

First Term Examination (26 September 2017)
Subject – ECONOMICS
Class XI (Comm/Hum)
(Set – B)

Time: 3 hrs.

M.M. 80

- 1) *All questions are compulsory.*
- 2) *Marks are indicated against each question.*
- 3) *Calculator is not allowed.*

Q1. “There are limited resources and unlimited wants.” Elaborate this statement. Also give two examples of this situation/ (4)

Q2. Draw a histogram (3)

C-I (profit) in lakhs	0-10	10-20	20-40	40-60	60-90
No. of companies	5	10	12	10	12

Q3. The mean marks of 15 students is 110. The mean marks of 5 of them is 100 and of another 5 is 125. What is the mean marks of remaining students? (3)

Q4. Calculate Quartiles (Q_1 & Q_3): (4)

Age	61	35	45	42	50	58	66	70
------------	----	----	----	----	----	----	----	----

Q5. Present the following data inform of Duo direction Bar diagram. (5)

Years	2011	2012	2013	2014	2015
Exports	50	120	200	150	190
Imports	20	100	210	170	150

Q6. Tabulate the given information

In 2004, there were 540 workers in a factory. 30% were females & rest males. Out of males, 200 were skilled & rest unskilled. Among females 80 were unskilled.

In 2006, strength of workers increased by 100 females & 200 males. Out of total workers, 60% were skilled. Among females, 120 were unskilled. (5)

Q7. The following information pertains to daily income of 150 families. Calculate Arithmetic Mean. (5)

Income (Rs.)	More than 10	More than 20	More than 30	More than 40	More than 50	More than 60	More than 70
No. of people	100	87	62	48	36	20	8

Q8. Calculate Median Graphically. (5)

Marks	0-20	20-40	40-60	60-80	80-100
No. of students	6	5	33	14	6

- Q9. Calculate Mode of the series by grouping method: (6)

Mid values (x)	5	10	15	20	25	30	35	40	45
Frequency	7	13	19	24	32	28	27	17	8

PART – B (40 Marks)

- Q1. Write down the consequences of decline of world famous handicrafts industries in India during British period. (1)
- Q2. What are commanding heights of the economy? (1)
- Q3. Comment upon India's foreign trade direction before & after independence. (1)
- Q4. Who are transient poor? (1)
- Q5. "While achievements of agrarian reforms are a loudable change in Indian agriculture, there is a live need to plug the growing gulf between haves and have nots in rural economy". Comment. (3)
- Q6. What was the status of BOP in India in 1990. How did Gulf crisis affect it? (3)
- Q7. How much developed was education and health sector in India during British Raj? Give quantitative appraisal to support your answer. (4)
- Q8. Why & how were SSI's protected by govt.? (4)
- Q9. Define Inward looking trade strategy. Highlight its good impact. (4)
- Q10. Explain GDP growth as an objective of Economic planning. Both social & economic indicators of change are pointing to a significant rise in GDP and average standard of living & quality of life of people during planning period. Justify & explain. (6)
- Q11. Mention what changes have been introduced for promoting globalization of Indian economy. Explain the impact of these changes. (one positive and one negative) (6)
- Q12. "India is faced with tenacious poverty and deep rooted inequality. The very poor get a very small share of benefits that the development generates." Explain the govt. efforts to reduce this problem. (6)