something about dinosaurs? Q3. What is the difference between a plateau and a hill?</p>		<p>helps them to broaden their horizon.</p>	<p>The students will be divided into groups and discuss any adventure or thriller story they have read and discuss its characters and plot.</p>	<p>Geography, virtual literature, SDG’S will be included, curiosity, courage, determination and adventure.</p>	<p>Interdisciplinary linkage will be explored, will imbibe new things, will imbibe new things.’\ “ , ,</p>	<p>modulation. The chapter will be explained and stress will be laid on vocabulary words used in the chapter. The students will be able to understand the plot and the characters of the story.</p>	<p>choice questions will be taken up for reference to context and competency based questions will also be taken up.</p>	<p>will be taken up differently for different students. -Simple questions will be asked to motivate them.</p>	<p>Quiz, MCQ will be taken up for different students. -Simple questions will be asked to motivate them.</p>

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					area of interest.	

TERM- II

Month & Working Days	Theme/ Sub-theme	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
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