

Geography (Class XII)

2024-25

<i>Topic</i>	<i>Learning Outcomes</i>	<i>Activities</i>
Chapter 1 Human Geography- Nature and Scope Chapter- 2 The World Populati on- Distribution, Density and Growth	<i>The learner -</i> <ul style="list-style-type: none">• familiarises themselves with the terms, key concepts and basic principles of geography• explains nature of human geography and its relationship with other disciplines• understands and analyses the inter-relationship between physical and human environments and their impact• explains population growth and factors affecting it• explains uneven distribution of population in the world• understands	<ul style="list-style-type: none">• Examine the table 1.1 in the chapter related to Broad Stages and Thrust of Human Geography. In your own words describe how human geography has emerged as sub field of geography.• How human geography is related to other social sciences. Analyse and explain in your own words. Derive clues• Read the chapter and seek help from geography dictionary to understand various geographical terms in the chapter.• People prefer to live in certain regions of the world, not everywhere. Give your views for this statement with suitable examples of geographical, economic, social and cultural factors.• Find out what could be the impact of population change.• On a political map of the world identify the largest country in terms of area in each continent• Measure the population density of these countries. Take the population and area data from Appendix I in the

<p>NCERT Textbook- <i>India People and Economy</i></p> <p>Chapter -1 Population- Distribution, Density, Growth and Composition s</p> <p>Resources Atlas, Outline map of India</p> <p>Chapter 2 Migration – Types, Causes and Consequenc es</p> <p>Resources Atlas, Outline map of India and internation al migration</p>	<p>population growth, reasons for migration</p> <p>The learner</p> <ul style="list-style-type: none"> • differentiate s between distribution of population and density of population • identifies the factors for uneven distribution of population in India • explains trendsof population growth since 1951. • describes rural-urban population composition • interprets graphical presentation of data in words. • Distinguishes immigration and emigration • classifies streams of migration 	<p>textbook.</p> <ul style="list-style-type: none"> • Learner may be asked to consult Atlas to correlate relief map of India and map of population distribution and density and write their observation and share with their classmates through email or WhatsApp. • Overlay thematic maps and slowly swipe the layer of population density and try to correlate density of population and relief features. • MCQs based on the population characteristics of India may be developed by the teacher and shared with learners thorough email. • Teacher may ask learners to read the newspaper and watch TV news to prepare a write-up on the current issue related to migration of people in India. Learners may share their views and write-up with their teacher
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	<ul style="list-style-type: none"> • identifies causes of migration • explains consequences of migration. • interprets graphical presentation of data in words. • converts tabular data into diagrams like bar, pie and graph • analyses visuals and newspaper clippings highlighting issues related to national 	<p>and classmates through email and WhatsApp. Teachers may take cues from these write-ups and initiate a discussion on the topic on Migration.</p> <ul style="list-style-type: none"> • Learners may be asked to use a map of India to locate places/states/cities from where people are nowadays migrating in large numbers • Learners may locate places/states/cities/villages on the map of India or on the digital map available on School Bhuvan NCERT portal where immigration and emigration are taking place nowadays. • Learners may prepare a chart on consequences of migration and share it with classmates through email or WhatsApp.
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