

LESSON PLAN
CLASS XI – SOCIOLOGY
Book-1 INTRODUCING SOCIOLOGY

| TOPIC : SOCIOLOGY AND SOCIETY | | | | | | | | | | | May 2021 |
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| Previous Knowledge Testing | Vocabulary used & Important Spellings | Innovative Methods used to Explain the topic | Procedure | Art & Integration | Participation of Students | Recapitulation | Pedagogy | Co-scholastic activities | Resources | Assignments | Assessments |
| <p>A society is a group of people who share a common culture, occupy a territorial area and are bound to each other by a common history.</p> <p>Societies may be simple, may be complex. It is natural to human beings. We are social beings. We cannot survive without society. We human beings cannot attain</p> | <p>Capitalism, Dialectic</p> <p>Empirical investigation</p> <p>Feminist Theories</p> <p>Macrosociology</p> <p>Microsociology</p> <p>Social Constraint</p> <p>Values</p> | <p>Teacher centered to student Centered Approach:</p> <p>(1) Using powerpoint presentation.</p> <p>(2) The Chapter was explained with the help of smart class.</p> <p>(3) Introduction of topic with the help of Board.</p> <p>(4) Brief outline about topics to be</p> | <p>Sociological imagination the personal problem and the public issue</p> <p>Introducing sociology</p> <p>Sociology and Common sense Knowledge.</p> <p>The making of sociology</p> <p>The scope of sociology</p> | <p>This particular chapter is related to all the disciplines of social sciences as we have borrowed from each other.</p> | <p>The Economic survey of the government of India suggest that access to sanitation facilities is just 31 percent. Find out about other indicators of social inequality, for instance education, health employment etc.</p> | <p>A society is a group of people who share a common culture, occupy a territorial area and are bound to each other by a common history.</p> <p>Societies may be simple, may be complex. It is natural to human beings. We are social beings. We cannot survive without society. We human beings cannot attain our goals alone, we want society. The society provides us security, relationship, identify and sense of belongingness.</p> | <p>Find out how historians have written about the history of art, of cricket, of clothes and fashion, of architecture and housing styles.</p> | <p>Find out the kind of studies that were conducted during the last general elections. You will probably find both features of political sciences and sociology in them. Discuss how disciplines intract and mutually influence each other.</p> | <p>Berger, Peter L, 1963. Invitation to Sociology: A Humanistic Perspective. Penguin, Harmondsworth</p> <p>http://en.wikipedia.org/wiki/spanish_flu</p> | <p>Why is the study of the origin and growth of sociology important?</p> <p>Discuss the different aspects of the term 'society'. How is it different from you common sense understanding?</p> | <p>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</p> <p>Do NCERT ex and questions Prepare notes for the topics covered in the class</p> |

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| our goals alone, we want society. The society provides us security, relationship, identify and sense of belongingness. | | covered in the chapter. (5) In detail each and every topic will be discussed and explained on the blackboard with the help of text book. | | | | | | | | | |
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LESSON PLAN
CLASS XI – SOCIOLOGY
Book-1 INTRODUCING SOCIOLOGY

| TOPIC : TERMS, CONCEPTS AND THEIR USE IN SOCIOLOGY | | | | | | | | | | JULY 2021 | |
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| Previous Knowledge Testing | Vocabulary used & Important Spellings | Innovative Methods used to Explain the topic | Procedure | Art & Integration | Participation of Students | Recapitulation | Pedagogy | Co-scholastic activities | Resources | Assignments | Assessments |
| <p>The previous chapter introduced us to an idea both about society as well as sociology. We saw that a central task of sociology is to explore the interplay of society and the individual. We also saw that individuals do not float freely in society but are part of collective bodies like the family, tribe, caste, class, clan, nation. In this chapter, we</p> | <p>Identity</p> <p>Means of Production,</p> <p>Microsociology and Macrosociology</p> <p>Norms</p> | <p>Teacher centered to student Centered Approach:</p> <p>(1) Using powerpoint presentation.</p> <p>(2) The Chapter was explained with the help of smart class.</p> <p>(3) Introduction of topic with the help of Board.</p> <p>(4) Brief outline about topics to be</p> | <p>Introduction</p> <p>Social Groups and Society,</p> <p>Types of Groups</p> <p>Status and Class</p> <p>Status and Role</p> <p>Society and Social Control</p> | <p>This particular chapter is related to all the disciplines of social sciences as we have borrowed from each other.</p> | <p>Can you think of example drawn from your life how this 'unofficial' social control operates? Have you in class or in your peer group noticed how a child who behaves a bit differently from the rest is treated? Have you witnessed incidents where children are bullied by their peer group to be</p> | <p>The previous chapter introduced us to an idea both about society as well as sociology. We saw that a central task of sociology is to explore the interplay of society and the individual. We also saw that individuals do not float freely in society but are part of collective bodies like the family, tribe, caste, class, clan, nation. In this chapter, we move further to understand the kinds of groups individuals form, the kinds of unequal orders,</p> | <p>What kinds of jobs are considered prestigious in your society? Compare there with your friends. Discuss the similarities and differences. Try and understand the causes for the same.</p> | <p>Find out how a domestic worker or a construction labourer faces role conflict.</p> | <p>Berger, Peter L, 1976. Invitation to Sociology: A Humanistic Perspective. Penguin, Harmondsworth</p> <p>http://en.wikipedia.org/wiki/spanish_flu</p> | <p>Why do we need to use special terms and concepts in sociology ?</p> <p>As a member of society you must be interacting with and in different groups. How do you see these groups from a sociological perspective?</p> <p>What have you observed about the satisfaction system existing in your society? How are individual lives affected by stratification?</p> | <p>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</p> <p>Do NCERT ex and questions Prepare notes for the topics covered in the class</p> |

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| <p>move further to understand the kinds of groups individuals form, the kinds of unequal orders, stratification systems within which individuals and groups are placed, the way social control operates, the roles that individuals have and play, and the status they occupy</p> | | <p>covered in the chapter.</p> <p>(5) In detail each and every topic will be discussed and explained on the blackboard with the help of text book.</p> | | | <p>more like the other children?</p> | <p>stratification systems within which individuals and groups are placed, the way social control operates, the roles that individuals have and play, and the status they occupy</p> | | | | | |
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LESSON PLAN
CLASS XI – SOCIOLOGY
Book-1 INTRODUCING SOCIOLOGY

| TOPIC : UNDERSTANDING SOCIAL INSTITUTIONS | | | | | | | | | | | August 2021 |
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| Previous Knowledge Testing | Vocabulary used & Important Spellings | Innovative Methods used to Explain the topic | Procedure | Art & Integration | Participation of Students | Recapitulation | Pedagogy | Co-scholastic activities | Resources | Assignments | Assessments |
| In this chapter we are introduced to social institutions, and also to how sociology/ social anthropology studies them. This chapter puts forth a very brief idea of some of the central areas where important social institutions are located namely: (i) family, marriage and kinship; (ii) politics; (iii) economics; (iv) religion; and (v) education. | Endogamy Exogamy Ideology Legitimacy Monogamy Polygamy Polyandry | Teacher centered to student Centered Approach: (1) Using powerpoint presentation (2) The Chapter was explained with the help of smart class. (3) Introduction of topic with the help of Board. (4) Brief outline about topics to be covered in the chapter. | Family, Marriage and Kinship Work and Economic Life Politics, Stateless societies, Religion and Education | This particular chapter is related to all the disciplines of social sciences as we have borrowed from each other. | Collect different wedding songs and discuss how they reflect the social dynamics of marriages and of gender relations. | In this chapter we are introduced to social institutions, and also to how sociology/ social anthropology studies them. This chapter puts forth a very brief idea of some of the central areas where important social institutions are located namely: (i) family, marriage and kinship; (ii) politics; (iii) economics; (iv) religion; and (v) education. | Make a list of the food that you eat, the materials that were used to make the houses you live in, the clothes you wear. Find out how and who made them. | Find out whether there has been a shift to the service sector in India in recent times. Which are these sectors? | Chughtai, Ismat, 2004 Tiny's Granny in Contemporary Indian Short Stories; Series 1. Sahitya Akademi, New Delhi http://en.wikipedia.org/wiki/spanish_flu | Note what are the marriage rules that are followed in your society. Compare your observations with these made by other students in the class. Discuss. Find out how membership, residence pattern and even the mode of interaction changes in the family with broader economic, political and cultural changes, for instance migration. | Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class. Do NCERT ex and questions Prepare notes for the topics covered in the class |

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| | | (5) In detail each and every topic will be discussed and explained on the blackboard with the help of text book. | | | | | | | | | |
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LESSON PLAN
CLASS XI – SOCIOLOGY
Book-1 INTRODUCING SOCIOLOGY

| TOPIC : CULTURE AND SOCIALISATION | | | | | | | | | | | September 2021 |
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| Previous Knowledge Testing | Vocabulary used & Important Spellings | Innovative Methods used to Explain the topic | Procedure | Art & Integration | Participation of Students | Recapitulation | Pedagogy | Co-scholastic activities | Resources | Assignments | Assessments |
| 'Culture' like 'society', is a term used frequently and sometimes vaguely. This chapter is meant to help us define it more precisely and to appreciate its different aspects. In everyday conservation, culture is confined to the arts, or alludes to the way of life of certain classes or even countries. | <p>Little Tradition</p> <p>Self Image</p> <p>Social Roles</p> <p>Socialisation</p> <p>Subculture</p> <p>Cultural Evolutionism</p> | <p>Teacher centered to student Centered Approach:</p> <p>(1) Using powerpoint presentation</p> <p>(2) The Chapter was explained with the help of smart class.</p> <p>(3) Introduction of topic with the help of Board.</p> <p>(4) Brief outline about topics to be covered in the chapter.</p> | <p>Introduction</p> <p>Diverse Setting, Different cultures</p> <p>Defining culture</p> <p>Dimensions of culture</p> <p>Cultural change</p> <p>Socilaization agents</p> | <p>This particular chapter is related to all the disciplines of social sciences as we have borrowed from each other.</p> | <p>Reflect on your own experience. Compare you interaction with friends to that of your parents and other elders. What is different? Does the earlier discussion on roles and status help you understand the difference?</p> | <p>'Culture' like 'society', is a term used frequently and sometimes vaguely. This chapter is meant to help us define it more precisely and to appreciate its different aspects. In everyday conservation, culture is confined to the arts, or alludes to the way of life of certain classes or even countries.</p> | <p>We have completed four chapters. Read the text of the next page carefully and discuss the following them:</p> <p>The relation between individual and society in the girl's rebellion against grown ups.</p> <p>How the normative dimensions of culture are different in town and village?</p> | <p>We have completed four chapters. Read the text of the next page carefully and discuss the following them:</p> <p>The relation between individual and society in the girl's rebellion against grown ups.</p> <p>How the normative dimensions of culture are different in town and village?</p> | <p>Berger, P.L. 1963. Invitation to Sociology: A Humanistic Perspective. Penguin, Harmondsworth.</p> <p>http://en.wikipedia.org/wiki/spanish_flu</p> | <p>How does the understanding of culture in social science differ from the everyday use of the word culture?</p> <p>How can we demonstrate that the different dimensions of culture comprise a whole ?</p> | <p>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</p> <p>Do NCERT ex and questions Prepare notes for the topics covered in the class</p> |

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| | | (5) In detail each and every topic will be discussed and explained on the blackboard with the help of text book. | | | | | | | | | |
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LESSON PLAN
CLASS XI – SOCIOLOGY
Book-2 UNDERSTANDING SOCIETY

TOPIC : SOCIAL CHANGE AND SOCIAL ORDER IN RURAL AND URBAN SOCIETY

November 2021

| Previous Knowledge Testing | Vocabulary used & Important Spellings | Innovative Methods used to Explain the topic | Procedure | Art & Integration | Participation of Students | Recapitulation | Pedagogy | Co-scholastic activities | Resources | Assignments | Assessments |
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| <p>The term 'social structure' points to the fact that society is structured i.e. organized or arranged in particular ways.</p> <p>The structure of anything consists of the relatively stable interrelationship among its parts; moreover the term 'part' itself implies a certain degree of stability. social structures are made up of human actions and</p> | <p>Altruism</p> <p>Alienation</p> <p>Anomie</p> <p>Capitalism</p> <p>Division of labour</p> <p>Laissez-faire liberalism</p> <p>Mechanical Solidarity</p> <p>organic Solidarity</p> | <p>Teacher centered to student Centered Approach:</p> <p>(1) Using powerpoint presentation.</p> <p>(2) The Chapter was explained with the help of smart class.</p> <p>(3) Introduction of topic with the help of Board.</p> <p>(4) Brief outline about topics to be</p> | <p>Social Structure and Stratification two ways of understanding Social processes in sociology</p> | <p>This particular chapter is related to all the disciplines of social sciences as we have borrowed from each other.</p> | <p>Think of examples that reveal both how human beings are constrained by social structure and also of examples where individuals defy social structure and transform it. Recall our discussion on socialization</p> | <p>The term 'social structure' points to the fact that society is structured i.e. organized or arranged in particular ways. The structure of anything consists of the relatively stable interrelationship among its parts; moreover the term 'part' itself implies a certain degree of stability. social structures are made up of human actions and relationships.</p> | <p>Think of other kinds of social behavior which may appear as cooperative but may conceal deeper conflicts of society.</p> | <p>identify different occasions when individuals have to compete in our society. Begin with admission to school onwards through the different stages of life.</p> | <p>Bassu Srimati, 2001. She comes to Take her Rights: In Indian Women, property and propriety. Kali for women. New Delhi</p> <p>http://en.wikipedia.org/wiki/spanish_flu</p> | <p>Discuss the different tasks that demand cooperation with reference to agricultural or industrial operations.</p> <p>Write an essay based on examples to show how conflicts get resolved.</p> <p>Imagine a society where there is no competition. Is it possible? If not, why not?</p> | <p>Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class.</p> <p>Do NCERT ex and questions Prepare notes for the topics covered in the class</p> |

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| relationships. | | covered in the chapter. (5) In detail each and every topic will be discussed and explained on the blackboard with the help of text book. | | | | | | | | | |
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TOPIC : INTRODUCING WESTERN SOCIOLOGISTS

December 2021

| Previous Knowledge Testing | Vocabulary used & Important Spellings | Innovative Methods used to Explain the topic | Procedure | Art & Integration | Participation of Students | Recapitulation | Pedagogy | Co-scholastic activities | Resources | Assignments | Assessments |
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| In this chapter the key ideas of three sociological thinkers: Karl Marx, Emile Durkheim and Max Weber will be discussed. As part of the classical tradition of sociology, they laid the foundation of the subject. their ideas and insights have remained relevant even in the contemporary period. | Alienation Enlightenment Social fact Mode of production office | Teacher centered to student Centered Approach: (1) Using powerpoint presentation. (2) The Chapter was explained with the help of smart class. (3) Introduction of topic with the help of Board. (4) Brief outline about topics to be covered in the chapter. (5) In | The Enlightenment The French Revolution The industrial Revolution Durkheim's Vision of Sociology Davison of Labour in Society Bureaucracy | This particular chapter is related to history discipline. | Revisit the discussion of the coming of the modern age in Europe in chapter 1 of introducing Sociology. What sorts of changes were these three processes associated with? | In this chapter the key ideas of three sociological thinkers: Karl Marx, Emile Durkheim and Max Weber will be discussed. As part of the classical tradition of sociology, they laid the foundation of the subject. their ideas and insights have remained relevant even in the contemporary period. | To what extent do you think involve the exercise of bureaucratic authority in Weber's sense? (a) your class; (b) your school (c) a football team; (d) a panchayat samiti in a village; (e) a fan association for a popular film star; Based on your discussions, which of these groups would you be willing to characterize as 'bureaucratic'? | To what extent do you think involve the exercise of bureaucratic authority in Weber's sense? (a) your class; (b) your school (c) a football team; (d) a panchayat samiti in a village; (e) a fan association for a popular film star; Based on your discussions, which of these groups would you be willing to characterize as 'bureaucratic'? | Bendix, Reinhard. 1960, Max Weber: An Intellectual Portrait, Anchor books, New Your. http://en.wikipedia.org/wiki/spanish_flu | Why is the Enlightenment important for the development of sociology? How was the industrial Revolution responsible for giving rise to sociology? what are the basic features of bureaucracy? Try to find out what Marx and Weber wrote about India. | Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class. Do NCERT ex and questions Prepare notes for the topics covered in the class |

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| | | detail each and every topic will be discussed and explained on the blackboard with the help of text book. | | | | | | | | | |
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TOPIC : INDIAN SOCIOLOGISTS

January 2022

| Previous Knowledge Testing | Vocabulary used & Important Spellings | Innovative Methods used to Explain the topic | Procedure | Art & Integration | Participation of Students | Recapitulation | Pedagogy | Co-scholastic activities | Resources | Assignments | Assessments |
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| In India, interest in sociological ways of thinking is a little more than a century old, but formal university teaching of sociology only began in 1919 at the university of Bombay. In the 1920s, two other universities- those at Calcutta and Lucknow- also began programmes of teaching and research in sociology and anthropology. | administrator-anthropologists Anthropometry Assimilation Endogamy Exogamy Laissez-faire | <p>Teacher centered to student Centered Approach:</p> <p>(1) Using powerpoint presentation.</p> <p>(2) The Chapter was explained with the help of smart class.</p> <p>(3) Introduction of topic with the help of Board.</p> <p>(4) Brief outline about topics to be covered in the chapter.</p> <p>(5) In</p> | Ghurye on Caste and race D.P. Mukerji on tradition and change A.R. Desai on the state M.N. Srinivas on the village Conclusion | This particular chapter is related to history discipline. | Today we still seem to be involved in similar debates. Discuss the different sides to the question form a contemporary perspective. For example, many tribal movements assert their distinctive cultural and political identity - in fact, the states of Jharkhand and Chhattisgarh were formed in response to such movements. | In India, interest in sociological ways of thinking is a little more than a century old, but formal university teaching of sociology only began in 1919 at the university of Bombay. In the 1920s, two other universities- those at Calcutta and Lucknow- also began programmes of teaching and research in sociology and anthropology. | Today we still seem to be involved in similar debates. Discuss the different sides to the question form a contemporary perspective. For example, many tribal movements assert their distinctive cultural and political identity - in fact, the states of Jharkhand and Chhattisgarh were formed in response to such movements. | Today we still seem to be involved in similar debates. Discuss the different sides to the question form a contemporary perspective. For example, many tribal movements assert their distinctive cultural and political identity - in fact, the states of Jharkhand and Chhattisgarh were formed in response to such movements. | Srinivas, M.N. 1955. India's villages. Development department, Government of West Bengal. West Bengal Government Press, Calcutta. Srinivas, M.N. 1987. the Indian Village: Myth and reality in the Dominant Caste and other essays. Oxford University press, New Delhi. http://en.wikipedia.org/wiki/spanish_flu | How did Ananthakrishna Iyer and Sarat Chandra Roy come to practice social anthropology? What were the main arguments on either side of the debate about how to relate to tribal communities? What arguments are given for and against the village as a subject of sociological research by M.N. Srinivas and Louis Dumont? | Quiz, MCQ's, projects, class test (written and oral) will be conducted in the class. Do NCERT exercises and questions Prepare notes for the topics covered in the class |

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| | | detail each and every topic will be discussed and explained on the blackboard with the help of text book. | | | | | | | | | |
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