

Lesson Plan

Session 2023-2024

Evs class1

April 2023

Number of teaching days 19

Topic

Lesson 1 who am I?

Lesson 2 my family members

Number of days required to complete the topic 2 + 7+10=10

Lesson 1 who am I?

Learning outcomes

Knowledge objectives

Students will be able to learn about their full name address contact number and date of birth

Understanding objectives

Student will be able to differentiate between their name and others name they will also understand what is written on there I cards

Objective

Student will understand the importance of knowing their contact number and addresses

Skill objectives

Student will be able to understand the situation in which they can use their contact number and address. They can also calculate their age with the help of contact number.

Previous knowledge testing

Student will be asked the following questions

What is your name?

How many parts are there in your name?

Where do you live?

Teaching aids

Chalk, duster, board, chart, ID cards videos books

Pedagogical strategies

The teacher will explain about the different part of the name, contact number address and date of birth. The teacher will show the various ID cards like school ID card pan card, Aadhar card etc.

Hands on Activity

Experiential learning students will be asked to see the ID cards of their friends and parents and compare the information written on their ID cards with their or ID card.

Art integration

Draw an ID card Android your name, class section address and contact number. Also paste your passport size photograph on the top right side.

Interdisciplinary linkages and infusion of life skill

Students will be able to introduce themselves confidently. They will not panic if they are alone somewhere as they know their parents contact number and address.

Recapitulation

Oral revision and drill will be done.

Resources using ICT (information and communication technology)

E-books, internet,PAN Card, Aadhar Card etc.

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done.

Feedback and remedial teaching

Student (slow learner) will be asked to see more ID card at home and remember their contact number and address.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 2 my family members

Learning outcomes

Knowledge objectives

Student will be able to learn about their family and family members.

Understanding objectives

Student will be able to understand their relationship with the other family members.

Application objectives

Student will be able to understand the importance of each family members and how they help us.

Skill objectives

Student will be able to understand how they are related to each other and how all the family help each other.

Previous knowledge testing

Student will be asked the following question

What is your family?

Who are our siblings what are your fathers parents called?

Who treats the sick people?

Teaching aids

Chalk, duster, board, charts videos models lab, books.

Pedagogical strategies

The teacher will explain about the different family members. The concept of family and family members will be discussed. The teacher will also explain about the different types of jobs that the family members do.

Hands on learning experiential learning –

Students will be asked to identify the role of all their family members in different household activities. They will be asked to compare the jobs of all the family members.

Art Integration

Draw and colour a thank you card for your parents to show your love to them.

Interdisciplinary linkage and infusion of life skills

Students will be able to understand the importance of each family member and how they help each other. They will also understand how other people around us help us.

Recapitulation

Exercise in the workbook will be done. Order revision will be given. Test will be given in the form of fill up true false one word answers.

Resources including ICT information and communication technology

Ebooks book internet <https://youtube/p15rsmvtifq>

Assessment items

To check the conceptual clarity, various type of assessment will be done. Exercise in the textbook and workbook will be done. Dictation test will be taken. Revision assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked to watch more videos related to the topic. They will be asked to read the chapter carefully and do practice of spelling.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts

- Hands on learning
- Collaboration

May 2023

Number of teaching is 21

Lesson 3 my body

Lesson 4 things around us

Number of days required to complete the topic 10 + 11 = 21

Lesson 3 my body

Learning outcomes

Knowledge objectives

Student will be able to learn about the different parts of their body and their functions.

Understanding objective

Student will be able to understand the place of all the body parts and their use.

Application objectives

Students will be able to understand the importance of each body part and how they function.

Skill objectives

Students will be able to understand the importance of all the body parts and how to take care of them.

Previous knowledge testing

Students will be asked the following questions name three main parts of the body which body part help us to see

How can we keep our body clean

Teaching aids

Chalk duster board chart videos books.

Padagogical strategies

The teacher will read the chapter and explain about the different body parts. The use and importance of each body part will be explained. The students will be told about the difference ways to keep our body clean.

Hands on learning experiential learning

The student will be asked to identify the role of all various parts of our body.

Art integration

Draw and label the different parts of our body. Also recite the poem about a body part.

Inter display linkages and infusion of life skills

Student will be able to understand the importance of each body part and how they help us they will be able to differentiate the function of various body parts.

Recapitulation

Oral revision and practice of reading will be done.

Resources using ICT information and communication technology

Ebooks, workbook internet real life example

<https://youtube/sut8qoekbms>

Assessment items

To check the conceptual clarity various types of assessment will be done exercise in the textbook and workbook will be done dictation test will be taken by reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 4 things around us

Learning outcomes

Knowledge objectives

Student will be able to know about the various thing leaving and non-living things around them.

Understanding objectives

Students will be to understand the characteristics of living and non-living things.

Application objectives

Student will be able to categorise the things around them as living and non-living and they will be able to differentiate among them.

Skill objectives

Students will be able to understand how natural and man made things play their role in our life.

Previous knowledge testing

Students will be asked the following questions

Name a thing we used to write name a thing that lesson water name a thing that can grow

Teaching aids

Chalk dust about charts videos book models

Pedagogical strategies

The teacher will explain about the various living and non-living things around us by giving real life examples that difference between living and non-living things will be explained by discussing the characteristics of each kind. The teacher will be also tell about natural and man made things.

Hands on learning experiential learning

The students will be asked to identify the various things around them and categorise them as living, non-living, natural or man- made.

Art integration

Cutting paste five living things and five non living things on a chart and write their names.

Interdisciplinary linkage and infusion of skill life skill

The student will be able to understand the kinds of things around them. They will be able to know which things can breathe for and response and why.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and communication technology

E-books workbook internet real life examples.

<https://youtube/hgjvrz2-dvo>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
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- Hands on learning
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July2023

Number of teaching day 17

Topics

Lesson 5 water everywhere

Number of days required to complete the

Topic 17 lesson 5 water water everywhere

Learning outcomes

Knowledge objectives

Student will be able to learn about the use and importance of water in our daily life.

Understanding objectives

Students will be able to understand the value of water and the ways in which we should it carefully.

Application objectives

Students will be able to compare the availability of water now and in all times. They also learn that we should not waste water.

Skill Objectives

Students will be able to use water in a proper way without much wastage.

Previous model testing

Students will be asked the following questions name one natural source of water name one artificial source of water how to animals get water how do you get water in your house

Teaching aids

Pedagogical strategies the teacher will explain about water and its uses. The various source of water natural and man made or also discuss. Students will also told about I ability of water now and then pictures of various sources of water will be shown to the students.

Hands are learning experience learning

The students will be asked to identify the various sources of water in an around their houses. They will categories them as natural or man made source of water.

Art Integration

A poem related to rain the main source of water will be recycled in the class to make the children more active children will be also be asked to know to draw some sources of water.

Linkages and in fusion of life skills

Students will be able to differentiate between natural and man made sources of water. They will also become aware about the usage of water and its value.

Recapitulation

Oral revision and reading practice will be done.

Resources using ICT information and technology

Ebooks, workbook internet real life examples

<https://youtube/tkrc8feo>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
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August 2023

Number of teachings is 24

Topic lesson 6 day and night

Lesson 7 are green friends

Number of days required to complete the topic $12 + 12 = 24$

Lesson 16 and night

Learning Outcomes

Knowledge Objectives

Students will be able to learn about the concept of day and night and activity that we do during the different times of the day.

Understand objectives

Students will be able to understand the difference between the day and the night. They will also be able to understand the concept of morning afternoon and evening.

Application objectives

Student will be able to list of the activities that we can do during the daytime and the ones that he can do at the nighttime. Skill objectives after reading this chapter students will able to see and but all they can see in a sky during the day and the night time.

Previous knowledge testing

Students will be asked the following question name the parts of a day when do we sleep what gives a slide when can we see the stars in the sky

Teaching aids

Chalk duster board chart videos books

Pedagogical strategies

The teacher will explain about the concept of day and night she will also tell about the different activities that we do at different parts of the day morning afternoon evening night.

Hands on activity explanation learning

Students will be asked to make a list of all the activities that they do during the different times of the day. They will also find the difference in the sky during the day time and at night.

Art integration

The student will be asked to draw the scene of day and night in their notebooks and colour them

Interdisciplinary Linkages and infusion of life skill

Students become more disciplined as they will learn about the proper time of doing various activities during the day.

Recapitulation

Oral revision and drill will be done.

Resources using ICT information and technology

Ebooks, workbook, internet, real life examples.

<https://youtube/Wr-crkstygs>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 7 Our Green Friends

Learning outcomes

Knowledge objectives

Students will be able to learn about plants are green friends and their parts they will also learn about different kinds of plants.

Understanding objectives

The students will be able to understand how all the plants are different from each other and how they help us in everyday life.

Application objectives

The student will be able to find how can we use different parts of plants in our daily life

Skill objectives

Students will be able to recognise the all kinds of plants and that they can see around them.

Previous knowledge testing

Students will be asked the following question name any two trees which is taller a rose plant or a mango tree name a plant with a weak stem.

Teaching aids

Chalk duster board charts videos books models.

Pedagogical strategies

The teacher will draw a plant on a board and explain its various parts. She will also explain the different kinds of plants with example. The different uses of plants will be discussed. Students participation will be appreciated.

Hands on Activity

Student feasible taken for a nature walk in the school garden. They will be shown the different kinds of trees. Students will see the and teach to find the difference among all the plants.

The student will be asked to draw the picture of a plant in the notebook and label it's variance parts stem roots please fruits flowers.

Interdiscillary linkedin in fusion of life skill

Students will become more aware of the different kinds of plants and the things we get from her plants. They can compare the different kinds of plants wherever they see them.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

<https://youtube/fhuvxzfdavu>

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and discuss about your body parts with their others.

Inclusive practices and food participation without discretion

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

OCTOBER2023

Number of teachings day 22

Topic

Lesson 8 vincent tales

Lesson 9 what should i eat

Number of days required to complete the topic 11:22

Lesson 8 wings and tales

Learning outcomes

Knowledge objectives

Student will be able to know the different kinds of animals around us. They will also be able to understand their habits.

Standing objectives

Student will be able to differentiate between wild animal and domestic animals day animals and night animals, there size, size of their tales and how they move from one place to another.

Application objectives

Student will be able to categorised the animals that day see around them as wild farm pet they or night.

Skill objectives

Students will be able to understand why the animals have different size and shapes why they live at different places etc.

Previous knowledge testing

Student will be as the following question name any two pet animals name of form animals where can we find wild animal name any two wild animals.

Teaching aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about the different kinds of animals places they live in their size and habit. The teacher will explain about day animals and night animals.

Hands on activity

Student will be asked to see the various animals around them and find the difference among them. They will also be told to see their colour size and shape.

Art integration

Draw the pictures of four domestic animals wild animals day animals night animals and colour them.

Interdisciplinary linkages and infusion of life skill

Student will be asked to be kind towards the animals and understand about their habits and behaviour.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 9 What should I eat

Learning Outcomes

Knowledge objectives

Students will be able to know about healthy food and junk food. They will also be able to know about the importance of different kinds of food that we eat.

Understanding objectives

Students will be able to understand the kind of foods they should eat and which kind of they should avoid. They will also be able to differentiate between breakfast lunch and dinner.

Application objectives

Students will be Able to name the mail that they eat at different times of the day breakfast lunch and dinner.

Skill objective

Students will be able to understand the which kind of food is required by our body and how it is effects our body.

Previous knowledge testing

Student will be asked the following question

- Name any two food items you eat?
- What does a baby eat ?
- What you eat in the morning?
- Name any two healthy food items.

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about the value of healthy food and how different kinds of food have different effects on our body. The teacher will also explain about the different names and kinds of male we have in a male.

Hand on activity (Experiential Learning)

Children will be able to differentiate among all the meals they take in a day. They will also be able to know the value of food that they eat during the day.

Art integration

Draw a chart with a picture and name of the various food items you eat everyday. Also collect the pictures.

Interdisciplinary linkage and infusion of life skill

After understanding the chapter, students will they try to eat all the healthy food and tell their parents also about the value of good that they eat.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos

- Models
- Charts
- Hands on learning
- Collaboration

November 2023

Number of teaching days = 21

Topic

Lesson 10 In the Kitchen

Lesson 11 My Home

Number of days required to complete the topics: 21

Learning Outcomes

Knowledge objectives

The students will be able to understand about the kinds of food raw or cooked. They will also learn about the various cooking methods and vessels will use.

Understanding objectives

Students will be able to differentiate between raw or cook and cook food and cook food various method of cooking and the different between the vessel used

Application objectives

Children baby able to know whether the food that they eat is row or cooked. They will be able to tell the method used to make their food.

Skill objective

The children will become smarter in choosing their food according to its kind and method.

Previous knowledge testing

The students will be asked the following questions

Name any one food item that can be eaten raw?

What is the meaning of cooked food?

Name any two cooked food items ?

Why should we cook food?

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about the raw food and the cook food. She will also explain about the various method of cooking- frying, streaming, baking. Different vessels will be shown to the students for the better clarity.

Hand on activity (Experiential Learning)

Children will be able to help at home in using the various vessels of cooking and reserving. They will be telling about the various cooking method also.

Art integration

Collect 5 vessels used for cooking and 5 vessels for serving at home arrange them properly and take a picture.

Interdisciplinary linkage and infusion of life skill

The student will be able to use different vessel in they are daily life they will also be able to help us they know about the cooking methods.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

Lesson 11 My House

Learning Outcomes

Knowledge objectives

The students will be able to know about their house and different kinds of rooms in the house and their uses.

Understanding objectives

Students will be able to understand the need to leave in a house as its protect us from lots of things.

Application objectives

Student will be able to differentiate among the various kinds of room. They will be able to make proper we use of their house.

Skill objective

Student will be able to take care of their house in a better way and will be able to keep it clean.

Previous knowledge testing

Student will be asked the following question

- Name any two rooms in your house ?
- In which room to We cook food ?
- Name a room where we sleep?

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

The teacher will explain about the importance of the house how it protectors. The importance of different kinds of rooms will also be explained. Students will be taught the different ways in which they can keep their house clean.

Hand on activity (Experiential Learning)

After reading and understanding this chapter student will be able to help the their parents in arranging the things and helping their house clean.

Art integration

Draw and colour the various room in a house

Interdisciplinary linkage and infusion of life skill

Student will understand the importance of a house they will try to help the people who are neti and homeless

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

December 2023

Number of teaching days = 19

Topic

Lesson Story of the wheel

Number of days required to complete the topics: 19

Learning Outcomes

Knowledge objectives

The students will be able to know about the story of wheel

I.e first wheel was made of stone.

Understanding objectives

The students will be able to differentiate between early times and now
a days wheels.

Application objectives

The students will be able to know about the uses of wheels.

Skill objective

The students will be able to draw different type of wheels.

Previous knowledge testing

Students will be asked the following questions.

- Do you know how we started using the wheel?
- What was the first known use of the wheel?
- What material was earlier used to make wheels?
- Name any one use of vehicle.

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

First of all teachers tell that early human first started using the wheel as a Potter will. Teacher will draw a picture of a wheel on the blackboard and are student to draw objects that are similar to A wheel like objects that can move forward or backwards.

Hand on activity (Experiential Learning)

After reading and understanding the chapter students will be able to different shea different wheels on two three four wheeler. They will be able to recognise the views of sewing machine, charkha , giant wheel.

Art integration

Draw stone and wooden wheel.

Draw different wheels of two, three ,four wheels

I.e bicycle, bike ,auto rickshaw, car, bus ,jeep

Interdisciplinary linkage and infusion of life skill

Student students will be able to understand the importance of wheel and take care of their cycle and parents vehicle car etc.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

Accessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

January 2024

Number of teaching days = 19

Topic

Lesson Hot, Wet and cold

Number of days required to complete the topics: 19

Learning Outcomes

Knowledge objectives

The student will be able to know about the meaning of weather climate and season. They know about different four seasons.

Understanding objectives

The students will be able to differentiate between weather , climate and season.

Application objectives

The students will be able to take care and different season.

Skill objective

The students will be able to draw different things the students related to different season.

Previous knowledge testing

Teaching Aids

Chalk duster book board chart videos books.

Pedagogical strategies

First of all teacher it will explain the meaning of weather that it changes with in a few hours. The meaning of climate the weather present for a long time at a place is called the climate and in last about seasons the main season are the are of 5 types summer rainy autumn winter and spring.

Hand on activity (Experiential Learning)

After reading and explanation of chapter student will be able to know what to eat where entering in different season

Art integration

Draw or paste two things related to summer monsoon autumn winter and spring.

Interdisciplinary linkage and infusion of life skill

Student will be able to understand the importance of different clothes and food item in different season, also the importance of water in summer and warm close in winter umbrellas and raincoat in rainy season.

Recapitulation

Oral Revision and reading practice of the chapter will be done.

Resources using ICT

Ebooks, workbooks, internet, plants

Assessment items

To check the conceptual clarity, various types of assessments will be done. Exercise in the workbook will be also be done. Dictation test will be given. The reason assignment will be given.

Feedback and remedial teaching

Students slow learner will be asked it was more videos and do more reading practice.

Inclusive practices and full participation without discrimination

- Group activity
- Reading books
- Watch videos
- Models
- Charts
- Hands on learning
- Collaboration

FEBRUARY 2024

REVISION OF ALL SYLLABUS