



Class I

English Lesson

Plan

Term I

(2020-21)

CLASS 1

English Syllabus of FA1. (20 Marks)

L-1 My Dog Rex

L-2 Birthday Surprise

Module-1 Nouns-Naming Words

Module-2 Punctuation

(Workbook)

English FA 2 syllabus. (20 marks)

L-3 The Happy Child

L-4 Jolly's Shrinking Clothes

Module-3 One and Many

(Workbook)

English Syllabus SA1 (MYA) (50 marks)

Textbook

L-1 My Dog Rex

L-3 The Happy Child

L-4 Jolly's Shrinking Clothes

L-6 Healthy Food

Workbook

Module - 1 Naming words

Module - 2 Punctuation

Module - 3 One and Many

Lesson Overview – 1: My Dog Rex

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 (DD/MM/YYYY)	2 Let Us Start	<ul style="list-style-type: none"> Listen to and say words with the short 'a' sound 	<ul style="list-style-type: none"> Reading Aloud 	-	-	
		<ul style="list-style-type: none"> Discuss questions leading to the lesson 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	
2 (DD/MM/YYYY)	3 I Read	<ul style="list-style-type: none"> Read and discuss the story 	<ul style="list-style-type: none"> Echo Reading 	-	-	
	3 I Understand	<ul style="list-style-type: none"> Discuss the meanings of new words 	<ul style="list-style-type: none"> Activity Method 	-	-	
3 (DD/MM/YYYY)	3 I Understand	<ul style="list-style-type: none"> Identify factual details from the story 	<ul style="list-style-type: none"> Monitoring Comprehension 	-	-	
	3 to 4 I Understand	<ul style="list-style-type: none"> Discuss and mark answers to the literature comprehension questions 	<ul style="list-style-type: none"> Interactive Discussion 	-	Ex. 1, Pgs. 3, 4	

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
4 DD/MM/YYYY	4 I Speak	<ul style="list-style-type: none"> Talk about oneself 	<ul style="list-style-type: none"> Practice 	-	-	
	4 to 5 I Speak	<ul style="list-style-type: none"> Show and speak about one's favourite toy 	<ul style="list-style-type: none"> Activity Method 	-	-	
5 DD/MM/YYYY	5 Language Game	<ul style="list-style-type: none"> Share opinions on having animals as pets 	<ul style="list-style-type: none"> Activity Method 	<ul style="list-style-type: none"> Flashcards with names and pictures of animals on them 	-	
	5 Connect the Dots	<ul style="list-style-type: none"> Integrate the theme of the lesson with other subjects 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	

Written Work



Show and tell

Bring your favourite toy to class. Tell the class about it. You can use the questions below.

- What toy is it?
- Who gave it to you?
- Why do you like it?
- How do you play with it?
- Do you share it with anyone?



Connect the Dots

Maths Fun

Rex has 8 bones. He eats 5 bones. How many bones does Rex have now?



EVS Fun

Rex loves to play with his red ball. Rex is a living thing, but his ball is a non-living thing. Rex can walk, but his ball cannot. What is one more thing that Rex can do but his ball cannot?

Lesson Overview: Module 1

Day and Planned Date	WB Page No. and Section Name	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 10/10/2019	1 to 2 Dictation	1.a	<ul style="list-style-type: none"> Listen to and trace the dictated words 	<ul style="list-style-type: none"> Echo Reading 	–	Ex. 1, Pgs. 1, 2	
	2 to 3 Vocabulary	2.a	<ul style="list-style-type: none"> Complete the given words by looking at the pictures 	<ul style="list-style-type: none"> Activity Method 	–	Ex. 2.1, Pg. 2	
<ul style="list-style-type: none"> Trace the words by looking at the pictures 			Ex. 2.2, Pg. 3				
2 10/10/2019	3 to 5 Grammar	3.a	<ul style="list-style-type: none"> Identify naming words 	<ul style="list-style-type: none"> Direct Instruction 	<ul style="list-style-type: none"> IMAX Chart: Common and Proper Nouns 	–	
				<ul style="list-style-type: none"> Practice 		–	
3 10/10/2019	6 Grammar	3.a	<ul style="list-style-type: none"> Sort naming words into people, places, animals and things 	<ul style="list-style-type: none"> Peer Learning – Group 	–	Ex. 3.2, Pg. 6	
		3.b	<ul style="list-style-type: none"> Sort between common and special naming words 	<ul style="list-style-type: none"> Practice 	–	Exs. 3.3 & 3.4, Pg. 6	
4 10/10/2019	7 Writing	4.a	<ul style="list-style-type: none"> Discuss and draw a picture based on a word 	<ul style="list-style-type: none"> Interactive Discussion 	<ul style="list-style-type: none"> Colour pencils/ crayons 	Ex. 4.1, Pg. 7	

Day and Planned Date	WB Page No. and Section Name	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Note
5 DD/MM/YYYY	8 to 9 Writing	4.b	<ul style="list-style-type: none"> Fill in the blanks using pictures as clues 	<ul style="list-style-type: none"> Interactive Discussion 	<ul style="list-style-type: none"> Colour pencils/ crayons 	Ex. 4.2, Pgs. 8, 9	

Lesson Overview – 2: The Birthday Surprise

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 <small>03/04/2023</small>	6 Let Us Start	<ul style="list-style-type: none"> Listen to and say words with the short 'i' sound 	<ul style="list-style-type: none"> Reading Aloud 	-	-	
	6 Let Us Start	<ul style="list-style-type: none"> Discuss questions leading to the lesson 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	
	7 I Read	<ul style="list-style-type: none"> Read and discuss the story 	<ul style="list-style-type: none"> Reading Aloud 	-	-	
	7 I Understand	<ul style="list-style-type: none"> Discuss the meanings of new words 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	
2 <small>03/04/2023</small>	8 I Speak	<ul style="list-style-type: none"> Talk about birthdays 	<ul style="list-style-type: none"> Activity Method 	<ul style="list-style-type: none"> A ball 	-	
	8 I Speak	<ul style="list-style-type: none"> Ask and answer questions 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
3 DD/MM/YYYY	8 to 9 Language Game	<ul style="list-style-type: none"> Look at the pictures and unscramble the words 	<ul style="list-style-type: none"> Peer Learning – Pair 	–	Language Game, Pgs. 8, 9	
	9 Connect the Dots	<ul style="list-style-type: none"> Integrate the theme of the lesson with other subjects 	<ul style="list-style-type: none"> Interactive Discussion 	–	–	



Connect the Dots

Maths Fun

Meera has 12 candles on her cake. She blows out 7. The rest are still burning. How many candles are still burning on the cake?



EVS Fun

We celebrate Children's Day every year on 14th November. It is the birthday of Pandit Jawaharlal Nehru. He was India's first Prime Minister. He loved children very much.



I Speak



Circle time

Let us talk about birthdays. Answer the following questions:

- When is your birthday?
- What do you wear on that day?
- What do you do on your birthday?
- What do you like to eat on your birthday?



Ask and answer questions

Friends make us feel happy and special. Ask and answer the following questions with the friend sitting next to you. Learn more about each other.

- What do you do when you are free?
- Which outdoor games do you like to play?
- Which indoor games do you like to play?
- Whom do you play with?

Lesson Overview: Module 2



Day and Planned Date	WB Page No. and Section Name	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 <small>DD/MM/YYYY</small>	10 to 11 Dictation	1.a	• Listen to and trace the dictated words	• Echo Reading	-	Ex. 1, Pgs. 10, 11	
	11 to 12 Vocabulary	2.a	• Colour shapes and trace their names	• Activity Method	• Paper cutouts of different shapes	Ex. 2.1, Pg. 11	
		2.b	• Trace number names			Ex. 2.2, Pg. 12	
2 <small>DD/MM/YYYY</small>	12 to 13 Grammar	3.a & 3.b	• Discuss the concept and usage of punctuation marks and capital letters	• Peer Learning – Pair	-	-	
		3.a	• Use capital letters correctly	• Practice	-	Ex. 3.1, Pg. 13	
		3.b	• Add punctuation marks to sentences		-	Ex. 3.2, Pg. 13	
3 <small>DD/MM/YYYY</small>	14 to 15 Grammar	3.c	• Complete mixed exercises to check conceptual clarity	• Summarising	• Colour pencils	Ex. 3.3, Pg. 14	
				• Practice	-	Ex. 3.4, Pgs. 14, 15	

Lesson Overview – 3: The Happy Child

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 09/03/2023	10 Let Us Start	<ul style="list-style-type: none"> Identify the ending sounds of rhyming words 	<ul style="list-style-type: none"> Reading Aloud 	–	–	
	10 Let Us Start	<ul style="list-style-type: none"> Discuss questions leading to the lesson 	<ul style="list-style-type: none"> Interactive Discussion 	<ul style="list-style-type: none"> A paper cut-out of a smiling face 	–	
	11 I Read	<ul style="list-style-type: none"> Read and discuss the poem 	<ul style="list-style-type: none"> Reading Aloud 	–	–	
2 09/03/2023	11 I Understand	<ul style="list-style-type: none"> Discuss and write the meanings of new words 	<ul style="list-style-type: none"> Monitoring Comprehension 	–	–	
	12 I Understand	<ul style="list-style-type: none"> Discuss, mark and write answers to the literature comprehension questions 	<ul style="list-style-type: none"> Practice 	–	Ex. 1, Pg. 12	
<ul style="list-style-type: none"> Discuss and tick the correct answers to the value-based question 		Ex. 2, Pg. 12				
3 09/03/2023	12 I Speak	<ul style="list-style-type: none"> Talk about an object that makes one happy 	<ul style="list-style-type: none"> Activity Method 	<ul style="list-style-type: none"> An object that makes one happy 	–	
	13 I Speak	<ul style="list-style-type: none"> Sing a song with actions 	<ul style="list-style-type: none"> Activity Method 	–	–	

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
4 DD/MM/YYYY	13 Language Game	<ul style="list-style-type: none"> Trace the words and join the dots 	<ul style="list-style-type: none"> Practice 	-	Language Game, Pg. 13	
	14 Connect the Dots	<ul style="list-style-type: none"> Integrate the theme of the lesson with other subjects 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	
	15 Speaking Project	<ul style="list-style-type: none"> Show one's favourite family picture and talk about it 	<ul style="list-style-type: none"> Interactive Discussion 	<ul style="list-style-type: none"> A family photograph 	-	
5 DD/MM/YYYY	16 to 17 Reading Comprehension	<ul style="list-style-type: none"> Read and answer comprehension, grammar and vocabulary questions based on Picture 1 and Picture 2 	<ul style="list-style-type: none"> Peer Learning – Group 	-	Picture 1 & Picture 2, Pgs. 16, 17	

1D English - 3 The Happy Child

OPEN TB - TRACKER



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Connect the Dots

Maths Fun

There are 7 trees in a girl's garden. Her father planted 3 more. How many trees are there in all?

EVS Fun

Do you think that trees are our friends? Why? Should we cut trees or plant them?



A Note to Parent

Let your child experience nature. Encourage your child to spend time outdoors. According to child psychologists, allowing children to play on their own is extremely important for their growth. Let your child play without their gadgets or toys.

S1



Speaking Project

Talking about family

We all like to spend time with our families. Bring a favourite photograph of your family and show it to your classmates. Tell your classmates about who all are in the photograph, where it was clicked and why you like it.



Lesson Overview: Module 3

Day and Planned Date	WB Page No. and Section Name	KC No.	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 10/07/2019	18 to 19 Dictation	1.a	<ul style="list-style-type: none"> Listen to and trace the dictated words 	<ul style="list-style-type: none"> Echo Reading 	-	Ex. 1, Pgs. 18, 19	
	19 to 20 Vocabulary	2.a	<ul style="list-style-type: none"> Discuss the concept of opposite words 	<ul style="list-style-type: none"> Activity Method 	<ul style="list-style-type: none"> Two balls and two rulers of different sizes 	-	
<ul style="list-style-type: none"> Write the opposites of the given words 			Ex. 2.1, Pgs. 19, 20				
2 11/07/2019	20 Vocabulary	2.b	<ul style="list-style-type: none"> Sort words into colours and things 	<ul style="list-style-type: none"> Practice 	-	Ex. 2.2, Pg. 20	
	21 to 22 Grammar	3.a	<ul style="list-style-type: none"> Identify singular and plural nouns 	<ul style="list-style-type: none"> Direct Instruction 	-	-	
<ul style="list-style-type: none"> Discuss the rules of changing singular nouns to plural nouns 							
3 12/07/2019	23 to 25 Grammar	3.a	<ul style="list-style-type: none"> Identify singular and plural nouns in a sentence 	<ul style="list-style-type: none"> Interactive Discussion 	-	Ex. 3.1, Pg. 23	
			<ul style="list-style-type: none"> Write the singular or plural form of the given word 		-	Exs. 3.2, 3.3 Pgs. 23, 24	
			<ul style="list-style-type: none"> Fill in the blanks with the correct plural forms 	<ul style="list-style-type: none"> Activity Method 	<ul style="list-style-type: none"> Flashcards with words from Ex. 3.4 	Ex. 3.4, Pg. 25	

Lesson Overview – 4: Jolly’s Shrinking Clothes

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 11/11/2022	19 Let Us Start	<ul style="list-style-type: none"> Listen to and say words with the short 'o' sound 	<ul style="list-style-type: none"> Reading Aloud 	-	-	
	19 Let Us Start	<ul style="list-style-type: none"> Discuss questions leading to the lesson 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	
	20 I Read	<ul style="list-style-type: none"> Read and discuss the first half of the story 	<ul style="list-style-type: none"> Reading Aloud 	-	-	
2 11/11/2022	20 I Read	<ul style="list-style-type: none"> Read and discuss the second half of the story 	<ul style="list-style-type: none"> Reading Aloud 	-	-	
	20 to 21 I Understand	<ul style="list-style-type: none"> Discuss the meanings of new words 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	
3 11/11/2022	21 I Understand	<ul style="list-style-type: none"> Discuss and mark answers to the literature comprehension questions 	<ul style="list-style-type: none"> Monitoring Comprehension 	-	Ex. 1, Pg. 21	
		<ul style="list-style-type: none"> Discuss and write the answer to the value-based question 	<ul style="list-style-type: none"> Interactive Discussion 	-	Ex. 2, Pg. 21	

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
4 DD/MM/YYYY	21 I Speak	<ul style="list-style-type: none"> Sing a song Play a game to sort food items into healthy and unhealthy ones 	<ul style="list-style-type: none"> Activity Method 	–	–	
	21 to 22 I Speak	<ul style="list-style-type: none"> Ask and answer questions about one's favourite healthy food 	<ul style="list-style-type: none"> Peer Learning – Pair 	–	–	
5 DD/MM/YYYY	23 Language Game	<ul style="list-style-type: none"> Sort food items into healthy and unhealthy ones 	<ul style="list-style-type: none"> Peer Learning – Pair 	–	Language Game, Pg. 23	
	24 Connect the Dots	<ul style="list-style-type: none"> Integrate the theme of the lesson with other subjects 	<ul style="list-style-type: none"> Activity Method 	<ul style="list-style-type: none"> Chart papers, glue sticks Sets of pictures of healthy and unhealthy food 	–	

1D English - 4 Jolly's Shrinking Clothes

OPEN TB ANSWER KEYS

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Connect the Dots

Maths Fun

Jolly hides 6 pieces of cheese under his pillow. He also hides 4 pieces in a box. How many pieces of cheese does he hide in all?



EVS Fun

Food items that help us stay healthy are:

- fruits, vegetables and salads
- fish and meat
- milk
- nuts
- plenty of water



A Note to Parent

Encourage your child to develop healthy eating habits. Prepare a balanced food chart for the week. Explain how you have included a healthy mix of different food items in the menu. Explain to your child the importance of eating a balanced diet.

Lesson Overview – 6: Healthy Food

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
1 00/00/0000	30 Let Us Start	• Listen to and say aloud rhyming words	• Reading Aloud	-	-	
		• Discuss questions leading to the lesson	• Interactive Discussion	-	-	
	31 I Read	• Read and discuss the story	• Reading Aloud	-	-	
	31 I Understand	• Discuss the meanings of new words	• Interactive Discussion	-	-	
2 00/00/0000	32 to 33 I Understand	• Discuss and write answers to the literature comprehension questions	• Interactive Discussion	-	Ex. 1, Pgs. 32, 33	
		• Discuss and mark the answer to the value-based question	• Activity Method	-	Ex. 2, Pg. 33	
3 00/00/0000	33 I Speak	• Draw a picture of one's favourite vegetable and talk about it	• Activity Method	-	-	
	34 I Speak	• Describe the given pictures	• Peer Learning – Group	-	-	
	34 Language Game	• Name vegetables based on their colours	• Activity Method	-	-	

Day and Planned Date	TB Page No. and Section Name	Daily Learning Outcome(s)	Teaching Strategies	Resources	Practice	Teacher's Notes
4 DD/MM/YYYY	35 Connect the Dots	<ul style="list-style-type: none"> Integrate the theme of the lesson with other subjects 	<ul style="list-style-type: none"> Interactive Discussion 	-	-	
	36 Speaking Project	<ul style="list-style-type: none"> Describe and differentiate between pictures 	<ul style="list-style-type: none"> Peer Learning – Pair 	-	-	
5 DD/MM/YYYY	37 to 39 Reading Comprehension	<ul style="list-style-type: none"> Read and answer comprehension, grammar and vocabulary questions based on Picture 1 and Picture 2 	<ul style="list-style-type: none"> Peer Learning – Group 	-	Picture 1 Pgs. 37, 38	
			<ul style="list-style-type: none"> Practice 		Picture 2 Pgs. 38, 39	

I Speak

Show and tell

Draw your favourite vegetable on a piece of paper. Hold the picture up. Tell your classmates why you like the vegetable. How does the vegetable help you to become healthy?

Group activity

What do you think the children in each picture are doing? Make groups of three and describe the pictures.



Connect the Dots

EVS Fun

We get healthy food from plants and animals. Name three healthy food items that we get from plants. Then, think of three healthy food items that we get from animals.



Maths Fun

Asif bought 8 tomatoes, 10 brinjals and 5 potatoes from a vegetable seller. How many vegetables does Asif have in all?



S2

Speaking Project

Describing pictures

Look at the pictures given below. What can you see in each of them?



Look at the pictures of the rooms given below. Do you see any difference? What is it? Describe it to your classmates. If you were to live in any of the rooms, which room would you choose? A or B? Why?