

**SUMMATIVE ASSESSMENT – I (2015-16)**  
**ENGLISH COMMUNICATIVE**  
**Class - X**

**Maximum Marks: 70**

**Time: 3 hours**

**Instructions :**

The question paper is divided into **Three** sections.

<b>Section A</b>	<b>:</b>	<b>Reading</b>	<b>20 marks</b>
<b>Section B</b>	<b>:</b>	<b>Writing &amp; Grammar</b>	<b>25 marks</b>
<b>Section C</b>	<b>:</b>	<b>Literature &amp; Long Reading Text</b>	<b>25 marks</b>

**SECTION A**  
**(READING:20 marks)**

1 **Read the passage given below and answer the questions that follow : (1x8)**

8

Galapagos penguin-species of penguin characterized by the presence of a narrow C - shaped band of white feathers that extends from the eye to the chin on each side of the head and a single band of black feathers that cuts across the large region of white feathers on the breast. Galapagos penguins, the most northerly of all penguin species, inhabit the western part of the Galapagos Islands; however, some individuals may occasionally venture to other islands in the archipelago. Compared with other penguin species, the population is small, numbering no more than a few thousand individuals.

Galapagos penguins are among the smallest of all penguin species. They average about 53 cm (about 21 inches) in length and weigh from 1.7 to 2.6 kg (about 4 - 6 pounds), males are slightly larger than females. Juveniles, in contrast, have a gray head and black and white underside. They also possess white patches of feathers on their cheeks. The chicks are covered in a fluff of light gray downy feathers.

Galapagos penguins subsist on small fish. Adults and juveniles are food for sharks and Galapagos fur seals in the water. On land all age classes are vulnerable to the native Galapagos hawk and to predators, such as dogs, cats, rats and other birds of prey.

The young are produced throughout the year and nests are built with rocks and twigs or within lava rock depressions within about 50 meters (about 165 feet) of the shoreline. Most breeding pairs are monogamous for life, and prolific pairs can produce up to three clutches of eggs per year, with females often laying two eggs per clutch. The eggs are deposited in the nest within four days of one another, and incubation is shared equally between the parents. The incubation period lasts 38 - 42 days, after which both parents provide for their chicks by alternating feeding and guarding duties on a daily basis until the chicks are 30 days old. The chicks continue to remain in the nest when they are between 30 and 60 days of age, sustained by periodic feedings by their parents.

Unlike most other penguin species, Galapagos penguin chicks do not join "crèches" (groups). The fledging period continues until the chicks are 60 - 65 days old and they become completely independent at age 3 - 6 months. Galapagos penguins can live as long as 15 - 20 years, but most succumb to predation or to food shortages caused by the periodic, but dramatic, changes in nearby ocean currents.

- (a) What is the characteristic feature of a Galapagos penguin ?
- (b) How can a female penguin be identified ?
- (c) How do the penguins make their nest ?
- (d) How does the baby penguin's appearance differ from that of an adult penguin ?
- (e) Why do most of the Penguins die early ?
- (f) Why are the penguins not safe on land ?
- (g) Why are Galapagos penguin chicks different from other penguin species ?
- (h) How are the penguin chicks raised ?

2 **Read the passage given below and answer the questions that follow : (2x4)+(1x4)=12**

12

Maggie is a Goldendoodle. However, she turned out to be more Golden than Doodle - lots of energy, very loving, a people pleaser, soft, loves every minute of life. But when she was small, we called her "The Demon"! She lived to jump on me, bite me, and steal anything. My goal had been to get a dog that would keep me walking every day. But more than that, I am in a period of my life where I was looking for a way to give back. Seeing Maggie's loving personality and high energy, I realized that Maggie needed a job and I needed to volunteer, and if we worked together, we could both have that. But the little "demon" needed to be tamed! After going through beginner and intermediate obedience at Canine Academy, I knew that Maggie would benefit from the Off-Leash program and that would help her get ready to become a therapy dog so that she could be busy and I could give back.

She is home from the Academy now, and what a great dog she is! She loved her training and did very well at Canine Academy. Walks that used to be difficult because at 75 lbs, her pulling on the leash was hard on me, are now a pleasure. We walk twice every day and she has many friends in the neighborhood that have watched her grow from an unruly puppy to a beautiful companion, thanks to the Canine Academy. We train every day and she loves to attend the weekly training sessions that the Off-Leash graduates take part in. Lisa and her trainers gave Maggie the tools she needed to be an absolutely wonderful dog. Now we work together to fine tune those tools and everyone that knew her before is quite impressed by how well-behaved she is now. My life is so much better with Maggie in it, but part of that is thanks to the wonderful people at the Canine Academy and the great work they do with the dogs. If I ever add to my dog family, we will surely be calling them again!

- (a) What qualities of Maggie are brought out in the paragraph one?
- (b) What training did Maggie undergo ?
- (c) Why is the author grateful to the Canine Academy ?
- (d) Why are the author's neighbours impressed with Maggie ?

	<p>(e) What is opposite of the word, 'tamed' ? (Para 1)</p> <p>(i) taught                      (ii) trained</p> <p>(iii) violent                      (iv) disciplined</p> <p>(f) What is meant by the word, 'obedience' ? (Para 1)</p> <p>(i) faithfulness                      (ii) servility</p> <p>(iii) calmed                      (iv) respect</p> <p>(g) What is meant by the word, 'unruly' ? (Para 2)</p> <p>(i) unmanageable                      (ii) cruel</p> <p>(iii) ugly                      (iv) bad</p> <p>(h) What is meant by the word, 'impressed' ? (Para 2)</p> <p>(i) afraid                      (ii) affected</p> <p>(iii) charmed                      (iv) delighted</p>	
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**SECTION B  
(WRITING & GRAMMAR: 25 Marks)**

3	<p>Internet has made our lives extremely easy. There are hundreds of things that can be accomplished with just a click. However, there are many disadvantages as well. Write an article, in about 100-120 words, highlighting the advantages and disadvantages of the Internet.</p>	5																				
4	<p>Anuradha is participating in a story writing competition. Help her to complete her story in about <b>150-200</b> words.</p> <p>Sanjay, a thirteen years old boy was bullied by Mohit daily. Though he (Sanjay) complained to the teachers and parents, it was of no use. One day he decided that enough was enough. He .....</p>	10																				
5	<p><b>Complete the following paragraph by choosing the appropriate options from the ones given below. Write your answers in the answer sheet against the correct blank numbers. Do not copy the entire paragraph.</b></p> <p>Water is an integral part of life (a) _____ this planet. Most of the water on earth (b) _____ salt water. We can remove salt from ocean water (c) _____ the process is very expensive.</p> <table style="width: 100%; border: none;"> <tr> <td></td> <td style="text-align: center;">I</td> <td style="text-align: center;">II</td> <td style="text-align: center;">III</td> <td style="text-align: center;">IV</td> </tr> <tr> <td>(a)</td> <td>on</td> <td>at</td> <td>in</td> <td>for</td> </tr> <tr> <td>(b)</td> <td>was</td> <td>has</td> <td>is</td> <td>had</td> </tr> <tr> <td>(c)</td> <td>so</td> <td>since</td> <td>as</td> <td>but</td> </tr> </table>		I	II	III	IV	(a)	on	at	in	for	(b)	was	has	is	had	(c)	so	since	as	but	3
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(c)	so	since	as	but																		

6	<p><b>The following paragraph has not been edited. There is one error in each line. Write the error and the correction in your answer sheet against the correct blank number. The first one has been done as an example.</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>The year 2012 marks the 50<sup>th</sup> anniversary for the James Bond films. A first James Bond movie title, 'Dr. No' was released in 1962. Numerous events was held for fans over the world.</p> </td> <td style="width: 10%; vertical-align: top; text-align: center;"> <p>e.g.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> </td> <td style="width: 10%; vertical-align: top; text-align: center;"> <p>Error</p> <p>for</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> </td> <td style="width: 10%; vertical-align: top; text-align: center;"> <p>Correction</p> <p>of</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> </td> </tr> </table>	<p>The year 2012 marks the 50<sup>th</sup> anniversary for the James Bond films. A first James Bond movie title, 'Dr. No' was released in 1962. Numerous events was held for fans over the world.</p>	<p>e.g.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>Error</p> <p>for</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Correction</p> <p>of</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	4
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7	<p><b>Rearrange the following words/phrases to make meaningful sentences.</b></p> <p>(a) or fame/ thing/ surely/ was the last/ on his mind/ art</p> <p>(b) transport stones/ the nearby hills/ he would/ from/ on his bicycle</p> <p>(c) created the / out of / NekChand / world famous Rock Garden / urban waste</p>	3				
<p><b>SECTION C</b> <b>(LITERATURE&amp; LONG READING TEXT: 25 Marks)</b></p>						
<p><b>Read one of the extracts given below and answer the questions that follow:</b></p>						
8	<p><i>The old man, shivering at times but fixed of purpose, plodded on till he came out of the town gate on to a straight road. Along this he now went at a somewhat slower pace, supporting himself on his old staff.</i></p> <p>(a) Who was the old man and why was he shivering ?</p> <p>(b) Where was he going so early ?</p> <p>(c) What does the phrase, 'plodded on' mean ?</p>	3				
<p><b>OR</b></p>						
	<p><i>I'm not satisfied, but it's the best we can do till our new black's ready, and Ben and Elizabeth will never have thought about mourning yet, so we'll outshine them there -</i></p> <p>(a) Who is not satisfied and with what?</p> <p>(b) How does the speaker hope to outshine 'them' ?</p> <p>(c) Give a synonym for 'mourning'?</p>	3				
<p><b>Answer the following questions in about 30 - 40 words.</b></p>						
9(i)	<p>Ali's had an unshakeable faith that he would receive a letter from Miriam one day, Why?</p>	2				

9(ii)	Why did the frog call the nightingale a 'brainless bird' ?	2
9(iii)	Describe your impression of both the sisters, Mrs. Slater and Mrs. Jorden.	2
9(iv)	How did the Nightingale become a huge sensation ?	2
	<b>Answer one of the following questions in about 80-100 words.</b>	
10	'When you live for a strong purpose, then hard work isn't an option. It is a necessity.' Both Nicola and Jacopo were hard working and uncomplaining. You too realised the importance of hard work after reading their story. Write an article in 120- 150 words on the 'Virtues of Hard Work'	4
	<b>OR</b>	
	The monuments and statues brave the ravages of time and tell their history. But sadly, they are neglected. As a concerned citizen write a letter to the editor of the newspaper airing your concern on the ill- treatment of historical monuments and their surroundings.( Nor marble, nor the gilded monuments)	4
	<b>Answer one of the following questions in about 150-200 words.</b>	
11	How does Anne describe her father's work place and the unique secret Annexe ? Explain.	10
	<b>OR</b>	
	Who were the helpers in the Annexe ? What was Anne's opinion about them ?	10
	<b>OR</b>	
	Helen was an inquisitive child. Elucidate.	10
	<b>OR</b>	
	Anne Sullivan was as remarkable as her student, Helen. Comment.	10