

## Ist Term Examination (8 September 2015)

Subject - English

Class - VI

Time: 3 hrs.

M.M.90

*This paper comprises of four sections:*

<i>Section A - Reading</i>	<i>20 marks</i>
<i>Section B - Writing</i>	<i>20 marks</i>
<i>Section C - Grammar</i>	<i>20 marks</i>
<i>Section D - Literature</i>	<i>30 marks</i>

**Q1. Read the passage given below and then answer the questions. (7)**

King Solomon was famous for his wisdom. The Queen of Sheba wanted to test him. One day she went to the King with two garlands. One of the garlands was made of real flowers. The other one was made of paper flowers. But both the garlands looked exactly alike. She held one garland in each of her hands and stood in front of the King. She said, "O wise King. Tell me, without moving from your seat, which one of these two garlands is made of real flowers."

The King looked at each of the two garlands very carefully. They looked very much alike. He could not tell one from the other. When his eyes failed to guide him, the wise king used his brain to solve the problem. A bright idea came to his mind. He ordered one of his servants to open the window overlooking the garden. The servant opened the window. Soon bees came in from the garden and began hovering around the garland in the Queen's right hand.

The King smiled and said, "The bees of my garden tell me that the garland in your right hand is made of real flower."

The Queen bowed down with respect and said, "O King, your answer is right, you are, indeed, a very wise man."

**Answer the following questions.**

- Who wanted to test King Solomon?
- What did the Queen of Sheba do?
- Was it easy for the king to answer her question?
- Who failed to guide the king?
- What did the king use to solve the problem?
- What did the servant do?
- Why was King Solomon respected?

Q2. Read the following poem carefully.

(6)

**WHICH LOVED BEST?**

"I love you, mother," said little John;  
Then, forgetting his work, his cap went on,  
And he was off to the garden swing  
And left her the water and wood to bring.

"I love you, Mother", said rosy Nell  
"I love you better than tongue can tell,"  
Then she teased and pouted full half the day,  
Till her mother rejoiced when she went to play  
"I love you, Mother," said little Fan"  
"Today I'll help you all I can;

How glad I am that school doesn't' keep!"  
So she rocked the babe till it fell asleep.  
Then, stepping softly, she fetched the broom,  
And swept the floor and tidied the room;  
Busy and happy all day was she,  
Helpful and happy as child could be.

"I love you, Mother," again they said,  
Three little children going to bed;  
How do you think that mother guessed?  
Which of them really loved her best?

(Joy Allison)

Tick (✓) the correct option

1. What did John do instead of helping his mother?

- a) went to the market
- b) went to the garden
- c) went to his friend's house
- d) went to the library

2. Why did the mother rejoice when Nell went to play?

- a) She spilled the milk
- b) She did her homework
- c) she danced and sang
- d) she pouted and teased

3. Who helped the mother?

- a) John
- b) Nell
- c) Fan
- d) None

4. Which of them really loved her the best?

- a) All
- b) None
- c) Nell
- d) Fan

5. What did Fan do at home?

- a) fetched the broom
- b) swept the floor
- c) tidied the room
- d) all the above

6. How can you help your mother at home?

- a) by troubling her
- b) by teasing her
- c) by throwing the wrappers
- d) by keeping your things and books at the proper place

(2)

Q3. Read the following passage carefully:

(7)

In India, the tree is variously known as "Sacred Tree," "Heal All," "Nature's Drugstore," "Village Pharmacy" and "Panacea for all diseases." Products made from neem tree have been used in India for over two millennia for their medicinal properties.

All parts of the tree are said to have medicinal properties (seeds, leaves, flowers and bark) and are used for preparing many different medical preparations.

Neem oil is used for preparing cosmetics (soap, neem shampoo - Sunsan herbal, balms and creams, for example Margo soap), and is useful for skin care such as acne treatment, and keeping skin elasticity. Neem oil has been found to be an effective mosquito repellent.

Neem derivatives neutralise nearly 500 pests worldwide, including insects, mites, ticks, and nematodes, by affecting their behaviour and physiology. Neem does not normally kill pests right away, rather it repels them and affects their growth. As neem products are cheap and non-toxic to higher animals and most beneficial insects, they are well-suited for pest control in rural areas.

Besides its use in traditional Indian medicine, the neem tree is of great importance for its anti-desertification properties and possibly as a good carbon dioxide sink.

Practitioners of traditional Indian medicine recommend that patients suffering from chicken pox sleep on neem leaves.

Neem gum is used as a bulking agent and for the preparation of special purpose food (for diabetics).

Now answer the following questions in brief:

1. How is the tree in India variously known as? (1)
2. What are the various uses of neem oil? (1)
3. How does neem control pests? (1)
4. Mention two non-medicinal properties of the neem tree. (2)
5. What do the practitioners of traditional Indian medicine recommend the patients suffering from chicken pox? (1)
6. Which parts of the tree are said to have medicinal properties? (1)

### Writing

#### Section - B (20 marks)

- Q4. You are Manjeet Kaur, the Head Girl of Modern Public School, Delhi. Draft a notice in not more than 50 words, informing the students about the "Fancy Dress Competition" to be held in your school. Invent other necessary details like date, time, venue, prizes etc. (4)

(3)

**Q5. Write a paragraph on the topic (any one):**

**(8)**

**My Parents**

**Hints**

- Name
- Occupation
- Age
- Qualification
- their qualities
- their importance in your life
- What all they do for you etc.

**OR**

**Importance of Reading Newspaper**

**Hints**

- Information about politics
- Advertisements
- job vacancy
- matrimonials
- sports
- international news
- leaders
- happenings in the world
- weather forecast
- arrival & departure of trains etc.

**Q6. Write a letter to your grandfather thanking him for the wonderful gift he had sent on your birthday.**

**(8)**

**Value points**

- gift can be a watch, laptop, video game etc
- your friends liked it, surprise
- useful for you, felt happy
- thank him for the gift

**Section - C (Grammar)**

**Q7. Change the following sentences into Passive Voice.**

**(4)**

- Rohan munched the wafer.
- My mother is not making tea.
- I shall post these letters tomorrow.
- Sherlin Sang a song.

**(4)**

**Q8. Fill in the blanks using Simple Past Tense or Past Continuous Tense of verb given in brackets. (4)**

As I (a) \_\_\_\_\_ (come) to school yesterday, I (b) \_\_\_\_\_ (see) a boy knocked down by a motor car. The driver of the car (c) \_\_\_\_\_ (speed) away. The injured boy (d) \_\_\_\_\_ (breath) slowly. Some people (e) \_\_\_\_\_ (take) him to the hospital. The police (f) \_\_\_\_\_ (find) an identity card in his pocket and (g) \_\_\_\_\_ (inform) his parents who (h) \_\_\_\_\_ (wait) for him.

**Q9. Rearrange the following into meaningful sentences. (2)**

- a) everyday/ Arjun/ drink/ coffee/does not
- b) elephants/ white tusks/ some/ long/ have

**Q10. Fill in the blanks with the correct articles. (4)**

- a) He is \_\_\_\_\_ little Einstein.
- b) There is \_\_\_\_\_ little rice left in the plate.
- c) \_\_\_\_\_ successful people inspire others.
- d) She has \_\_\_\_\_ talent to become a dancer.
- e) He is \_\_\_\_\_ M.L. A.
- f) I have \_\_\_\_\_ Egyptian friend named Khalid.
- g) I was born on \_\_\_\_\_ twenty fifth of July.
- h) Dad went to \_\_\_\_\_ school to attend a PTM.

**Q11. Say whether the following sentences are assertive, interrogative, imperative or exclamatory. (3)**

- a) Please let me go.
- b) The moon shines in the sky.
- c) Do you know his name?
- d) Shut the door.
- e) How cold it is!
- f) Where are you going?

**Q12. Give Synonyms for the following words: (1½)**

admit, comprehend, daring

**Q13. Give Antonyms for the following words: (1½)**

Entrance, junior, coarse

**Section - D (Literature)**

**Q14. Answer the following questions briefly. (Do any four) (4×3=12)**

- a) Why did Salim want to join the chorus?
- b) Who discussed Margie's problem? How did the County Inspector solve it?
- c) Why was Sonu angry? Who scolded Sonu?
- d) What did the poet promise to do at the beginning of the year in the poem "On New Year's Day"?
- e) Where did Tommy find the book? Write the age of both the children?

**Q15. Reference to context:**

(4)

*"From street to street he piped advancing  
And step for step they followed dancing  
Until they came to river weser  
Wherein all plunged and perished "*

- a) Why did the piper play the pipe?
- b) Who are 'they' in the above lines?
- c) Name the poem.
- d) Name the poet.

**Q16. Reference to context:**

(4)

*"She commanded us to bend way over  
the desk. We did. I wondered if  
Elizabeth's legs were shaking as badly  
as mine. Would she spank me first or Elizabeth?"*

- a) Why were the girls punished?
- b) Who is 'she' in the above lines?
- c) Who are 'us' in the above lines?
- d) Write the name of the chapter.

**Q17. Write the character sketch of Sonu.**

(5)

**Q18. Idiomatic Expressions:**

(5)

Write the meanings and frame sentences.

1. To cut a sorry figure
2. To be fed up
3. In the nick of time
4. In black and white
5. Out of pocket