

SCHOOL INFORMATION

1.1 School Name and Complete Address with Phone number(s), Fax No., Email ID, Website etc.

NAME OF SCHOOL	:	BUDHA DAL PUBLIC SCHOOL, PATIALA
COMPLETE ADDRESS	:	LOWER MALL ROAD, PATIALA
PHONE NO	:	0175-5050533, 5050534
EMAIL ID	:	Principal.budhadal@gmail.com
WEBSITE	:	http://www.bdp spatiala.com/

1.2 Name of the Principal/ HOS : **Mrs.Harpreet Kaur**

1.3 Contact No. : **9646760001**

1.4 Email ID : Principal.budhadal@gmail.com

1.5 School Details:

Affiliation No. : 1630046

School Code : 20046

Type of School (Please tick the correct option):

Middle/Secondary/Senior Secondary – **Senior Secondary**

Boys/Girls/Co-Education – **Co-Education**

Day School/Day Boarding/ Residential – **Day School** (May tick more than one option)

No. of Divyang (with Special Needs) Students: **17**

Facilities Available: **As per CBSE Guidelines**

1.5 Number of Students on Roll (Class-wise):									
Class	Pre-Primary	I	II	III	IV	V	VI	VII	VIII
No of Sections	13	5	5	6	6	6	7	7	7
Students Enrol	348	149	148	202	175	203	236	265	274
	IX	X	XI	XII					
	8	8	11	11					
	314	286	348	429					

No.
of
Stu
de

nts in: Day School **3376**

Day Boarding **NA** Boarding **NA**

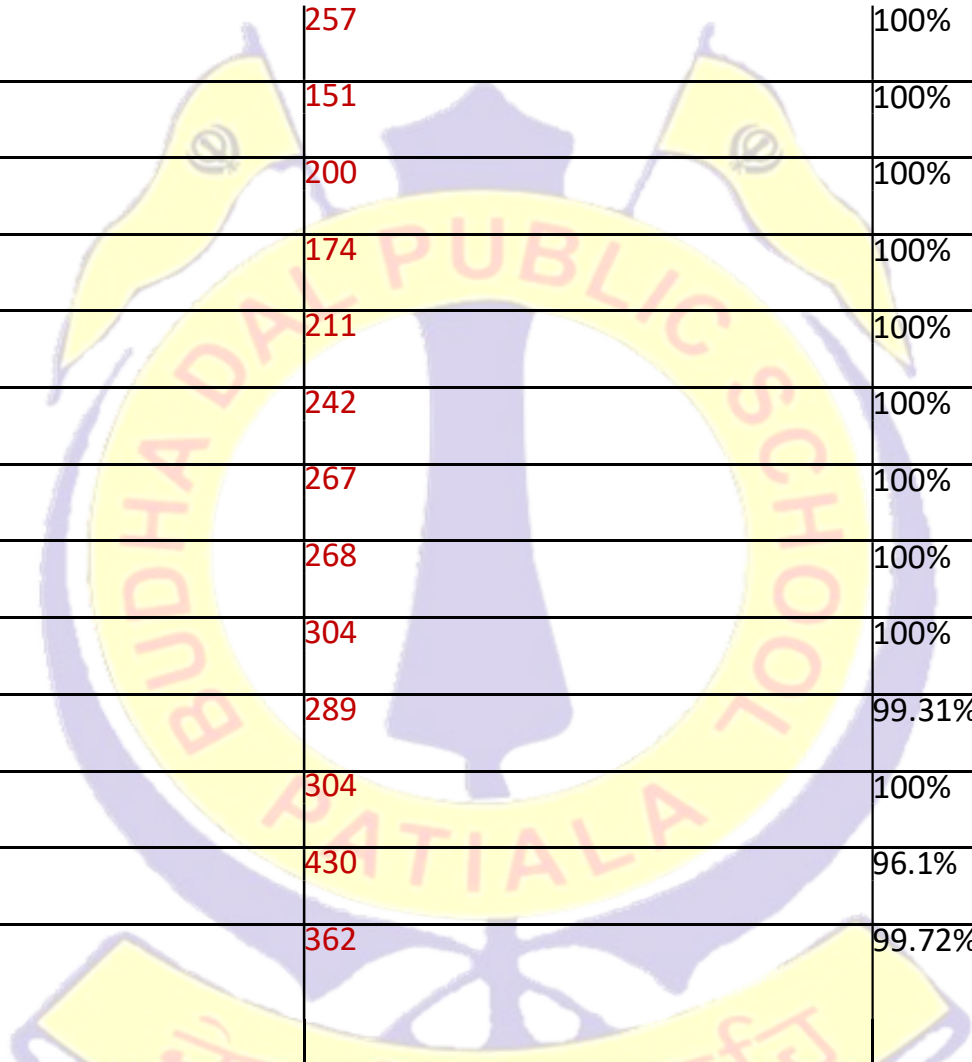
Location Type : Urban/ Rural/ Hilly Area: **URBAN**

Is the School a Minority School? **NO**

School Quality Accreditation Details (if any):

NA

1.6 School Academic Performance:			
a) Pass Percentage during the last Academic Session:			
Class	Number of students appeared	Number of students Passed	Pass percentage
PRE SCHOOL	60	60	100%



PRE PRIMARY	257	257	100%
CLASS I	151	151	100%
CLASS II	200	200	100%
CLASS III	174	174	100%
CLASS IV	211	211	100%
CLASS V	242	242	100%
CLASS VI	267	267	100%
CLASS VII	268	268	100%
CLASS VIII	304	304	100%
CLASS IX	291	289	99.31%
CLASS X	304	304	100%
CLASS XI	447	430	96.1%
CLASS XII	363	362	99.72%

Class	No. of Students Appeared	No. of Students Passed	Pass Percentage	Subject wise Highest Score in XII
XII	363	362	99.72%	English 98, Economics 98, Chemistry 99, Physics 97, Bio 99, Maths 95, B.Study 99, Pol. Sci 99, Accountancy 99, IP 97, Psycho 96 Music 100, Dance 95, Painting 100, Punjabi 95, Phy. Edu 99, Home Sci. 97, History 100, Sociology 98

1.7 Overall School Performance of the Current/ Previous Academic Session

Class X	2021-22	2022-23
Average Achievement	100%	100%
School Topper	Hargundeep Kaur (99.2%)	Avani Arora (98.4 %), Mandeep Kaur (98.4 %)
Class XII		
Average Achievement	99.72%	99.72%
School Topper		
Medical Stream	Garima (98.6 %)	Jaskirat Singh (97.2 %)
Non-Medical	SohitDhawan (95.8%)	Arshjot Singh (95.4%)
Commerce Stream	Guneet Jain &KashishKhurmi(97.8%)	Manya (96.6%)
Humanities stream	AgamjotKaur(98.4%)	Ramita (98.6%)
City Topper Ramita from Humanities 98.6%.		

1.8 Student Centric Education – A Conducive Learning Environment

1. Academic Excellence
2. Inclusive Education
3. Environment & Ecology consciousness
4. Positive approach towards Digital Information and Technology
5. Skilled, Empowered and supportive faculty
6. Collaboration and Team work
7. Strong and collaborative leadership
8. Safe Learning Environment
9. Reliable Support Staff
10. State of the Art Equipment and Facilities
11. Achievements at National and International Sports Tournaments
12. Progressive approach towards Innovation and invention.



1.9 Our Illustrious Alumni

* **SAKSHAMA** an alumna of BDPS, Patiala (Batch 2018) ranked 446 in the highly coveted UPSC Civil Services Examination 2022.

***JASLEEN KAUR** from 2011 Batch has cleared the most prestigious UPSC Civil Services Examination 2021 with AIR 294. She has been allocated Indian Administrative Service (IAS).

***SHRUTI BANSAL** 2016 Batch) has been allotted CUSTOMS AND INDIRECT TAXES in INDIAN REVENUE SERVICE.

***DR. SAVLEEN KAUR** - MBBS, MS Surgery is a Senior Resident at Rajendra Hospital, Patiala

***DR. ASHJOT KAUR DANG** 2015 batch is a Medical Officer at Mata Kaushalaya Hospital, Patiala. She has cleared scholarship exam for MD from University of California Riverside/ St. Bernardine Medical Centre Internal Medicine Class of 2026

***DR. SIMRANDEEP SINGH MAKKAR** is presently working as General Surgeon in Rajindra Hospital, Patiala.

* Capt. **NAVTEJ SINGH SIDHU**, Lt. **SANGRAM SINGH GHUMAN** and Lt. **KANWAR SHER SINGH** are serving in Indian Army.

***OSHIN BHATIA** pursuing **PG in Medicine** from **AIIMS Delhi**.

***SUKHMAN SHERGILL** pursuing **PG in Medicine** from **YALE UNIVERSITY**.

***DEV DARSHDEEP SINGH** achieved rank 1 in **PCS EXAM** in 2018 conducted by **PPSE**.

a) Number of students appeared in Class XII Examination

Course/Competition	Number of students		Special Remarks (if any)
	Appeared	Selected	
JEE	60	6 Qualified for JEE Advanced	JaspinderkaurBudhal AIR 2944 IIT Mandi Electrical Engineering Branch
NEET	40	6 Selected	Jaskirat Singh Score 690 Marks Rank 201 Percentile 99.9 AIIMS JODHPUR

2. CORE LEARNING TEAM

MEMBER REPRESENTATIVE FROM SCHOOL MANAGEMENT	Adv.S.KaranRajbir Singh (Director of Education & Advisor)	
REPRESENTATIVE FROM SCHOOL ADMINISTRATION	Mrs.Parminderjit Kaur Brar (Admin Officer)	
PRINCIPAL	Mrs.Harpreet Kaur	
TEAM LEADERS	Ms.KavitaNagdev , Ms.BharatiKwatra&Ms.Prabhjot Kaur	
TEACHER FROM CO-CURRICULAR DOMAIN	Ms.Taranjeet Kaur	
COUNSELLORS	Ms.Amandeep Kaur, Ms.RoopamBatra, Mr.Ophil	
SPECIAL EDUCATOR	Ms.SangeetaSaili	

IT STAFF	Mr. Kapil, Ms.Amarjeet Kaur	
TEACHER REPRESENTATIVE FROM EACH LEVEL		
Pre Primary Primary Middle Secondary level	Ms.Sarabjeetkaur Ms.Tejinder Kaur Ms. Rosy Khosla Ms.GurpreetSikand	
STUDENT REPRESENTATIVE OF EACH LEVEL		
Pre primary Primary Middle Secondary	JaznoorNirwan (Pre-II) Hunaransh Kaur (V) Myra (VIII) Harmandeep Kaur (XII)	
PARENT REPRESENTATIVE FROM EACH LEVEL		
Pre primary Primary Middle Secondary	Mr. Sandeep Chauhan Ms.Malwinder Kaur Ms.Inderbir Singh Ms.Reeti	

MEETINGS TO DEVELOP APP

Date	Discussions Held
January 2023	Planning of the yearlong activities under the
	Principal's instructions
	Framing the annual examination schedule
	Planning School functions, Sports activities
	Building the schedule of Morning
	Assemblies, PTM's and Co-Curricular activities

February 2023	
	Framing the annual staff duty list in consultation with the Principal
	Developing Pedagogical Plans department wise (Ex. Art Education,
	Developing Integrated Approach in Teaching).
March 2023	Discussion of the class wise annual result
	Planning the departmental Result Declaration
	Planning for Award Ceremonies

2.2 VISION, MISSION, VALUES, FOCUS & APPROACH

Our vision makes us recognize the imperative of providing a world class educational experience in every aspect to our students. We aim to prepare our children for Global Citizenship by making them Principled, Connected, Resilient, Motivated, Curious, Reflective, Creative and ready to SERVE, STRIVE and CONQUER. Bdpians will be leaders with intelligence, sensitivity and an inclusive attitude.

School's Values:

- Integrity : Conducting ourselves with honesty and responsibility
- Accountability : Demonstrating a person and institutional accountability for student learning, ethical conduct, and adherence to mandates, policies, and procedures;

- Service : Dedicating ourselves to delivering excellent service.

Areas of strengths

- Teachers are comfortable to create SMART goals for themselves.
- Collaborative work culture
- Well-equipped Labs
- CCTV surveillance
- Peaceful and tranquil ambience
- Good rapport between parents and teachers + teachers and students.

Areas of improvements

- Change of mindset
- Continuous and comprehensive professional learning development for faculty.

Our Focus

The School's mission is to provide excellent educational experiences for all students and to promote respect and tolerance for all is underpinned by the strong core values of: Commitment, Acceptance, Respect, Excellence and Strength. The positive tone and culture within the school is supported by a highly professional staff, together

with a hard working school council and community association. Our school is committed to work with children as individuals, adapting programs to their specific needs. A strong emphasis is placed on the development of literacy and numeracy abilities as well as innovative practices in ICT. Our student results are evidence of this commitment. These modern facilities will enhance our already stimulating learning environment for our students to complement our teaching and learning.

OUR PEDAGOGICAL VISION

At Bdps Patiala we personalize our students' learning to ensure that each student is met at their point of need and actively engaged in co-constructing their individual learning pathway. We pride ourselves on knowing our students as individuals and as learners. We use our knowledge of individual students' interests and their evidence of learning to create relevant and meaning learning engagements.

Our students receive ongoing, specific and meaningful feedback about their progress. They are self-reflective and participate in regular one-on-one conferencing with their teachers to discuss, refine and extend their learning goals. Teachers facilitating students' understanding of curriculum expectations by using whole school documentation that explains curriculum standards in language that can be easily understood by our students.

Our teachers work in collaboration to develop and implement an inquiry driven curriculum. Student grouping is flexible, enabling essential skills and knowledge to be explicitly taught at student's individual point of need.

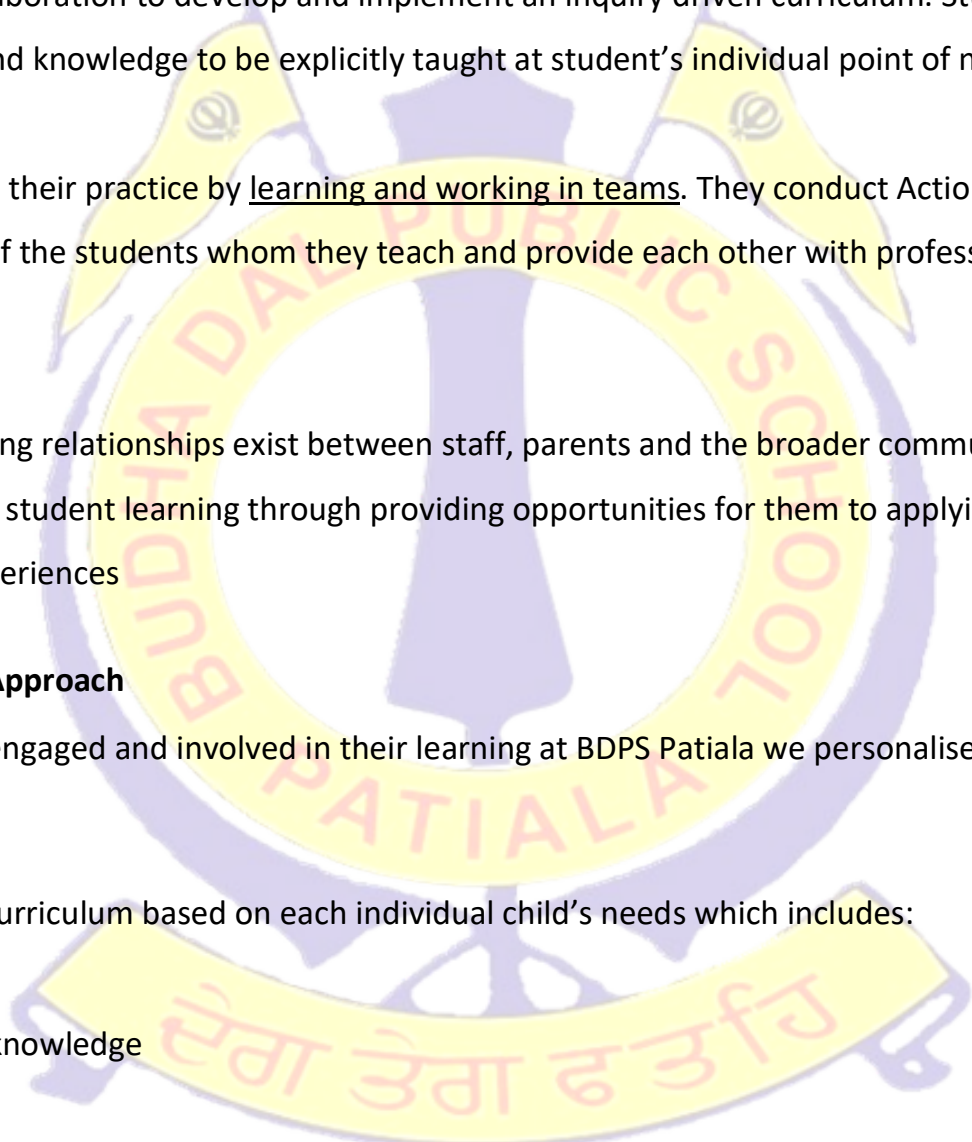
Teachers share and refine their practice by learning and working in teams. They conduct Action Research relating specifically to the needs of the students whom they teach and provide each other with professional feedback outlining the best practices.

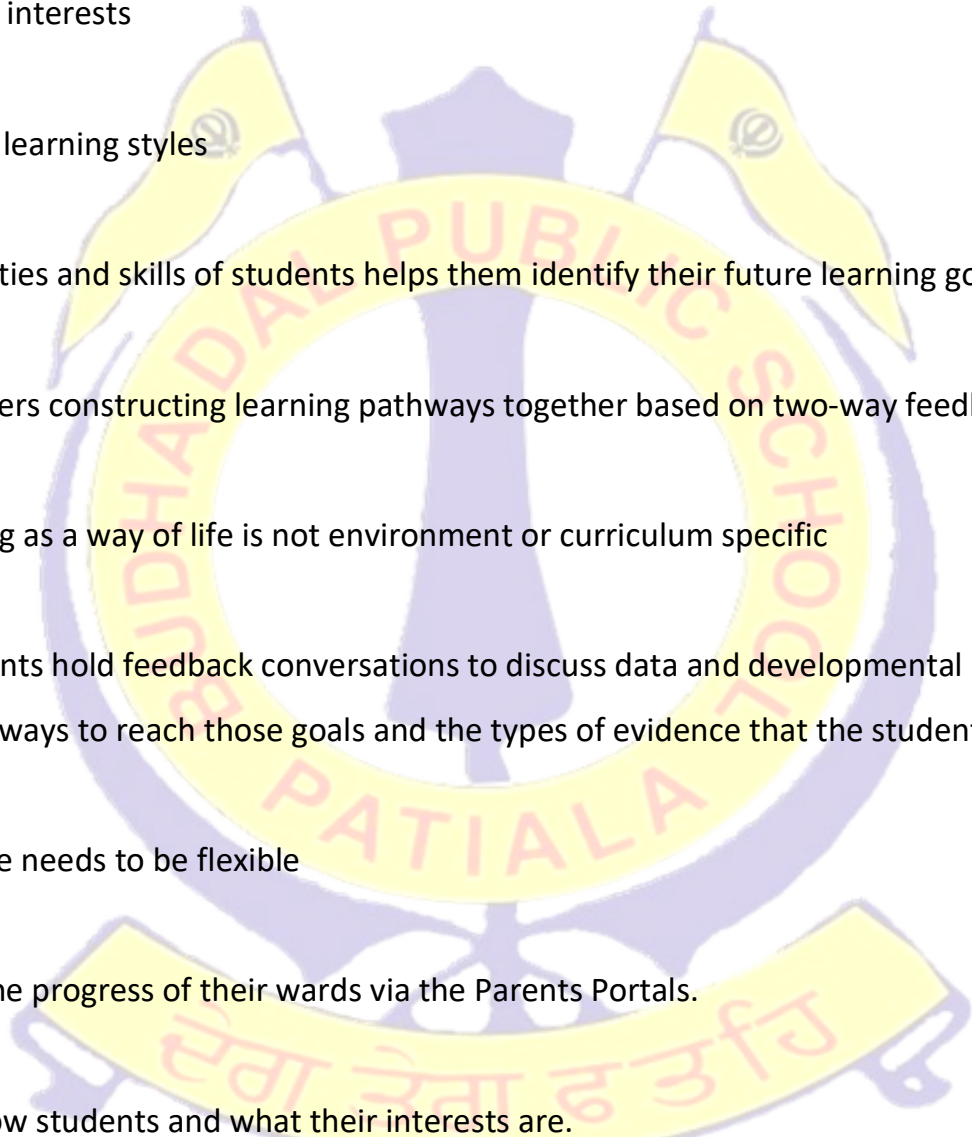
Mutually respectful working relationships exist between staff, parents and the broader community, focusing on supporting and extending student learning through providing opportunities for them to applying their skills and knowledge to real life experiences

Our Teaching Learning Approach

To ensure students are engaged and involved in their learning at BDPS Patiala we personalise learning in the following ways:

- Carefully planned curriculum based on each individual child's needs which includes:
- Emphasis on prior knowledge



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- Stress on individual interests
 - Focus on individual learning styles
 - Identifying the abilities and skills of students helps them identify their future learning goals
 - Students and teachers constructing learning pathways together based on two-way feedback conversations.
 - Experiential learning as a way of life is not environment or curriculum specific
 - Teachers and students hold feedback conversations to discuss data and developmental needs and together they set goals. They discuss ways to reach those goals and the types of evidence that the students will need to produce.
 - Scope and sequence needs to be flexible
 - Parents can track the progress of their wards via the Parents Portals.
 - Teachers get to know students and what their interests are.

- Children have choice in terms of regulating behaviour, what/how to learn and how to present their learning.
- How does inquiry learning relate to personalised learning goals?

2.2 ACADEMIC RESOURCES

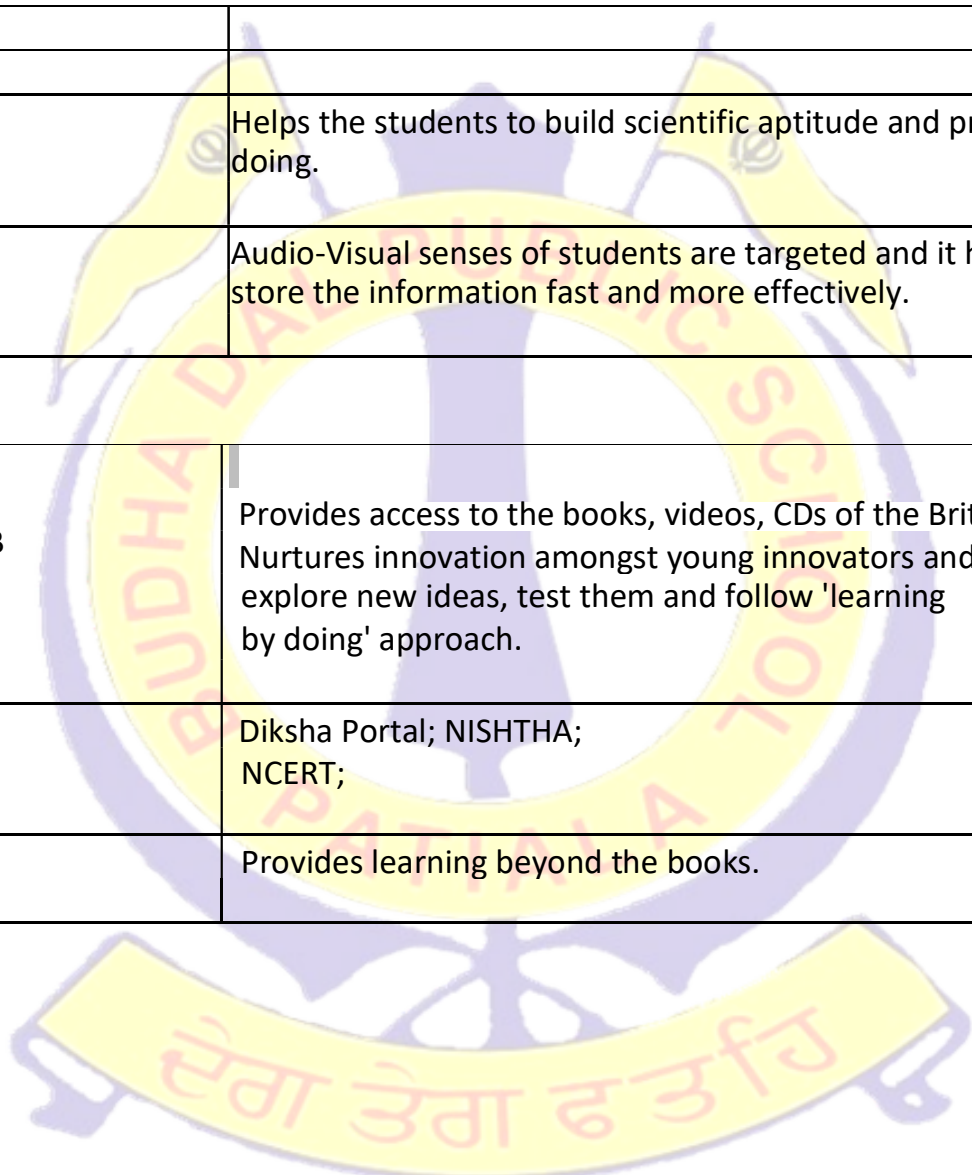
Name of the Academic Resources Segment -wise

Name of Resource/s	Usefulness
OUTDOOR PLAY AREA	Students gain strength, coordination and dexterity through various outdoor play activities. Values like game spirit, waiting for one's turn, self-discipline are also instilled through play.
Motor Skill Operators	Students develop their confidence, independence and competence, as they learn by doing. The scientifically designed apparatus aids in learning the concepts using concrete aids.
ART CENTRE	Students develop fine motor skills, creativity, imagination and expression and develop aesthetic sense through drawing & colouring and craft activities.

Language Center	Students develop their cognitive and vocabulary building skills – phonic awareness, memory and thinking skills.
MUSIC CENTRE	Students enhance their vocal skills, learn about sequencing and ordering.
SCIENCE(BIO, CHEM, PHY)	Students learn to investigate the world around them through simple hands on activities and develop curiosity, reasoning, problem solving and thinking skills. Helps the students to build scientific aptitude and promotes learning by doing.
DRAMATIC PLAY CENTRE	<i>Students learn</i> to self-regulate their emotions as well as express themselves in front of an audience, thereby instilling self-confidence.
ACTIVITY ROOM	Various activities undertaken in the activity room, where kids are exposed to do pretend play-portrayal of a doctor, carpenter, mechanic, chef, etc. – teach them life-skills through related objects. It also instills social skills and respect for all helpers.
LIBRARY	Provides access to more books to support reading and learning. Provides access to more sources of print and digital materials to support reading and learning.
MATHS LAB	Helps the students to build interest in the subject and greater scope for individual participation.
COMPUTER LAB	Online assessment of the students is done.

COMPOSITE LAB	Helps the students to build scientific aptitude and promotes learning by doing.
SMART CLASS	Audio-Visual senses of students are targeted and it helps the students store the information fast and more effectively.

(THINK) ROBOTIC & AI LAB	Provides access to the books, videos, CDs of the British Council Library. Nurtures innovation amongst young innovators and enables students to explore new ideas, test them and follow 'learning by doing' approach.
ONLINE EDUCATIONAL PLATFORMS	Diksha Portal; NISHTHA; NCERT;
EDUCATIONAL VISITS	Provides learning beyond the books.



2.3 PEDAGOGICAL STRATEGIES

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

FOUNDATION STAGE	PREPARATORY STAGE	MIDDLE STAGE	SECONDARY STAGE
Kindergarten to Class II	Class III to V	Class VI to VIII	Class IX to XII

2.5 STUDENT DEVELOPMENT PLAN

Student Needs Assessment Mechanism

**Student Needs
Assessment Mechanism**

Regular Tests

Unit Tests, Half Yearly Exams, Annual Exam,
Online Open Exams to gauge the level of understanding.

Specialized Tests

- CBSE KAMP
- OLYMPIADS

Classroom Observation Schedule			
Classroom Observation Schedule	Frequency	Done By	Findings
Routine observations	Regular basis	Class overall incharges, HOD and Principal	Teachers are seen completing syllabus during regular observations. Extracurricular activities are done.

2.7 COLLABORATIVE ACTIVITES WITH HUB SCHOOLS

Month/ Week	Activity	Learning Objectives	Proposed Schools For Collaboration
April, 2023	* Group Song Activity -	The purpose of this activity was to bring out the singing talent of the students. Through this activity children learnt to express their feelings for their loved ones specially their mother.	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA
July, 2023	* Celebrating World Day Nature Conservation	The main aim of celebrating this day is to spread awareness regarding the protection of	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA

		nature and biodiversity for a healthy environment. Through this activity, we aim to instill a sense of responsibility and empower our students to become environmental conscious citizens.	SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA
August, 2023	* Tribute to Unsung Heroes	Learning about unsung heroes makes our understanding of history more inclusive. Students will learn about India's rich culture and heritage. They will also learn about the sacrifice of Unsung heroes by role play activity.	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA
October, 2023	* Celebrating UN Day	Preparing and participating in a MUN helps students develop leadership skills, research, writing, public speaking and problem - solving skills. In addition, they often provide the first entry point into	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA

	international affairs and introduce students to the wide range of peace and security, human rights, development and rule of law issues that are on the UN agenda.	SANT KABIR PUBLIC SCHOOL,PATIALA
* Rangoli Making Activity	Organizing Rangoli Activity helps students to remain in close touch with their culture. This Rangoli making Activity will motivate the students to perform and outshine in their creative skills and most important, work as a team.	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOOL, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA
* Celebrating National Mathematics Day	The celebrations aim at spreading awareness about the importance of mathematics and the contributions made by SrinivasaRamanujan. Students will learn that the study of mathematics makes you better at solving problems. It gives you skills that you can use across other subjects and apply in many different job roles.	PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA

	* Celebrating National Science Day	<p>The main objective of National Science Day is to bring awareness to students about the importance of science in our daily life.</p> <p>It is about showcasing the talents and skills of every student in terms of innovation and discovery. This also enables students to enjoy science concepts and to engage them on scientific issues.</p>	<p>PATEL PUBLIC SCHOOL, RAJPURA ANGELS VALLEY SCHOO, RAJPURA GEMS PUBLIC SCHOOL, PATIALA SRI GURU HARKRISHAN PUBLIC SR.SEC SCHOOL ,RAIPUR CARPE DIEM INTERNATIONAL SCHOOL, RAJPURA SHIVALIK PUBLIC SCHOOL,PATIALA SANT KABIR PUBLIC SCHOOL,PATIALA</p>
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2.8 HEALTH AND WELLNESS ACTIVITES

Name of the activities planned for Well-being of pupils

Month/Week/Date	Type of Activity	Objective/s	Target Group
7 April 2023	World Health Day (Health for all) "Stay Fit & Healthy"	To understand healthy mind resides in a healthy body.	Principal, Staff, Students & Parents
22 April 2023	WORLD EARTH DAY	To understand that one should invest in our planet – Mother Earth	Principal, Staff, Students & Parents
08 May 2023	RED CROSS DAY	To emphasise importance of humanity, compassion and solidarity in times of crisis.	Principal, Staff, Students & Parents

05 June 2023	World Environment Day	To understand the importance of planting trees	Principal, Staff, Students & Parents
21 June 2023	International Day of Yoga	To maintain fitness, strengthen cardiovascular system and manage stress.	Staff, Students & Parents
September 2023	SwachhtaPakhwada	To ensure all follow Personal	Staff, Students
First week of September	Nutrition Week	To focus on right nutrition intake	Staff, Students & Parents
16 October 2023	World Food Day	To understand the importance of food and to create awareness that food should not be wasted.	Staff, Students & Parents
01 December 2023	World Aids Day	To create awareness regarding HIV virus.	Students of class XI, XII, Staff, Parents
04 February 2023	World Cancer Day	To Spread the message of hope and being positive	Students Staff, Parents
28 February 2023	National Science Day	To understand the importance of science in our daily life.	Students, Staff, Parents

2.9 COMMUNITY OUTREACH

Name of the community activities planned

Months/Week/Date	Activity/Project	Objective	No. of Students	Class
MAY	VISIT TO ORPHANAGE	To develop a sense of responsibility among the students the programs aims at empathising with the homeless and destitute children and to give them hope for a better future.	20-25	IX-X
JULY	PLANTING TREES	The students of the Eco club along with their teachers & members of the NCC Air wing & Army wing planting tree in school campus and school sports complex	100-150	VI-X
NOVEMBER	JOY OF GIVING	The main objectives of this program is to promote the spirit of giving and sharing things with unprivileged ones, the act of giving gives more joy and happiness when you see the smile on someone's face	26 to 30	School council (XII)

2.10 COORDINATION WITH STAKEHOLDERS

Inter- personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents	School website , Emails, School Calendar, Phone calls and Parent-Teacher's Meeting	Parents are allowed to meet the school administration through a prior appointment. They are invited to attend the Annual Day and Parentteacher meetings.	<ul style="list-style-type: none"> • Parent teacher meeting • Managing committee meeting • Excursion trip for students wherein adequate no. of teachers are required to accompany for the safety and security of the students.
Teacher staff	General body meeting with principal/ department meeting with HOD, whatsapp groups for effective communication with concerned persons.	Teachers are involved in all functions and events by contributing their inputs and to feel a part of the school.	<ul style="list-style-type: none"> • A yearly planner is drawn out at the beginning of the year defining the areas of responsibility for all the teachers. • Teachers day lunch to encourage informal communication. • Staff picnic
Other staff	Meetings with the Head of the institution, Emails and Whatsapp groups.	Other Staff members are involved in all the school functions by rendering full support and operation.	Workshops are organized for creating awareness on various social and health issues as well as English language speaking.
Board	CBSE website, email, telephonic conversations, letters.	School is the Examination Centre for class X and XII board Exams. Holds regular Hub workshops.	All activities which are required to be organized as per CBSE are incorporated in the school activity Calendar.
Media	Two teachers are entrusted with the duty of writing the report of the events held in school and ensure coverage of the same in the newspaper.	A brief report of all school events is sent to one leading English and Punjabi newspaper.	All reports are recorded in a register.

2.11 INSTITUTIONAL GOALS

Inter- personal relationship with stakeholders

Major Concern 1 : Develop students into active learners

Targets	Strategies	Success criteria	Method of evaluation	Time scale	People-in- charge
Nurture students' effective learning skills to enhance motivation	<ul style="list-style-type: none"> Enhance students understanding of their learning styles and equip students with learning skills Workshops and skill classes Ethics /Lifeskills lessons 	Feedback from teachers and students is positive.	<ul style="list-style-type: none"> Evaluation meetings Students performance in the learning skills. 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Academic enhancement team Moral & civic education team
	<ul style="list-style-type: none"> Incorporate learning skills into individual subjects. 	<ul style="list-style-type: none"> Teachers help to develop students learning skills Students are able to apply different skills in their learning. Students show improvement in learning. 	<ul style="list-style-type: none"> Evaluation meetings to assess students' performance [learning tests and examinations]. 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Class reps and subject teachers Subject coordinators.
Strengthen teachers professional development to engage students in active learning.	<ul style="list-style-type: none"> Optimize teachers professional sharing culture for promoting effective pedagogies and refining subject curriculum External sharing—Hub meetings 	<ul style="list-style-type: none"> At least one intra-class sharing is conducted per term 	<ul style="list-style-type: none"> Evaluation meetings Records of staff professional development team. 	<ul style="list-style-type: none"> Whole school year 	<ul style="list-style-type: none"> Staff professional development team Class reps and subject teachers Subject coordinators

	<ul style="list-style-type: none"> • Incorporate students centred learning and teaching strategies at subject level • Adopting diversified teacher strategies • Making use of e-learning • to engage students in learning • Organizing learning experience outside the school 	<ul style="list-style-type: none"> • Student-centred • Teaching strategies are applied at subject level • Students show improvement in learning • At least one learning activity outside school is organized by individual/ subject coordinator in a year 	<ul style="list-style-type: none"> • Evaluation meetings 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • Class reps and subject teachers • Subject coordinators • IT in education team
Motivate students of diverse abilities	<ul style="list-style-type: none"> • Review and refine the curriculum, quantity and quality of assignments and assessment. • Fine-tune subject contents, teaching materials, homework and assessment(e.g. Class Assessment) • Provide academic enhancement programmes to strengthen students' academic abilities • Home Guidance class • Remedial class for core subjects 	<p>Subject contents, teaching material, homework policy and assessment policy are reviewed and refined.</p> <ul style="list-style-type: none"> • 90% or above of students do not receive demerit for homework non-submission • Students show improvement in learning – learning objectives achieved • Students show improvement in 	<ul style="list-style-type: none"> • Evaluation meetings • Students performance in learning, test and examinations are recorded • Records of homework non-submission • Student participation and achievement records 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • Class reps and subject teachers • Subject coordinators • Academic enhancement team • Class reps and subjects teachers • Special educator for gifted students

	<ul style="list-style-type: none"> • Subjects-based academic support • Enhancement programmes for gifted students 	tests and examinations.	<ul style="list-style-type: none"> • Records of gifted education team. 		
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Major Concern 2 : Enhance students learning effectiveness through raising their language proficiency

Target	Strategies	Success criteria	Method of evaluation	Time scale	People-in-change
Enhance students' English proficiency	<ul style="list-style-type: none"> • Strengthen the reading and writing skills of junior forms 	<ul style="list-style-type: none"> • Feedback from English language panel is positive • Students show improvement in their reading and writing skills 	<ul style="list-style-type: none"> • Evaluation meetings • Students' performance in coursework and examinations 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • English language department
	<ul style="list-style-type: none"> • Implement cross-curricular reading activities to 	<ul style="list-style-type: none"> • Feedback from teachers and students is positive • Students' 	<ul style="list-style-type: none"> • Evaluation meetings • Students' performance in reading 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • English language department • Extra

	widen students' exposure to English	performance in the reading programmes and activities is satisfactory	programmes and activities.		curricular activities and services groups coordinating team. • School library
	<ul style="list-style-type: none"> • Use English as the main language for school events 	<ul style="list-style-type: none"> • School events are conducted in English 	<ul style="list-style-type: none"> • Evaluation meetings 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • Related functional units English language Department.
	<ul style="list-style-type: none"> • Students to participate in English activities and competitions 	<ul style="list-style-type: none"> • students are awarded certificate as Award for joining English activities and competitions 	<ul style="list-style-type: none"> • Evaluation meetings • Records of students' participation in English activities and competitions 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • English Language Department.

Major Concern 3 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Method of Evaluation	Time Scale	People-in-change
Cultivate positive learning attitudes through character building (Self confidence and sense of responsibility)	<ul style="list-style-type: none"> • Further enhance the self-confidence and sense of responsibility among 	<ul style="list-style-type: none"> • Activities are held as scheduled • Students demonstrate their self-confidence and 	<ul style="list-style-type: none"> • Students' performance in the activities • Class teacher report • Teachers' and students 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • Moral and civic • Education team extra-curricular activities and services groups coordinating team

	<p>students</p> <ul style="list-style-type: none"> Organizing experiential activities and workshops during ethics /life skills lessons and activity days. Providing opportunities for students to organize and participate in activities or competitions. Organizing class-based programmes 	<p>sense responsibility in activities or competitions</p> <ul style="list-style-type: none"> Class based programmers are organized Feedback from teachers and students is positive. 	<p>feedback</p> <ul style="list-style-type: none"> Evaluation meetings 		<ul style="list-style-type: none"> Counselling team Discipline team Class teachers coordinators team Academic enhancement team
	<ul style="list-style-type: none"> Provide education programmes to support student development 	<ul style="list-style-type: none"> Programmes are held as scheduled 80% of parents are satisfied with the programmes Information is delivered in a timely way 	<ul style="list-style-type: none"> Questionnaire evaluation meetings 	<ul style="list-style-type: none"> Whole school year 	<p>Counselling team</p>

Major Concern 4 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-Charge
<p>Foster students' respect for life through self-Improvement and care for others and the community</p>	<p>1. Enrich the file education in learning activities and the curricular of life skills and Ethics Lessons</p> <p>To guide students to think about the meaning of life and construct a positive attitude towards life.</p> <p>Invite guest/ teachers to share life stories with students.</p> <p>Strengthen the role of students leaders and enhance their leadership skills organizing leadership training day camp for students.</p>	<p>Activities are held as scheduled</p> <p>Feedback from teachers and students is positive</p> <p>At least one guest/ teacher is invited per team</p> <p>Feedback from teacher and students 80% of students are satisfied with the leadership training camp.</p> <p>Students and teachers are satisfied with the leadership training camp</p>	<p>Students' performance in the leaning activities and during the lessons</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Questionnaire</p> <p>Class teacher report</p> <p>Teachers' and</p>	<p>Whole School year</p>	<p>Counselling team</p> <p>Religious students Panel</p> <p>More and civic education team</p> <p>More and civic education team</p> <p>Extra- curricular activities</p> <p>Coordinating team</p> <p>Class teachers</p>

	<p>Organizing leadership training programmes.</p> <p>Provide opportunities for class committee to organize class programmes</p> <p>Enhancing the effective running of clubs and service teams by providing detailed guidelines by committee members</p>	<p>Students and teachers are satisfied with the leadership training programmes</p> <p>Students' leadership skills are enhanced.</p> <p>Feedback from teachers and students is positive.</p>	<p>students' feedback</p> <p>Evaluation meetings</p> <p>Records of extra curricular activities.</p>		
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Major Concern 5 : Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge
	<p>Provide systematic career and life planning programmes across all levels to help students explore and discover their purpose in life</p> <p>- Enhancing students' self-understanding and raising students' awareness of career</p>	<p>Programmes are held as scheduled</p> <p>Feedback from students and teachers is positive</p> <p>The information on the webpage and facebook of Career and</p>	<p>• Teachers' and students' Feedback</p> <p>• Evaluation</p>	<p>Whole School Year</p>	<p>Extra-curricular Activities and</p>

	<p>and life planning</p> <ul style="list-style-type: none"> - Equipping students with career and life planning skills and career-related experiences for 	<p>Life Planning Team is updated timely</p> <p>Meetings</p>			<p>Coordinating Team</p> <p>Counselling Team</p>
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	<p>enhancing students' career decision-making</p> <ul style="list-style-type: none"> - Enriching students' knowledge of multiple pathways 				
	<p>Enhance students' caring spirit towards others and the community</p> <ul style="list-style-type: none"> - Organizing and coordinating activities that promote the caring spirit - Providing service learning 	<p>Caring spirit is incorporated into subject curricula</p> <p>Activities are held as scheduled</p> <p>Feedback from teachers</p>	<ul style="list-style-type: none"> • Evaluation Meetings • Teachers' and students' feedback 	<p>Whole School Year</p>	<p>Class Reps and subject teachers</p> <p>Functional units</p> <p>Social Service Team</p>

	opportunities to help students develop a heart to serve others	and students is positive			
Enrich students' learning experiences by providing opportunities for self-reflection in the debriefing sessions	Debriefing sessions are held Feedback from teachers and students is positive	<ul style="list-style-type: none"> • Evaluation meetings • Teachers' and students' feedback 	Whole School Year	Functional units Social Service Team Subject panels	

1. To provide excellence in teaching, student engagement and adapt the curriculum to meet the needs of the community.
2. To maintain and refine support systems for enhancing school functions and student success.
3. To provide appropriate facilities and a quality and productive work, study and learning environment aimed at engaging the school community.
4. To maintain a strong commitment to excellence through professional development.
5. To seek resources to support the school mission.
6. To distribute resources in a manner that are productive, efficient and consistent with the school mission.
7. To inculcate a deep rooted respect in students for the environment, people and resources.

8. To support the school commitment to expand access, equity, diversity, and enrolment.
9. To provide leadership in cultural and economic development in the school's service area.
10. To seek out and cultivate beneficial partnerships.

3. MONITORING OF ANNUAL PEDAGOGICAL PLAN

MONITORING SCHEDULE OF ANNUAL PEDAGOGICAL PLAN

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Classes → Date/Month ↓	Classes Visited	Findings/Feedback	Areas of Improvement	Plan of Action/ Recommendations
I (July to August 2019)	I-A to I-E	<ul style="list-style-type: none"> • Appreciable involvement of students in Self Awareness activity. • Fruitful involvement of students in hands-on Maths and language activities through integration with art • Classic Rhyme recitation and enactment. • Enriching sessions through the medium of interactive modules 	<ul style="list-style-type: none"> • Rhyme Recitation and enactment Can be upscaled to creative story narration • Hindi role play activity can be conducted through an integrated approach with another subject 	<ul style="list-style-type: none"> • Conducting one-to-one sessions with the teachers to discuss the areas of improvements and strategize new methodologies to enhance teaching learning process • Organising workshops for teachers as well as students to prepare them for up-coming changes and challenges • Optimizing teachers' professional sharing culture for promoting effective pedagogies and refining subject curriculum • Review and refine the
II (July to August 2019)	II-A to II-D	<ul style="list-style-type: none"> • Appreciable involvement of students in Self Awareness activity. • Fruitful involvement of students in hands-on Maths and language activities through integration with art • Classic Rhyme recitation and enactment. 	<ul style="list-style-type: none"> • Rhyme Recitation and enactment can be upscaled to creative story narration • Hindi role play activity can be conducted through an integrated approach with another 	<ul style="list-style-type: none"> • Review and refine the

		<ul style="list-style-type: none"> Enriching sessions through the medium of interactive modules 	subject	<ul style="list-style-type: none"> quality of assignment and assessment Hold evaluation meeting.
III (July to August 2019)	III-A to III-D	<ul style="list-style-type: none"> Integrated project base activity Interesting method of teaching language and mathematics daily concepts through interactive classes Meaningful usage of Class Library for reading activities Better conceptual understanding through activities 	<ul style="list-style-type: none"> Further enhancement of teaching by using newspaper to conduct listening activity and group discussion. Better classroom management during group poster making activity Developing more student centric club activities 	
IV (July to September 2019)	IV-A to IV-D	<ul style="list-style-type: none"> Meaningful and significant incorporation of Theatre in Education to teach literature Complete involvement of students in learning grammar through newspaper and magazine Enhancement of scientific skill and mathematical skills through quizzes . Appreciable inter-disciplinary approach adopted in all the subject Better conceptual understanding through activities 	<ul style="list-style-type: none"> Organising follow-up sessions after educational trips Incorporating more Sports and Music activities in other subjects to enhance social skills Language development activities. 	
V (July to September 2019)	V-A to V-D	<ul style="list-style-type: none"> In-depth vocabulary enrichment programmes conducted in classes for better comprehension 	<ul style="list-style-type: none"> Tell a Story program can be conducted through an inter disciplinary 	

		<ul style="list-style-type: none"> Role Play and Theatre in Education incorporated in the teaching of 	<ul style="list-style-type: none"> approach with other subjects 	
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		<p>literature, gives an edge to the students' understanding of the complex concepts too.</p> <ul style="list-style-type: none"> • Useful participation in online quizzes • Better conceptual understanding 	<p>Vocabulary enrichment activities can be upscaled to test the language skills acquired in day to day use.</p> <ul style="list-style-type: none"> • More in-depth mathematical activities to be developed to enhance calculative skills • More language development and scientific temperament enhancing activities.
VI (July to September 2019)	VI-A to VI-D	<ul style="list-style-type: none"> • Better conceptual understanding through Lab activities • Enhanced student participation and interest in all science activities • Appreciable interest and learning displayed during Tell a Tale activity • Innovative use of art to enhance creative sensibilities in other subjects • AI related activities. 	<ul style="list-style-type: none"> • Incorporation of listening and speaking activities to enhance language skills • Conducting follow-up sessions after Heritage Walks and Educational visits to monuments • Incorporating modes of e-learning to engage students in the field of technology
VII (July to September 2019)	VII-A to VII-D	<ul style="list-style-type: none"> • Excellent use of PPTs as a teaching aid • Enhanced understanding of scientific ideas through club-based activities • Apt visual stimulus provided through the use of flow chart and maps 	<ul style="list-style-type: none"> • Need for improved vocabulary in Story Building and Story Telling sessions • Better class management and the need to put up probing question during book discussion activity
VIII (July to September 2019)	VIII-A to VIII-D	<ul style="list-style-type: none"> • Use of art to develop and enhance other subject skills • Enhanced understanding of complex concepts through Lab activities • Intensified student participation and conceptual understanding 	<ul style="list-style-type: none"> • Need to organise group discussion as a follow-up activity after questionnaire filling • Organising in-depth discussions after model making and presentation

			<ul style="list-style-type: none"> session Need to develop vocabulary and understanding of paragraph structure
IX (July to September 2019)	IX-A to IX-D	<ul style="list-style-type: none"> Appreciable assessment tools used to bring out language efficiency among students Enhanced students' involvement in celebration of important days and organisation of MUNs. Scientific enrichment through Labs Robotics and AI labs 	<ul style="list-style-type: none"> Incorporate more student centric learning and teaching strategies by adopting diversified teaching skills Organising learning experiences outside the classroom for more and
X (July to September 2019)	X-A to X-D	<ul style="list-style-type: none"> Enriching summer break projects to enhance student understanding of the subject Creative use of mathematical crossword, abacus, Vedic maths and other activities. 	<ul style="list-style-type: none"> Incorporating value-based learning in all the subjects Enhancing learning skills to meet the need of diverse subjects and different minded students

			<ul style="list-style-type: none"> Making e-learning significant in engaging students.
XI (July to September 2019)	XI-A to XI-D	<ul style="list-style-type: none"> Enriching Role Play and Dramatization activities to engage the learners In-depth research activities to develop curiosity and deeper understanding Appreciable use of applicative learning 	<ul style="list-style-type: none"> Need to provide subject based academic support Organizing group discussions and follow-up activities after field projects
XII (July to	XII-A	<ul style="list-style-type: none"> Enriching ASL activities to 	<ul style="list-style-type: none"> Incorporating specific

September 2019)	to XII-D	<p>keep the learners in constant touch with language skills</p> <ul style="list-style-type: none"> • Creative use of multiple assessment techniques to draw out the best in each learner • Innovative use of investigative projects and applicative learning 	<p>learning skills for each subject to meet individual needs.</p> <ul style="list-style-type: none"> • Strengthening the role of student leaders and enhancing their leadership skills • Organizing experiential classroom activities to finetune student understanding
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Guidelines for Implementation of the Plan

1. Ensure grade wise, subject wise and unit wise detailing of the innovative pedagogy to be used through preparation of structured lesson plans.
2. Develop content related to art, sport and ICT with education, with the help of concerned teachers as well as Art, Sports and ICT teachers.
3. Ensure dissemination of plan to all teachers and all concerned by June every year. Ensure proper implementation of this plan.
4. Monitor the progress at least on a monthly basis. Reach out to the Board for any training needs.
5. Maintain records of the preparation of the plan, and the progress in the implementation

PEDAGOGICAL STRATEGIES

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Kindly click on concert link

Foundational					Preparatory		
Nursery	Pre-I	Pre-II	Class-I	Class-II	Class-III	Class-IV	Class-V
http://bdpspatiala.com/pedagogy_foundational.aspx					http://bdpspatiala.com/pedagogy_preparatory.aspx		

Middle			Secondary			
Class-VI	Class-VII	Class-VIII	Class IX	Class X	Class XI	Class XII
http://bdpspatiala.com/pedagogy_middle.aspx			http://bdpspatiala.com/pedagogy_secondary.aspx			

