

Lesson Plan
Class- III
Subject – English

No. of teaching days—23

APRIL 24

Topics:

Coursebook

L-1 Friends Forever

L-3 The City Train(Poem)

Grammar

Comprehension

Kinds of sentences

No. of days required to complete the
topic

Learning Outcomes:

Students will be able to learn the qualities and importance of good friends

Understanding objectives.

Students will also learn the value of friendship through difficulties and appreciating the support of friends.

Application objectives-

Students will learn the bond built on trust, mutual respect and shared experiences.

Skills objectives –

student will also learn about true friends celebrate successes and creating the sense of belonging and support.

Previous Knowledge Testing- How do you treat your friends?

Name your most favourite friend?

Teaching Aids-

Textbook, blackboard, chalk, pictures

Pedagogical strategies

The teacher will read the lesson and the students will repeat after her.

The students will be asked to mark new words in the book. The teacher will explain the lesson. Through this start, the students will learn about the feelings and emotions of friend.

Word meanings, make sentences, question answer and value based questions will be discussed. and students will note them down in their notebooks Back exercises and activities will be done in the textbook.

Hands on Activity (Experiential learning)

Students will be asked if they were in some trouble and can call their friends, where would they go for help and why? They will share their ideas in a group

Art Integration:

students will draw or paste a picture of a friend in their notebook and write a few lines about him

Interdisciplinary linkages and infusion learning:

Through this story, students will be able to learn about different feelings, and emotions like love, care,

compassion. They will learn the value and importance of friends in our lives.

Recapitulation

Oral revision will be done. A few questions will be asked from the lesson to check the students' understanding.

Resources including ICT -

<https://youtu.be/PKdLYzqqw>

Assessment Items - To check the conceptual clarity. various types of assessments will be done.

Exercises in the notebook will be done. Practice worksheets will be given. Dictation will be gives from

the story World meanings and question Answers practice will be done

Feedback and Remedial Teaching

Slow learners will be given more practice in reading. They will be encouraged to improve their skills and abilities with more practice.

Inclusive Practices and full participation with out discrimination

Group discussion

Hands on learning

Reading books

Collaboration

L-3 The City Train?

Learning Outcomes –

knowledge objectives - The students will learn about rhyming words and they will get knowledge about intonation and voice modulation.

Understanding objectives - Students will understand the environment benefits of train.

Application objectives- students will learn that the train rushing through the station.

Skill objectives- The students will understand the importance and the

presence of modern trains managed to achieve high speeds.

P.K. Testing - The students will be asked

1. Have you visited the train?
2. What happen when train passes by?

Teaching Aids -

Textbook, blackboard, chalk, videos related to the topic

Pedagogical strategies- The teacher will recite the form and the students will repeat after her. The teacher will tell the students how to recite the

form with proper intonation and voice modulation.

The teacher. will explain difficult terms in the form. Word meanings, question answers and reference to context will be done through discussion method and the students will note them down in their notebooks Back exercises will be done in the textbook.

Hands on Activity Students will be asked about the colours of the train engine.

Art Integration The students will be asked to make a picture using their own imagination.

Interdisciplinary linkages and infusion of Life Skills

The students will be asked to understand the uses of the train.

Recapitulation - Revision of word meanings and question answers will be done. Students will be asked to recite the poem in a group.

Resources including ICT -

Assessment Items - Practice of question answer and reference to context will be done. A few questions will be asked to check the "students' understanding
Feedback and Remedial Teaching- To improve the reading skills of slow

learn more reading practice will be given. They be encouraged to read different forms by different poets.

Inclusive Practices and full participation without discrimination

different poems

Watching videos

Read aloud

composing short poems

collaboration

Topic – Kinds of sentences

No. of days required to complete the topic.

Learning Outcomes:

Students will learn about different kinds of sentences that is imperative, assertive, interrogative and exclamatory

Expected learning outcomes

The students will be able to identify different kinds of sentences. They will be able to differentiate between the different kinds of sentences.

Previous Knowledge Testing.

Students will be asked

1. How many types of sentences are there?
2. What is the difference between imperative and interrogative sentence?
3. Which punctuation sign we use with different kinds of sentences?

Teaching Aids- chalk, blackboard, workbook, chart, flash cards," real models.

Pedagogical strategies-

The teacher will explain the topic by writing various examples on the board. Various exercises will be done in the grammar book and the notebook. The students will be

asked to frame two sentences for each kind of sentence in their notebooks.

Hands on Activity (Experiential learning)

* Use of Hash Cards - students will be shown flash cards and will be asked about different kinds of Sentences

Art Integration - The students will be asked to write each kind of sentence in the notebooks.

Interdisciplinary linkages and infusion of Life Skills

* By doing various exercises like word grid. and puzzles, the students will be able to draw a table chart

Recapitulation - Oral revision will be done for better understanding

Resources including ICT - e books, workbook, Internet
<https://youtube/hA8SM3mWg> - Y

Assessment Items - To check the conceptual clarity various types of assessments will be done.

Exercises in the workbook and notebook will be done. Revision assignments will be given Practice sheets will also be given.

Feedback and Remedial Teaching -
Slow learners will be asked to watch more videos related to the topic. They will be encouraged to do extra practice of the grammar topics covered.

Inclusive Practices and full participation without discrimination

Group Activity Watching videos

Flash cards

Real models

Live examples from classroom

Charts

MAY 24

No. of Teaching days-16

Topics

Coursebook:

L2- Jack and the Bean

stalk (comprehension)

L4- James and the Giant Peach

No of days required to complete the topic –

Learning Outcomes –

knowledge objectives - The students will learn about the importance of the trees.

Understanding objectives - Students will understand that importance of the trees.

Application objectives- students will learn that trees contribute to reduce carbon dioxide levels in the atmosphere.

P.K. Testing - The students will be asked

1. Are you fond of trees?

2. Do you trees make your life better?

Teaching Aids -

Textbook, blackboard, chalk, videos

Pedagogical strategies- The teacher will read the lesson and the students will repeat after her. The teacher will be asked to mark new words in the book. The teacher will explain the lesson. Word meanings, question answers will be done through

discussion method and the students will note them down in their notebooks Back exercises will be done in the textbook.

Hands on Activity Students will be asked about the things in the outer space and their knowledge.

Art Integration The students will be asked to make a picture of tree in their notebooks along with the spaceship and will also be asked to write few lines what they think about the tree.

Interdisciplinary linkages and infusion of Life Skills

The students will be able to understand the importance of the trees.

Recapitulation - Revision of word meanings and question answers will be done.

Resources including ICT -
Assessment Items - Practice of question answer and reference to context will be done. A few questions will be asked to check the "students' understanding

Feedback and Remedial Teaching- To improve the reading skills of slow learners more reading practice will be given.

Inclusive Practices and full participation without discrimination

Watching videos

Read aloud

composing short paragraphs

collaboration

July 24

No. Of teaching days- 25

Topics

Coursebook

L-4 Tree Witness

L-6 There isn't

Time(poem)

Grammar – Singular/Plural

Composition- (writing section)

No of days required to complete the topic

Tree Witness

Learning outcomes:

The students will learn about the importance of the trees in our life

Application objectives.

students will get the knowledge that how important is the need to protect the trees for the betterment of nature

skills objectives - The students' vocabulary and reading skill will improve

P. K. Testing - The students will be asked

1. What is the importance of trees in our life?

2. How we should take care and protect the trees.?

3. how we should take care of this saplings.?

Teaching aids –

Textbook, blackboard, chalk

Pedagogical Strategies:

The teacher will read the lesson and the students will repeat after her.

They asked to mark new words in the book. The teacher will explain the lesson. Word meanings, make sentences, question answers and value based question will be done through discussion method. Back exercises and activities will be done in the textbook.

Hands on Activity (Experiential Learning) The class will be divided into groups. Each group prepares an activity and represent their views regarding the topic individually

Art Integration-

The children will be asked to prepare a small project for the plantation and protection of the trees, and

which drives and programs are being followed by the government or other communities for the protection of the same

Interdisciplinary linkages and infusion of life skills: Through this story, students will learn the value of self confidence, consideration for others and admiring other people's good qualities. These values will teach them how to be good and responsible citizens.

Recapitulation- Revision of word meanings, question answers and value based questions will be done. Also oral revision the lesson will be done.

Resources including ICT-

<https://youtu.be/tx3xKPGYf>

Assessment Items - To check the students' understanding, various types of assessment will be done. Assessments will be given from the lesson. Written test of word meanings, question answers and fill ups will be done.

Feedback and Remedial Teaching-
Slow learners will be given more practice in reading and spellings. They will be encouraged to improve their skills and abilities with more practice.

Inclusive Practices and full participation without discrimination

- Reading different stories

Hands on learning Group discussion
collaboration Read aloud

Topic - Writing Section

Learning Outcomes

Knowledge objectives:

The students will be able to describe given picture

Understanding objectives-

It will reinforce vocabulary and reading comprehension and enable them to express their ideas clearly

Application objectives

Students will be able to understand and decode stories. They will also enhance their ability to analyse a given future and writing about it.

Skill objectives :

It will build language skills and the students will be able to learn how to speak and build sentences. It will also develop the skill of observation in students.

Previous knowledge Jesting,

1. Have you ever visited a Nursery?
2. Does your grandfather take you everyday?

Teaching Aids- chalk, blackboard, book, chart, pictures

Pedagogical strategies- The teacher will show a picture to the students. They will be asked to observe the picture carefully. Then they will be asked to write a few points about it. Using these points, they'll be asked to frame sentences. They will be

asked to use the correct verb, tense and articles.

The students. will be asked to check the following points - subject verb agreement use of correct article spellings capital letters and full stop formation of sentence

Hands on Activity - Pictures can be a for helping students acquire vocabulary. practice pronunciation and work on and language skills. great to writing

The class can be divided into four groups. Each group can be a picture or a flash card. The will be asked to write a few lines on the given picture. The students will be asked to observe the picture

carefully and frame the sentences.
The group finishing the activity first
will be the winner.

Art Integration - The students will be
asked to draw any picture in their
notebook and write a
paragraph on the gives picture in will
be asked to make the activity
colourful

Interdisciplinary Linkages and
infusion of life

Skills:

students will be able to learn how to
access, understand, employ and
expertise from various

disciplines. They will be synthesise
given pictures related to plants
animals, family, space, sports etc

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Recapitulation - Oral revisions will be
gives time to time

Resources including ICT - e books,
workbook, <https://youtu.be/Oh6bFKQqyDU> ၅၈

Assessment Items –

To check the conceptual clarity
various types of assessments will be
done.

Pictures from the textbook and
workbook Revision assignments

Feedback and Remedial Teaching-

slow learners will be asked to practice more picture Composition. They will be encouraged to observe the pictures carefully and express their ideas with correct formation of sentences.

Inclusive practices and full participation

Group activity

Watching videos

Flash cards.

Charts

Hands on learning

Collaboration

Books Different pictures

No. of Teaching days-

Topic – There isn't Time

No. of days required to complete the topic.

Learning Outcomes-

Knowledge objectives –

The students will be able to get knowledge that time is an essential aspect of our lives.

Understanding objectives.

The students will learn about the qualities of a hard working athlete

Application objectives -

The students will learn to use time is crucial for organizing our activities.

skill objectives

The students' reading and listening skills will improve.

P.X. Testing

The students will be asked

1. Why is it important to be on time?
2. How do you spend your time?

Teaching aids:

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Textbook, blackboard, pictures related to gymnastics

Pedagogical strategies :

The teacher will read the lesson and the students will repeat after her.

They will be asked. to mark new words in the book. The teacher will then explain story. Word meanings, make sentences, question answers will be done through discussion

method. Back exercises and activities will be done in the textbook.

Hands on Activity-

The class will be divided into groups. The students will be asked to change the poem into a drama and write down the dialogues. Then each group will enact the poem.

Art Integration

Choose any one person and write 6-8 lines about the person and his time. Also draw or paste a picture of the chosen character.

Recapitulation

Revision of new words, word meanings, question answers and value based questions will be done to check the students' understanding.

Resources including ICT – video related to the story of sportsperson <https://youtu.be/SjQGm & DEG>

Assessment Items -

To check the students understanding, various types of assessment will be done Dictation will be given from the lesson.

Written revision of word meanings and question answers will be done.

Feedback and Remedial Teaching:

- slow learners will be given more practice in reading and spellings - They will be asked to watch videos related to the story for better understanding.

Inclusive Practices and full participation without discrimination

videos related to the story

Hands on learning

Group discussion

Collaboration

Read aloud

.Grammar

Topic – Singular/Plural

Learning Objectives:

Knowledge objectives

Students will be able to learn the singular/plural.

Understanding objectives- The students will be able to categorise singular/plural.

Application objectives-

Students will be able to find singular/plural in a sentence.

P.X. Testing –

Students will be asked

1 What are singular nouns

2 What are plural nouns?

3. What is the colour of the sky grass and sun?

4. What is the difference between big, bigger and biggest?

Teaching Aids:

Workbook, blackboard, chalk, real objects, videos. Chart

Pedagogical strategies –

The teacher will explain to tick the correct plural noun.

Hands on Activity-

Introduce yourself - The students will be asked to introduce themselves to

the class by describing qualities about themselves –

Eg I am very cheerful, helpful and kind.

Show and tell activity

Describing the day I weather

Riddle game

Circling the plural form of the singular nouns.

Art Integration:

kinds of adjectives and degrees of comparison will be drawn and pasted in the notebooks. They'll be taken to the lake and shown charts related to singular and plural nouns.

Interdisciplinary linkages and infusion of life skills

Use of the adjectives and degrees of comparison help students learn different life skills like courageous, happy, brave, noble, beautiful great etc.

Recapitulation:

Oral revision will be done time to time

Resources including ICT:

- e books, workbook internet,
[https://youtu.be/v 2 m 3](https://youtu.be/v2m3) and
[https://youtu.be/Om Q](https://youtu.be/OmQ)

Assessment Items:

- To check the conceptual various types of assessments will be done. clarity Exercises in the textbook, workbook will be done. Practice worksheets will be given revision assignments will be done.

Feedback and Remedial Teaching-

How learners will be asked to go through the topics again and watch more videos related to the topic.

Inclusive practices and full participation without discrimination.

watching videos

flash cards ,real models. hands on activity, collaboration

MONTH- AUGUST 24

No of teachings days-23

Topics-

L-7 The Peddler's Dream

Grammar

Adjectives

No. of Teaching days -

Learning Outcomes-

knowledge objectives-

The students will learn about rhyming words they will get knowledge about intonation and voice modulation.

Understanding objectives –

The students will learn about their dreams in their lives.

Application objectives - students will
learn how dreams makes us happy, and sometimes they make us feel scared.

Skill objectives :

Dreams are like our imagination playing games while we sleep.

P.K. Testing - The students will be asked –

- Have you ever had a dream?
- Who did you see in your dream?
- Why do you think you had that dream?

Teaching Aids

Textbook, blackboard, chalk, pictures

Pedagogical Strategies

The teacher will read the story and the students will speak after her.

The teacher will explain the difficult terms in the story. Word meanings question answers and reference to context will be done, and the students will note them down in their notebooks. Back exercises and activities will be done through-discussion method.

Hands on Activity

The class will be divided into groups. They will be encouraged to recite their story with appropriate expressions and actions.

Art Integration

Being friendly with animals helps children to develop compassion. The students will be encouraged to befriend and engage with animals and birds. They will be asked to write a on different ways few lines in which they can help the animals. and birds.

Interdisciplinary linkages and infusion of life skills

Through this form, the students will learn. many positive things like wonder, curiosity, enthusiasm.

Recapitulation

oral revision will be done for the poem.

Resources including ICT textbook, videos, internet

Assessment Items –

Practice of question answers. and reference to context will be done to check the students understanding.

Feedback and Remedial Teaching

1. To improve the students' (slow learners) reading skills, more reading skills practice will be given.

They encouraged will be er to read different poems by different poets.

Inclusive Practices and full participation with out discrimination watching videos reading different poems read aloud collaboration

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Topic – Adjectives

Learning Objectives:

Knowledge objectives

Students will be able to define an adjective. They will also learn the kinds of adjectives.

Understanding objectives- The students will be able to categorise adjectives. and the kinds of adjectives.

Application objectives Students will

be able to find adjectives in a sentence. They will be able to write sentences with .

Skill objectives - The students will be able to use the positive comparative and superlative degrees of the adjectives and adverbs.

P.K. Testing –

Students will be asked 1What are describing words

2 How many students are there in the class?

3.What is the colour of the sky grass and sun?

4. What is the difference between big, bigger and biggest?

Teaching Aids: Workbook, blackboard, chalk, real objects, videos. Chart

Pedagogical strategies – The teacher will explain adjectives and its kinds with examples. Eg. Adjective of quality - new, curly funny etc
.Adjective of quantity - some much enough etc. Adjective of number- eight many, all etc

Demonstrative adjective - this, that, these, those Interrogative adjective - what, which, whose Possessive adjective my, your, his etc. The teacher will also explain with real examples from the Positive degree.

Big, tall (one) Comparative degree.
bigger, taller (for two) Superlative
degree biggest, tallest (for more than
two)

Hands on Activity

Introduce yourself - The students will be asked to introduce themselves to the class by describing qualities about themselves – Eg I am very cheerful, helpful and kind. Show and tell
activity Describing the day I weather
Riddle game Circling the adjectives in favourite stories.

Art Integration:

kinds of adjectives and degrees of comparison will be drawn and pasted in the notebooks. They'll be taken to

the lake and shown charts related to adjectives and degrees of comparison.

Interdisciplinary linkages and infusion of life skills Use of the adjectives and degrees of comparison help students learn different life skills like courageous, happy, brave, noble, beautiful great etc.

Recapitulation: Oral revision will be done time to time Resources including ICT: - e books, workbook internet, [https://youtu.be/v 2 m 3](https://youtu.be/v2m3) and [https://youtu.be/Om Q](https://youtu.be/OmQ)

Assessment Items: - To check the conceptual various types of assessments will be done. clarity

Exercises in the textbook, workbook will be done. Practice worksheets will be given revision assignments will be done.

Feedback and Remedial

Teaching? How learners will be asked to go through the topics again and watch more videos related to the topic. Inclusive practices and full participation without discrimination. watching videos flash cards ,real models. hands on activity, collaboration

Month – September

Revision