

PERIODIC TEST (20 July 2017)
CLASS IX
PAPER- ENGLISH
SET-A

Time: 1½hr

M.M. 50

Section - A (Reading)

Q1. Read the following passage carefully :

(10)

ARE WE HAPPIER THAN OUR FOREFATHERS ?

1. The conquest of happiness has meant different facts to different generations. Our forefathers took pride in scholarship and in a spirit of sacrifice and solicitude for the welfare of others. Gone are those days. Today we live only for ourselves. We are jealous of the advancement of our neighbours. We end up tense and unhappy.

2. The term 'happy' has a variety of meanings. It stands for the lucky, fortunate, content, glad or cheerful. Happiness lies within the mind of the individual. No amount of external wealth may be helpful in making him happy.

3. Our forefathers had lifestyles, very much different from those we have today. Their life was based mainly on the concept of 'Simple living and high thinking'. People were satisfied with whatever they obtained after working hard. Excessive material wealth did not mean much for them. They derived mental satisfaction and enrichment, which they aimed at.

4. The structural framework of our forefathers' families was different from that of ours. They lived in a cohesive joint family structure where they were happier than us. They cared for each other. The siblings grew up with their cousins. The bond of love which they shared cannot be easily found in the nuclear family of the day. The family provided an emotional cushioning effect against tension and stress.

5. However, in the nuclear family, we are detached from the feelings towards our kith and kin. At times even the cousins do not recognize one another, when they happen to be self-centered. Disputes in the family may lead to divisions. This may finally destroy the family psyche.

6. The joint family system provided a proper environment for the child to grow up. The values of respect, tolerance, responsibility, integrity, etc., were internalised in the child. In the long run, they became better human beings, compared to those in the present generation. Our forefathers felt happiest if their children became 'honest' human beings.

7. But today we are happy only if we attain our coveted material ends. We are ready to resort to any means to attain that end. Our philosophy of life has turned out to be totally Machiavellian.

8. Our forefathers had a vision to make India the best. To attain their ambitions, they were ready to make all sorts of personal sacrifices. Their happiness lay in that of the millions of Indian brothers and sisters.

(2016-7SH5VO3; 2015-PWGCUH9)

A. Answer the following questions :

- (i) What is the big difference between our forefathers and us ?
- (ii) What is the true meaning of 'happiness' ?
- (iii) What happens in a nuclear family ?
- (iv) How does the joint family system make a child a good human being ?

B. Find the word from the passage which has the same meaning as each word or phrase shown below. Choose the correct option and write the answer in your answer-sheet :

- | | | | | |
|------------------------|-----------------|-----------------|-----------------|-----------------|
| (1) Concern or Anxiety | (a) Reassurance | (b) Issuance | (c) Solicitude | (d) Intermingle |
| (2) Ancestors | (a) Siblings | (b) Forefathers | (c) Generations | (d) Kins |

K . Choose the most appropriate option:

- i. Emotional cushioning in para 4 refers to :
a) emotional strength (b) love and care (c) kindness and benevolence
- ii. What leads to divisions in the family?
a) Property (b) Business (c) Disagreement
- iii. Our forefathers felt happiest if their children became
a) successful (b) authentic (c) dishonest
- iv. The vision of our forefathers was to
a) See India at the zenith (b) to attain their ambition
(c) to see the success of their children

Section - B (Writing & Grammar)

- Q2.** Develop a story in about 150-200 words on the basis of the following hints: (6)
We were on school excursion to the National Arts Gallery. We were busy watching the various art forms and the colours used. My friends were there with me, but all of a sudden, I found myself all alone and the little boy in the portrait asking me
- Q3.** You are Pushipit/Pushpa of 62-B, Mayur Vihar, Delhi. Write a letter to the Editor of The Hindustan Times about the misuse of computers by the children. Also suggest the ways and means to curb this problem including the role of parents and school. (4)

Q4. In the following passage one word has been omitted from each line. Write the omitted word and the word that comes before and the one that comes after it against the correct blank number. (4)

A bicycle gets punctured when thorn	(a) _____
or nail runs into its tube. Puncture	(b) _____
needs to repaired. First of all	(c) _____
the tube taken out of the tyre and	(d) _____
inflated. It is then dipped a trough	(e) _____
containing water in order locate	(f) _____
the puncture. Air escapes the	(g) _____
place of the puncture producing	(h) _____
bubbles the water.	

Q5. The following passages have not been edited. There is one error in each line. Write the incorrect word and the correction in the space provided against the correct blank number in your answer-sheet. (4)

- | | Error | Correction |
|---|-----------|------------|
| 1. One day a wonderful plate full in gold | e.g. in | of |
| fell from Heaven into a courtyard of | (a) _____ | _____ |
| a temple at Benaras; so on the | (b) _____ | _____ |
| plate these words were inscribe. | (c) _____ | _____ |
| "A gift from Heaven to he who | (d) _____ | _____ |
| loves better". The priests at once | (e) _____ | _____ |
| made a announcement that every | (f) _____ | _____ |
| -day at noon, all which would like | (g) _____ | _____ |
| to claimed the plate should come. | (h) _____ | _____ |

Rearrange the following words/phrases to form meaningful sentences: (2)

- a) two kilometers/bus station/Jatashankar/away/ is/from the
- b) of the/ it is a /Jambodweep stream/the source/scenic cave/ and is

SECTION-D (Literature)

Q7. Read the given extract and answer the questions that follow: (1×4=4)

"I slip, I slide, I gloom, I glance,
Among my skimming swallows;
I make the netted sunbeam dance
Against my sandy shallows".

- a) Name the poetic device used in the second line of the extract.
- b) What does 'netted sunbeam' mean? How does it dance?
- c) What do you infer about the movement of the brook from the first line of the extract?
- d) What do 'skimming swallows' refer to?

Q8. Answer the given questions in about 40-50 words only: (2×4=8)

- a) Why was the grandmother so upset when her grand daughter went away to attend a wedding?
- b) Explain the statement, 'student had passed with flying colours'.
- c) How do we know that the grand mother was determined to read?
- d) Who was better in business of the two, Julliete or Gaston? Why?

Q9. As Julliete, write a diary entry describing your feeling when you find out how Gaston has tricked you. (4)

NOVEL

Q10. Do you think George and Harris were experts at packing? Give reasons for your answer. How did Montmorency help in the packing?

OR

Bring out the humour in the entire episode when George delivered cheese to his friend's wife at London. (4)

A. Answer the following questions :

- (i) What is the big difference between our forefathers and us ?
- (ii) What is the true meaning of 'happiness' ?
- (iii) What happens in a nuclear family ?
- (iv) How does the joint family system make a child a good human being ?

B. Find the word from the passage which has the same meaning as each word or phrase shown below. Choose the correct option and write the answer in your answer-sheet :

- (1) Concern or Anxiety
(a) Reassurance (b) Issuance (c) Solicitude (d) Intermingle
- (2) Ancestors
(a) Siblings (b) Forefathers (c) Generations (d) Kins

PERIODIC TEST (20 July 2017)

CLASS IX
PAPER- ENGLISH
SET-B

Time: 1½hr

M.M. 50

Section - A (Reading)

Q1. Read the following passage carefully :

(10)

CAGED AND SAFE OR WILD AND FREE

The funding crisis at many zoos has reopened the debate over the value of zoos and whether they should be allowed to exist at all.

People who are in favour of zoos argue that they perform an essential role in conserving rare animal species. Conservationists estimate that today at least 1,000 species of animals are threatened. Over the past 20 years zoos have developed programmes designed to help preserve endangered species. This involves breeding animals in captivity in 'captive breeding programmes', and then reintroducing them into their natural habitats to replenish the number living in the wild.

Woburn Abbey, for example, saved a species called Pere David's deer. The species went largely unrecorded in China from 1920, but a few of the animals were brought to Europe by a French missionary (Father David). Recently, Woburn Abbey and other zoos began returning breeding couples of Pere David's deer to the wild in China.

Zoos cooperate with each other in order to ensure the success of their breeding programmes. Animals are passed on from one zoo to another in order to prevent inbreeding - breeding from closely related animals. If animals that are closely related to one another mate, there is a danger that they will produce deformed offspring.

Supporters of zoos argue that they have an important role in educating children, millions of whom visit zoos every year. Television-viewing is no substitute for encountering real animals, they argue. Zoos also carry out important research, for example on the best conditions for rare species to reproduce.

If zoos were forced to close, it would be disastrous for world conservation, zoo supporters say. And most animals in captivity would have to be killed. "It does not take much imagination to realize that the closure of all zoos would mean the deliberate destruction of wildlife on a scale never before witnessed," the National Federation of Zoos says. Opponents of zoos accept that some species have been saved from extinction by 'captive breeding programmes', but they argue that this offers no solution to the worldwide conservation crisis. The number of animals protected by zoos is tiny compared with the overall problem. It cost millions to save the Arabian oryx from dying out; but could that amount be found for every species that is endangered? The value of zoo-breeding programmes is also questioned as some species, such as the African elephant, do not reproduce well in captivity.

A. Answer the following questions :

- (i) What are the advantages of zoos ?
- (ii) What happened to Pere David's deer ?
- (iii) How do zoos educate children ?
- (iv) How would closing of zoos be disastrous ?

B. Find words that mean the same as the following from the given options :

- (1) 'Threatened' means _____.
- (a) extinct (b) vulnerable (c) endangered (d) anger
- (2) 'Habitat' means _____.
- (a) precise habit (b) native land
- (c) animal behaviour (d) amount

- E** Choose the most appropriate option:
- v. Zoos cooperate with each other to
 - a) increase the number of visitors
 - b) to ensure success of their breeding
 - c) to earn more profit
 - vi. The value of zoo- breeding programmes is questioned as
 - a) these are not carried out successfully
 - b) they are dangerous to the animals
 - c) some species do not reproduce well in captivity
 - vii. Captive breeding programmes are an advantage as these
 - a) help to renew the number of animals in the natural habitat
 - b) deplete the wild life
 - c) increase co-operation among zoos
 - viii. The argument by opponents of zoos against 'captive breeding' programmes is
 - a) It leads to increase in animal population
 - b) It leads to increase in number of endangered species
 - c) Offers no solution to the world wide conservation crises

Section - B (Writing & Grammar)

- Q2. Develop a story in about 150-200 words on the basis of the following hints: (6)**
 Today while returning from school, I observed an innocent face lovingly admiring my ice-cream. I was in a dilemma, neither could I lick it anymore nor could I offer him the ice-cream. I had already licked. Then
- Q3. You are Amrit/Amrita of B-94, Malviya Nagar, Kanpur. Write a letter to the Editor of the Hindu about the misuse of Mobile Phones by the children. Also suggest the ways and means to handle this problem including the role of parents and school. (4)**
- Q4. In the passage given below, one word has been omitted in each line. Write the missing word in the space provided. (4)**
- | | | | | |
|---|------|-------|-------|-------|
| On the banks of Ganga, where | e.g. | of | the | Ganga |
| it emerges of the Himalayan foot-hills, | (a) | ..... | ..... | ..... |
| there are long stretches forest. There are | (b) | ..... | ..... | ..... |
| villages the fringe of the forest inhabited | (c) | ..... | ..... | ..... |
| by bamboo cutters and farmers. This area an | (d) | ..... | ..... | ..... |
| ideal hunting ground and animals | (e) | ..... | ..... | ..... |
| are not numerous as they used to be. | (f) | ..... | ..... | ..... |
| The trees, too, have disappearing slowly | (g) | ..... | ..... | ..... |
| and as the forest recedes the animals lose | (h) | ..... | ..... | ..... |
| their food and shelter. | | | | |

Q5. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet.

It take a long time for a country to rebuild after (a)
an earthquake. There must be aftershocks for days (b)
or weeks. Rebuilt cannot start until all the (c)
aftershocks have stop. Aftershocks are small (d)
tremors when shake the ground after an earthquake. (e)
When rebuilding starts, new buildings may be very (f)
carefully planned. Sometimes they are built on huge (g)
blocks of rubber that will absorb no further earthquake. (h)

Q6. Rearrange the following words/phrases to form meaningful sentences: (2)

- a) reduce/ heart attacks/ of/ it can/ the risk
- b) in slimming/ the calories/ in food/ it helps/ by burning up/ us

SECTION-D (Literature)

Q7. Read the given extract and answer the questions that follow: (1×4=4)

"Then took the other, as first as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same"

- a) What does 'other' refer to in the above lines?
- b) Which road did the narrator choose?
- c) Explain "grassy and wanted wear".
- d) What is the rhyme scheme of the above extract?

Q8. Answer the given questions in about 40-50 words only: (2×4=8)

- a) What made Triveni a popular writer?
- b) Why did the grandmother touch the feet of her granddaughter?
- c) 'For a good cause if you are determined you can overcome any obstacle! Which good cause is being referred to here in the above statement? What are the possible obstacles being referred to in the extract?
- d) What were the views of Mrs. Al Smith about the French people in particular?

Q9. As Jeanne, write in your diary describing your state of mind when you discovered the realities of your husband and the way he cheated you, Juliette and Ms. Al. Smith. (4)

NOVEL

Q10. How did Uncle Podger finally accomplish the task of hanging the picture? (1)

OR

What is the narrator's advice for those who load their boats with useless things? Why? What items did the three finally decide to carry on the trip?

