

PERIODIC TEST (25 July 2017)
CLASS VIII
PAPER- ENGLISH
SET-A

Time: 2hr

M.M. 50

Q1. Read the following passage carefully :

(5)

- 1 Velentin Hauy (1745-1822) was a French professor of calligraphy. One cold day, he was going through a street in Paris when he saw a blind beggar. Hauy was a very kind-hearted person. He at once put his hand into his pocket and took out a coin. He put that coin on the blind beggar's palm. But as he turned to go, the beggar called out : "Sir, Sir ! I think you've made a mistake. You have given me a franc instead of a sou."
- 2 "How did you know I had given you a franc ?" asked Hauy in surprise.
- 3 "Oh !" replied the beggar. "That is quite simple. If I pass my finger over a coin, I can at once tell what it is."
- 4 Hauy allowed the beggar to keep the franc although it was a great deal of money in those days. But as he walked back home, he thought to himself :
- 5 "If a blind man can know a coin by the mere touch of his finger, why should he not be able to know the different marks of letters of an alphabet ?" This thought inspired Hauy to develop a system of reading for the blind.

Write the option you consider the most appropriate -

- i. What did Hauy take out from his pocket?
a) a sou (b) a franc (c) a rupee (d) a piece of paper
- ii. What did Hauy do with the coin?
a) He put it into his pocket.
b) He gave it to the blind beggar.
c) He passed his finger over it.
d) He took it back from the beggar.
- iii. How did the beggar know it was a franc, not a sou?
a) He looked at the coin.
b) He passed his finger over the coin.
c) He knew it from the size of the coin.
d) He knew it from the colour of the coin.
- iv. Hauy wondered that if a blind man could.....
a) tell a franc by the mere touch of his finger, he could know a sou also.
b) have some money, he would give up begging and start some work.
c) learn to read, he could make great success in his life.
d) know a coin by the mere touch of his finger, he could also know the different marks of an alphabet.

(1×4=4)

Q2. Answer the following questions: (2×2=4)

- 1) Who was Velentin Hauy?
- 2) What do you learn from the passage?

Q3. Find the words in the passage which means the same: (2×1=2)

- a) beautiful handwriting b) coin

SECTION - B (WRITING)

Q1) You have recently shifted to a new city. Write a letter to your friend telling him/her about your experience there. In your letter you can mention- (6)

- your new home
- new school
- friends you have made
- things you are missing

Q2. The traffic police of your city is observing 'Traffic Safety Week' from 1 August to 8 August. As part of this program, they plan to organize a rally of school students to create public awareness against increasing noise pollution on roads. On behalf of the Principal of your school. Write a notice for the school notice board asking students to participate in the rally. Furnish other essential details. (4)

SECTION-C (Grammar)

Q1. The passage given below has an error in each sentence. Write the incorrect word along with the correct word in each line. (2)

Dust storms does not just	(a) _____
happen at the middle of the desert.	(b) _____
they should happen in any dry	(c) _____
area whose loose dirt can easily	(d) _____
be picked up.	

Q2. Do as directed: (8)

- a) It is not always that rich are happy. (fill with an article)
- b) Five people stood in row. (fill with suitable determiner)
- c) There was money left for his old age. (fill with suitable determiner)
- d) I wish to decorate my new house till Diwali. (replace the underlined word with its synonym.)
- e) My teacher always condemns my performance. (replace the underlined word with its antonym)

- f) Mr. Sharma and his wife live in Mumbai. Home is a big one. (fill with suitable determine)
- g) He In front of his teacher due to his misbehavior (fill with suitable idiom)
- h) age of 5 years/we must/get the polio drops/ensure that/ every child/ especially the newborns/below the (rearrange to form meaningful sentence)

SECTION-D (Literature)

Q1. Read and answer the following: (4)

"I'm your servant and friend.

- i) Who said this line to whom (2)
- ii) Name the poem. (1)
- iii) Why does it call itself 'servant and friend'? (1)

Q2. Answer the following questions after reading the extract. (4)

I did it that it was wrong of me to open the box.

- a) Who is 'I' in the above line? (1)
- b) Why did 'I' open the box? (1)
- c) From where did 'I' get the box? (2)

Q3. Answer the following questions : (2×4=8)

- a) Why did the Camel live in the middle of the Desert? What did he do throughout the day?
- b) What did Hans Wolf and Jim Macpherson do when they were not soldiers?
- c) Why few animals were killed as compared to human beings in Tsunami?
- d) What lesson do the ants teach?

Q4. Imagine yourself as Connie. Express your feelings in the form of diary entry when you saw Jim's letter after so many years. (4)

PERIODIC TEST (22 July 2017)
CLASS VIII
PAPER- ENGLISH
SET-B

Time: 2hr

M.M. 50

Q1. Read the following passage carefully :

(5)

Last summer, I spent days in the garden watching thousands of ants crawling up the trunk of my prize peach tree. I am especially proud of it, not only because it has survived several severe winters, but because it also produces occasionally luscious peaches. During the summer, I noticed that the leaves of the tree were beginning to wither. Clusters of tiny insects called aphids were to be found on the underside of the leaves. They were visited by a large colony of ants which obtained a sort of honey from them. I immediately bound the base of the tree with sticky tape, making it impossible for the ants to reach the aphids. The tape was so sticky that they did not dare to cross it. For a long time, I watched them scurrying around the base of the tree in bewilderment. Even at midnight, the ants were still swarming around the sticky tape without being able to do anything about it. I got up early next morning hoping to find that the ants had given up in despair. *Instead, I saw that they had discovered a new route. I realized sadly that I had been completely defeated by their cleverness.*

Write the option you consider the most appropriate -

- i. Why is the narrator proud of his peach tree?
 - a) Its leaves are withering
 - b) It produces luscious peaches
 - c) It survived several reverse winters
 - d) both (c) and (d)

- ii. Why did the narrator bind the base of the tree with a sticky tape?
 - a) To help the ants climb up
 - b) To help aphids climb up
 - c) To prevent aphids falling down
 - d) To check the ants climbing up

- iii. What did the narrator see at midnight?
 - a) The ants had disappeared
 - b) The ants had reached the aphids
 - c) The ants were quickly moving around
 - d) None of the above

- iv. Next morning the narrator found that
 - a) The ants had given up in despair
 - b) The ants had discovered a new route
 - c) Both (a) and (b)
 - d) Neither (a) nor (b)

(1×4=4)

Q2. Answer the following questions: (2×2=4)

- 1) What did the narrator realize?
- 2) Why did the narrator get up early next morning?

Q3. Find the words in the passage which means the same: (2×1=2)

- a) confusion b) sweet

SECTION - B (WRITING)

Q1) You are Joseph/Jennifer, the School Captain of St' Lawrence School, Chennai. Due to the intense heat in your city, the school authorities have decided to change the school timings. Draft a notice in around 50 words informing the students about the change of school timings, the date from which it will be in effect and other necessary details. (4)

Q2. Write a letter to your friend who has met with an accident and is recovering in a hospital. In the letter you may - (6)

- express your shock on hearing the news
- enquire about his/her well being
- sympathize with him/her
- boost up his/her morale
- pray for his/her speedy recovery

Sign yourself as Amit/Amita living in 46 North Avenue, Chennai.

SECTION-C (Grammar)

Q1. The following passage has a word missing in each line. Write the missing word along with the word before and after it. (2)

The internet it's hard think of life without it. But many parents days may argue that it comes to their kids, life with it may be challenging than living without it.

- (a) _____
(b) _____
(c) _____
(d) _____

Q2. Do as directed: (8)

- a) We did not receive Help from our neighbours. (fill with appropriate determiner)
- b) How ridiculous! I will not do this. (write the synonyms of the underlined word)
- c) He is better singer than dancer. (fill with suitable determiner)
- d) I could see the light diminish from a distance. (replace the underlined word with its antonym)
- e) Give me black shoes, please. (fill with suitable determiner)
- f) I do not like proposal. (fill with suitable determiner)

- g) We must learn to in life to avoid hardships in future. (fill with a suitable idiom)
- h) In London/ most important/ the Big Ben/ and spectacular landmark/ is the (rearrange to form meaningful sentence)

SECTION-D (Literature)

Q1. Read and answer the following: (4)

"You sang, sir, your say?"

- i) Who said this line to whom and why? (2)
- ii) Name the poetic device used in above line. (1)
- iii) Name the poem. (1)

Q2. Answer the following questions after reading the extract. (4)

"I found this. I think it's yours."

- 1) Who is 'I' and 'yours' in the above lines? (1)
- 2) What 'this' refer to in the above line? (1)
- 3) From where did 'I' get 'this'? (2)

Q3. Answer the following questions : (2×4=8)

- a) Who was Djinn and how did he come into the panchayat?
- b) Who was Tilly and what did she do?
- c) Explain briefly the dining room of Burlington House Nursing Home on Christmas.
- d) Was man right in giving his decision to Ox, horse and dog? Why?

Q4. Imagine your are the cricket of the poem "The Ant and the Cricket". Express your feelings in the form of diary entry when you saw the ground full of snow. (4)