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# **ANNUAL PEDAGOGICAL PLAN 2025-26**

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## SCHOOL INFORMATION

School Name and Complete Address with Phone number(s), Fax No., Email ID, Website etc.

SCHOOL NAME	:	BUDHA DAL PUBLIC SCHOOL, PATIALA
COMPLETE ADDRESS	:	LOWER MALL ROAD, PATIALA
PHONE NO	:	0175-5050533, 5050534
EMAIL ID	:	<a href="mailto:Principal.budhadal@gmail.com">Principal.budhadal@gmail.com</a>
WEBSITE	:	<a href="http://www.bdp spatiala.com/">http://www.bdp spatiala.com/</a>

Name of the Principal : Mrs. Harpreet Kaur  
Contact No. : 9646760001  
Email ID : [Principal.budhadal@gmail.com](mailto:Principal.budhadal@gmail.com)

School Details:

Registration No. : 1630046  
Pin Code : 20046

School Type (Please tick the correct option):

Primary/Secondary/Senior Secondary – **Senior Secondary**

Boys/Girls/Co-Education – **Co-Education**

Day School/Day Boarding/ Residential – **Day School** (May tick more than one option)

Number of Physically Handicapped (with Special Needs) Students: **18**

Medium of Instruction: **Available: As per CBSE Guidelines**

## 2. CONSTITUTION OF PEDAGOGICAL PLAN COMMITTEE

Annual Curriculum Plan Committee (Members-Management, Principal, Subject HODs) for the principal **discusses** and **plans** the annual curriculum plan with coordinators and HOD's of different grades respectively.

### CORE LEARNING TEAM

Name of member	Designation
Adv. S. Karan Rajbir Singh	Member Representative from school management
Ms.Harpreet Kaur	Principal

### Teacher Representative from Each Level

Ms Sumanpreet Kaur	Pre Primary
Ms Jasmine	Primary
Ms. Rosy Khosla	Middle
Ms Rajni Verma	Secondary level
Ms Inderjeet Kaur	Senior Secondary

### Student Representative of Each Level

Jaivir Singh Birring	Pre primary
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Ashneer Singh	Primary
Middle	Hunaransh
Secondary	Ujjaldeep Singh
Senior Secondary	Prabhjot Kaur

### Parent Representative from Each Level

Mr. Sandeep Chauhan	Pre primary
Mr Suninder Singh Brar	Primary
Mr Rohit	Middle
Mr Inderbir Singh	Secondary
Ms Rajni Garg	Senior secondary
Ms.Mandeep Kaur & Ms Priya Chauhan	Teacher from Co-Curricular Domain
Ms.Roopam Batra& Mr.Ophil	<u>School Counsellor</u>
Ms.Sangeeta Saili	<u>Special Educator</u>
Ms.Parminder Kaur	<u>Representative from school Administration</u>
Mr. Jatinder Singh & Ms.Pardeep kaur	<u>IT Staff</u>
Ms.Kavita Nagdev & Ms Taranjeet Kaur	<u>Team leaders</u>

TINGS TO DEVELOP APP

	Discussions Held
2025	Planning of the yearlong activities under the Principal's instructions
	Planning School functions, Sports activities
	Building the schedule of Morning Assemblies, PTM's and Co-Curricular activities
2025	Framing the annual staff duty list in consultation with the Principal
	Developing Pedagogical Plans department wise
	Discussion of the timetable with the Principal
	Developing Integrated Approach in Teaching.
2025	Discussion of the class wise annual result
	Planning the departmental Result Declaration
	Planning for Award Ceremonies

## Number of Students on Roll (Class-wise):

Students in: Day School **2806**

Boarding **NA** Boarding **NA**

Type: Urban/ Rural/ Hilly Area: **URBAN**

School a Minority School? **NO**

	Balvatika1,2,3	I	II	III	IV	V	VI	VII	VIII
Sections	11	4	4	4	5	5	6	7	7
s Enrol	255	115	160	144	152	190	178	201	229
	IX	X	XI	XII					
	8	8	9	9					
	266	263	354	299					

ol Academic Performance:

Pass Percentage during the last Academic Session:2024-25

	Number of students appeared	Number of students Passed	Pass percentage
TIKA-1	59	59	100%
TIKA -2	121	121	100%
TIKA-3	112	112	100%
SS I	154	154	100%
S II	149	149	100%
S III	153	153	100%
S IV	197	197	100%



S V	172	172	100%
S VI	200	200	100%
S VII	231	231	100%
S VIII	270	270	100%
S IX	266	266	100%
S X	306	306	100%
S XI	300	297	99%
S XII	332	324	97.6%

No. of Students Appeared	No. of Students Passed	Pass Percentage	Subject wise Highest Score in XII
332	324	97.6%	English 99, Economics 98, Chemistry 100, Physics 99, Bio 99, Maths 99, B.Studies 99, Pol. Sci 100, Accountancy 100, IP 99, Psycho 99 Music 100, Dance 97, Painting 100, Punjabi 97, Physical Education 99 Home Sci. 97, History 92, Sociology 97, Geography 97 Applied Mathematics 94

## Overall School Performance of last three academic sessions

	2022-23	2023-24	2024-25
100%	100%	100%	100%
	Avani Arora (98.4 %), Mandeep Kaur (98.4 %)	Shivansh Kapoor (98.4%)	Gurganimat Kaur (99.8%)
			State Topper- GURGANIMAT KAUR(99.8%)
99.72%	99.72%	98.56%	97.6%
	Jaskirat Singh (97.2 %)	Saksham Batta (97%)	Divjot Singh(94.8%), Sukhmanjeet Kaur(94.8%)
	Arshjot Singh (95.4%)	Deepika(95.6%)	Mandeep Kaur(96.8%)
	Manya (96.6%)	Parampartap singhBindra (97.4%)	Tanmay Gupta(96.6%)
	Ramita (98.6%)	Parnidhi Goyal (97%)	Darshanjot Kaur(97.4%)

## VISION, MISSION, VALUES, FOCUS & APPROACH

Our vision makes us recognize the imperative of providing a world class educational experience in every aspect of life. We aim to prepare our children for Global Citizenship by making them Principled, Connected, Resilient, Motivated, Reflective, Creative and ready to SERVE, STRIVE and CONQUER. Our students will be leaders with intelligence, skills and an inclusive attitude.



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### **Values:**

**Integrity :** Conducting ourselves with honesty and responsibility

**Accountability :** Demonstrating a person and institutional accountability for student learning, ethical conduct

**Adherence** to mandates, policies, and procedures;

**Service :** Dedicating ourselves to delivering excellent service.

### **Strengths**

Teachers are comfortable to create SMART goals for themselves.

Collaborative work culture

Well-equipped Labs

CCTV surveillance

Peaceful and tranquil ambience

Good rapport between parents and teachers + teachers and students.

### **Improvements**

Change of mindset

Continuous and comprehensive professional learning development for faculty.

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school's mission is to provide excellent educational experiences for all students and to promote respect for all is underpinned by the strong core values of: Commitment, Acceptance, Respect, Excellence. The positive tone and culture within the school is supported by a highly professional staff, together with a working school council and community association. Our school is committed to work with children and adults, adapting programs to their specific needs. A strong emphasis is placed on the development of literacy abilities as well as innovative practices in ICT. Our student results are evidence of this commitment. Modern facilities will enhance our already stimulating learning environment for our students to continue their learning and learning.

### **PAEDAGOGICAL VISION**

SHADAL PUBLIC SCHOOL PATIALA we personalize our students' learning to ensure that each student is met at their point of need and actively engaged in co-constructing their individual learning pathway. We pride ourselves on seeing our students as individuals and as learners. We use our knowledge of individual students' interests and prior learning to create relevant and meaningful learning engagements. All students receive ongoing, specific and meaningful feedback about their progress. They are self-reflective and participate in regular one-on-one conferencing with their teachers to discuss, refine and extend their learning goals. We facilitate students' understanding of curriculum expectations by using whole school documentation that translates curriculum standards in language that can be easily understood by our students.

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Teachers work in collaboration to develop and implement an inquiry driven curriculum. Student grouping is flexible to ensure essential skills and knowledge to be explicitly taught at student's individual point of need.

Teachers share and refine their practice by learning and working in teams. They conduct Action Research relating to the needs of the students whom they teach and provide each other with professional feedback opportunities.

Respectful working relationships exist between staff, parents and the broader community, focusing on supporting student learning through providing opportunities for them to applying their skills and knowledge to real life situations.

### **Teaching Learning Approach**

Where students are engaged and involved in their learning at BDPS Patiala we personalise learning in the following ways:

A carefully planned curriculum based on each individual child's needs which includes:

- Emphasis on prior knowledge

- Focus on individual interests

- Focus on individual learning styles

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Identifying the abilities and skills of students helps them identify their future learning goals

Students and teachers constructing learning pathways together based on two-way feedback conversations.

Experiential learning as a way of life is not environment or curriculum specific

Teachers and students hold feedback conversations to discuss data and developmental needs and together

Goals. They discuss ways to reach those goals and the types of evidence that the students will need to produce

Scope and sequence needs to be flexible

Parents can track the progress of their wards via the Parents Portals.

Teachers get to know students and what their interests are.

Children have choice in terms of regulating behaviour, what/how to learn and how to present their learning

How does inquiry learning relate to personalised learning goals?

## ACADEMIC RESOURCES

the Academic Resources Segment -wise

Resource/s	Usefulness
OUTDOOR PLAY AREA	Students gain strength, coordination and dexterity through various outdoor play activities. Values like game spirit, waiting for one's turn, self-discipline are also instilled through play.

Bill Operators	Students develop their confidence, independence and competence, as they learn by doing. The scientifically designed apparatus aids in learning the concepts using concrete aids.
ARTS & CRAFTS CENTRE	Students develop fine motor skills, creativity, imagination and expression and develop aesthetic sense through drawing & colouring and craft activities.
Language Center	Students develop their cognitive and vocabulary building skills – phonic awareness, memory and thinking skills.
SCIENCE CENTRE	Students enhance their vocal skills, learn about sequencing and ordering.
(BIO, CHEM, PHY)	Students learn to investigate the world around them through simple hands on activities and develop curiosity, reasoning, problem solving and thinking skills. Helps the students to build scientific aptitude and promotes learning by doing.
EMOTIONAL PLAY CENTRE	<i>Students learn</i> to self-regulate their emotions as well as express themselves in front of an audience, thereby instilling self-confidence.
ACTIVITY ROOM	Various activities undertaken in the activity room, where kids are exposed to do pretend play-portrayal of a doctor, carpenter, mechanic, chef, etc. – teach them life-skills through related objects. It also instills social skills and respect for all helpers.



	Provides access to more books to support reading and learning. Provide access to more sources of print and digital materials to support reading and learning.
ATICS LAB	Helps the students to build interest in the subject and greater scope for individual participation.
ER LAB	Online assessment of the students is done.
ITE LAB	Helps the students to build scientific aptitude and promotes learning by doing.
ASS	Audio-Visual senses of students are targeted and it helps the students store the information fast and more effectively.
ONAL VISITS	Provides learning beyond the books.

## LOGICAL STRATEGIES

ne and Subject-wise: Art integration(Ek Bharat Shreshtha Bharat), innovative pedagogies, co-scholastic act

ATION STAGE	PREPARATORY STAGE	MIDDLE STAGE	SECONDARY & SENIOR SECONDARY STAGE
arten to Class II	Class III to V	Class VI to VIII	Class IX to XII

## ORTUNITIES



### **Technology Advancements**

- Integration of cutting-edge educational technologies.
- Opportunities for online and blended learning programs.

### **Curriculum Enhancements**

- Implementing new and innovative curriculum models.
- Expanding STEM, arts, and vocational education programs.

### **Professional Development**

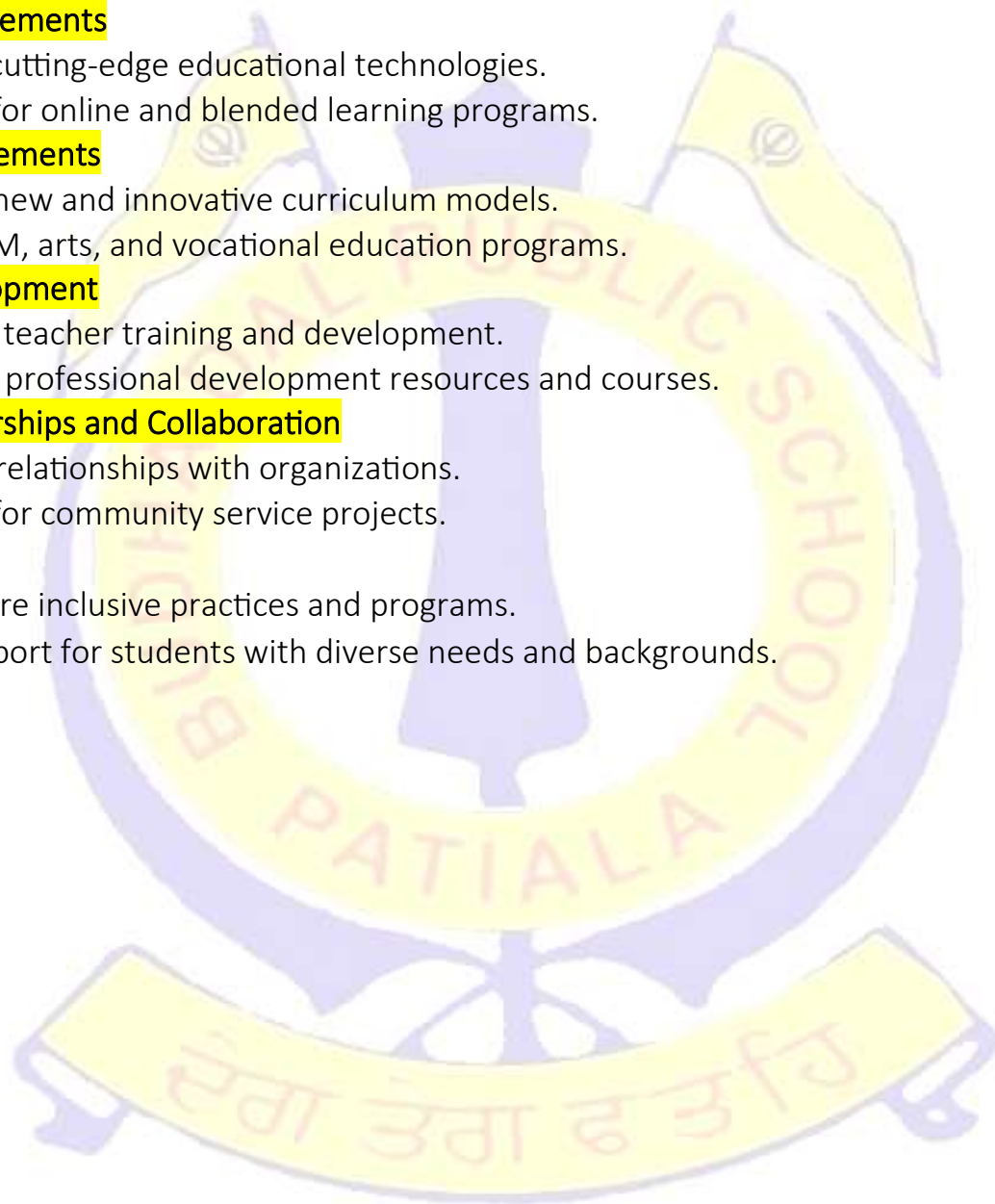
- Partnerships for teacher training and development.
- Access to online professional development resources and courses.

### **Community Partnerships and Collaboration**

- Strengthening relationships with organizations.
- Opportunities for community service projects.

### **Inclusive Education**

- Developing more inclusive practices and programs.
- Enhancing support for students with diverse needs and backgrounds.



STAGES	APPROACH
R SECONDARY (XI-XII)	<ul style="list-style-type: none"> <li>● Offering a broad range of subjects and activities to allow students to discover their interests and strengths.</li> <li>● Multidisciplinary Education</li> <li>● Focus On critical thinking, flexibility and choice of subjects</li> <li>● Research based project work</li> <li>● Hands-on-Experiments</li> </ul>
NDARY (IX-X)	<ul style="list-style-type: none"> <li>● Encouraging students to analyse, evaluate, and synthesize information to develop their problem-solving skills.</li> <li>● Experiential Learning</li> <li>● Focus On critical thinking, flexibility and choice of subjects</li> <li>● Research based project work</li> <li>● Hands-on-Experiments</li> <li>● Designing and Thinking Skills</li> </ul>

LE (VI-VIII)	<ul style="list-style-type: none"> <li>• Helping students adjust from elementary to secondary education through mentorship, counselling, and orientation programs.</li> <li>• Student driven approach</li> <li>• Subject specific expertise</li> <li>• Skill Development (VI- Mask Making , VII- Coding, VIII- Data Science)</li> </ul>
RATORY (III- V)	<ul style="list-style-type: none"> <li>• Play way method</li> <li>• Multisensory Learning</li> <li>• Focus on Developing Language and numeracy skills</li> <li>• Play and activity-based teaching method</li> </ul>
ATIONAL (NURSERY, Prep I, Prep II, , Grade II)	<ul style="list-style-type: none"> <li>• Play way method</li> <li>• Multisensory Learning</li> <li>• Socialization Skills</li> <li>• Self-paced individual learning</li> <li>• Focus on self-awareness &amp; communication</li> <li>• Focus on development of language skills</li> </ul>

## TEACHING LEARNING APPROACH





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we initiated **Bagless Days** to learn without books and children through fun filled activities create magical moments. Magic Show, Puppet Show, Joy Train Ride give cherished moments to students and teachers alike.

We have also planned SEWA Program-(Social Empowerment through Work Education and Action) that is a Social or Community service and includes environmental, civic responsibilities, health and fitness related activities wherein a child is able to connect to the surroundings or to a cause and is able to generate responsibility towards the community. With digitalization of Education along with technological transformation, the need for right usage and effective use is pertinent. With smart classes, hybrid mode of teaching, virtual classrooms became effective 'Need', as they provide a platform for discovery.

Adequate bandwidth and a supportive infrastructure are in place to ensure ready and consistent access to digital resources for Teaching and Learning. School Specialized Team monitors the usage and identifies possible bottlenecks affecting teaching and learning. Technical Support is proactive and collaborative; providing resources, coaching and just-in-time instruction to prepare teachers, students and other school staff to use new technologies, thereby ensuring the need for interventions during the learning process.

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## SCHOOL COMMITTEES AND INCHARGES-2025-26

NAME OF THE COMMITTEE	TEACHER INCHARGE
<b>Sexual Harassment Committee</b>	<b>Ms. Harpreet kaur( Principal)</b> Ms. Ms. Kavita Nagdev Dr. Vijay Kumar Garg Ms. Taranjeet Kaur Mr. Ajay Kumar
<b>Anti Bullying Committee</b>	Ms. Dashmeesh Kaur Ms. Inderjeet Kaur Ms. Harmeet Sandhu Ms. Shruti <b>Ms. Richa Magoo (O.A.)</b> Class Representatives

<b>Grievance, Redressal Committee &amp; Complaint Officer</b>	Mr. Ajay Kumar <b>Ms. Balwinder (O.A.)</b> Mr. Ophil Goyal Mr. Palwinder Singh School Council
<b>POCSO Committee</b>	Ms. Harneet Khurana Ms. Meeta Sharma Ms. Reeti Jain Ms. Maljinder Kaur <b>Ms. Roopam Batra (O.A.)</b>
<b>Cyber Security</b>	<b>Mr. Jatinder Singh (O.A.)</b> Mr. Himanshu Aggarwal Ms. Ravneet Kaur (Comp) Ms. Pardeep Kaur

<b>Special Educator</b>	Ms. Sangeeta Saili
<b>School Curriculum Committee</b>	All HODs and Co – HODs

## Our Illustrious Alumni

**Shiksha (Batch – 2018)**

SC Rank – 446

**etika Gupta (Batch – 2014)**

Rank – 04

Indian Economic Service

**vdarshdeep Singh (Batch - 2012)**

SC Rank – 340

Indian Revenue Service

**leen Kaur (Batch - 2012)**

SC Rank – 294

Indian Administrative Service

**ruti Bansal (Batch – 2016)**

SC Rank – 275

Customs and Indirect Taxes, Indian Revenue Service

**jbirinder Singh (Batch – 2014)**

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SC Rank – 780

**. Simrandeep Singh Makkar**

MBBS, MS – General Surgeon

Rajindra Hospital, Patiala

**. Savleen Kaur (MBBS, MS – Surgery)**

Senior Resident, Rajindra Hospital, Patiala

**. Ashujot Kaur Dang (Batch – 2015)**

MBBS, GMC, Patiala

MD (Internal Medicine) University of California

**. Oshin Bhatia (Batch – 2015)**

MBBS, MD (Medicine), DM (Pulmonary, Critical Care and Sleep Medicine) AIIMS, New Delhi

**. Sukhman Shergill (Batch – 2011)**

MBBS, AIIMS, Delhi

MD, Yale University

**. Nippundeep Kaur (Batch – 2009-10)**

MBBS, MS (ENT)

**. Harjot Singh (Batch – 2010)**

MBBS, DM Hepatology, PGIMER Chandigarh

**. Lovejit Kaur (Batch – 2005)**

MBBS, GMC, Amritsar

MD, USA

Child Psychiatrist

Stamford Connecticut USA

**. Amandeep Kaur (Batch-2011)**

MBBS MD Internal Medicine

**. Avneet Kaur (Batch-2011)**

Oral & Maxillofacial Surgery

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Low Head and Neck Oncology

**Adhant Sharma (Batch – 2008)**

Advocate on Record

Standing Counsel for State of Punjab Supreme Court of India

**Shi Chawla (Batch – 2014)**

Judge (Jr. Div.) Judicial Magistrate 1<sup>st</sup> Class

**Anjan Aneja (Batch – 2007)**

Punjab Civil Services (Judicial Batch – 2015)

Judge cum Judicial Magistrate, Ludhiana

Major in Indian Army

**Ingram Singh Ghuman (Batch – 2016)**

Captain in Indian Army

**Anwar Sher Singh**

Major in Indian Army

**Harvtej Singh Sidhu (Batch-2011)**

Major in Indian Army

**Harwinder Singh Cheema**

Wrestler of International Fame

Prestigious title – Rustam – E – Hind

, Patiala

**S. Navneet Kaur Dhillon**

Miss India – 2013

Entrepreneur, Co-Founder, CEO, Women Entrepreneurship Ecosystem Development (W.E.E.D)

**Ashwini (Batch – 2024)**

Bronze Medal in Commonwealth Fencing Championship (2018)

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## Performance of JEE & NEET(2024-25)

Competition	Number of students	
	Appeared	Selected
	80	12
	45	12

## STUDENT DEVELOPMENT PLAN 8

### Identified Needs Implementation Mechanism

### Tests

Diagnostic test, Half Yearly Exams, Annual Exam,  
to gauge the level of understanding.

- KAMP From department of science and technology
- OLYMPIADS
- READING CHALLENGE



- ARYABHATTA GANIT CHALLENGE
- CBSE SCIENCE EXHIBITION

From Observation Schedule			
From Observation Schedule	Frequency	Done By	Findings
observations	Regular basis	Principal, HODs& Class overall incharges	Teachers are seen completing syllabus during regular observations.  Extracurricular activities are done.

## HEALTH AND WELLNESS ACTIVITIES

the activities planned for Well-being of pupils

/Week/Date	Type of Activity	Objective/s	Target Group
2025	World Health Day (Health for all) "Stay Fit & Healthy"	To understand healthy mind resides in a healthy body.	Principal, Staff, Students Parents
2025	WORLD EARTH DAY	To understand that one should invest in our planet – Mother Earth	Principal, Staff, Students Parents
2025	RED CROSS DAY	To emphasise importance of humanity, compassion and solidarity in times of crisis.	Principal, Staff, Students

September 2025	World Environment Day	To understand the importance of planting trees	Principal, Staff, Students & Parents
June 2025	International Day of Yoga	To maintain fitness, strengthen cardiovascular system and manage stress.	Staff, Students & Parents
September 2025	Swachhta Pakhwada	To ensure all follow Personal	Staff, Students
Week of September	Nutrition Week	To focus on right nutrition intake	Staff, Students & Parents
October 2025	World Food Day	To understand the importance of food and to create awareness that food should not be wasted.	Staff, Students & Parents
December 2025	World Aids Day	To create awareness regarding HIV virus.	Students of class XI, XII, Staff, Parents
February 2026	World Cancer Day	To Spread the message of hope and being positive	Students, Staff, Parents
February 2026	National Science Day	To understand the importance of science in our daily life.	Students, Staff, Parents

## COMMUNITY OUTREACH

of the community activities planned

Week/Date	Activity/Project	Objective	No. of Students
	<b>PLANTING TREES</b>	The students of the Eco club along with their teachers & members of the NCC Air wing & Army wing planted trees in school campus and school sports complex under the mission "EK PER MAAL KE NAAM"	200
NUMBER	JOY OF GIVING	The main objectives of this program is to promote the spirit of giving and sharing things with unprivileged ones, the act of giving gives more joy and happiness when you see the smile on someone's face	26 to 30

## COORDINATION WITH STAKEHOLDERS

Personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
	School website , Emails, School Calendar, Phone calls and Parent-Teacher's Meeting	Parents are allowed to meet the school administration through a prior appointment. They are invited to attend the Annual Day and Parent teacher meetings.	<ul style="list-style-type: none"><li>• Parent teacher meeting</li><li>• Managing committee meeting</li><li>• Excursion trip for students where adequate no. of teachers are required to accompany for the safety and security of the students.</li></ul>
Staff	General body meeting with	Teachers are involved in all functions and	<ul style="list-style-type: none"><li>• A yearly planner is drawn out at</li></ul>

	principal/ department meeting with HOD, whatsapp groups for effective communication with concerned persons.	events by contributing their inputs and to feel a part of the school.	beginning of the year defining the of responsibility for all the teachers <ul style="list-style-type: none"> <li>Teachers day lunch to encourage informal communication.</li> <li>Staff picnic</li> </ul>
f	Meetings with the Head of the institution, Emails and Whatsapp groups.	Other Staff members are involved in all the school functions by rendering full support and operation.	Workshops are organized for creating awareness on various social and health issues as well as English language speaking.
	CBSE website, email, telephonic conversations, letters.	School is the Examination Centre for class X and XII board Exams. Holds regular Hub workshops.	All activities which are required to be organized as per CBSE are incorporated in school activity Calendar.
	Two teachers are entrusted with the duty of writing the report of the events held in school and ensure coverage of the same in the newspaper.	A brief report of all school events is sent to one leading English and Punjabi newspaper.	All reports are recorded in a register.

## TUTIONAL GOALS

personal relationship with stakeholders

### Concern 1 : Develop students into active learners

	Strategies	Success criteria	Method of evaluation	Time scale	People-involved
Students' learning skills and motivation	<ul style="list-style-type: none"> <li>Enhance students understanding of their learning styles and equip students with learning skills</li> <li>Workshops and skill classes</li> <li>Ethics /Lifeskills lessons</li> </ul>	Feedback from teachers and students is positive.	<ul style="list-style-type: none"> <li>Evaluation meetings</li> <li>Students performance in the learning skills.</li> </ul>	<ul style="list-style-type: none"> <li>Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>All staff members</li> </ul>
	<ul style="list-style-type: none"> <li>Incorporate learning skills into</li> </ul>	<ul style="list-style-type: none"> <li>Teachers help to develop</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation meetings to</li> </ul>	<ul style="list-style-type: none"> <li>Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers</li> </ul>

	individual subjects.	<p>students learning skills</p> <ul style="list-style-type: none"> <li>• Students are able to apply different skills in their learning.</li> <li>• Students show improvement in learning.</li> </ul>	<p>assess students' performance [learning tests and examinations].</p>		<ul style="list-style-type: none"> <li>• S</li> <li>o</li> </ul>
n teachers al ent to udents in ning.	<ul style="list-style-type: none"> <li>• Optimize teachers professional sharing culture for promoting effective pedagogies and refining subject curriculum</li> <li>• External sharing—Hub meetings</li> </ul>	<ul style="list-style-type: none"> <li>• At least one intra-class sharing is conducted per term</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation meetings</li> <li>• Records of staff professional development team.</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>• S</li> <li>o</li> <li>• C</li> <li>s</li> <li>• S</li> <li>o</li> </ul>
	<ul style="list-style-type: none"> <li>• Incorporate students centred learning and teaching strategies at subject level</li> <li>• Adopting diversified teacher strategies</li> <li>• Making use of e-learning</li> <li>• to engage students in learning</li> </ul>	<ul style="list-style-type: none"> <li>• Student-centred</li> <li>• Teaching strategies are applied at subject level</li> <li>• Students show improvement in learning</li> <li>• At least one learning activity outside school is</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>• C</li> <li>s</li> <li>• S</li> <li>o</li> <li>• I</li> <li>t</li> </ul>



	<ul style="list-style-type: none"> <li>Organizing learning experience outside the school</li> </ul>	<p>organized by individual/ subject coordinator in a year</p>			
students of abilities	<ul style="list-style-type: none"> <li>Review and refine the curriculum, quantity and quality of assignments and assessment.</li> <li>Fine-tune subject contents, teaching materials, homework and assessment(e.g. Class Assessment)</li> <li>Provide academic enhancement programmes to strengthen students' academic abilities</li> <li>Home Guidance class</li> <li>Remedial class for core subjects</li> <li>Subjects-based</li> </ul>	<p>Subject contents, teaching material, homework policy and assessment policy are reviewed and refined.</p> <ul style="list-style-type: none"> <li>90% or above of students do not receive demerit for homework non-submission</li> <li>Students show improvement in learning – learning objectives achieved</li> <li>Students show improvement in tests and examinations.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation meetings</li> <li>Students performance in learning, test and examinations are recorded</li> <li>Records of homework non-submission</li> <li>Student participation and achievement records</li> <li>Records of gifted education team.</li> </ul>	<ul style="list-style-type: none"> <li>Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>C</li> <li>S</li> <li>C</li> <li>A</li> <li>e</li> <li>C</li> <li>s</li> <li>S</li> <li>f</li> </ul>



	academic support <ul style="list-style-type: none"> <li>Enhancement programmes for gifted students</li> </ul>			
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## Concern 2 : Enhance students learning effectiveness through raising their language proficiency

	Strategies	Success criteria	Method of evaluation	Time scale	People-in-
e students' proficiency	<ul style="list-style-type: none"> <li>Strengthen the reading and writing skills of junior forms</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from English language panel is positive</li> <li>Students show improvement in their reading and writing skills</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation meetings</li> <li>Students' performance in coursework and examinations</li> </ul>	<ul style="list-style-type: none"> <li>Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>Engli langu depa</li> </ul>
	<ul style="list-style-type: none"> <li>Implement cross-curricular reading activities to widen students' exposure to English</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers and students is positive</li> <li>Students' performance in the reading programmes and activities is satisfactory</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation meetings</li> <li>Students' performance in reading programmes and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>Engli langu depa</li> <li>Extra -curr activi servi group coord team</li> </ul>

					<ul style="list-style-type: none"> <li>Scho</li> </ul>
	<ul style="list-style-type: none"> <li>Use English as the main language for school events</li> </ul>	<ul style="list-style-type: none"> <li>School events are conducted in English</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation meetings</li> </ul>	<ul style="list-style-type: none"> <li>Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>Relat</li> <li>funct</li> <li>units</li> <li>langu</li> <li>Depa</li> </ul>
	<ul style="list-style-type: none"> <li>Students to participate in English activities and competitions</li> </ul>	<ul style="list-style-type: none"> <li>students are awarded certificate as Award for joining English activities and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation meetings</li> <li>Records of students' participation in English activities and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>Engli</li> <li>Langu</li> <li>Depa</li> </ul>

### Concern 3 : Cultivate positive values through life education

	Strategies	Success Criteria	Method of Evaluation	Time Scale	People-in-c
positive attitudes character Self ce and ility)	<ul style="list-style-type: none"> <li>Further enhance the self-confidence and sense of responsibility among students</li> <li>Organizing experiential activities and workshops during</li> </ul>	<ul style="list-style-type: none"> <li>Activities are held as scheduled</li> <li>Students demonstrate their self-confidence and sense responsibility in activities or competitions</li> <li>Class based programmers</li> </ul>	<ul style="list-style-type: none"> <li>Students' performance in the activities</li> <li>Class teacher report</li> <li>Teachers' and students feedback</li> <li>Evaluation meetings</li> </ul>	<ul style="list-style-type: none"> <li>Whole school year</li> </ul>	<ul style="list-style-type: none"> <li>Mo</li> <li>Edu</li> <li>extr</li> <li>acti</li> <li>serv</li> <li>coo</li> <li>tear</li> <li>Cou</li> <li>tear</li> <li>Diso</li> <li>Clas</li> <li>coo</li> <li>tear</li> </ul>

	ethics /life skills lessons and activity days. <ul style="list-style-type: none"> <li>• Providing opportunities for students to organize and participate in activities or competitions.</li> <li>• Organizing class-based programmes</li> </ul>	are organized <ul style="list-style-type: none"> <li>• Feedback from teachers and students is positive.</li> </ul>			<ul style="list-style-type: none"> <li>• Aca enh tear</li> </ul>
	<ul style="list-style-type: none"> <li>• Provide education programmes to support student development</li> </ul>	<ul style="list-style-type: none"> <li>• Programmes are held as scheduled</li> <li>• 80% of parents are satisfied with the programmes</li> <li>• Information is delivered in a timely way</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire evaluation meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school year</li> </ul>	Counselling

**Concern 4 : Cultivate positive values through life education**

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-Charge
<p>1. Enrich the life education in learning activities and the curricular of life skills and Ethics Lessons</p> <p>To guide students to think about the meaning of life and construct a positive attitude towards life.</p> <p>Invite guest/ teachers to share life stories with students.</p> <p>Strengthen the role of students leaders and enhance their leadership skills organizing leadership training day camp for students.</p> <p>Organizing leadership training programmes.</p> <p>Provide opportunities for class committee to organize class programmes</p> <p>Enhancing the effective running of clubs and service teams by providing detailed guidelines by committee members</p>	<p>Activities are held as scheduled</p> <p>Feedback from teachers and students is positive</p> <p>At least one guest/ teacher is invited per team</p> <p>Feedback from teacher and students 80% of students are satisfied with the leadership training camp.</p> <p>Students and teachers are satisfied with the leadership training camp</p> <p>Students and teachers are satisfied with the leadership training programmes</p> <p>Students' leadership skills are enhanced.</p> <p>Feedback from teachers and students is positive.</p>	<p>Students' performance in the learning activities and during the lessons</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Questionnaire</p> <p>Class teacher report</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Records of extra curricular activities.</p>	<p>Whole School year</p>	<p>Counselling team</p> <p>Religious students Panel</p> <p>More and civic education team</p> <p>More and civic education team</p> <p>Extra- curricular activities</p> <p>Coordinating team</p> <p>Class teachers</p>

**Concern 5 : Cultivate positive values through life education**

Strategies	Success Criteria	Methods of Evaluation	Time Scale
<p>Provide systematic career and life planning programmes across all levels to help students explore and discover their purpose in life</p> <ul style="list-style-type: none"> <li>- Enhancing students' self-understanding and raising students' awareness of career and life planning</li> <li>- Equipping students with career and life planning skills and career-related experiences for</li> </ul>	<p>Programmes are held as scheduled</p> <p>Feedback from students and teachers is positive</p> <p>The information on the webpage and face book of Career and Life Planning Team is updated timely</p>	<ul style="list-style-type: none"> <li>• Teachers' and students' Feedback</li> <li>• Evaluation Meetings</li> </ul>	<p>Whole School Year</p>
enhancing students' career decision-making			



- Enriching students' knowledge of multiple pathways				
Enhance students' caring spirit towards others and the community	Caring spirit is incorporated into subject curricula	<ul style="list-style-type: none"> <li>Evaluation Meetings</li> <li>Teachers' and students' feedback</li> </ul>	Whole School Year	Class Reps and subject teachers Functional units Social Service Team
- Organizing and coordinating activities that promote the caring spirit	Activities are held as scheduled			
- Providing service learning opportunities to help students develop a heart to serve others	Feedback from teachers and students is positive			
Enrich students' learning experiences by providing opportunities for self-reflection in the debriefing sessions	Debriefing sessions are held Feedback from teachers and students is positive	<ul style="list-style-type: none"> <li>Evaluation meetings</li> <li>Teachers' and students' feedback</li> </ul>	Whole School Year	Functional units Social Service Team Subject panels

## Guidelines for Implementation of the Plan



Ensure grade wise, subject wise and unit wise detailing of the innovative pedagogy to be used through preparation of structured lesson plans.

Develop content related to art, sport and ICT with education, with the help of concerned teachers as well as sports and ICT teachers.

Ensure dissemination of plan to all teachers and all concerned by June every year. Ensure proper implementation of this plan.

Monitor the progress at least on a monthly basis. Reach out to the Board for any training needs.

Maintain records of the preparation of the plan, and the progress in the implementation

### LOGICAL STRATEGIES

Grade and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Click on concert link

Foundational				Preparatory			
Pre-I	Pre-II	Class-I	Class-II	Class-III	Class-IV	Class-V	
<a href="https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMLsu02zrhVTtDa?usp=drive_link">https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMLsu02zrhVTtDa?usp=drive link</a>				<a href="https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMLsu02zrhVTtDa?usp=drive_link">https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMLsu02zrhVTtDa?usp=drive link</a>			
Middle				Secondary & Senior Secondary			
	Class-VII	Class-VIII		Class IX	Class X	Class XI	Class XII
<a href="https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMLsu02zrhVTtDa?usp=drive_link">https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMLsu02zrhVTtDa?usp=drive link</a>				<a href="https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMLsu02zrhVTtDa?usp=drive_link">https://drive.google.com/drive/folders/1DSX_O-n8xVCItWd0PMLsu02zrhVTtDa?usp=drive link</a>			