

21 March 2016

SET - A

SUMMATIVE ASSESSMENT - II (2015-2016)
ENGLISH COMMUNICATIVE
Class - IX

Time: 3 hours

Maximum Marks: 70

Instructions:

The question paper is divided into three sections.

Section A	:	Reading & OTBA	20 marks
Section B	:	Writing and Grammar	25 marks
Section C	:	Literature	25 marks

SECTION A (READING & OTBA: 20 Marks)

- 1a **Read the passage given below and answer the questions/ complete the sentences that follow.** 5

It is an incongruous setting. His 12th floor apartment is like a jarring, large installation of art, with bright canvases, grim photographs, musical instruments and sculptures vying for attention.

A few steps away from his balcony, it is a numbing grey view. The grumpy clouds are about to open up their woes. And the backwaters off Kochi are flowing towards oceanic glory.

Born into a well-established business house in Kochi, Ouso's zest for arts is not surprising. His father John Chakola, too was an artist, who went by the nom de plume LaxmanPandit.

Ouso's calling, however came a little late. To be precise, it was in 2002, at Monash University, St. Kilda(Melbourne), where he had enrolled for a course in finance.

The lure of the university's dynamic art department and the romantic vibes of St. Kilda - a hippie hub, home to many artists - made a strong impact on Ouso. He switched to visual communication.

After graduating, Ouso returned to India and set up an art gallery in Kochi. He, however, was not gratified, and wound up the venture. Disillusioned, Ouso took a sabbatical and tripped into his other big passion, music. He was into making electronic music, which he felt, involved a lot of creativity and calculations. He felt that no country or region could claim authority over the genre.

Then came his second tryst with art making. While thumbing through his old snaps of the irreverent, convivial Cochin Carnival held in Fort Kochi every December, one image struck him and it was a picture of a float depicting a visual from *HortusMalabaricus*.

- (a) Ouso was born in a _____ in Kochi.
- (b) He had enrolled for _____ at Monash University, St. Kilda (Melbourne)
- (c) Ouso was into making electronic music, which he felt, involved _____.
- (d) One image that struck him was _____.
- (e) Give the antonym of 'reverent.'

1b	Read the following passage carefully.	5
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Grandfather gave Anand a little brown calf, 'Boodhi', as a birthday present. A farmhand, Balsey, came to help clean the cow-shed and to take Boodhi out grazing every morning. Anand soon learnt all there was to know about cows and their usefulness from Grandfather and also from his parents. Anand decided that he would spend extra time with Boodhi.

He took a banana and headed for the shed. But when he got there, Boodhi was missing. "Boodhi is not here", he shouted. Father and mother came rushing to the empty cow-shed. Suddenly Anand began to run towards the market. No one could stop him. Not far away he saw Boodhi walking across the road next to Balsey. Anand tore across the road and met them. "What happened Balsey ?" "Forgive me; someone wanted to buy Boodhi and I needed the money for my daughter's wedding", he confessed.

Anand pulled the rope from Balsey, the one to which Boodhi was tied. "I won't let you take her; she is mine", he said fiercely. "I won't take her, Master, I stole her, but I was bringing her back to you'. They all walked home in silence. Grandfather and Mother were overjoyed to see Boodhi. Grandfather arranged a loan from the bank for Balsey for being honest to them.

- (1) On the basis of your reading of the passage, complete the following statements.
 - (a) A brown calf was _____.
 - (b) Anand learnt about _____.
- (2) Answer the following questions.
 - (a) How did Anand spend his leisure ?
 - (b) Why did Balsey take Boodhi ?
- (3) Find a word from the passage which means the same as 'admitted'.

(Open Text: 10 Marks)

(* Please ensure that open text of the given theme is supplied with this question paper)
Theme: Let's Welcome, Accept and Respect

2a	There have been many incidents in different parts of the country, where people from north eastern states are discriminated. As future citizens of the country, how will you spread the message of 'Let's Welcome, Accept and Respect each other'?	5
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2b	Thang- Ta – a form of martial arts is not only meant for protection and defense but also has strong spiritual basis with strict moral and ethical code. Comment.	5
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SECTION B (WRITING & GRAMMAR: 25 Marks)

3	Write a diary entry in 100 - 120 words based on the given cue. During the Autumn Break you and your friends went for a picnic to the Najaf Khan's Tomb. The adventure ended in a tragedy.	5
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4	Complete the following story in 150-200 words in any suitable way making it interesting. Also give it a suitable and meaningful title. Yesterday, I was going to school. On the way, I saw a child in the middle of the road. A car was coming at full speed.	10
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5	Choose the most appropriate options from the ones given below to complete the following paragraph. Abdulla was a (a) _____ fisherman and he worked very hard. He had to, because he had nine children. Every day he went (b) _____ fishing. One you could (c) _____ him in the market, selling his fish. (a) (i) poor (ii) poors (iii) poorer (iv) poorest (b) (i) in (ii) out (iii) into (iv) inside (c) (i) seen (ii) saw (iii) see (iv) seeing	3
6	The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in the space provided against the correct blank number.	4
	Error Correction	
	As Rahul and Sohan climbed an steep cliff, they held hand. It was not the easy climb but each of them were determined to reach the top.	(a) _____ (b) _____ (c) _____ (d) _____
7	Look at the words/phrases given below and rearrange to form meaningful sentences. a. shoppers / can / compulsive / wallet / mobile / a / now / use. b. cardholders / the / of / the / debit / Bank of Punjab / avail / can / facility / this. c. will / technology / be used / service / the latest / this / cell phone / to provide	3
SECTION C (LITERATURE: 25 Marks)		
Read one of the extracts given below and briefly answer the questions that follow:		
8	'Ashamed of you, I am. All the time you and we have known each other, I've never known you do such a thing'. (a) Give the antonym of 'ashamed'. (b) Who are 'you' and 'me' in the above lines ? (c) Why have you never done 'such a thing' before ?	3
OR		
<i>Last scene of all, That ends this strange eventful history, Is second childishness and mere oblivion, Sans teeth, sans eyes, sans taste, sans everything.</i> (a) Why is this stage called a 'second childishness' ? (b) What is meant by "that ends this strange eventful history," ? (c) What is meant by the word, 'oblivion' ?		
Answer the following questions in 30 to 40 words each: (2+2+2+2)		
9a	How does the convict realize that he is not a 'wild beast' ?	2
9b	In the poem 'Oh! I wish I'd looked after me teeth', the poet voices the sentiment of all. Comment.	2

9c What was the joke by the end of 'The Man Who Knew Too Much' ? Why ? 2

9d "Two amalgum". What does this expression mean ? 2

Answer one of the following questions in 80-100 words

10 Nature is selfless and the most giving element on earth. Do you agree with this statement? With reference to the poem "Song of the Rain", justify your answer. 4

OR

Private Quelch's being assigned permanent cookhouse duties was a joke and joy to all the trainees at the army camp. Is it justified to laugh at a friend's misfortune ? Substantiate your answer reflecting on the values other trainees should have possessed. 4

Answer one of the following questions in 150-200 words

11 Describe Gulliver's journey from Luggnagg to Japan. 10

OR

Write a character portrayal of the Houyhnhnms acting as the rulers of their land. 10

OR

What happened when the writer steered the boat towards a fishing punt ?

OR

Write a character sketch of Harris.

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