

**27 March 2017**

**Set-B**

**SUMMATIVE ASSESSMENT – II (2016-17)  
ENGLISH COMMUNICATIVE  
Class - IX**

**Maximum Marks: 70**

**Time: 3 hours**

**Instructions :**


The question paper is divided into **Three** sections.

<b>Section A</b>	<b>:</b>	<b>Reading</b>	<b>20 marks</b>
<b>Section B</b>	<b>:</b>	<b>Writing &amp; Grammar</b>	<b>25 marks</b>
<b>Section C</b>	<b>:</b>	<b>Literature &amp; Long Reading Text</b>	<b>25 marks</b>

**SECTION A (READING & OTBA :20 Marks)**

1a	<p><b>Read the passage carefully and answer the questions that follow :</b></p> <ol style="list-style-type: none"><li>1. A Study published in "Pediatrics" in 2004 found that fast-food consumption in children was linked with many dangerous precursors for obesity. According to this study, kids who ate fast food were more likely to consume a higher amount of calories, fat, carbohydrates and added sugars in one fast food meal. They were also less likely to consume as much fibre, milk and fruits and vegetables as children who did not eat fast food. Children who consumed more fattening foods while eating fast food were also likely, in general, to eat more unhealthy foods at other meals. According to a statement released by the journal "Nature Neuroscience" in 2010, high-calorie food can be addictive, causing children who occasionally eat fast food to learn problematic patterns of eating. These factors were found to place children who regularly ate fast food at increased risk for obesity.</li><li>2. According to the Women's and Children's Health Network, diet has a significant effect on children's study habits. Junk food and foods with high sugar content deplete energy levels and the ability to concentrate for extended periods of time. Energy and focus are especially crucial for school-age children. Children set the foundation for lifelong habits in their youth, making junk food particularly hazardous to their well-rounded development. Physical activity is also essential for children of all ages, and regularly eating junk food does not provide the necessary nutrients children need for sufficient energy to engage in physical activity. A lack of physical activity is harmful to physical and mental well-being and may also exclude a child from critical social development.</li></ol> <ol style="list-style-type: none"><li>1.1 Which kind of food has high amount of calories ?</li><li>1.2 How are the study habits of children linked to their diet intake ?</li><li>1.3 What are the things that are necessary for the overall development of children ?</li><li>1.4 Mention any two things that deplete the energy levels in children.</li><li>1.5 Pick out a word from the passage which means the opposite of 'easy'. (Para 1)</li></ol>	5
1b	<p><b>Read the passage carefully:</b> Peter Morton woke-up with a start to face the first light. Rain tapped against the glass. It was January the fifth. He looked across a table on which a night-light had guttered into a pool of water, at the other bed. Francis Morton was still asleep, and Peter lay down again with his eyes on his brother. It</p>	5

	<p>amused him to imagine it was himself whom he watched, the same hair, the same eyes, the same lips and line of cheek. But the thought palled, and the mind went back to the fact which lent the day importance. It was the fifth of January. He could hardly believe a year had passed since Mrs Henne-Falcon had given her last children's party.</p> <p>Francis turned suddenly upon his back and threw an arm across his face, blocking his mouth. Peter's heart began to beat fast, not with pleasure now but with uneasiness. He sat up and called across the table, "Wake up." Francis's shoulders shook and he waved a clenched fist in the air, but his eyes remained closed. To Peter Morton the whole room seemed to darken, and he had the impression of a great bird swooping. He cried again, "Wake up," and once more there was silver light and the touch of rain on the windows.</p> <p>Francis rubbed his eyes. "Did you call out?" he asked.</p> <p>"You are having a bad dream," Peter said. Already experience had taught him how far their minds reflected each other. But he was the elder, by a matter of minutes, and that brief extra interval of light, while his brother still struggled in pain and darkness, had given him self-reliance and an instinct of protection towards the other who was afraid of so many things.</p> <p><b>On the basis of your reading of the above passage, fill in the given blanks:</b></p> <p>(1) Peter Morton and Francis Morton were _____ brothers.  (2) He felt pleased to watch his brother because_____  (3) Peter felt uneasy when _____.  (4) Being elder, Peter _____.  (5) Pick out the word from the passage which means 'faded' _____.</p>	
	<p><b>(Open Text: 10 Marks)</b>  <b>(* Please ensure that open text of the given theme is supplied with this question paper)</b>  <b>Theme: Don't be a Bystander: Stand by the Victims of Accidents</b></p>	
2a	As an active member of the Road Safety Club of your school, write a speech for the school assembly highlighting the troubles caused due to offences by the juveniles and the need to promote responsible road behaviour.	5
2b	Imagine you are Arjun. You feel shattered after the accident. You have now become an active member of the Road Safety Club of your school and spread awareness about road safety measures. Prepare a speech to be presented in your school assembly urging the students to follow the laws strictly and in being a witness to a road accident act swiftly, keeping in mind the significance of the 'Golden Hour'.	5
	<b>SECTION B (WRITING &amp; GRAMMAR: 25 Marks)</b>	
3	Write a diary entry in 100 - 120 words on how humiliated you felt when your presentation on ecofriendly measure was not selected for the Earth Day celebration.	5

4	 <p>On the basis of the visual shown above, write a story in 150- 200 words. Give it a suitable title. You may use the cues given below. In a dense Jungle - with wild life enthusiasts - group - lost - find a tree house - climb up - the house was not empty.....</p>	10												
5	<p>Choose the most appropriate options from the ones given below to complete the following paragraph. The class XII result (a) _____ yesterday. Neeraj (b) _____ thrilled because he (c) _____ his school.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">(a) (i) declared</td> <td style="width: 50%;">(ii) was declared</td> </tr> <tr> <td>(iii) declares</td> <td>(iv) declaring</td> </tr> <tr> <td>(b) (i) was</td> <td>(ii) were</td> </tr> <tr> <td>(iii) is</td> <td>(iv) are</td> </tr> <tr> <td>(c) (i) was topping</td> <td>(ii) topped</td> </tr> <tr> <td>(iii) had topped</td> <td>(iv) topper</td> </tr> </table>	(a) (i) declared	(ii) was declared	(iii) declares	(iv) declaring	(b) (i) was	(ii) were	(iii) is	(iv) are	(c) (i) was topping	(ii) topped	(iii) had topped	(iv) topper	3
(a) (i) declared	(ii) was declared													
(iii) declares	(iv) declaring													
(b) (i) was	(ii) were													
(iii) is	(iv) are													
(c) (i) was topping	(ii) topped													
(iii) had topped	(iv) topper													
6	<p>The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in the space provided against the correct blank number.</p> <p style="text-align: right;">Error Correction</p> <p>Andhra Pradesh is the state abounding with natural (a) _____ of natural wonders, rich on cultural heritage and most of all (b) _____ excellent in tourism. Andhra Pradesh retains many (c) _____ of its regal glory or old worldly charm. (d) _____</p>	4												
7	<p>Look at the words/phrases given below and rearrange to form meaningful sentences.</p> <p>a. the /of / plight / Tanzanians / would / like / to know / the / you / about / ? b. Africa / in / Tanzanians / literacy rate / the / have / highest. c. read / hardly / have / to / they / anything / but</p>	3												

**SECTION C (LITERATURE: 25 Marks)**

**Read one of the extracts given below and answer the questions that follow:**

- |   |  |   |
|---|--|---|
| 8 | <p>"My dear sir, do nothing hasty. Think before you speak. Don't go and be so silly as to act like a mutton - head. I'd be ashamed to be so spiteful. Respect a father's feelings."</p> <p>(a) Why would Percy be ashamed of being spiteful ?<br/>                 (b) What do you come to know about Mr. percy's character ?<br/>                 (c) What does the phrase 'to act like a mutton - head' mean ?</p> | 3 |
|---|--|---|

**OR**

- |  |  |   |
|--|--|---|
|  | <p>The field and the cloud are lovers<br/>                 And between them I am a messenger of mercy.<br/>                 I quench the thirst of one;<br/>                 I cure the ailment of the other.</p> <p>(a) How is the speaker a 'messenger of mercy' ?<br/>                 (b) How does the rain cure the ailment of 'the other' ?<br/>                 (c) Write the word from the passage which means the same as the word, 'sate'.</p> | 3 |
|--|--|---|

**Answer the following questions in 30 to 40 words each: (2+2+2+2)**

- |    |   |   |
|----|---|---|
| 9a | What strategy did Pescud use to extract information about the girl ?                                    | 2 |
| 9b | Justify the title : "Oh, I Wish I'd Looked After Me Teeth".   | 2 |
| 9c | Why have men and women been compared to players in the poem 'The Seven Ages'?                           | 2 |
| 9d | According to the poem, 'Oh! I Wish I'd Looked After Me Teeth', how can a tooth be compared to a friend? | 2 |

**Answer one of the following questions in about 80-100 words**

- |    |   |   |
|----|---|---|
| 10 | <p>'A leopard cannot change his spots.' In the light of the given proverb, comment on the Professor's attitude in the cookhouse in the story, 'The Man Who Knew Too Much' reflecting on the values he should have possessed to avoid such duties.</p> | 4 |
|----|---|---|

**OR**

- |  |   |   |
|--|---|---|
|  | <p>Why is the Bishop harsh to his sister but soft in his approach to the convict ? Elucidate your answer focusing on the values reflected through the Bishop's character.</p> | 4 |
|--|---|---|

	<b>Answer one of the following questions in about 150-200 words.</b>	
11	How is the island made to fall and rise ? What makes it do so ?	10
	<b>OR</b>	
	The Governor of Glubbdubdrib had amazing capabilities. How did Gulliver manage to get his desires fulfilled through the Governor ?	10
	<b>OR</b>	
	What happened to the boat of the author and his friends when they were being photographed ? Describe the incident.	10
	<b>OR</b>	
	Write a character sketch of Montmorency.	10
	-o0o0o0o-	