



ANNUAL PEDAGOGICAL PLAN 2025-26

SCHOOL INFORMATION

1.1 School Name and Complete Address with Phone number(s), Fax No., Email ID, Website etc.

NAME OF SCHOOL	:	BUDHA DAL PUBLIC SCHOOL, PATIALA
COMPLETE ADDRESS	:	LOWER MALL ROAD, PATIALA
PHONE NO	:	0175-5050533, 5050534
EMAIL ID	:	Principal.budhadal@gmail.com
WEBSITE	:	http://www.bdp spatiala.com/

1.2 Name of the Principal : Mrs. Harpreet Kaur

1.3 Contact No. : 9646760001

1.4 Email ID : Principal.budhadal@gmail.com

1.5 School Details:

Affiliation No. : 1630046

School Code : 20046

Type of School (Please tick the correct option):

Middle/Secondary/Senior Secondary – **Senior Secondary**

Boys/Girls/Co-Education – **Co-Education**

Day School/Day Boarding/ Residential – **Day School** (May tick more than one option)

No. of Divyang (with Special Needs) Students: **18**

Facilities Available: **As per CBSE Guidelines**

2. CONSTITUTION OF PEDAGOGICAL PLAN COMMITTEE

Annual Curriculum Plan Committee (Members-Management, Principal, Subject HODs)

Every year the principal **discusses** and **plans** the annual curriculum plan with coordinators and HOD's of different grades and subjects respectively.

CORE LEARNING TEAM

S.No	Name of member	Designation
1.	Adv. S. Karan Rajbir Singh	Member Representative from school management
2.	Ms.Harpreet Kaur	Principal
Teacher Representative from Each Level		
3.	Ms Sumanpreet Kaur	Pre Primary
4.	Ms Jasmine	Primary
5.	Ms. Rosy Khosla	Middle
6.	Ms Rajni Verma	Secondary level
7.	Ms Inderjeet Kaur	Senior Secondary
Student Representative of Each Level		
8.	Jaivir Singh Birring	Pre primary

9.	Ashneer Singh	Primary
10.	Middle	Hunaransh
11.	Secondary	Ujjaldeep Singh
12.	Senior Secondary	Prabhjot Kaur
Parent Representative from Each Level		
13.	Mr. Sandeep Chauhan	Pre primary
14.	Mr Suninder Singh Brar	Primary
15.	Mr Rohit	Middle
16.	Mr Inderbir Singh	Secondary
17.	Ms Rajni Garg	Senior secondary
18.	Ms.Mandeep Kaur & Ms Priya Chauhan	Teacher from Co-Curricular Domain
19.	Ms.Roopam Batra& Mr.Ophil	<u>School Counsellor</u>
20.	Ms.Sangeeta Saili	<u>Special Educator</u>
21.	Ms.Parminder Kaur	<u>Representative from school Administration</u>
22.	Mr. Jatinder Singh & Ms.Pardeep kaur	<u>IT Staff</u>
23.	Ms.Kavita Nagdev & Ms Taranjeet Kaur	<u>Team leaders</u>

2.1 MEETINGS TO DEVELOP APP

Date	Discussions Held
January 2025	Planning of the yearlong activities under the Principal's instructions
	Planning School functions, Sports activities
	Building the schedule of Morning Assemblies, PTM's and Co-Curricular activities
February 2025	Framing the annual staff duty list in consultation with the Principal
	Developing Pedagogical Plans department wise
	Discussion of the timetable with the Principal
	Developing Integrated Approach in Teaching.
March 2025	Discussion of the class wise annual result
	Planning the departmental Result Declaration
	Planning for Award Ceremonies

3. Number of Students on Roll (Class-wise):

No. of Students in: Day School **2806**

Day Boarding ____ **NA** ____ Boarding ____ **NA** ____

Location Type: Urban/ Rural/ Hilly Area: **URBAN**

Is the School a Minority School? _____ **NO** _____

Class	Balvatika1,2,3	I	II	III	IV	V	VI	VII	VIII
No of Sections	11	4	4	4	5	5	6	7	7
Students Enrol	255	115	160	144	152	190	178	201	229
	IX	X	XI	XII					
	8	8	9	9					
	266	263	354	299					

3.1 School Academic Performance:

a) Pass Percentage during the last Academic Session:2024-25

Class	Number of students appeared	Number of students Passed	Pass percentage
BAL VATIKA-1	59	59	100%
BAL VATIKA -2	121	121	100%
BAL VATIKA-3	112	112	100%
CLASS I	154	154	100%
CLASS II	149	149	100%
CLASS III	153	153	100%

CLASS IV	197	197	100%
CLASS V	172	172	100%
CLASS VI	200	200	100%
CLASS VII	231	231	100%
CLASS VIII	270	270	100%
CLASS IX	266	266	100%
CLASS X	306	306	100%
CLASS XI	300	297	99%
CLASS XII	332	324	97.6%

Class	No. of Students Appeared	No. of Students Passed	Pass Percentage	Subject wise Highest Score in XII
XII	332	324	97.6%	English 99, Economics 98, Chemistry 100, Physics 99, Bio 98, Pure Maths 99, B.Studies 99, Pol. Sci 100, Accountancy 100, IP 99, Psycho 99 Music 100, Dance 97, Painting 100, Punjabi 97,

			Physical Education 99 Home Sci. 97, History 92, Sociology 96 Geography 97 Applied Mathematics 94
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3.2 Overall School Performance of last three academic sessions

Class X	2022-23	2023-24	2024-25
Average Achievement	100%	100%	100%
School Topper	Avani Arora (98.4 %), Mandeep Kaur (98.4 %)	Shivansh Kapoor (98.4%)	Gurganimat Kaur (99.8%)
			State Topper- GURGANIMAT KAUR(99.8%)
Class XII			
Average Achievement	99.72%	98.56%	97.6%
School Topper			
Medical Stream	Jaskirat Singh (97.2 %)	Saksham Batta (97%)	Divjot Singh(94.8%), Sukhmanjeet Kaur(94.8%)
Non-Medical	Arshjot Singh (95.4%)	Deepika(95.6%)	Mandeep Kaur(96.8%)
Commerce Stream	Manya (96.6%)	Parampartap singhBindra (97.4%)	Tanmay Gupta(96.6%)
Humanities stream	Ramita (98.6%)	Parnidhi Goyal (97%)	Darshanjot Kaur(97.4%)

4. VISION, MISSION, VALUES, FOCUS & APPROACH

Our vision makes us recognize the imperative of providing a world class educational experience in every aspect to our students. We aim to prepare our children for Global Citizenship by making them Principled, Connected, Resilient, Motivated,

Curious, Reflective, Creative and ready to SERVE, STRIVE and CONQUER. Bdpians will be leaders with intelligence, sensitivity and an inclusive attitude.

School's Values:

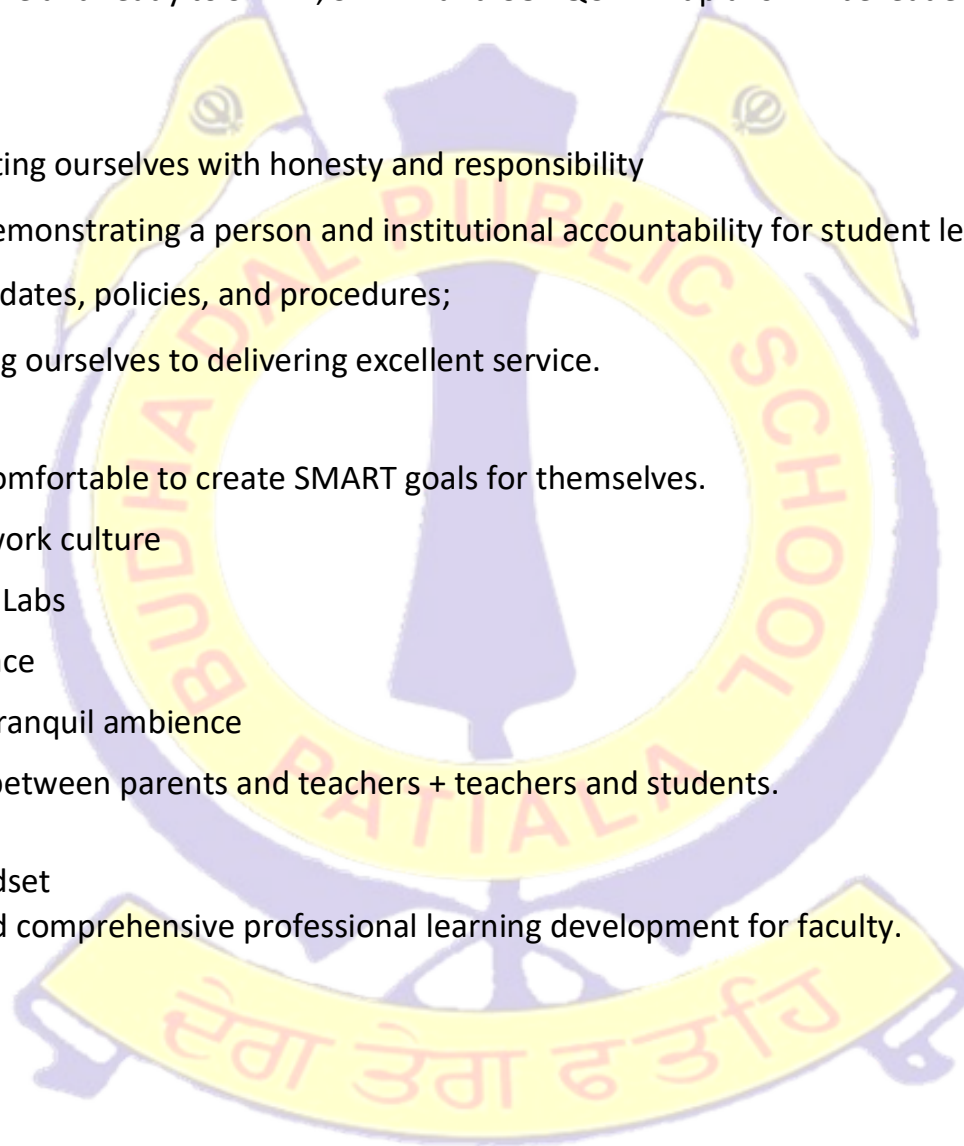
- Integrity : Conducting ourselves with honesty and responsibility
- Accountability : Demonstrating a person and institutional accountability for student learning, ethical conduct, and adherence to mandates, policies, and procedures;
- Service : Dedicating ourselves to delivering excellent service.

Areas of strengths

- Teachers are comfortable to create SMART goals for themselves.
- Collaborative work culture
- Well-equipped Labs
- CCTV surveillance
- Peaceful and tranquil ambience
- Good rapport between parents and teachers + teachers and students.

Areas of improvements

- Change of mindset
- Continuous and comprehensive professional learning development for faculty.



Our Focus

The School's mission is to provide excellent educational experiences for all students and to promote respect and tolerance for all is underpinned by the strong core values of: Commitment, Acceptance, Respect, Excellence and Strength. The positive tone and culture within the school is supported by a highly professional staff, together with a hard working school council and community association. Our school is committed to work with children as individuals, adapting programs to their specific needs. A strong emphasis is placed on the development of literacy and numeracy abilities as well as innovative practices in ICT. Our student results are evidence of this commitment. These modern facilities will enhance our already stimulating learning environment for our students to complement our teaching and learning.

OUR PEDAGOGICAL VISION

At BUDHADAL PUBLIC SCHOOL PATIALA we personalize our students' learning to ensure that each student is met at their point of need and actively engaged in co-constructing their individual learning pathway. We pride ourselves on knowing our students as individuals and as learners. We use our knowledge of individual students' interests and their evidence of learning to create relevant and meaning learning engagements.

Our students receive ongoing, specific and meaningful feedback about their progress. They are self-reflective and participate in regular one-on-one conferencing with their teachers to discuss, refine and extend their learning goals.

Teachers facilitating students' understanding of curriculum expectations by using whole school documentation that explains curriculum standards in language that can be easily understood by our students.

Our teachers work in collaboration to develop and implement an inquiry driven curriculum. Student grouping is flexible, enabling essential skills and knowledge to be explicitly taught at student's individual point of need.

Teachers share and refine their practice by learning and working in teams. They conduct Action Research relating specifically to the needs of the students whom they teach and provide each other with professional feedback outlining the best practices.

Mutually respectful working relationships exist between staff, parents and the broader community, focusing on supporting and extending student learning through providing opportunities for them to applying their skills and knowledge to real life experiences

Our Teaching Learning Approach

To ensure students are engaged and involved in their learning at BDPS Patiala we personalise learning in the following ways:

- Carefully planned curriculum based on each individual child's needs which includes:
- Emphasis on prior knowledge

- Stress on individual interests
- Focus on individual learning styles
- Identifying the abilities and skills of students helps them identify their future learning goals
- Students and teachers constructing learning pathways together based on two-way feedback conversations.
- Experiential learning as a way of life is not environment or curriculum specific
- Teachers and students hold feedback conversations to discuss data and developmental needs and together they set goals. They discuss ways to reach those goals and the types of evidence that the students will need to produce.
- Scope and sequence needs to be flexible
- Parents can track the progress of their wards via the Parents Portals.
- Teachers get to know students and what their interests are.
- Children have choice in terms of regulating behaviour, what/how to learn and how to present their learning.
- How does inquiry learning relate to personalised learning goals?

4.1 ACADEMIC RESOURCES

Name of the Academic Resources Segment -wise

Name of Resource/s	Usefulness
OUTDOOR PLAY AREA	Students gain strength, coordination and dexterity through various outdoor play activities. Values like game spirit, waiting for one's turn,

	self-discipline are also instilled through play.
Motor Skill Operators	Students develop their confidence, independence and competence, as they learn by doing. The scientifically designed apparatus aids in learning the concepts using concrete aids.
ART CENTRE	Students develop fine motor skills, creativity, imagination and expression and develop aesthetic sense through drawing & colouring and craft activities.
Language Center	Students develop their cognitive and vocabulary building skills – phonic awareness, memory and thinking skills.
MUSIC CENTRE	Students enhance their vocal skills, learn about sequencing and ordering.
SCIENCE(BIO, CHEM, PHY)	Students learn to investigate the world around them through simple hands on activities and develop curiosity, reasoning, problem solving and thinking skills. Helps the students to build scientific aptitude and promotes learning by doing.
DRAMATIC PLAY CENTRE	<i>Students learn</i> to self-regulate their emotions as well as express themselves in front of an audience, thereby instilling self-confidence.
ACTIVITY ROOM	Various activities undertaken in the activity room, where kids are exposed to do pretend play-portrayal of a doctor, carpenter, mechanic, chef, etc. – teach them life-skills through related objects. It also instills

	social skills and respect for all helpers.
LIBRARY	Provides access to more books to support reading and learning. Provides access to more sources of print and digital materials to support reading and learning.
MATHEMATICS LAB	Helps the students to build interest in the subject and greater scope for individual participation.
COMPUTER LAB	Online assessment of the students is done.
COMPOSITE LAB	Helps the students to build scientific aptitude and promotes learning by doing.
SMART CLASS	Audio-Visual senses of students are targeted and it helps the students store the information fast and more effectively.
EDUCATIONAL VISITS	Provides learning beyond the books.

4.2 PEDAGOGICAL STRATEGIES

Class-wise and Subject-wise: Art integration(Ek Bharat Shreshtha Bharat), innovative pedagogies, co-scholastic activities

FOUNDATION STAGE	PREPARATORY STAGE	MIDDLE STAGE	SECONDARY & SENIOR SECONDARY STAGE
Kindergarten to Class II	Class III to V	Class VI to VIII	Class IX to XII

4.3 OPPORTUNITIES

1. Technology Advancements

- Integration of cutting-edge educational technologies.
- Opportunities for online and blended learning programs.

2. Curriculum Enhancements

- Implementing new and innovative curriculum models.
- Expanding STEM, arts, and vocational education programs.

3. Professional Development

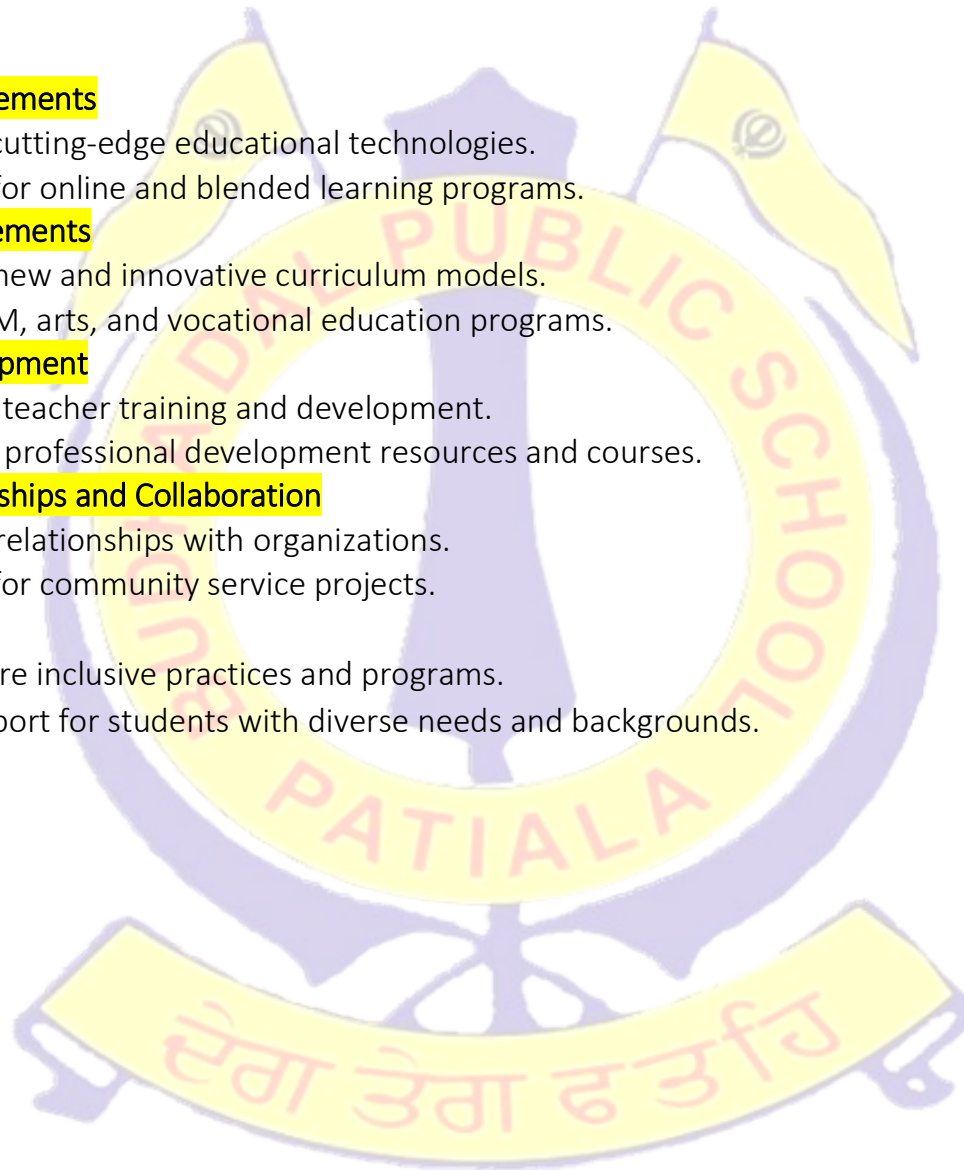
- Partnerships for teacher training and development.
- Access to online professional development resources and courses.

4. Community Partnerships and Collaboration

- Strengthening relationships with organizations.
- Opportunities for community service projects.

5. Inclusive Education

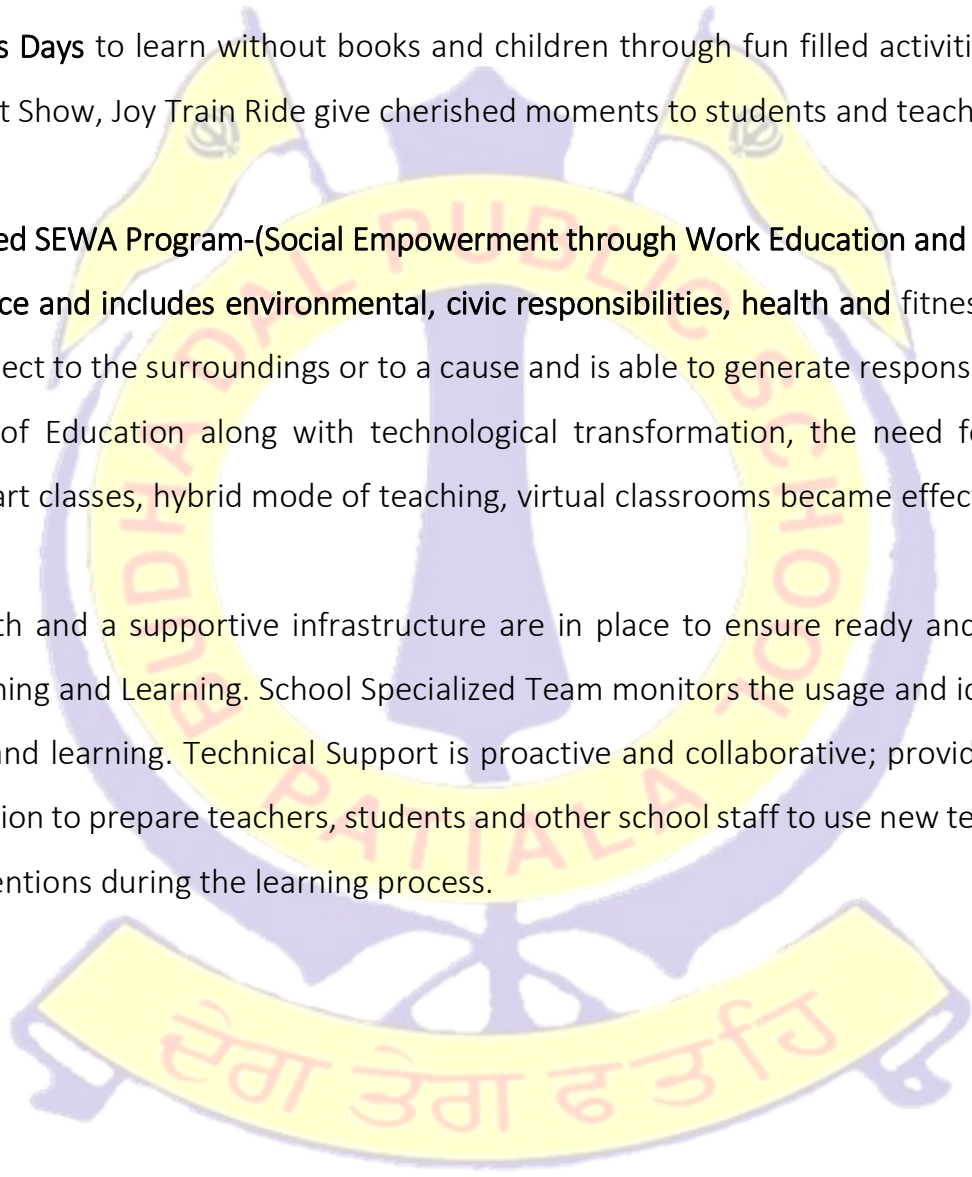
- Developing more inclusive practices and programs.
- Enhancing support for students with diverse needs and backgrounds.



5. OUR TEACHING LEARNING APPROACH

STAGES	APPROACH
SENIOR SECONDARY (XI-XII)	• Offering a broad range of subjects and activities to allow students to discover their interests and strengths. • Multidisciplinary Education • Focus On critical thinking, flexibility and choice of subjects • Research based project work • Hands-on-Experiments
SECONDARY (IX-X)	• Encouraging students to analyse, evaluate, and synthesize information to develop their problem-solving skills. • Experiential Learning • Focus On critical thinking, flexibility and choice of subjects • Research based project work • Hands-on-Experiments • Designing and Thinking Skills

MIDDLE (VI-VIII)	● Helping students adjust from elementary to secondary education through mentorship, counselling, and orientation programs. ● Student driven approach ● Subject specific expertise ● Skill Development (VI- Mask Making , VII- Coding, VIII- Data Science)
PREPARATORY (III- V)	● Play way method ● Multisensory Learning ● Focus on Developing Language and numeracy skills ● Play and activity-based teaching method
FOUNDATIONAL (NURSERY, Prep I, Prep II, Grade I, Grade II)	● Play way method ● Multisensory Learning ● Socialization Skills ● Self-paced individual learning ● Focus on self-awareness & communication ● Focus on development of language skills

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- We initiated **Bagless Days** to learn without books and children through fun filled activities create magical memories. Magic Show, Puppet Show, Joy Train Ride give cherished moments to students and teachers alike.
 - We have also planned SEWA Program-(Social Empowerment through Work Education and Action) that is all about social or Community service and includes environmental, civic responsibilities, health and fitness related projects wherein a child is able to connect to the surroundings or to a cause and is able to generate responsibility towards it.
 - With digitalization of Education along with technological transformation, the need for right usage and safety is pertinent. With smart classes, hybrid mode of teaching, virtual classrooms became effective 'Need', as they say is the key to discovery.
 - Adequate bandwidth and a supportive infrastructure are in place to ensure ready and consistent access to Digital Resources for Teaching and Learning. School Specialized Team monitors the usage and identifies possible bottlenecks affecting teaching and learning. Technical Support is proactive and collaborative; providing resources, coaching, and just-in-time instruction to prepare teachers, students and other school staff to use new technologies, thereby reducing the need for interventions during the learning process.

6. SCHOOL COMMITTEES AND INCHARGES-2025-26

S.NO	NAME OF THE COMMITTEE	TEACHER INCHARGE
1.	Sexual Harassment Committee	Ms. Harpreet kaur(Principal) Ms. Ms. Kavita Nagdev Dr. Vijay Kumar Garg Ms. Taranjeet Kaur Mr. Ajay Kumar
2.	Anti Bullying Committee	Ms. Dashmeesh Kaur Ms. Inderjeet Kaur Ms. Harmeet Sandhu Ms. Shruti Ms. Richa Magoo (O.A.) Class Representatives

3.	Grievance, Redressal Committee & Complaint Officer	Mr. Ajay Kumar Ms. Balwinder (O.A.) Mr. Ophil Goyal Mr. Palwinder Singh School Council
4.	POCSO Committee	Ms. Harneet Khurana Ms. Meeta Sharma Ms. Reeti Jain Ms. Maljinder Kaur Ms. Roopam Batra (O.A.)
5	Cyber Security	Mr. Jatinder Singh (O.A.) Mr. Himanshu Aggarwal Ms. Ravneet Kaur (Comp) Ms. Pardeep Kaur

6	Special Educator	Ms. Sangeeta Saili
7	School Curriculum Committee	All HODs and Co – HODs

7. Our Illustrious Alumni

1. **Sakshama (Batch – 2018)**
UPSC Rank – 446
2. **Reetika Gupta (Batch – 2014)**
Rank – 04
Indian Economic Service
3. **Devdarshdeep Singh (Batch - 2012)**
UPSC Rank – 340
Indian Revenue Service
4. **Jasleen Kaur (Batch - 2012)**
UPSC Rank – 294
Indian Administrative Service
5. **Shruti Bansal (Batch – 2016)**
UPSC Rank – 275
Customs and Indirect Taxes, Indian Revenue Service
6. **Rajbirinder Singh (Batch – 2014)**

UPSC Rank – 780

7. Dr. Simrandeep Singh Makkar

MBBS, MS – General Surgeon
Rajindra Hospital, Patiala

8. Dr. Savleen Kaur (MBBS, MS – Surgery)

Senior Resident, Rajindra Hospital, Patiala

9. Dr. Ashujot Kaur Dang (Batch – 2015)

MBBS, GMC, Patiala
MD (Internal Medicine) University of California

10. Dr. Oshin Bhatia (Batch – 2015)

MBBS, MD (Medicine), DM (Pulmonary, Critical Care and Sleep Medicine) AIIMS, New Delhi

11. Dr. Sukhman Shergill (Batch – 2011)

MBBS, AIIMS, Delhi
MD, Yale University

12. Dr. Nippundeep Kaur (Batch – 2009-10)

MBBS, MS (ENT)

13. Dr. Harjot Singh (Batch – 2010)

MBBS, DM Hepatology, PGIMER Chandigarh

14. Dr. Lovejit Kaur (Batch – 2005)

MBBS, GMC, Amritsar
MD, USA
Child Psychiatrist
Hartford Connecticut USA

15. Dr. Amandeep Kaur (Batch-2011)

MBBS MD Internal Medicine

16. Dr. Avneet Kaur (Batch-2011)

Oral & Maxillofacial Surgery

Fellow Head and Neck Oncology

17. Siddhant Sharma (Batch – 2008)

Advocate on Record

Standing Counsel for State of Punjab Supreme Court of India

18. Vishi Chawla (Batch – 2014)

Civil Judge (Jr. Div.) Judicial Magistrate 1st Class

19. Rajan Aneja (Batch – 2007)

Punjab Civil Services (Judicial Batch – 2015)

Civil Judge cum Judicial Magistrate, Ludhiana

Major in Indian Army

20. Sangram Singh Ghuman (Batch – 2016)

Captain in Indian Army

21. Kanwar Sher Singh

Lt. in Indian Army

22. Navtej Singh Sidhu (Batch-2011)

Major in Indian Army

23. Palwinder Singh Cheema

Wrestler of International Fame

Prestigious title – Rustam – E – Hind

SP, Patiala

24. Ms. Navneet Kaur Dhillon

Miss India – 2013

Entrepreneur, Co-Founder, CEO, Women Entrepreneurship Ecosystem Development (W.E.E.D)

25. Shaurya Ashwini (Batch – 2024)

Bronze Medal in Commonwealth Fencing Championship (2018)

7.1 Result of JEE & NEET(2024-25)

Course/Competition	Number of students	
	Appeared	Selected
JEE	80	12
NEET	45	12

8. STUDENT DEVELOPMENT PLAN 8

Student Needs Assessment Mechanism

Regular Tests

Periodic test, Half Yearly Exams, Annual Exam,
Exams to gauge the level of understanding.

- KAMP From department of science and technology
- OLYMPIADS
- READING CHALLENGE

- ARYABHATTA GANIT CHALLENGE
- CBSE SCIENCE EXHIBITION

Classroom Observation Schedule			
Classroom Observation Schedule	Frequency	Done By	Findings
Routine observations	Regular basis	Principal, HODs& Class overall incharges	Teachers are seen completing syllabus during regular observations. Extracurricular activities are done.

9. HEALTH AND WELLNESS ACTIVITIES

Name of the activities planned for Well-being of pupils

Month/Week/Date	Type of Activity	Objective/s	Target Group
7 April 2025	World Health Day (Health for all) "Stay Fit & Healthy"	To understand healthy mind resides in a healthy body.	Principal, Staff, Students & Parents
22 April 2025	WORLD EARTH DAY	To understand that one should invest in our planet – Mother Earth	Principal, Staff, Students & Parents
08 May 2025	RED CROSS DAY	To emphasise importance of humanity, compassion and solidarity in times of crisis.	Principal, Staff, Students & Parents

05 June 2025	World Environment Day	To understand the importance of planting trees	Principal, Staff, Students & Parents
21 June 2025	International Day of Yoga	To maintain fitness, strengthen cardiovascular system and manage stress.	Staff, Students & Parents
September 2025	Swachhta Pakhwada	To ensure all follow Personal	Staff, Students
First week of September	Nutrition Week	To focus on right nutrition intake	Staff, Students & Parents
16 October 2025	World Food Day	To understand the importance of food and to create awareness that food should not be wasted.	Staff, Students & Parents
01 December 2025	World Aids Day	To create awareness regarding HIV virus.	Students of class XI, XII, Staff, Parents
04 February 2026	World Cancer Day	To Spread the message of hope and being positive	Students Staff, Parents
28 February 2026	National Science Day	To understand the importance of science in our daily life.	Students, Staff, Parents

9.1 COMMUNITY OUTREACH

Name of the community activities planned

Months/Week/Date	Activity/Project	Objective	No. of Students	Class
JULY	PLANTING TREES	The students of the Eco club along with their teachers & members of the NCC Air wing & Army wing planted trees in school campus and school sports complex under the mission "EK PER MAA KE NAAM"	200	VI-X
NOVEMBER	JOY OF GIVING	The main objectives of this program is to promote the spirit of giving and sharing things with unprivileged ones, the act of giving gives more joy and happiness when you see the smile on someone's face	26 to 30	School council (XII)

9.2 COORDINATION WITH STAKEHOLDERS

Inter- personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents	School website , Emails, School Calendar, Phone calls and Parent-Teacher's Meeting	Parents are allowed to meet the school administration through a prior appointment. They are invited to attend the Annual Day and Parent teacher meetings.	• Parent teacher meeting • Managing committee meeting • Excursion trip for students wherein adequate no. of teachers are required to accompany for the safety and security of the students.

Teacher staff	General body meeting with principal/ department meeting with HOD, whatsapp groups for effective communication with concerned persons.	Teachers are involved in all functions and events by contributing their inputs and to feel a part of the school.	- A yearly planner is drawn out at the beginning of the year defining the areas of responsibility for all the teachers. - Teachers day lunch to encourage informal communication. - Staff picnic
Other staff	Meetings with the Head of the institution, Emails and Whatsapp groups.	Other Staff members are involved in all the school functions by rendering full support and operation.	Workshops are organized for creating awareness on various social and health issues as well as English language speaking.
Board	CBSE website, email, telephonic conversations, letters.	School is the Examination Centre for class X and XII board Exams. Holds regular Hub workshops.	All activities which are required to be organized as per CBSE are incorporated in the school activity Calendar.
Media	Two teachers are entrusted with the duty of writing the report of the events held in school and ensure coverage of the same in the newspaper.	A brief report of all school events is sent to one leading English and Punjabi newspaper.	All reports are recorded in a register.

9.3 INSTITUTIONAL GOALS

Inter- personal relationship with stakeholders

Major Concern 1 : Develop students into active learners

Targets	Strategies	Success criteria	Method of evaluation	Time scale	People-in- charge
Nurture students' effective learning skills to enhance motivation	- Enhance students understanding of their learning styles and equip students with learning skills - Workshops and skill classes - Ethics /Lifeskills lessons	Feedback from teachers and students is positive.	- Evaluation meetings - Students performance in the learning skills.	Whole school year	- Academic enhancement team - Moral & civic education team

	• Incorporate learning skills into individual subjects.	• Teachers help to develop students learning skills • Students are able to apply different skills in their learning. • Students show improvement in learning.	• Evaluation meetings to assess students' performance [learning tests and examinations].	• Whole school year	• Class reps and subject teachers • Subject coordinators.
Strengthen teachers professional development to engage students in active learning.	• Optimize teachers professional sharing culture for promoting effective pedagogies and refining subject curriculum • External sharing—Hub meetings	• At least one intra-class sharing is conducted per term	• Evaluation meetings • Records of staff professional development team.	• Whole school year	• Staff professional development team • Class reps and subject teachers • Subject coordinators
	• Incorporate students centred learning and teaching strategies at subject level • Adopting diversified teacher strategies • Making use of e-learning	• Student-centred • Teaching strategies are applied at subject level • Students show improvement in learning • At least one learning	• Evaluation meetings	• Whole school year	• Class reps and subject teachers • Subject coordinators • IT in education team

	• to engage students in learning • Organizing learning experience outside the school	activity outside school is organized by individual/ subject coordinator in a year			
Motivate students of diverse abilities	• Review and refine the curriculum, quantity and quality of assignments and assessment. • Fine-tune subject contents, teaching materials, homework and assessment(e.g. Class Assessment) • Provide academic enhancement programmes to strengthen students' academic abilities • Home Guidance class • Remedial class for core subjects	Subject contents, teaching material, homework policy and assessment policy are reviewed and refined. • 90% or above of students do not receive demerit for homework non-submission • Students show improvement in learning – learning objectives achieved • Students show improvement in tests and examinations.	• Evaluation meetings • Students performance in learning, test and examinations are recorded • Records of homework non-submission • Student participation and achievement records • Records of gifted education team.	• Whole school year	• Class reps and subject teachers • Subject coordinators • Academic enhancement team • Class reps and subjects teachers • Special educator for gifted students

	• Subjects-based academic support • Enhancement programmes for gifted students				
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Major Concern 2 : Enhance students learning effectiveness through raising their language proficiency

Target	Strategies	Success criteria	Method of evaluation	Time scale	People-in-change
Enhance students' English proficiency	• Strengthen the reading and writing skills of junior forms	• Feedback from English language panel is positive • Students show improvement in their reading and writing skills	• Evaluation meetings • Students' performance in coursework and examinations	• Whole school year	• English language department
	• Implement cross-curricular reading activities to widen students' exposure to English	• Feedback from teachers and students is positive • Students' performance in the reading programmes and activities is satisfactory	• Evaluation meetings • Students' performance in reading programmes and activities.	• Whole school year	• English language department • Extra - curricular activities and services groups

					coordinating team. • School library
	• Use English as the main language for school events	• School events are conducted in English	• Evaluation meetings	• Whole school year	• Related functional units English language Department.
	• Students to participate in English activities and competitions	• students are awarded certificate as Award for joining English activities and competitions	• Evaluation meetings • Records of students' participation in English activities and competitions	• Whole school year	• English Language Department.

Major Concern 3 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Method of Evaluation	Time Scale	People-in-change
Cultivate positive learning attitudes through character building (Self confidence and sense of responsibility)	• Further enhance the self-confidence and sense of responsibility among students • Organizing experiential activities and	• Activities are held as scheduled • Students demonstrate their self-confidence and sense responsibility in activities or competitions	• Students' performance in the activities • Class teacher report • Teachers' and students feedback • Evaluation meetings	• Whole school year	• Moral and civic • Education team extra-curricular activities and services groups coordinating team • Counselling team • Discipline team

	workshops during ethics /life skills lessons and activity days. • Providing opportunities for students to organize and participate in activities or competitions. • Organizing class-based programmes	• Class based programmers are organized • Feedback from teachers and students is positive.			• Class teachers coordinators team • Academic enhancement team
	• Provide education programmes to support student development	• Programmes are held as scheduled • 80% of parents are satisfied with the programmes • Information is delivered in a timely way	• Questionnaire evaluation meetings	• Whole school year	Counselling team

Major Concern 4 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-Charge
Foster students' respect for life through self-Improvement and care for others and the community	1. Enrich the life education in learning activities and the curricular of life skills and Ethics Lessons To guide students to think about the meaning of life and construct a positive attitude towards life. Invite guest/ teachers to share life stories with students. Strengthen the role of students leaders and enhance their leadership skills organizing leadership training day camp for students. Organizing leadership training programmes. Provide opportunities for class committee to organize class programmes Enhancing the effective running of clubs and service teams by providing detailed guidelines by committee members	Activities are held as scheduled Feedback from teachers and students is positive At least one guest/ teacher is invited per team Feedback from teacher and students 80% of students are satisfied with the leadership training camp. Students and teachers are satisfied with the leadership training camp Students and teachers are satisfied with the leadership training programmes Students' leadership skills are enhanced. Feedback from teachers and students is positive.	Students' performance in the learning activities and during the lessons Teachers' and students' feedback Evaluation meetings Teachers' and students' feedback Evaluation meetings Questionnaire Class teacher report Teachers' and students' feedback Evaluation meetings Records of extra curricular activities.	Whole School year	Counselling team Religious students Panel More and civic education team More and civic education team Extra- curricular activities Coordinating team Class teachers

Major Concern 5 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge
	Provide systematic career and life planning programmes across all levels to help students explore and discover their purpose in life - Enhancing students' self-understanding and raising students' awareness of career and life planning - Equipping students with career and life planning skills and career-related experiences for	Programmes are held as scheduled Feedback from students and teachers is positive The information on the webpage and face book of Career and Life Planning Team is updated timely	• Teachers' and students' Feedback • Evaluation Meetings	Whole School Year	Extra-curricular Activities and Coordinating Team Counselling Team

enhancing students' career decision-making - Enriching students' knowledge of multiple pathways				
Enhance students' caring spirit towards others and the community - Organizing and coordinating activities that promote the caring spirit - Providing service learning opportunities to help students develop a heart to serve others	Caring spirit is incorporated into subject curricula Activities are held as scheduled Feedback from teachers and students is positive	• Evaluation Meetings • Teachers' and students' feedback	Whole School Year	Class Reps and subject teachers Functional units Social Service Team
Enrich students' learning experiences by providing opportunities for self-reflection in the debriefing sessions	Debriefing sessions are held Feedback from teachers and students is positive	• Evaluation meetings • Teachers' and students' feedback	Whole School Year	Functional units Social Service Team Subject panels

10. Guidelines for Implementation of the Plan

1. Ensure grade wise, subject wise and unit wise detailing of the innovative pedagogy to be used through preparation of structured lesson plans.
2. Develop content related to art, sport and ICT with education, with the help of concerned teachers as well as Art, Sports and ICT teachers.
3. Ensure dissemination of plan to all teachers and all concerned by June every year. Ensure proper implementation of this plan.
4. Monitor the progress at least on a monthly basis. Reach out to the Board for any training needs.
5. Maintain records of the preparation of the plan, and the progress in the implementation

PEDAGOGICAL STRATEGIES

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Kindly click on concert link

Foundational					Preparatory		
Nursery	Pre-I	Pre-II	Class-I	Class-II	Class-III	Class-IV	Class-V
https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMIsu02zrhVTtDa?usp=drive_link					https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMIsu02zrhVTtDa?usp=drive_link		

Middle			Secondary & Senior Secondary			
Class-VI	Class-VII	Class-VIII	Class IX	Class X	Class XI	Class XII
https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMIsu02zrhVTtDa?usp=drive_link			https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMIsu02zrhVTtDa?usp=drive_link			